

**Marsha Weinraub, Ph.D.**  
*Curriculum Vita*

**University Address:**

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**Education:**

Ph.D., 1975, University of Michigan. Concentration: Developmental Psychology.  
B.A., 1970, Brandeis University. Major: Psychology. Magna cum laude.

**Awards and Fellowships:**

Outstanding Faculty Service Award, Temple University 2016.  
Ruth Hubbard Cousins Chapter Award to Temple University Psi Chi Chapter (Advisor) 2016  
Culture of Service Award to Psychology Department 2011. American Psychological Association.  
Fellow, Association for Psychological Science, 2011.  
Selma Frieder Award, Congregation Rodeph Shalom, 2011.  
Pioneer of Women Award, Association of Women in Psychology, 2009  
Fellow, Division 7 (Developmental Psych), American Psychological Association, from 2008.  
Great Teacher Award, Temple University, \$15,000. April 2005.  
The Million Dollar Research Award Club, 2004, 2005, 2006, 2007 (every year of the award).  
Laura H. Carnell Chair, 2000 and continuing.  
Hineni Award, Congregation Rodeph Shalom, 2000.  
Charter Member and Fellow, American Psychological Society, from 1990.  
Lindback Award for Distinguished Teaching, Temple University, 1985.  
Fellow, Division 35 (Psych of Women), American Psychological Association from 1985.  
Sigma XI, Temple University, 1981.  
Phi Beta Kappa, Brandeis University, 1970.

**Professional Positions**

Laura H. Carnell Professor of Psychology, Temple University, January 2000 – present.  
Chairperson, Psychology Department, College of Liberal Arts, Temple University, 2007 – 2016.  
Board Member and Elected Officer (Secretary), Council of Graduate Departments of Psychology, 2012 - 2015.  
Director, Developmental Area and Developmental Training Program, Temple University, 1999– 2007.

Chair of the Education and Training Committee of Division 7 (Developmental Psychology) of APA. 2006-2009. This committee sponsored DOTDEP and the SRCD preconference meeting of Directors of Training in Developmental Psychology. This Committee also monitored the Division 7 listing of Graduate Programs in Developmental Psychology located at the APA website.

Associate Professor, Psychology Department and Director of Infant Behavior Laboratory, Temple University, 1979-1985.

Research Fellow, Applied Developmental Psychology at the Child Development Center, Alfred I. Dupont Institute, Wilmington, Delaware, September 1981 - January 1982.

Director of Undergraduate Studies, Psychology Department, Temple University, 1980- 1981.

Assistant Professor, Psychology Director and Director of Infant Behavior Laboratory, Temple University, 1976 - 1979.

Assistant Professor, Psychology Department and Director of Infant Behavior Laboratory, Virginia Polytechnic Institute and State University, 1975 - 1976.

Research Associate, Infant Laboratories, Educational Testing Service, Michael Lewis, Advisor. 1973 - 1974.

### **Teaching Experience**

Undergraduate Courses:      The Science of Sleep (3000 level)  
   Introduction to Psychology (Intro level)  
   Research Methods in Developmental Psychology (2000 level)  
   Developmental Psychology (2000 level)  
   Social, Emotional and Personality Development (3000 level)  
   Infancy (3000 level)  
   Attachment over the Lifespan (3000 level)  
   Adult Development through Popular Film (3000 level)

Graduate Courses/Seminars: Developmental Psychology (Core seminar)  
   Practicum in Developmental Psychology  
   Social and Emotional Development Seminar  
   Current Research in Infant Development  
   Attachment over the Lifespan (Seminar)  
   Applied Developmental Psychology

### **Recent Research and Evaluation Grants (Since 2001 only):**

**Developing STEM Achievement and Motivation: The Role of Spatial Skills and Parent-Child Interactions.** National Science Foundation. Elizabeth A. Gunderson, PI. Marsha Weinraub, Co-PI, Nora S. Newcombe, Co-PI, Annemarie Hindman, CO-PI, Kristie J. Newton, CO-PI. April 2019-March 2023. Award amount: \$2,434,948.

**After Child Care Subsidies: Family Independent Functioning and Child Outcomes.** William Penn Foundation, Marsha Weinraub, PI, Anne Shlay, Co-PI. January 2008 –December 2010, \$186,271.

**After Child Care Subsidies: Family Independent Functioning and Child Outcomes.** Claniel Foundation, Marsha Weinraub, PI, Anne Shlay, Co-PI. January 2008 – December 2009. Two year award, \$30,000.

**NICHD Study of Child Care and Youth**, NICHD Cooperative Agreement. Marsha Weinraub, Principal Investigator through 2004, Kathy Hirsh-Pasek, CoPI. Grant No. 2 U10 HD25455-06AI.

Annual award amounts:

Phase I 1989- 1993 \$2,400,011

Phase II 1994 - 1999 \$4,325,357

Phase III 2000 – 2004 \$3,630,868

Total, Phases I – III \$10,356,236.

Phase IV, 2005 – 2008 \$1,360,537 Marsha Weinraub, CoPI, Laurence Steinberg, PI .

**Evaluation of the One Book Every Young Child. Experimental and Control Groups.** Office of Commonwealth Libraries. Pennsylvania. Marsha Weinraub, PI, Anne Shlay, CoPI January - December 2007. \$110,000.

**One Book Every Young Child. Research and Pilot Evaluation.** Office of Commonwealth Libraries. Pennsylvania. Marsha Weinraub, PI, Anne Shlay, CoPI. April 2006- December 2006. \$24,538.

**Evaluation of the PA Child Care Challenge Grant Program.** Woman’s Community Revitalization Project (WCRP). Anne Shlay, PI, Marsha Weinraub, CoPI. August 2005 – July 2006. One year award, \$56,000.

**Welfare Reform and Child Care Subsidies: The Effects of Child Care Subsidies and Preferences on Employment, Children and Family Outcomes by Race and Ethnicity.** William Penn Foundation, Anne Shlay, PI, Marsha Weinraub, CoPI. June 2004 – May 2006. Two year award, \$574,792.

**Barriers to Child Care Subsidies**, Administration for Children, Youth and Families. Anne Shlay, PI, Marsha Weinraub, CoPI. Sept 2000 to August 2003. Three year award amount: \$699,655.

**The Constraints of Choice: The role of race, ethnicity, class and community in child care decisions.** Administration of Children, Youth and Families, Child Care Scholars. Sept 30, 2004 - Sept 29, 2005. Principal Investigator Marsha Weinraub. Award 90YE0068/01. One year fellowship for Henry Tran \$29,097.

**2002 Pennsylvania Family Survey**, Pennsylvania Department of Health and Human Services, Marsha Weinraub, PI, Anne Shlay, CoPI. April 2002- June 2003. Award amount: \$336,424.

**Child Care Matters Evaluation. 1998-2001.** William Penn Foundation. Anne Shlay, PI, Marsha Weinraub, CoPI. Award Amount: \$1,430,000

**Grants to the Department during my Chair tenure for departmental activities:**

**Ruth Hubbard Cousins Chapter Award to Psi Chi Chapter** MW Advisor, 2016. \$4700.

**NSF Major Research Instrumentation Grant to Temple University.** 2015 PI Jason Chein. (\$2.3M, with match from Temple University). This project was initiated during my tenure as chair. It was used for the acquisition of a magnetic resonance imaging scanner which is soon to be housed in the basement of the Psychology Building. Magnetic Resonance Imaging (MRI) has become an essential tool in behavioral and bio-behavioral science. The newly acquired MRI scanner will be positioned as the central piece of equipment in a multi-modal research imaging center serving an inter-disciplinary community of faculty and students representing a large number of departments and colleges at Temple University (Business, Engineering, Public Health, Liberal Arts, Medicine, and Science and Technology),

as well as other local institutions who presently have limited access to MRI resources. Accordingly, the center will provide an inclusive, synergistic, cross-disciplinary, environment for existing and emergent research.

**Culture of Service Award to the Department of Psychology.** American Psychological Association. August, 2011. \$5000.

**Internship Program for Ethnic Minority Undergraduate Students.** American Psychological Association, Summer 2012. \$4000.

**Graduate Student Summer Award to the Department of Psychology.** Civic Foundation Award. Summer 2010, 2011, 2012, 2013, 2014, 2015, 2016. \$3500 each summer, paid as stipend to graduate student selected through departmental competition. In 2015; \$5000 was granted to be shared by two students.

### **Publications**

Note: Many papers have authorship listed as The NICHD Early Child Care Research Network (ECCRN). These papers are those based on data collected as part of a collaborative project funded by the National Institute of Child Health and Human development (NICHD). The investigators on the project have collected and analyzed extensive longitudinal data from more than 120 families at each of ten sites. The researchers and NICHD have agreed to publish all child care articles from this project with this corporate authorship designation. Only those papers in which I was actively involved are listed. Papers that have named authors with the ECCRN as a last author are NOT listed. Papers for which I served as main author (Chair of writing group) or co-author (member of writing group) are indicated. Names with an asterisk denote that work was done while the individual was a student or employee in my laboratory.

### **Books:**

Weinraub, M. Shlay, A. & Harmon, M. (Eds.) 2006 Early Childhood Education: Universal Pre-L and other alternatives. Speaker of the House Legislative Volume on the Future of Education. (Published June 2006). This book was published as part of an Education Series by Speaker of the Pennsylvania House, John Perzel. Recent books in the series include one by Graham Spanier, President of Penn State University.

NICHD Early Child Care Research Network. (2005) Child Care and Child Development. Results from the NICHD Study of Early Child Care and Youth Development. New York: Guilford Press. (Co-author for book, Authored one chapter).

### **Refereed Articles, Chapters, and Letters :**

- 2022 Weinraub, M. Assessing retrospective measures. Letter to the Editor, *Psychological Science*, in press.
- 2021 Weinraub, M., Foley, J. Stull, J, Kriebel, D. & Jaeger, J. E. Delayed Childbearing and Maternal Sensitivity: Do Benefits to Mothers and Their Children Extend Across Multiple Developmental Periods? Revising for resubmission.
- Ren, K. Want, Y. Weinraub, M, Newcome, N. & Gunderson, E.A. Fathers' and Mothers' Motivational and Cognitive Support During Play With First Graders: Patterns of Interaction and Relations to Math Achievement. Revising for resubmission.

- 2019 Sorhagen, N. S., Keiffer, J. N., & Weinraub, M. Intergenerational transmission of maternal employment moderated by recollections of early maternal availability. *Developmental Psychology*. Vol 55(7), 1537-1547 (Advance online in April) [doi.org/10.1037/dev0000743](https://doi.org/10.1037/dev0000743)
- Weinraub, M. and Kaufman, R. Single Parenthood. In Bornstein, M. H. (Ed); *Handbook of Parenting: Vol. 3: Being and Becoming a Parent* (3rd Ed.), New York: Routledge.
- 2018 Bowler, G.\* and Weinraub, M. Ages and stages. In M. H. Bornstein (Ed.) M. Arterberry, K. Fingerman, & J. E. Lansford (Assoc. Eds.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE. <http://dx.doi.org/10.4135/9781506307633.n38>
- Bowler, G.\* and Weinraub, M. Developmental tasks. In M. H. Bornstein (Ed.) & M. Arterberry, K. Fingerman, & J. E. Lansford (Assoc. Eds.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE. <http://dx.doi.org/10.4135/9781506307633.n223>
- Foley, J. E., Ram, N., Susman, E. J., & Weinraub, M. Changes to sleep-wake behaviors are associated with trajectories of pubertal timing and tempo of secondary sex characteristics. *Journal of Adolescence: Special issue on Sleep*. 68:171-186. [doi.org/10.1016/j.adolescence.2018.07.017](https://doi.org/10.1016/j.adolescence.2018.07.017)
- 2017 Foley, J. E. \* and Weinraub, M. Sleep, Affect, and Social Competence: Distinct Pathways to Emotional and Social Adjustment for Boys and for Girls. *Frontiers Developmental Psychology*. DOI: 10.3389/fpsyg.2017.00711
- 2015 Weinraub, M. Child Care in America: Research and Policy Directions. Essay Review. *Social Service Review*, University of Chicago. Pp. 727-745. [doi.org/10.1086/684650](https://doi.org/10.1086/684650)
- 2015 Hirsh-Pasek, K. & Weinraub, M. Should we tell the parents? Balancing science and children's needs in a longitudinal study. In *Ethical Principles, Case Studies, & Commentaries for the Behavioral and Brain Sciences*. Eds. R. J. Sternberg & Susan Tufts Fiske. Cambridge University Press. New York, New York.
- 2012 Weinraub, M., Bender, R H., Friedman, S L., Susman, E. J., Knoke, B., Bradley, R., Houts, R., Williams, J. Patterns of Developmental Change in Infants' Nighttime Sleep Awakenings from 6 through 36 Months of Age. *Developmental Psychology*. 48 (6) 1511-1528. [Published Online First, March 26, 2012.] DOI:10.1037/a0027680
- 2010 Shlay, A.B., Weinraub, M., & Harmon, M.\* Child Care Subsidies Post TANF; Child care subsidy use by African American, white, and Hispanic tanf-leavers. *Children and Youth Services Review*, 32. 1711-1718.
- 2009 NICHD Early Child Care Research Network. Family-peer linkages: The mediational role of attentional processes. *Social Development*, 18 (4), 875-895.
- 2008 Shlay, A.B. & Weinraub, M. The Catch-22 of welfare to work. *Miller McCune*, 1 (4). 34-37.
- NICHD Early Child Care Research Network. Mothers' and fathers' support for child autonomy and early school achievement. *Developmental Psychology*, 44, 895-907.

NICHD Early Child Care Research Network. Social competence with peers in third grade: Associations with earlier peer experiences in child care. *Social Development*, 17, 419-453.

- 2007 Dallaire, D. H.\* & Weinraub, M. Attachment security as a moderator of stressful life events for problem behaviors. *Journal of Applied Developmental Psychology*, 28, 477-492.

NICHD Early Child Care Research Network. Age of entry to kindergarten and children's academic and socioemotional development. *Early Education & Development*, 18 (2), 337-368.

Weinraub, M., Shlay, A. & Kochanoff, A.\* with the UCPC. Demographic and family differences in use of early childhood care and education in Pennsylvania. A 2002 baseline. *Commonwealth: A Journal of Political Science*. 13: 103-133. (March)

- 2006 Tran, H.\* & Weinraub, M. (2006) Child care effects in context: Quality, stability, and multiplicity in nonmaternal child care arrangements during the first fifteen months of life. *Developmental Psychology*. 42(3), 566-582. (May 2006).

NICHD Early Child Care Research Network. Infant-mother attachment: Risk and protection in relation to changing maternal caregiving quality over time. *Developmental Psychology*. 42, 38-58. (January 2006). I was chair of the writing group for this paper. These publications are corporate authored by agreement among the authors. See note above.)

NICHD Early Child Care Research Network. Child-care effect sizes for the NICHD Study of Early Child Care and Youth Development. *American Psychologist*, Feb- March 2006, pages 99-116.

Dallaire, D. H.\* & Weinraub, M. (2006) Predicting children's separation anxiety at age 6: The unique contributions of mother's separation anxiety, sensitivity, and children's attachment security. *Attachment & Human Development*. 7(4), 393-408. (Jan 2006).

- 2005 Weinraub, M., Shlay, A, Harmon, M.\* & Tran, H\*. (2005) Subsidizing child care: How child care subsidies affect the child care used by low-income African American Families. *Early Childhood Research Quarterly*. 20(4), 373-392. (December 2005).

Shlay, A., Tran\*, H., Weinraub, M., & Harmon, M.\* (2005). Teasing apart the child care conundrum: A factorial survey analysis of perceptions of child care quality, fair market price and willingness to pay by low-income, African American parents. *Early Childhood Research Quarterly*. 20(4), 393-416. (December 2005.)

Dallaire, D. H.\* & Weinraub, M. (2005). The stability of parenting behaviors over the first six years of life. *Early Childhood Research Quarterly*, 20, 201-219. (May 05).

NICHD Early Child Care Research Network. (2005). Pathways to Reading: The Role of Oral Language in the Transition to Reading. *Developmental Psychology*, 41(2), 428-442.

NICHD Early Child Care Research Network. (2005). Predicting Individual Differences in Attention, Memory, and Planning in First Graders from Experiences at Home, Child Care and School. *Developmental Psychology*, 41(1), 99-114.

NICHD Early Child Care Research Network. (2005). Duration and developmental timing of poverty and children's cognitive and social development from birth to third grade. *Child Development*, 76(4), 795-810.

NICHD Early Child Care Research Network (2005). Early child care and children's development in the primary grades: Results from the NICHD Study of Early Child Care. *American Educational Research Journal* 43(3), 537-570.

NICHD Early Child Care Research Network. (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, child care, and school. *Developmental Psychology*. June.

NICHD Early Child Care Research Network (2005). Early child care and children's development in the primary grades: Results from the NICHD Study of Early Child Care. *American Educational Research Journal* 43(3), 537-570. June.

NICHD Early Child Care Research Network. (2005). A day in third grade: A large-scale study of classroom quality and teacher and student behavior. *The Elementary School Journal*, 105, 305-323.

2004 Shlay, A. Weinraub, M. Tran, H.\* & Harmon, M. Barriers to Child Care Subsidies. *Social Science Research*. 33 (1), 134-157.

NICHD Early Child Care Research Network. (2004). Social Functioning in First Grade: Associations with Earlier Home and Child Care Predictors and with Current Classroom Experiences. *Child Development*, 74(6), 1639-1662.

NICHD Early Child Care Research Network. (2004). Trajectories of physical aggression from toddlerhood to middle childhood. *Monographs of the Society for Research in Child Development*, 69 (Whole No. 4, Serial No. 278).

NICHD Early Child Care Research Network. (2004). Type of child care and children's development at 54 months. *Early Childhood Research Quarterly*, 19(2), 203-230.

NICHD Early Child Care Research Network. Does class size in first grade relate to changes in child academic and social performance or observed classroom processes? *Developmental Psychology*, 40, 651-664.

NICHD Early Child Care Research Network. (Spring 2004). Multiple pathways to early academic achievement. *Harvard Educational Review*, 1-29.

NICHD Early Child Care Research Network. (2004). Affect dysregulation in the mother-child relationship in the toddler years: Antecedents and consequences. *Development and Psychopathology*, 16, 43-68.

2003 NICHD ECCRN (2003). Does the amount of time spent in childcare predict socioemotional adjustment during the transition to kindergarten? *Journal of the Japan Society of Child Health*, 62, (4). 418-431. (member of writing group)

- NICHD ECCRN. (July 2003) Childcare in the world- past and present: does the amount of time spent in childcare predict socioemotional adjustment during the transition to kindergarten? Journal of Child Health, 62, (4), 418-431.
- NICHD ECCRN. (2003) Early childcare and mother- child interaction from 36 months through first grade. Infant Behavior and Development, 26, 345-370.
- NICHD ECCRN. (2003) Does Quality of Child Care Affect Child Outcomes at Age 4 ½? Developmental Psychology, 39, 451-469. (Co-author, member of the writing group).
- NICHD ECCRN. (2003) Child Care and Common Communicable Illnesses, Ages 36 to 54 Months. Archives of Pediatrics & Adolescent Medicine, 157, 196-200.
- NICHD Early Child Care Research Network. (2003). Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? Child Development, 74, 976-1005. (Member of writing group).
- NICHD ECCRN. (2003) Families Matter – Even for Kids in Child Care. Journal of Developmental and Behavioral Pediatrics, 24, 58-62.
- NICHD ECCRN. (2003) Frequency and Intensity of Activity of Third Grade Children in Physical Education. Archive of Pediatrics & Adolescent Medicine, 157, 185-190.
- 2002 NICHD ECCRN. (2002) The Interaction of Child Care and Family Risk in Relation to Child Development at 24 and 36 Months. Applied Developmental Science, 6, 144-156.
- Weinraub, M.; Horvath, D. L.\*, Gringlas, M.B.\* Single Parenthood. In: Bornstein, M. H. (Ed); Handbook of Parenting: Vol. 3: Being and Becoming a Parent (2nd Ed.). Mahwah, NJ, US: Lawrence Erlbaum Associates, Publishers. Pp.109-140.
- NICHD Early Child Care Research Network (2002). Early Child Care and Children’s Development Prior to School Entry: Results from the NICHD Study of Early Child Care. American Educational Research Journal, 39, 133-164.
- NICHD ECCRN (2002). Child Care Structure-Process-Outcome: Direct and Indirect Effects of Child Care Quality on Young Children’s Development. Psychological Science, 13, 199- 206.
- 2001 Weinraub, M., Hill, C.\* & Hirsh-Pasek. (2001). “Child Care: Options and Outcomes” In Encyclopedia of Women and Gender, Vol. (1) Judith Worell, (Ed.) Academic Press, San Diego, Ca. 233-244.
- 2000 Jaeger, E.\* Shlay, A. & Weinraub, M. Child Care improvement on a shoestring: Evaluating a low cost approach to improving the availability of quality child care. Evaluation Review, 24, (5), 484-515.
- NICHD ECCRN. The Relation of Child Care to Cognitive and Language Development. Child Development, 71, (4), 960-980.
- Jaeger, E.\* , Hahn, N.B.\* , & Weinraub, M. Attachment in Adult Daughters of Alcoholic Fathers.



Addiction.

- 1999 NICHD ECCRN. Child Outcomes when child care center classes meet recommended standards for quality. American Journal of Public Health, 89, 1072-1077.
- NICHD ECCRN. Characteristics and Quality of Child Care for Toddlers and Preschoolers (2000) Journal of Applied Developmental Science. 4 (3), 116-135.
- NICHD ECCRN. Chronicity of Maternal Depressive Symptoms, Maternal Sensitivity, and Child Functioning at 36 Months: Results from the NICHD Study of Early Child Care. Developmental Psychology, 35(5), 1297-1310.
- NICHD ECCRN. Infant child care and qualities of mother-infant interaction at in the first three years. Developmental Psychology.
- NICHD ECCRN. Contexts of Development and Developmental Outcomes over the First Seven Years of Life. In J. Brooks-Gunn and L.J. Berlin (Eds.). Young Children's Education, Health, and Development: Profile and Synthesis Project Report. Washington, DC: Department of Education.
- 1998 NICHD ECCRN. Relations between family predictors and child outcomes: Are they weaker for children in child care? Developmental Psychology, 34, (5) 1119-1128.
- NICHD ECCRN. Early child care and self-control, compliance and problem behavior at twenty-four and thirty-six months. Child Development, 69 (4), 1145-1170.
- NICHD ECCRN. The NICHD Study of Early Child Care. Psychiatric Times, 15 (3), 71-72.
- 1997 NICHD ECCRN. The effects of infant child care on infant-mother attachment security: Results of the NICHD Study of Early Child Care. Child Development, 68 (5), 860-879. (Member of writing group.)
- NICHD ECCRN. Child Care in the First Year of Life. Merrill-Palmer Quarterly, 43 (3), 340-360.
- NICHD ECCRN. Poverty and Patterns of Child Care. In J. Brooks-Gunn & G. Duncan (Eds.) Consequences of Growing up Poor, Chapter 6, 100-131. New York: Russell-Sage.
- NICHD ECCRN. Familial factors associated with the characteristics of nonmaternal care for infants. Journal of Marriage and Family, 59 (3), 389-408. (Primary author of writing group.)
- 1996 NICHD ECCRN. Characteristics of infant child care: Factors contributing to positive caregiving. Childhood Research Quarterly, 11, (6), 269-306.
- NICHD ECCRN. (Spring 1996). Child care and the family: An opportunity to study development in context. Newsletter of the Society for Research in Child Development, 4-7.
- 1995 Weinraub, M. & Gringlas, M.\* Single parenthood. In M.H. Bornstein (Ed.), Handbook of Parenting. Hillsdale, NJ: Lawrence Erlbaum Associates, 65-87.
- Gringlas, M.\* & Weinraub, M. The more things change: Single parenting revisited. Journal of Family

Issues, 29-52.

- 1994 Friedman, S.L., Brooks-Gunn, J., Vandell, D. & Weinraub, M. Effects of child care on psychological development: Issues and future directions for research. Pediatrics, 1069-1070.
- The NICHD ECCRN. Child care and child development: The NICHD Study of Early Child Care. In S.L. Friedman & Carl Haywood (Eds.) Developmental follow-up: Concepts, domains and methods, 377-397.
- 1993 NICHD ECCRN. The debate about child care: Transformed or distorted? American Psychologist, 48, 692-693.
- Hauseman, C., Weinraub, M. & McCartney, K. Changing Patterns of Child Care: Implications for Sleep Disorders. National Report on Sleep Disorders, Washington, DC.
- 1990 Jaeger, E\* & Weinraub, M. Early non-maternal care and infant attachment: In search of process. In K. McCartney, (Ed.), New Directions in Child Development: Vol. 49. Child care and maternal employment: A social ecology approach. San Francisco, CA: Jossey/Bass, 71-90.
- Weinraub, M. & Jaeger, E.\* The timing of mothers' return to the workplace: Effects on the developing mother-child relationship. In J. S. Hyde & M. J. Essex (Eds.) Parental Leave and Child Care: Setting a Research and Policy Agenda. Philadelphia: Temple University Press, 307-322.
- 1988 Weinraub, M., Jaeger, E.\* & Hoffman, L.W. Predicting infant outcome in families of employed and nonemployed mothers. Early Childhood Research Quarterly, 3, 361-378.
- 1987 Weinraub, M. & Wolf, B.\* Stressful life events, social supports, and parent-child interactions: Similarities and differences in single and two-parent families. In Z. Boukydis (Ed.), Research on support for parents and infants in the postnatal period. New Jersey: Ablex Press, 114-135.
- 1984 Thurman, K., Whaley, T., & Weinraub, M. Children raised in families with handicapped parents: Questions and guidelines for research. In K. Thurman (Ed.), Children of Handicapped Parents: Research and Perspectives. New York: Academic Press.
- Weinraub, M., Brown, L.M.\* Sockloff, A., Ethridge, T.,\* Gracely, E., & Myers, B.\* The development of sex role stereotypes in the third year: Relationships to gender labeling gender identity, sex-typed toy preferences, and family characteristics. Child Development, 55, 1493-1503.
- 1983 Smolak, L.\* & Weinraub, M. Maternal speech: Strategy or response? Journal of Child Language, 10, 369-380.
- Brooks, J. & Weinraub, M. Infant intelligence testing: Historical perspectives. In M. Lewis (Ed.), Origins of Infant Intelligence. (Second edition). New York: Plenum Press.
- Weinraub, M. & Brown, L.\* The development of sex role stereotypes in children: Crushing realities. In V. Franks and E.D. Rothblum (Eds.), The Stereotyping of Women: Its Effects on Mental Health. New York: Springer Press, Focus on Women Series, Volume 5.

Weinraub, M. & Wolf, B.\* Effects of stress and social supports on mother-child interaction in single and two-parent families. Child Development, 54, 1297-1311.

1981 Lewis, M., Feiring, C., & Weinraub, M. The father as a member of the child's social network. In M.E. Lamb (Ed.), Role of the Father in Child Development (second edition). New York: John Wiley.

1980 Kaltenbach, K.\*, Weinraub, M., & Fullard, W. Infant wariness reconsidered: Infants' and mothers' responses to an unfamiliar person. Child Development, 51, 1197-1202. Reprinted in S. Chess, and A. Thomas, (Eds.), (1981). Annual Progress in Child Psychiatry and Child Development, New York: Bruner/Mazel.

Weinraub, M. & Schulman, A. (Eds.), Coping behavior: Learned helplessness, physiological change, and learned inactivity. Introduction to an edited interchange between M.E.P. Seligman and Jay Weiss. [Monograph] Behavior Research and Therapy: An International Multi-disciplinary Journal, 18, 459-612.

1979 Lewis, M. & Weinraub, M. Theories of early sex role development. Sex Roles, 5, 135-154. Reprinted in Adams, B.N. & Campbell, J. (Eds.), (1984). Marriage and the Family Reader. Prospect Heights, Illinois: Waveland.

Weinraub, M. Separation distress in human infants: A multifaceted, multi-determined response. Behavioral and Brain Sciences, 2, 643-644.

1978 Weinraub, M., & Putney, E.\* The effects of height on infants' social responses to unfamiliar persons. Child Development, 49, 598-603.

Weinraub, M. Fatherhood: The myth of the second-class parent. In J. Stevens & M. Mathews (Eds.), Mother/Child, Father/Child Relationships. National Association for the Education of Young Children, Washington, D.C.

1977 Brehm, S., & Weinraub, M. Oppositional behavior in two-year-old children: A reactance theory interpretation. Journal of Personality and Social Psychology, 35, 830-836.

Weinraub, M. & Frankel, J.\* Sex differences in parent-infant interactions during free play, departure and separation. Child Development, 48, 1240-1249.

Weinraub, M., Brooks, J. & Lewis, M. The social network: A reconsideration of the concept of attachment. Human Development, 20, 31-47.

Weinraub, M. & Lewis, M. The determinants of children's responses to separations. Monographs of the Society for Research in Child Development, 42 (4, Serial No. 172).

1976 Lewis, M., & Weinraub, M. The father's role in the child's social network. In M.E. Lamb (Ed.), Role of the Father in Child Development. New York: John Wiley.

Brooks, J., & Weinraub, M. Infant intelligence testing: Historical perspectives. In M. Lewis (Ed.), Origins of infant intelligence. New York: Plenum.

- 1974 Lewis, M., & Weinraub, M. Sex of parent sex of child--socio-emotional development. In R. C. Friedman, R. M. Richard & R. L. Van De Wiele (Eds.), Sex Differences in Behavior. New York: Wiley.

\*denotes student or lab employee

**Invited Presentations in the last decade (Excluding NICHD ECCRN presentations)**

- 2022 Weinraub, M. Organizer and moderator. Philadelphia suffragists and the implications of antisemitism for Jewish participation in social protest movements. Virtual and in-person event hosted by Rodeph Shalom Congregation. February 23, 2022.
- 2021 Weinraub, M. Organizer and moderator. Women's Vote at 100 Years: Suffrage, Jewish Activism, & the Enduring Struggle for a Political Voice. August 26. Virtual Event. To celebrate the anniversary of the 19th Amendment's formal recognition.. Dr. Judith Rosenbaum, CEO of the Jewish Women's Archive, and Dr. Lila Corwin Berman of Temple University discussed the historical significance of women's suffrage for Americans and the Jews among them. I led the discussion during which we reflected on what that history meant for us today, when countless citizens and residents are disenfranchised.
- 2018 Weinraub, M. Organizer and Moderator. Childcare @ Temple: Today and Tomorrow. October 24, 2018. Sponsored by the Temple University Faculty Senate and Temple Association of University Professionals. Howard Gittis Student Center, Temple campus. October.
- 2016 Weinraub, M. Invited panel member. How to Land That New Job (And How Not To) Hilton New Orleans Riverside, Grand Salon Room 21 & 24. International Conference on Infant Studies. New Orleans, LA. May.
- 2015 Weinraub, M. & Nyquist, J. Chair professional development, Vice Provost Series for Chair's Professional Development. Temple University. November.
- 2015 Weinraub, M. University Budget Models. Workshop led at COGDOP Annual Meeting, San Antonio, TX. February 2015.
- 2015 Weinraub, M. Introducing PsyCAS. Workshop led at the COGDOP Annual Meeting, San Antonio, TX, February 2015.
- 2015 Weinraub, M. Why Do We Sleep, How Does Sleeping affect Children's Development, and Why Should We Care? Invited lecture, Center for Humanities at Temple, Philadelphia, February 2015.
- 2013 Foley, J. & Weinraub, M. Sleep and Affective Developmental Changes in Middle Childhood. Sleep Shorts. University of Pennsylvania, October 23, 2013.
- 2013 Weinraub, M. Opportunities Gained: Repurposing Large Data Sets for Answering New Questions. Keynote talk at the Psi Chi Regional Conference, Philadelphia, April 2013.
- 2011 Weinraub, M. Parenting Toddlers: Discipline, toileting, and nighttime struggles. Rainbow House, Philadelphia, October 2011.

- 2010 Weinraub, M. Sleep awakenings in infancy. Grand Rounds, Cooper Hospital. New Jersey, 2010 (April).
- 2009 Weinraub, M. After child care subsidies: Family functioning and child success. Presentation at the Commonwealth Early Learning Council, Harrisburg, PA. November 2009.
- Weinraub, M. Building on the Research Base: Research roles in fostering Policy-relevant Research and Evaluation: Linking Research and Policy in early Learning: Opportunities for Synergy Symposium, BUILD, Pittsburgh, PA. September 2009
- Weinraub, M. Sleep trajectories in infancy: Trajectories and Consequents. Colloquium at the Institute for the Study of Child Development at the University Medical and Dental School of New Jersey, (UMDNJ), May 2009.
- 2008 Weinraub, M. What We Know About the Effects of Daycare on Child Development from the NICHD Study of Early Child Care and Youth Development. *Grand Rounds, Temple Psychiatry*, Episcopal Campus, December 2008.
- Weinraub, M. Provision of information and information processing. Working Meeting on Child Care Decision-Making, U.S. Office of Policy and Research Evaluation. Marriott Wardman Park Hotel. Washington, D.C. December 2008
- Weinraub, M. Using Factorial Survey Analysis to Examine Parents' Child Care Preferences. Annual Meeting of the Child Care Policy Research Consortium, Mandarin Hotel, Washington, D.C. August 2008.
- 2007 Weinraub, M. Effects of Child Care on Children's Development. Third Annual Women's Health Interdisciplinary Research Symposium, *Women, Health & Education: Creating Linkages*. Center for Women's Health Research, Leadership and Advocacy, Office of the Vice President for Research and Graduate Studies, Temple University. March 2007.
- Weinraub, M. Looking backward to look forward: Unsolved problems in attachment research. Presentation at the Festschrift to honor Michael Lewis's Distinguished Career and 70<sup>th</sup> Birthday. Institute for the Study of Child Development, University Medical and Dental School of New Jersey (UMDNJ) May 2007
- 2006 Weinraub, M. & Shlay, A. Why eligible parents don't use child care subsidies. Ninth Annual National Welfare Research and Evaluation Conference. Crystal City, Virginia. June.
- 2005 A treasure trove of data: Asking questions using the public data set from the NICHD Study of Early Child Care and Youth Development. Swarthmore College, Psychology Department. (November).
- Weinraub, M. Using the NICHD Public Use Data Set in 2005. [American Psychological Association/Research Triangle Institute Training Institute](#). Chapel Hill, North Carolina.
- Vandell, D. L., Burchinal, M. R., Belsky, J., Owen, M. T., Friedman, S. L., Clarke-Stewart, K. A., McCartney, K., & Weinraub, M. (2005, April). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. In M. R. Burchinal

(Chair), *Early child care and children's development in the primary grades: Results from three large longitudinal studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Weinraub, M., Burchinal, M. R., Spieker, S., Owen, M. T., Belsky, J., Campbell, S. B., Friedman, S. L., & McCartney, K. (2005, April). Infant-mother attachment: Risk and protection in relation to changing maternal caregiving quality. In M. Weinraub (Chair), *Studying the longitudinal effects of attachment with the NICHD Study of Early Child Care and Youth Development public data set*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

2004 Weinraub, M. Using the NICHD Public Use Data Set. American Psychological Association/Research Triangle Institute Training Institute. May. Chapel Hill, North Carolina.

Weinraub, M., Harmon, M., Shlay, A.B., Tran, H. Helping Families with Child Care Costs: Do Subsidies Affect the Child Care of Low-Income African American Families? Presented at the Child Care Bureau Child Care Policy Research Consortium Annual Meeting, Washington, D.C., April.

Invited panel, Child care preferences in low income African American families. Child Care Research Policy Consortium, Washing, D.C. April.

2003 Weinraub, M. Coming to Graduate School in Psychology. Penn State, Abington Campus. November.

Weinraub, M. Remembering Brandeis Pre-Women's Studies: Views from a Cavewoman. Splitting Justice: The 25<sup>th</sup> Anniversary of Women's Studies at Brandeis University, November.

Weinraub, M. Are we shortchanging kids in early child care and education? Second Invitational Journalism-Work/Family Conference, Brandeis University, May.

Weinraub, M., Shlay, A.B., Tran, H. & Harmon, M. (April, 2003). Child care subsidy utilization: hypothesizing family, provider, and regulatory barriers and opportunities. Symposium presented at the Child Care Research Policy Consortium, Washington, D.C.

Weinraub, M., Shlay, A.B., Tran, H., & Harmon, M. (April, 2003). Child care subsidy utilization: hypothesizing family, provider, and regulatory barriers and opportunities. Invited workshop at the Child Care Research Policy Consortium, Washington, D.C.

Tran, H., Shlay, A.B., Harmon, M. & Weinraub, M. (April, 2003). Applying the factorial survey method to assessments of childcare preferences, willingness to pay, and fair market price. Presentation at the Child Care Research Policy Consortium, Washington, D.C.

Tran, H., Shlay, A.B., Harmon, M. & Weinraub, M. (April, 2003). Applying the factorial survey method to assessments of childcare preferences, willingness to pay, and fair market price. Poster session at the Child Care Research Policy Consortium, Washington, D.C.

Tran, H., Shlay, A.B., Harmon, M. & Weinraub, M. (April, 2003). Applying the factorial survey method to assessments of childcare preferences, willingness to pay, and fair market price. Invited workshop at the Child Care Research Policy Consortium, Washington, D.C.

Weinraub, M. Setting the policy agenda for Pennsylvania's children. Center for Public Policy Conference to present findings from the Governor's Task Force on Early Care and Education, Philadelphia, Pa. May.

2002 Weinraub, M. Findings from the Task Force on Early Care and Education. Pennsylvania Congressional Briefing, Harrisburg, PA December.

Weinraub, M. (April, 2002). NICHD Study of Early Child care and Youth Development: An Overview. Universities Children's Policy Collaborative. Penn State Psychology Department, April.

2000 Weinraub, M. The effects of Early Child care on Child Development. Lehigh University Psychology Department. Colloquium, Lehigh, PA. March 2001.

Weinraub, M. "The effects of child care on young children: Findings of the NICHD study of Early Child Care. Presentation to U.S. Child Care Policy seminar, Woodrow Wilson School of Government, Princeton University, February.

Weinraub, M. "Child Care Quality...Does It Matter?" Shaping the Future. Keynote address, Region III Child Care Conference, Shaping the Future of ChildCare, DHHS/ACF-Region III; Philadelphia, PA. September 27.

Weinraub, M. "Putting Child Care Quality Research into Practice". Panel presentation, Region III Child Care Conference, Shaping the Future of Childcare, DHHS/ACF-Region III, Philadelphia, PA September 27

2000 Shlay, A. & Weinraub, M. "Policy implications of early brain development research." Presented to The Myth of the First Three Years, an invited symposium presented at Temple University, sponsored jointly by the Center for Public Policy and the Developmental Division of the Psychology Department, March 2000.

1998 Weinraub, M. Interventions in Child Care: Evidence and New Direction. Presentation to the Annual Meeting of the Pennsylvania Association for Child Care Agencies, Harrisburg, PA. (October, 1998)

1998 Weinraub, M. After the Garden of Eden: Meeting the attachment needs of young children entering the school setting. Presented at the Eleventh Annual Jewish Early Childhood Conference, Auerbach Central Agency for Jewish Education, Inspiring Environments: Supporting Child-Centered Learning in Jewish Early Childhood Classrooms. Har Zion Temple, Penn Valley, PA (November).

1997 Weinraub, M. The effects of childcare on children: Update from the NICHD Study. Testimony presented before the Congressional Caucus for Women's Issues, Washington, D.C. (July).

Weinraub, M. A Mother-child interaction and cognitive outcomes associated with early child care: Update on the Results of the NICHD Study. Presented at the Delaware Valley Child Care Council Board of Directors Annual Meeting, Philadelphia, PA (June).

Weinraub, M. & Shlay, A. Child Care Radio Interview, WHYI National Public Radio, Radio Times with Marty Moss Cowan (November).

1996 Weinraub, M. Nurturing Infant Development. Presented at the State Licensing Bureau for the Pennsylvania child care licensing staff (October).

Hirsh-Pasek, K. & Weinraub, M. Discussion of NICHD Study of Early Child Care Results. Interview and radio call in show on Radio Times (October).

Weinraub, M. Nurturing Infant Development. Presented at Temple University, Philadelphia, for Encouraging Dialogue, Determining Directions, Reaching Decisions! Sponsored by the Center for Vocational Education Professional Personnel Development (August).

Weinraub, M. Does Early Care Affect Children's Attachment to their Mothers? Presented at the Delaware Valley Association for the Education of Young Children Annual Spring Conference. Philadelphia, PA (April).

1995 Weinraub, M. Measuring Adult Development: Choice Anniversaries. Invited panel presentation, Brandeis University 25th Reunion, Waltham, MA (May).

1994 "The NICHD Study of Early Child Care: A study in progress." Annual Conference of the Delaware Valley Association for the Education of Young Children. Philadelphia, PA (April).

**Papers Presented at professional meetings in the last decade (Excluding NICHD ECCRN Papers, list incomplete)**

2021 "This is hard!": Children and parents talk about difficulty during a dyadic interaction  
Biennial meetings at the SRCD, Virtual meeting. Poster.

**Authors:** Grace Bennett-Pierre, Temple University; Marsha Weinraub, Temple University; Nora Newcombe, Temple University; Elizabeth Gunderson, Temple University

2019 Nicolopoulou, A., Weinraub, M. et al. Read-out loud and inferential thinking. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Baltimore, March 22.

Foley, J & Weinraub, M. Increased levels of sleep problems appear to adversely affect adolescent psychosocial outcomes irrespective of morningness-eveningness preference. Pediatric Sleep Medicine Conference, Naples, Florida. November.

2015 Bowler, G\*, Stull, J. Weinraub, M. Within the "D's": Maternal Characteristics Associated with Continued Disorganization at 36 months" for presentation at the 27th APS Annual Convention, New York Marriott Marquis in New York, NY, USA. May.

2015 Jaeger, J.\*, Stull, J, Kriebel, D. & Weinraub, M. Mother's Age and Sensitivity: Is Older Better? Poster presented at the Biennial meeting for the Society for Research in Child Development, Philadelphia, April.

2015 Sorhagen, N.\*, Keiffer, J\*. & Weinraub, M. Like Mother, Like Daughter: Maternal Employment, the Mother-Daughter Relationship, and the Daughter's Maternal Employment. Poster presented at the Inaugural International Convention of Psychological Science (ICPS), 12-14 March 2015 at the historic Beurs van Berlage in Amsterdam, The Netherlands.

2014 Valshtein\*, T., Foley, J., Stull, J. & Weinraub, M. What a nightmare! Not all sleep measures are created equal. presented at the Eastern Psychological Association Meetings, Boston, March 2014. (Third place winner in



the Eastern Psychological Graduate Student Association Awards.)

- 2013 Foley, J\*. & Weinraub, M. Sleep/Wake Behaviors and Pubertal Development during the Transition to Adolescence. Paper presented at the 7th Bi-Annual Conference on Pediatric Sleep Medicine in Florida (USA) from November 7-10, 2013.
- 2013 Foley, J\*. & Weinraub, M. Sleep Problems, Anxiety/Depression, & Social-Emotional Competence: Transactional Relations and Effects on Children's Adjustment. Paper in symposium, M. Weinraub (Chair), Sleep and Affective Functioning from Middle Childhood through Adolescence. Society for Research in Child Development, April, Seattle, WA.
- 2012 Weinraub, M, Sorhagen\*, N, & Stull, J. The Ultimate Irony of Child Care Supports for Low-Income Families: No Child Care Support; No Child Care Support, No Job. Paper presented at the Work and Family Researchers Network Inaugural Conference, June 14, 2012, New York City.
- 2011 Weinraub, M. (March 2011). Symposium chair and organizer, Sleep Patterns and Correlates from Infancy through Adolescence. Paper Symposium presented at the Biennial meeting for the Society for Research in Child Development, Montreal, Canada.
- Weinraub, et. al. (March 2011) Patterns of Developmental Change in Infants' Nighttime Sleep Awakenings. Paper presented in the symposium presented at the Biennial meeting for the Society for Research in Child Development

### **Research Support Prior to 1999** (Selected listing)

- 1987 Maternal Return to Employment: Timing Effects on Infants. National Institute of Health. Principal Investigator, \$199,311. Approved twice, not funded. Re-application requested. This proposal was eventually resubmitted as part of the NICHD Study of Early Child Care.
- 1984 Effects of Timing of Maternal Employment, Grant-in-Aid, Temple University. Co-Principal Investigator, \$3,800.00.
- 1981 Research apprenticeship in Psychology at Temple University (RAPTU), National Science Foundation. Co-Principal Investigator \$50,000.
- 1979 The development of sex role stereotypes in preschoolers. National Institutes of Health. Principal Investigator, two-year project, \$47,228.
- 1974 Children's responses to brief periods of maternal absence: An experimental intervention study Research grant from the Foundation for Child Development in the Ecology of Human Development Program. Principal Investigator, \$4870.

### **Memberships in Professional Organizations**

Society for Research in Child Development (1973 to present)  
 American Psychological Association, Divisions 7 (Fellow), 35 (Fellow)  
 Chairs of Graduate Departments of Psychology (COGDOP, 2007- 2016)  
 Society for Study of Human Development (2012- present)  
 American Psychological Society (Charter Member, Fellow. To present)  
 Association for Psychology Science (Charter member, Fellow)

Piaget Society (assorted years, 2021)

### **Editorial and Professional Responsibilities**

APAGS/BEA Hallmarks Working Group, January 2019 to present.

PsyCAS Advisory Committee Member, American Psychological Association, June 2014-2019.

Reviewer, Cambridge University Press, April 2019; July 2019.

Reviewer, American Psychological Foundation Scholarships. August 2013, 2014, 2015.

Regular reviewer, Society for Research in Child Development program biennial meetings (1999 - 2013)

Panel Chair: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Child Care Scholars Grant Review, 2012.

Panel Member: Institute for Education Sciences (IES) Early Intervention and Early Childhood Education. 2010-2013.

Editorial board member:

Child Development (1979-1986), (1993-1994, 1995 to 1999)

Psychology of Women (1990 to 1994)

Psychology Department Reviews

Lehigh University 2013

Old Dominion University 2016 (Chair)

Arizona State University 2017 (Chair)

Penn State University, 2018 Abington Campus (Chair)

Guest reviewer for journals (in order of recency)

Infancy

Economic Modeling

Early Childhood Research Quarterly

Sleep Medicine

Developmental Psychobiology

Children and Youth Services

Current Developments in Nutrition

Sleep

Pediatrics

Journal of Sleep Research

Journal of Family Psychology

Journal of Applied Psychology

Child Development

Development and Psychopathology

Psychology of Women

Social Science Review

Sociological Forum

American Psychologist  
Parenting  
Social Development  
Journal of Applied Development.  
British Journal of Developmental Psychology  
Infant and Child Development (United Kingdom)  
Journal of Marriage and Family  
Developmental Psychology  
Human Development  
Science  
Psychological Bulletin  
Sex Roles  
Merrill-Palmer Quarterly

Guest reviewer for publishing houses

Academic Press  
Worth Publishing  
Houghton Mifflin Company  
Goodyear Publishing  
McGraw Hill

Guest reviewer for funding agencies

Child Care Bureau (Chair of Review Committee) 2012, 2013.  
 Institute for Educational Science, U.S. Department of Education (2003, 2009)  
 National Science Foundation  
 March of Dimes  
 Guggenheim Foundation  
 National Institute of Health

### **Public Service Activities**

Let's talk parenting. Organizer and administrator, parenting group led by a clinical psychologist and a clinical social worker at Rodeph Shalom Congregation. A six week program starting Jan 13, 2022.

Buerger Early Learning Center, 619 N. Broad Street. Oversight Committee member. 2009-present. The Center opened with 33 children in August 2010 and exceeded our projections for enrollment. In June 2012, we built an additional classroom, and in Sept 2013 we opened two additional classrooms. In Aug 2016, we changed partners, working now with Bright Horizons. In 2020, we closed the center due to Covid-19 and reopened Aug 31, 2020. Enrollment is now 50 children and growing.

RS Suffrage Project, Founder and Chair. August 2019 – present. <https://rodephshalom.org/rs-suffrage-project/>

Advisory Board Member, Rodeph Shalom Congregation, 2019-present

Mayor's Early Learning Advisory Council (MELAC) 2014 – 2016.

Board Member, Children's Village. (2004 - 2012) This is one of the largest child care centers in the Philadelphia region. It is NAEYC-accredited and accepts a large number of subsidized families. There are also a

large percentage of low-income Asian and African American families. I served on the Management Negotiating Team for the Union Contract which was completed in June 2012.

Board Member, Rodeph Shalom Congregation. 2000- 2019; Honorary Vice President.

Governor's Early Learning Council. November 2008 – October 2011. Appointed by PA Governor Rendell.

Board Member and Chair, Preschool Planning Committee. Rodeph Shalom, Philadelphia, PA 2007 – 2009. In December 2009, we began official planning of a full day, early learning program for infants and children up to kindergarten at 602 N. Broad Street. Ground-breaking for our new building to house the Early Learning Program was January 31, 2010.

Primary Organizer and Presenter at the Policy Workshop: “Early Childhood Education: Universal Pre-K and Other Alternatives. Presented by John M. Perzel, Pa. Speaker of the House of Representatives with the Universities Children’s Policy Collaborative (UCPC) and the Legislative Office for Research Liason (LORL) in the Majority Caucus Room of the Capitol Building, Harrisburg on June 14, 2005.

PeopleStat. State Commission to identify outcome measures for Pennsylvania. Harrisburg. 2004

Member, Early Learning Standards Task Force, a statewide task force established by the PA (2003- 2004)

Vice President for Education, (1998-2001) and Congregation Board Member, Rodeph Shalom Synagogue, 1998 - present. Chair of Visioning Committee 2005, Active Member of Visioning Committee 2010-2011.

Founding Board Member, Board of Directors, Philadelphia Parenting Associates 1987-1993. PPA is a nonprofit social service agency dedicated to helping professionals form partnerships with parents in the care of young children. Board President, 1990-1993.

Numerous workshops and interviews for local TV, radio, & newspapers and magazines on the topics of parenting, sleep, motherhood, child care, adoption, sex roles and the role of the father in child development, from 1974 to present.

Executive Board Member, Big Sisters of Philadelphia, chair of the Public Relations Committee and Big Sister, 1983-1986.

Expert witness court testimony and numerous guest lectures at local parents' groups on (1) fathers in child development (2) the effects of day care and (3) the effects of early separation from an attachment figure on later social and emotional development.

Delaware Valley Infant Mental Health Association, Board of Directors, 1984-1985

### **Service to Department, College, University, and Community**

Department of Psychology (selected list)

Personnel Committee, 2018 - 2022. Chair, 2019-2020.

Chair's Executive Committee, 2001 - 2007; 2017 - present.

Development Committee Chair, 2017.

Department Chair. 2007 – 2016 (elected for second term in 2010, elected for third term 2012)  
 Personnel Committee (P & T) 2005 – 2007; Ex-officio 2007 - 2013. 2018 - 2022.  
 Psi Chi Advisor. Fall 2012 – 2016.  
 Developmental Area Director. 1999 - 2007.  
 Undergraduate Majors Committee. 2005 –2006. Prepared successful Gen Ed application  
 Faculty Search Committee, Temple University, Chair, 2003 - 2004. Two Developmental hires completed by  
 this committee. Both faculty members were promoted to Associate professor with tenure at Temple. One faculty  
 member is now a Full Professor and Department Chair in the Psych Dept at Temple.  
 Grievance Committee. Chair, 1997-1998.  
 Promotion and Tenure Committee, 1985-1988, 1990-2002, 2005-2007. Chair, 1991-92.  
 Faculty Search Committee, Temple University, 1983, 1986-1986-1987, 1998-1999.  
 Managing Editor, New Developments, Developmental Division Newsletter (conception to 1999).  
 Teaching Evaluation Committee. Chair, 1985-1987.  
 Undergraduate Curriculum Committee. Chair, 1980-1981.

College of Arts and Sciences, Temple University

**Temple University (selected list)**

Chair, Tenure and Tenure-track Constituency Council, TAUP 2017 - 2023. Chair 2019-2021.  
 Chair, Child Care Committee, Joint Faculty Senate and TAUP, 2015-2021.  
 TAUP Contract Campaign Team, 2019.  
 Member, Ad-hoc Committee on Faculty Retirement. August 2017 – 2019..  
 Member, Committee on Administrative and Trustee Appointments. July 1, 2017- May 2020.  
 Member, Search Committee for University Chief Information Officer, 2015-2016.  
 Facilitator, Teaching in the Discipline Series, Teaching and Learning Center, Temple University October 2013.  
 Search Committee, Dean of School of Communication and Theater, 2010-2011.  
 Research Office and Graduate School Dean Review Committee, Appointed by Provost Staino-Coico; April  
 2009-August 2009  
 Tuition Task Force. Appointed by University President Hart, September 2008 – 2010.  
 Reviewer, Return of Overhead Research Incentive Grant Program, Office of the Vice President for Research  
 and Graduate Studies. June 2006.  
 Search Committee, College of Liberal Arts Dean, 2002 – 2003.  
 Committee to Select the Provost, 1991-1992.  
 Biomedical Funds Advisory Committee, 1984-1992.  
 Research Committee (Institutional Review Board), 1978-1983.

**Discipline (selected list)**

APAGS/BEA Hallmarks Working Group, January 2019 to present. Working group to explore, recommend, and  
 document best practices for treating graduate students with respect and integrity.

Advisory Committee Member, APA Psychological Centralized Admission System, (PsyCAS). 2014-2019..

Member and Officer (Secretary), Chairs of Graduate Departments of Psychology (COGDOP) elected, February  
 2012 –2015.

COGDOP representative to American Psychological Association (APA) Board of Scientific Affairs (BSA).  
March 2011- 2014.

Chairperson, Directors of Training, Developmental Psychology (DOTDEP) Division 7, American Psychological Association (APA). 2006-2010.

**Junior Faculty Mentorship Temple University**

Julia Mendez (Developmental Psychology, 2002-2008)

Mathieu Wimmer (Neuroscience, 2018- present)

**Student Doctoral Dissertations Core Committees: (partial list)**

- 2022 Nadia Tabassolie, Prelim committee member
- 2021 Cathy Ren (Dissertation Committee) completed 2021  
Lillian Masek (Dissertation Committee) Completed 2021  
Motunraynu Olaniyan (Examining Committee) Completed 2021
- 2020 Giana Darrow, Ph.D. (Dissertation chair, Completed April 2020).
- 2019 Shannon Murphy (Dissertation Committee, Completed 2020)  
Lillian Masek (Dissertation Committee)  
Cathy Ren (Dissertation Committee)
- 2018 Molly Scott (Dissertation Committee. Completed June 2020)
- 2016 Noora Hamdan (Dissertation Committee)
- 2015 Anna Feinberg (Dissertation Reader, 2018)
- 2014 Nicole Sorhagen, Dissertation Chair. Completed August 2014.  
Tabitha Wurster, Dissertation Core Committee Completed 2014  
Jessa Reed, Dissertation Core Committee Completed 2014  
Molly Dawes. Dissertation Core Committee. Completed June 2014
- 2013 Erin Cooper (completed November 2013)
- 2012 Joan Foley, Dissertation Chair, completed July 2012.  
Jeremy Cohen (Phil Kendall, Chair)
- 2011 Nicole Noll, (Robert Weisberg, Chair) Completed June 2011  
Joan Foley (Marsha Weinraub, Dissertation Chair)  
Nicole Sorhagen (Master's thesis, Marsha Weinraub) completed June 2011
- 2010 Amanda Breen (Andy Karpinski, Chair) Completed May 2010  
Kelly Fischer (Kathy Hirsh-Pasek, Chair) Completed Aug 2010  
Isabella Lanza (Deb Drabick, Chair) Completed April 2010  
Bing Shi (Hongling Xie, Chair) Completed April 2010
- 2009 Rebecca McGill (Ron Taylor, Chair) Completed December 2009
- 2008 Kate Monaghan Wilson (Larry Steinberg, Chair). Completed June 2008
- 2006 Henry Tran (Marsha Weinraub, Chair), The rates, effects, and mechanisms of stability in non-maternal child care arrangements during the preschool and transition to school age period. Completed November 2006. Henry Tran was a postdoc at George Mason University and is now at Westat Research Group.
- 2006 Gerlinde Harb, (Richard Heimberg, Chair) January 2006 Acute Posttraumatic Stress in Sexual Assault Survivors: Factors Predicting Acute Posttraumatic Symptomatology. Chair, Rick Heimberg. Completed February 2006.
- 2006 Shannon Pruden, (Kathy Hirsh-Pasek, Chair) Completed October 2006
- 2005: Margo Gardner (Larry Steinberg, Chair) Completed November),
- 2005: Michelle Little (Larry Steinberg, Chair) Completed December)

2003: Danielle Horvath (Dissertation Chair) Dr. Horvath was a post doc at Vanderbilt University and is now tenured Professor at the College of William and Mary in Williamsburg, Virginia and APA Fellow.

**Undergraduate Honors Students (recent list)**

- 2015 Molly Finkel, Research Assistant to Aaron Beck, U Penn.
- 2014 Timothy Valshtein, Diamond Award. Third place Eastern Psychological Association Poster award (Ph.D, New York University)
- 2014 Richmond Carlton First Place Regional Psi Chi Poster Award (Ph.D. student at Fordham University in Applied Developmental Psychology)
- 2013 Jacqueline Jaeger (accepted into Teach for America, Philadelphia, PA, Development Officer at Lehigh University))  
 Maria Langan (case worker with children)  
 Alexandra Zerbe (research assistant at University of Pennsylvania)
- 2012 Kayleen Avery
- 2011 Jacqueline N. Kiefer (was in Teach for America, Wilmington, DE. Then a Research Assistant at University of Pennsylvania, Ph.D. Clinical Psychology at University of Virginia.