



International and Comparative Law Journal

VOL. 39

WRITE-ON INFORMATION SESSION

MARCH 13, 2024

Who is TICLJ?



What is TICLJ?



International Law



Publishes articles that become secondary sources



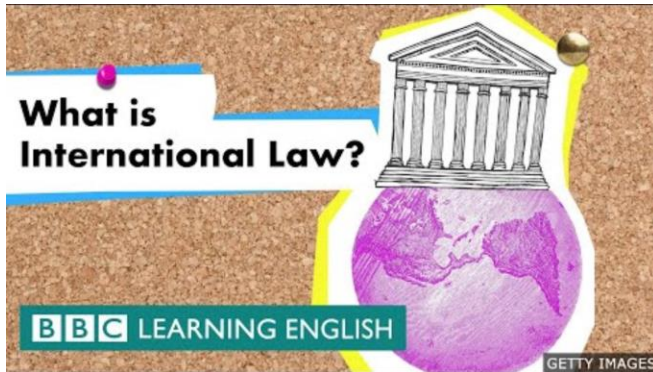
"Voice" of profession

TICLJ is an international law journal. It publishes articles that analyze new and complex legal issues. Every law school and even some legal institutions like the ABA publish law journals every year. Journals are the contemporary voice of the incoming generation of lawyers. You get to decide as law students what the legal profession is talking about. What students, lawyers, and professors have written have been cited by the appellate courts and the superior court in PA. Journals have even been cited in the Supreme Court of the US. See Adam Feldman, *Empirical SCOTUS: With a little help from academic scholarship*, SCOTUSblog, <https://www.scotusblog.com/2018/10/empirical-scotus-with-a-little-help-from-academic-scholarship> (last visited Mar. 11, 2023).

TICLJ was founded in 1985 and since then we have published two volumes each year. In the Spring, we publish the academic issue where attorneys submit research to get published. In the Fall is the student issue where papers from some of the people in this room will get published.

Articles are usually case notes or comments. Notes usually analyze a case, e.g. *Mathews v. Eldridge*. Comments are written about legal issues in general, e.g. procedural due process. But with International Law, articles can be a hybrid. For

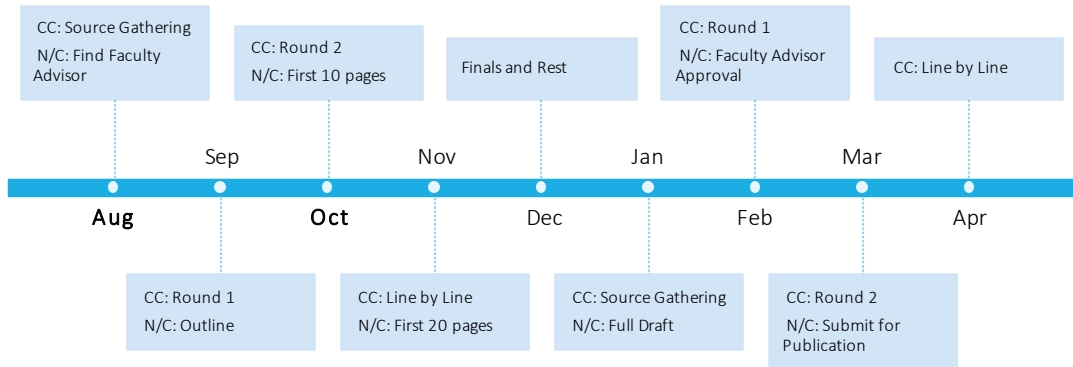
example, I wrote my note on Dobbs but I wrote about in the context of international reproductive health rights broadly.



What is International Law?

International law encompasses broad topics. Its all about how people, states, and organizations interact with each other around the world. That's really complex and can include increasing relevant topics like genocide, human rights violations, climate change, elections, war, famine. All of which happen every day. See Council of Foreign Relations, Conflict Tracker, <https://www.cfr.org/global-conflict-tracker>.

What will you do as a Staff Editor?



*Exact dates will vary and may bleed into different months, but this is the general idea

- Research (250-400 fns)
- Write (9000 words ~30 pages minimum, MAX 60 pages)
- Verify other's research (heavy lift in Fall, lighter lift in spring - BTL)
- Critique other's writing (ATL, LBL edits)

Mar	Apr	May	June	July	Aug
TICLJ Write-On Training Session on Mar. 20 at noon	Intent to participate form due TBD	Final Exams May 1-13 Write-On May 17 – May 31 (4PM to 4PM)	OCI Applications Open ~ June 25 Staff Editor Offers	OCI Applications Close ~ July 8	Orientation and Canvas Modules

How does Write-On work?

- Offers from TICLJ before 4th of July weekend/close of OCI application period (TLR will make offers first) - 20 positions for Staff Editors 2023-2024

Write-On Application



Bluebooking (aka "below the line")



Redline (aka "above the line")



Research Essay (2-4 pages, double space, & footnotes)



Submit on Examssoft (browser not desktop)

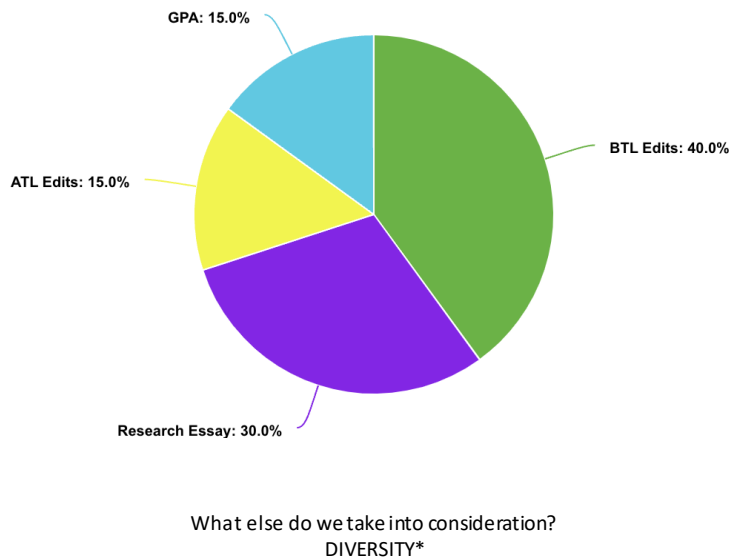
Diversity

- SFFA v. Harvard (2022) narrow holding focuses on race in admissions decisions, but its unlikely to stop there.
- Schools can consider "how race affected [their] life, so long as that discussion is *concretely* tied to a quality of character or unique ability"



"Because Harvard's and UNC's admissions programs lack sufficiently focused and measurable objectives warranting the use of race, unavoidably employ **race** in a negative manner, involve racial stereotyping, and lack meaningful end points, those admissions programs cannot be reconciled with the guarantees of the Equal Protection Clause. Nothing prohibits universities from considering an applicant's discussion of how race affected the applicant's life, so long as that discussion is concretely tied to a quality of character or unique ability that the particular applicant can contribute to the university" SFFA v. Harvard, slip op. 20-119 at 8 (U.S. 2022).

How will you be evaluated?



- Cite Check (ATL – 15% /BTL - 40%)
 - Accuracy: Attention to detail
 - Precision: Specific citations to BB, CMOS
- Research Essay – 40%
 - Creativity of research topic
 - International "spin"
 - Ability to communicate and support a thesis in clear and organized way
 - Grammar, spelling, etc.

Lio

- GPA
 - Some schools and journals guarantee spots on the journal for the highest grades in the 1L class. This is referred to as "grade-on."
 - TICLJ uses write-on where you are evaluated on your writing ability, so the

- GPA requirement is the lowest ranked.
- "[B]ecause of achievement gaps that result from entrenched racial inequality in K–12 education, a heavy emphasis on grades and standardized test scores disproportionately disadvantages underrepresented racial minorities." *SFFA v. Harvard*, No. 20-1199 at 183–84. (Sotomayor, J., dissenting).

Logistics

- 3 Credits
 - Fulfills upper-level writing requirement for graduation
- International Law Course/GR Requirement (maybe waived by EIC)
- Membership dues \$50 per year (may be waived by EIC) (merch, events, etc.)
- Study Abroad
- Student Run Organization

- 3 Credits: fulfills research writing requirement for graduation
- Finding a Faculty Advisor (think about professors you may want to work with)
- Choosing a comment/note topic (use research essay as a way to explore what you may be interested in researching)
- International Law Course (may be waived)
- Membership dues \$50 (case by case evaluation for waiver) (merch, events, etc.)
- Study Abroad: highly encouraged! 2 of our staff are currently studying abroad
- Student Run: That means student support and access



Get to know more!

- Why do write-on?
- Why be a staffer?
- Why TICLJ?

QR Code to get added to canvas site and register for training session

- Why should you do write-on?
 - Writing Sample
 - Practice Common BB Rules
 - Research Interesting Topic
- Why should you be a staffer?
 - Resume
 - Research and Writing Skills
 - Network with Faculty
 - Publish work/Participate in Symposium
- Why TICLJ?
 - Reasonable deadlines

- Mentorship and Support
- What happens in the worlds is *always* important



TICLJ Write-On Training Session/Meet and Greet

- NEXT WEEK: Wednesday, March 20th at noon
- What will we do at the training session
 - Go through hypo
 - Tips and tricks for BTL/ATL edits
 - How to write your research essay
 - What is a diversity statement?

*NOTE: You must log in with your TU account to use QR also linked [here](#).

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LAW REVIEW



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