

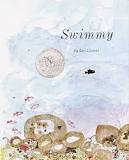
**Text to Talk: Connecting Schools and Families**

**Pets Study**

***Initial Text:***

Text 1:

Hello families! We are starting our Pets Study. We will be learning and reading books about pets and how to care for them.

***Swimmy***

Text 1:

Our new words are eel, seaweed, swift, gulp. Explain the words to your child. Click <https://sites.temple.edu/texttotalk/swim/> for definitions and pictures.

Text 2:

Ask your child to run swiftly. Ask your child to wiggle like an eel trapped in seaweed or gulp like a fish.

***Story of Ferdinand***

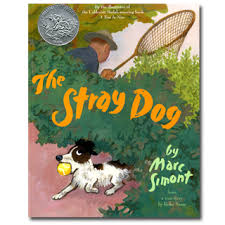
Text 1:

Our new words are bull, pasture, fierce, and matador. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/story-of-ferdinand/> to see definitions.

Text 2:

Ask your child where cows and bulls eat food (in a pasture). Ask your child how a matador might fight a fierce bull.

***The Stray Dog***

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Text 1:

Our new words are picnic, scruffy, collar, leash. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/stray-dog/> to see pictures.

Text 2:

Ask your child what they would pack for a picnic. Look for a scruffy dog or cat in the neighborhood, or a dog or cat with a collar or leash.

***Charlie Anderson***

Text 1:

Our new words are woods, disappear, rattle, worried. Help your child learn the words. Click https://sites.temple.edu/texttotalk/charlie/ to see pictures.

Text 2:

Ask your child what they think they would see if they went into the woods (plants or animals). Ask your child what makes them worried.

***Pet Show***

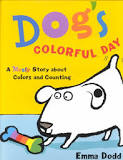


Text 1:

Our new words are chase, parrot, canary, whiskers. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/pet-show/> for pictures.

Text 2:

Ask your child what animals have whiskers. Ask your child what pet he or she would like to have, a canary or parrot.

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***Dog’s Colorful Day***

Text 1.

Our new words are jam, spot, stain, splatter. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/dog/> to see pictures.

Text 2:

Ask your child what jam tastes like, or eat some together. See if you can find a spots, splatters, or stains somewhere to examine.

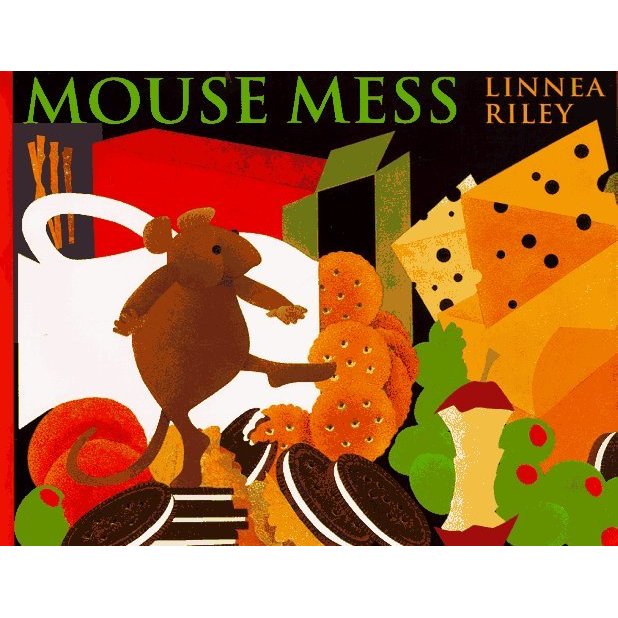
***The King’s Taster***

Text 1:

Our new words are platter, herb, whisked, venison. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/king> for pictures.

Text 2:

Ask your child what is put on a platter (food). Ask him or her to tell you what an herb and venison is. Practice whisking.

***Mouse Mess***

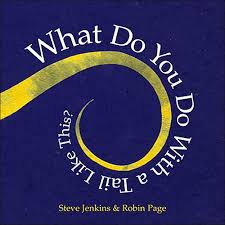
Text 1:

Our new words are castle, olives, smear, soak. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/mouse> for pictures.

Text 2:

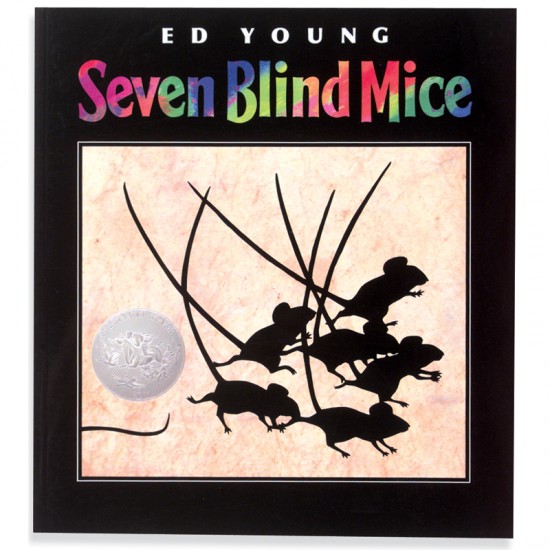
Ask your child who lives in a castle. Eat olives together. Practice smearing butter on bread or soaking a sponge in water.

***What do you do with a tail like this? / Seven Blind Mice***

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Text 1:

Our new words are characteristic, tail, pillar, cliff, spear. Help your child learn the words. Click <https://sites.temple.edu/texttotalk/tail> for pictures.



Text 2:

Ask your child to tell you the characteristics of a mouse. Look for an example of a pillar or cliff in your neighborhood.