

The Perch

TEMPLE UNIVERSITY
OCCUPATIONAL THERAPY

Spring, 2024



Kim Pachik: Program Director Welcome

Dear Friends and Colleagues of the Temple University Occupational Therapy Program,

As we progress through 2024, I wanted to take a moment to update you on the exciting developments happening within our program.

First and foremost, I am thrilled to report that our program has continued to grow and thrive. We have welcomed a talented and diverse group of new students, and our faculty and staff have been hard at work developing innovative new curricula, research projects, and community partnerships. We are in the second year of our entry-level Doctor of Occupational Therapy program, and in August we graduated our final cohort in the Master of Occupational Therapy program.

We will maintain our **online post-professional OTD program**. This 21-credit doctoral program is intended for licensed occupational therapists with their master's degree already working in the field and seeking to enhance their careers and advance to leadership positions in clinical and academic environments. There is no GRE required to apply. For more information click the link above or email otprogram@temple.edu

One of our key priorities this year is to expand our outreach efforts and raise awareness about the important work that our profession and program does. To that end, we will be launching a variety of community events and outreach programs that will showcase the many ways in which occupational therapy can improve lives and enhance well-being.

We are also committed to staying at the forefront of our field, and to that end, we will be incorporating the latest research and evidence-based practices into our teaching and clinical work. In addition, reflecting the missions of Temple University, the College of Public Health, and the OT program, the program scholarship aims to engage in research and scholarship embedded in the local and regional community with a focus on community-based outcomes. Specifically, outcomes to support health, well-being, access to services and support best practice in classroom instruction. Topics of focus for the faculty include community participation and occupational engagement and health participation and outcome measurement. These areas are part of the curricular threads and are subsequently built upon as students progress through the curriculum. This then allows students to choose a capstone topic in these areas to further fulfill the program and university mission, and we are excited to share our findings with the broader community.

Finally, I would like to express my sincere appreciation to all of our partners, supporters, and friends. Your continued support and collaboration are essential to our success, and we look forward to working with you to promote the health, well-being, and independence of all individuals, no matter their abilities or challenges.

Thank you for your ongoing support, and we look forward to sharing more updates with you in the coming months.

Warm regards,
Kim

In this newsletter
you can expect:

**Temple OT HOT
News**

**Student
Scholarships**

**COTAD, SOTA,
PTE**

**Faculty
Spotlight**

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Temple OT HOT NEWS!



Temple OT will make an impressive showing at AOTA Inspire 2024, this week in Orlando, FL.

Going to AOTA Inspire 2024? Be sure to join us for the **Temple OT Alumni & Friends Thursday 6 - 8 PM.**

Temple OT students and faculty alike will present every day during the conference. Check out the multitude of presentations:

Schedule of presentations at end of newsletter.

Cynthia Abbott-Gaffney, OTD, MA, OTR/L, has received the honor of the AOTA's Roster of Fellows. On Saturday, March 23rd, Dr. Abbott-Gaffney will be inducted into the American Occupational Therapy Association Roster of Fellows for her work in "Advancing Best Practices in Telehealth."

Student Scholarships

2023

Jill Brandis Scholarship: Jessika Mahal, Meekie Inman, and Emily Pawloski

Helen L. Hopkins Scholarship: Stanley Chang

COTAD

The Coalition of Occupational Therapy Advocates for Diversity (COTAD) is a non-profit national organization and network of OT practitioners and OT/OTA students. COTAD's mission is to empower occupational therapy leaders to work toward advancing and transforming the occupational therapy profession into one that is established on practices that increase justice, equity, diversity, and inclusion for all populations and communities served. COTAD believes that necessary advancement in occupational therapy can be achieved by engaging in practices that promote anti-racism and anti-oppression within the community and classroom. Temple's COTAD chapter walks in stride with the mission presented by the national organization. We have held several events including diversity, equity, and inclusion (DEI) training within the cohort, guest speakers to expand learning, and incorporated OT spotlights celebrating the contributions and influence of OT therapists with diverse backgrounds. We have also worked on events including fundraisers and drives that give directly back to the Philadelphia community. This year, the Temple COTAD chapter held several fundraisers and drives. We held a Chipotle fundraiser with all funds raised begin donated to The Trevor Project, a national organization providing crisis support services to LGBTQ+ youth. We also held a pride pin fundraiser to benefit the Mazonni Center, an organization providing health and wellness services to our local LGBTQ+ community. In collaboration with Why Not Prosper, a local non-profit organization providing programs and services supporting incarcerated women as the return to the community, we collected hygiene supplies and writing materials for incarcerated women. All events have been an opportunity to simultaneously advocate for the presence and relevancy of occupational therapy in all communities as well. The cohort response to our chapter has been overwhelmingly positive and supportive. The continuum of learning and advocating for DEI is one that should and will always remain relevant, necessary, and rewarding. Temple's COTAD Chapter hopes to shape clinicians, empower communities, and add to the definition of what it means to be truly holistic. Thank you for learning about us! For additional information, consider checking out <https://www.cotad.org/> or emailing our current Chapter Chair: rilka.goodman@temple.edu or faculty advisor susan.connor@temple.edu. Thank you!

PTE: OT National Honor Society



PTE Pi chapter welcomed 2023 members:
2023 Members: Stanley Chang, Julianna Looney, Rilka Goodman, Damaris Jackson, Christy Levandowski, and Skye Sytsma.

Over the last year, PTE members worked with students from Athletic Training and College of Education Counseling Psychology Students to conduct a needs assessment and explore opportunities to support student athlete mental health. They also sold shirts and other TUOT swag and are actively planning a low fee seminar to raise money for the St. Catherine's Challenge. Proud of these Owls!!

SOTA

The Student Occupational Therapy Association (SOTA) at Temple University has taken advantage of the knowledge provided by the program and put it into practice throughout various activities. This semester, we are wrapping up a hoodie fundraiser to benefit Lutheran Settlement House, an organization working serve non-profit organization committed to serving children, adults, and families through radical compassion and focused on making lasting, meaningful change in people's lives and in our community. Our AOTA representative is leading a AOTPAC sticker fundraiser. Some of our members recently spent the afternoon baking goodies for the residents of Gift of Life Howie's House, a temporary home for transplant patients and their families while others sorted clothing donations for The Wardrobe, a Philadelphia based nonprofit organization that works to fight clothing insecurity and give resources to those in need. SOTA has goals to continue bettering the Philadelphia community and strives to ensure that we as future occupational therapists understand the importance of acceptance and accessibility.

Faculty Leadership and Development

Promotions acknowledge the leadership and expertise of faculty. We have had three faculty promoted in 2023:

- **Dr. Kim Pachik, OTD, OTR/L** has shown incredible organization, attention to detail, and strong, stable leadership, guiding interview and onboarding of half of our current staff while also navigating the ACOTE transition to eOTD process. Her skills caught the eye of our Dean's office and has been promoted the Associate Dean of Graduate Affairs. She is currently enrolled in the 2023-2024 AOTA Academic Leadership Institute.
- **Dr. Cynthia Abbott-Gaffney, OTD, MA, OTR/L** has been promoted to Associate Professor of Instruction and completed a year-long inaugural Faculty Fellowship with the College of Public Health's Associate Dean of Faculty Affairs.
- **Dr. Erica Pugh, OTD, OTR/L** has been promoted to Associate Professor of Instruction and is a graduate of the 2022-2024 AOTA Academic Leadership Institute.

Recent Publications

- Hedrick, A., Lynch, A., & Russ, A. C. (2023). Adverse Childhood Experiences Impact Burnout in Athletic Trainers: An Exploratory Study. *Journal of Athletic Training*.
- Rothman, E. F., & Lynch, A. K. (2022). The State of the Science on Adverse Childhood Experiences. *OTJR: Occupation, Participation and Health*, 15394492221120799.
- Lynch, A., Ashcraft, R., & Tekell, L. (2021) *Trauma, Occupation, and Participation: Foundations and Population Considerations for Occupational Therapy*. AOTA Press: Bethesda, MD.



Roles:
Assistant Professor, Colleague, Youth Mentor,
Wife, Sister, Friend, Cousin, Daughter,
Granddaughter, Community member, Cat Mom
(Lebron)

Meaningful Routines/ Routines I could not live without:
Coffee in the morning, Morning Tidy-Up, Taco Tuesdays, Family dinners, Sister Dates, Activity/Movement/Exercise, Curly hair care routine, Evening wind down, Scented candles or incense, Organize/Reorganize To-Do Lists before getting to work

Favorite leisure activities:
Painting while listening to 90s RnB, Dancing, Brunching

Best memory so far here at Temple:
Finding humor in life with colleagues while preparing for Adults class and lab.

Why you are excited to be here at Temple:
I am excited for the new challenge that is transitioning from clinical practice to academia. I am also excited to learn from others, collaborate, and contribute to the strong foundation of knowledge, skill, confidence, excitement, resilience, and creativity of future Temple-Made OT Practitioners.

Faculty Scholarships

Erica Pugh, Kimberly Pachik received a Makerspace Grant in collaboration with Athletic Training Faculty Elizabeth Neil and Jamie Mansell

Faulty Spotlight: Lina Maria Garcia

I always knew I wanted to help people, be creative, and support people's success and feelings of belongingness. I majored in Psychology at LaSalle University and worked as a Mental Health Technician at an inpatient mental health facility where I was more formally introduced to Occupational Therapy. I went on to earn my Master of Occupational Therapy in 2012 with a research focus on salsa steps for social development. I spent the next 10 years in direct clinical practice. I primarily worked with adults in Home Health settings and Skilled Nursing Facilities (SNF) with orthopedic and neurological conditions, and underlying psychiatric and substance abuse diagnoses. I also spent almost 3 years in travel therapy where I practiced in Philadelphia, Boston, Los Angeles, and Cincinnati. During my time in Cincinnati, I also began serving as a mentor, then site leader, and program consultant for a wonderful non-profit organization, Ladies of Leadership, who serves girls ages 7-18 from underserved communities. Here, I applied the OT lens to groups, curriculum building, program support, and development. I earned my OTD in 2018, from Temple University's post-professional OT doctoral program, with a research focus on community integration at the SNF level. I continued my relationship with TUOT as a level I FW preceptor, and a level II FW Supervisor with Special Olympics, before formally becoming an adjunct clinical instructor in 2020. I recently relocated to Philadelphia from Cincinnati, to begin my new role as a full-time Assistant Professor at TUOT. I have a passion for community practice, culturally humble patient care, and working to minimize health disparities, especially in historically marginalized communities.

Faculty Award: Beth Pfeiffer

Dr. Beth Pfeiffer was named to the Temple University Gallery of Success. Part of her nomination included her more than 20 million dollars in funding, her numerous awards, and her contribution to the lives of autistic individuals and individuals with developmental disabilities as well as those of the OT students whom have had the honor to work with her. Part of her nomination was: "In light of these impressive accomplishments, what is likely most admirable about Dr. Pfeiffer, regardless of the achievements, scholarship, accolades, and research funding, is her humble presentation and unassuming character. Dr. Pfeiffer leads every interaction with incredible humility. She is a thoughtful, genuine, compassionate individual who continues to strive to best serve others and who is a constant inspiration to Temple students. Dr. Pfeiffer is an individual who would never pursue the spotlight, yet is incredibly worthy of having Temple's light shone upon her. Dr. Beth Pfeiffer is Temple Made, Temple Proud, and an alumnus who would illuminate a spot in the Gallery of Success."

The Community Leadership Award of Excellence award with Amber Davidson from the the Philadelphia Department of Behavioral Health Intellectual disAbility Services. This award was given to the dynamic duo, Pfeiffer and Davidson for demonstration of "exemplary leadership skills and/or outcomes that support the needs of individuals with disabilities at the forefront related to the COVID-19 pandemic to ensure an everyday life for all." This recognition for the community work is really meaningful because the community awards are coming from where Dr. Pfeiffer is serving – her work has so much impact!

Dr. Pfeiffer also received the AOTF LEADERSHIP SERVICE COMMENDATION. This award comes from "The Board of Trustees of the American Occupational Therapy Foundation (AOTF) seeks to recognize the outstanding service of those contributing their time, energies, and support to the fulfillment of the Foundation's mission, goals, and objectives."



Faculty Award: Cynthia Abbott-Gaffney

Dr. Cynthia Abbott-Gaffney will receive the high honor of Fellow of the American Occupational Therapy Association on March 23, 2024. Being selected as a member of the Roster of Fellows is an honor given to a therapist who has demonstrated a significant contribution to the field of occupational therapy. Prior to the pandemic, Dr. Abbott-Gaffney developed an online, asynchronous training program for OT practitioners promoting best-practices in use of telehealth technologies as a part of her doctoral dissertation at Boston University. When the pandemic occurred, Dr. Abbott-Gaffney and her Mentor, Dr. Karen Jacobs, OT, EdD, OTR, CPE, FAOTA conducted free webinars to assist therapists around to globe in quickly pivoting to successful telehealth use, presenting over 50 times in 78 different countries. She has since, through community service, partnered with the Head Injury Foundation of India for ongoing collaboration for assistive technology and telehealth best-practice training to get needed health services to underserved individuals. Dr. Abbott-Gaffney also co-authored the 2021 World Federation of Occupational Therapists revised Position Statement.

Peer Reviewed Journal Articles and Books

- *Davidson, A. P., Feeley, C., **Pfeiffer, B.**, & Salzer, M. (2023). Preparing for the next disaster: Lessons learned from the early experiences of autistic adults during the COVID-19 pandemic. *The Internet Journal of Allied Health Sciences and Practice*, 21(1), Article 4. <https://nsuworks.nova.edu/ijahsp/vol21/iss1/4/>
- Song, W., Salzer, M.S., **Pfeiffer, B.**, Shea, L.L. (2023). Transportation and community participation among autistic adults. *Inclusion*, 11(1), 40-54. <https://doi.org/10.1352/2326-6988-11.1.40>
- Kramer, J. M., Schwartz, A., *Hallock, T., Myrvold, R., Hwang, I. T., **Pfeiffer, B.**, & The Inclusive Cats Research Team (2022). Developing and evaluating a toolkit of strategies to support remote inclusive research teams. *Journal of Intellectual Disabilities: JOID*, 17446295221110390. Advance online publication. <https://doi.org/10.1177/17446295221110390>
- Bevans, K. B., Hallock, T. M., Piller, A. & **Pfeiffer, B.** (2022). Psychometric evaluation of the Parent Effort Scale (PES). *Frontiers in Rehabilitation Sciences*, 3, 780302. DOI: 0.3389/fresc.2022.78030. <https://www.frontiersin.org/articles/10.3389/fresc.2022.780302/full> (PMID: 32365311)

Book Chapters

- Benevides, T. W. & **Pfeiffer, B.** Adapting the environment for improved oral care among children on the Autism Spectrum. In B. Pyatak (Ed.), *50 Studies Every Occupational Therapist Should Know*. Oxford: Oxford University Press.

3D Printing Initiative

Dr. Kimberly Pachik and Dr. Erica Pugh, in collaboration with their Athletic Training (AT) colleagues, Dr. Jamie Mansell and Dr. Elizabeth Neil, were awarded a Loretta C. Duckwork Scholars Studio Makerspace grant to support the use of technology in innovative teaching practices. The early-stage pilot project provided an interprofessional learning opportunity for OT and AT students to work together on the design and fabrication of a 3D printed upper extremity orthosis. Both disciplines have accreditation standards related to interprofessional team dynamics, and orthotic design, fabrication and management. With OT's advanced knowledge in this area, it was a natural fit for the students to work together. Additionally, given that both programs reside in the College of Public Health they are committed to finding innovative ways to reduce barriers to accessing care, including cost related burden of care and increasing collaboration in healthcare, as literature suggests it improves patient outcomes. The project had two main objectives for the learners: describe the interprofessional opportunities for ATs and OTs to collaborate on orthotic fabrication and demonstrate the application of innovative orthotic fabrication methods for increased accessibility. The faculty presented the project outcomes at the International Education Collaborative (IPEC) 2023 poster fair, in a presentation titled "Promoting innovative interprofessional learning through the use of 3D printed orthotics"

You can view their poster here:

<https://ipec.memberclicks.net/2023-poster-fair>



Post Professional OTD Spotlight



Joanne Oates

Joanne Oates, 2023 Temple PP-OTD graduate, was awarded AOTF's prestigious STRIDE research grants in 2023. Oates was one of only three recipients in 2023. Her research focus is on developing a culturally sensitive framework for occupational therapy curricula. You can read here:

<https://cph.temple.edu/about/news-events/news/otd-student-receives-stride-research-grant>

Anna Grasso



PP-OTD 2021 alumna, Anna Grasso, OTD, MS, OTR/L, CAPS, ECHM, published the results of her doctoral capstone study "the Impact of a Two-Visit Occupational Therapy Home Modification Model on Low-Income Older Adults" in the Open Journal of Occupational Therapy. This study stemmed from Grasso's passion for providing occupational therapy services to older adults in the Philadelphia area in partnership with Rebuilding Together. You can read the full article here: Grasso, A. Y., Murphy, A., & Abbott-Gaffney, C. (2023). The Impact of a Two-Visit Occupational Therapy Home Modification Model on Low-Income Older Adults. *The Open Journal of Occupational Therapy*, 11(1), 1-9.

<https://doi.org/10.15453/2168-6408.2047>

Scott Scheff



Dr. Scott Scheff, OTD, OTR/L was published in the September, 2023 edition of *OT Practice*. A 2023 Temple University PP-OTD alumni, Dr. Scheff produced an inspiring piece on Self-Compassion in Occupational Therapy service delivery.

Upcoming Events



Clinical Practice, Clinical Education, and Bias: A Guide for Fieldwork Educators

Wednesday, April 17, from 6 to 7:30 p.m. ET

This presentation aims to provide fieldwork educators with tools they can utilize to help themselves and their students navigate the complexities of bias in assessment and evaluations.

Learning objectives:

- **Acknowledge individual barriers to objective assessment/evaluation of students and patients**
- **Understand the detrimental effect of racial bias and microaggressions on cognitive capacity and competency**
- **Understand the role of clinicians in advocating for the health of all people**
- **Assess the OTPF as a tool for critical self-analysis, patient evaluation and developing clinical reasoning**

This email is sent in partnership with the Philadelphia Region Occupational Therapy Fieldwork and Capstone Consortium.

The Philadelphia Region Occupational Therapy Fieldwork and Capstone Consortium (PRFWCC) is pleased to offer a webinar for occupational therapy fieldwork educators and capstone mentors.

Clinicians encounter bias for myriad reasons: physical ability, size, race, ability, sexual orientation, cultural background, etc. It is imperative that educational programs acknowledge this fact and address it in a manner that empowers novice clinicians to cultivate empathy and develop therapeutic use of self for ourselves.

This webinar will guide you to create a healthy environment for students and fellow clinicians, fostering a more collaborative, dynamic practice environment where patients can thrive.

[**Register Here**](#)

Upcoming Events



Owls in Occupation: A Temple Occupational Therapy Alumni Panel Discussion

Thursday, April 4, from 7 to 8 p.m. ET

Panelists include:

- **Emily (Thomas) Dimon**, occupational therapist in the Orthopaedic Trauma unit at University of Rochester Medical Center Strong Memorial Hospital
- **Megan Gittings**, occupational therapist at the Universal Institute of Rehabilitation
- **John Kirby**, president of Virtua Mount Holly and Virtua Willingboro Hospitals
- **Ozzie Moyer**, occupational therapist at St. Luke's North Physical Therapy
- **Lauren Sponseller**, chair of the Department of Occupational Therapy at Salus University and interim dean of the College of Health Sciences, Education and Rehabilitation
- **Janice Witt**, executive director and occupational therapist at Special Equestrians

Join us for a special and informative Occupational Therapy Month virtual panel featuring distinguished OT alumni as they reflect on how Temple OT has shaped their career trajectories and answer your questions during a Q&A panel.

Whether you're a prospective student, current learner, or seasoned practitioner, this alumni panel aims to inspire, inform, and ignite a spirit of inquiry and growth. Join us as we celebrate the accomplishments of our graduates and envision new horizons for the future of occupational therapy!

[Register Here](#)

Alumni

Janice Witt OTR/L, Executive Director at Special Equestrians

After graduating and getting my OT license, I moved into early intervention and school-based therapy full time. I've always been involved in equine therapy but due to the emerging nature of the field, jobs were limited. About a year into my career, a full-time management position became available as the Program Director at Special Equestrians Therapeutic Riding and I moved into my dream position in equine therapy. Initially I was worried that as a trained occupational therapist, I wouldn't be prepared for management position in the non-profit world but I quickly realized that Temple's comprehensive curriculum provides students with creative thinking, flexibility and interpersonal skills that allow us to move into such roles with ease. On top of the necessary occupational therapy training, Temple's curriculum prepared me with the leadership and management skills for my initial position of Program Director and my current position as Executive Director of Special Equestrians. Our center has greatly grown with the recent addition of TUOT fieldwork students that assist in our growing hippotherapy program but also provide valuable OT influence in our community-based and individual rider programs. I'm always thankful for my time with Temple OT and our continued, evolving relationship with the students and faculty.

Lindsey Godshalk OTR/L, Mental Health Setting

At Fairmount Behavioral Health System, I provide short-term treatment and stabilization following a mental health crisis. I work with individuals of all backgrounds and cultures from across the lifespan (adolescents to older adults). My patients present with a variety of symptoms and diagnoses, including but not limited to depression, anxiety, schizophrenia, bipolar disorder, PTSD, and personality disorders. As an occupational therapist, I facilitate groups and individual, client-centered interventions with a trauma-informed approach that emphasizes function and authenticity to daily life. Some topics explored in group and individual sessions include self-care, medication management, emotional regulation, diagnosis/symptom education, coping skills, sleep hygiene, ADLs, thought restructuring, and many others. With an OT mindset, I aim to adapt meaningful daily activities to the appropriate physical and cognitive level of my patients. I strive to create a safe and comfortable environment for my patients to heal and move forward in their recovery journeys. With the help of the TUOT students, I am piloting a sensory curriculum on the women's trauma unit to promote sensory education and self-soothing techniques. This curriculum will address the 5 basic senses: taste, touch, smell, sight, and sound. My hope is that this project will encourage patients to explore and develop self-soothing techniques and prevent moments of crisis. I am continuing to expand and define occupational therapy in an inpatient mental health setting through staff education and outreach. I look forward to working with Temple OT to spread awareness and advocate for the impact of occupational therapy within the mental health field.

Social Media



PLEASE BE SURE TO FOLLOW US ON FACEBOOK (@TEMPLE UNIVERSITY OCCUPATIONAL THERAPY) AND INSTAGRAM (@TEMPLEOT_).

ARE YOU A TEMPLE OT ALUMNI? WANT TO KEEP IN TOUCH? PLEASE COMPLETE THIS BRIEF SURVEY: [HTTPS://CHPSWTEMPLE.CO1.QUALTRICS.COM/JFE/FORM/SV_7UUUR4WEQ6ZPY7I](https://chpswtemple.co1.qualtrics.com/jfe/form/sv_7uuur4weq6zpy7i)

AOTA Inspire 2024-Orlando Florida

Temple University OT Presenters

DAY/DATE	TIME	TYPE	TITLE & PRESENTERS
THURSDAY 3/21/24	8:00-11:00am	Workshop	Pugh, E., Garcia, L.M., & Pachik, K. (2024). Workshop: Developing & Sustaining Ethical International Service-Learning Partnerships
	9:00-11:00am	Poster Session	Abbott-Gaffney, C., & Jacobs, K. (2024) Inspiring occupation-based telehealth evaluation for assistive technology in underserved global communities.
	3:00-5:00pm	Poster Session	Doyle, N., Abbott-Gaffney, C., Phillips, J., & Jacobs, K. (2024). Learning Together: Mentors' Community of Practice to Foster Cultural Humility, Diversity, Equity, Inclusion, and Belonging.
	3:00-5:00pm	Poster Session	Coopersmith, A. & Abbott-Gaffney, C. (2024). -Self-Monitoring Promotion: Use of the Goal Graphic for Child Success in the Classroom.
	3:15-5:15pm	Scientific Research Panel	Pfeiffer, B., Weiss, E., Tomczuk, L. & Slugg, L. (2024). Research and Intervention Priorities for Transition Age Youth and Young Adults with IDD from the Perspectives of Community Partners.
	4:15-5:15pm	Short Course	Lynch, A. (2024). Responding to Social Emotional Dilemmas in Pre-K Classrooms: Perspectives from Delivery of a Multi-tiered Trauma Informed Curriculum.
FRIDAY 3/22/24	9:00-11:00am	Poster Session	Gittings, M. & Abbott-Gaffney, C. (2024). A Comprehensive Intervention for Prevocational Programming: An Occupational Therapy Based Approach to Facilitate Return to Work Post Brain Injury.
	12:30-2:30PM	Poster Session	Pugh, E., Garcia, L.M., & Pachik, K. (2024). The Student Perspective of a Holistic Admissions Process.
	12:30-2:30PM	Poster Session	Coviello, J., Garcia, L., *Heiderscheidt, D., Pugh, E. (2024). Community-based Level I fieldwork experiences provide benefits to clients, students, academic programs, and community organizations.
	3:00-5:00pm	Poster Session	Murphy, A., Blaise, S., Ajuiesti, A.; Scott, E., & Abbott-Gaffney, C. (2024). Divers-OT Workforce: A collaborative effort to increase awareness/interest in the OT profession among diverse high school & college students. AOTA Inspire Conference, Orlando, FL.
	3:00-5:00pm	Poster Session	Edwards, T. & Abbott-Gaffney, C. (2024). When You Run Out of IDEA: Parent Perspectives on Meaningful Individualized Education Program Transition Planning & OT's Role. AOTA Inspire Conference, Orlando, FL.

**AOTA Inspire 2024-Orlando Florida
Temple University OT Presenters**

SATURDAY 3/23/24	8:30-9:15am	AOTF Panel	Panelist: Coviello, J. (2024). Occupational Therapy Careers and How and Where Research Fits: An Interactive Panel Session.
	9:00-11:00am	Poster Session	Lynch, A., Austin, C. & Schroeder, K. (2024). Collaborating in a Historically Distressed Community: Multi-tiered OT Intervention for Violence Prevention.
	12:45-2:45pm	Poster Session	Coviello, J. & Dennehy, T. (2024). Innovative Best Practices to Promote Intraprofessional Collaboration in Academia, Fieldwork Education and Beyond.
	1:30-2:30pm	Short Course	Eldomyati, J. & Lynch, A. (2024). Understanding the Impact of Islamophobia on Occupational Participation.
	3:00-5:00pm	Poster Session	Blaise, S. & Lynch, A. (2024). Exploring Occupational Therapy Practitioners (OTP) Perspectives on Trauma-Informed Care in Service Delivery in Schools.