To: Instructors Who Taught Courses in First Summer Session 2008
From: Lisa Staiano-Coico
Subject: Course and Teaching Evaluations
Date: July 29, 2008

Included in this report are the results from the student evaluations for your course in First Summer 2008. The results are based on those student evaluations that were returned to your college or departmental office by the student volunteer from your course. This message contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for Question 1 within the “General Information About the Instructor” area:

```
ENROLLMENT: 14
RETURNED FORMS: 12

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Not Applicable or Did Not Answer</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'1 Rank</th>
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<tr>
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<td>4.23</td>
<td>0.89</td>
<td>66</td>
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</tbody>
</table>
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The data presented above indicate that there were 14 students enrolled in the course, but that only 12 returned the evaluation form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 12 students who completed the rating form, 7 indicated that they “Strongly Agree” with the statement that “The instructor
clearly explained the educational objectives of this course”, four indicated that they “Agree” with this statement, one student reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 7 out of the 12 students used the rating of “Strongly Agree”, this is 58% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.50. The column labeled “SD” (for Standard Deviation) is an indication of the dispersion of the ratings. Since most of the students rated the course fairly highly, the dispersion of these ratings is relatively small.

The final four lines of the table report the data for different comparison groups. These groups are:

- **Third line (Department):** All of the courses in the same department as the hypothetical course
- **Fourth line (College):** All of the courses in the same college as the hypothetical course
- **Fifth line (Level):** All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course
- **Sixth line (University):** All of the courses across the entire University

The final number in the table at the end of lines three through six is a percentile rank that is provided as one way to compare an instructor’s ratings to these different groups. For example, on the bottom line, the table indicates that for Question 1, the average score for all University courses rated in the sample semester was 4.23. When the average Question 1 scores for all University courses are listed from top to bottom, the hypothetical course’s average of 4.50 is at the 66th percentile. That is, 66% of all the courses had average scores lower than the hypothetical’s on Question 1. These data are reported for all 15 questions on the evaluation form.

The additional data that are reported (page 1 of your report) were derived from the questions at the top of the student evaluation form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course. As before, comparison data are provided.

Please be advised that data are not reported for any course in which the enrollment is less than eight. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to provost@temple.edu. Thank you for your participation.
### Course and Teaching Evaluation - Summer I 2008

**CRN:** 009439  
**INSTR. NAME:** NEWMAN, STEVEN  
**DEPARTMENT:** ENGLISH (02407)  
**COURSE #:** 2202  
**SECT. #:** 011  
**CAMPUS:** BROAD AND MONTGOMERY  
**COLLEGE:** LIBERAL ARTS  

**ENROLLMENT:** 17  
**COMPLETED EVALUATIONS:** 15

### 1. Before enrolling, my level of interest in the subject matter of this course was

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<th>Low</th>
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<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
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### 2. Expected grade in this course

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<th>C</th>
<th>D</th>
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### 3. Course was: Required or Elective

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<th>5-6</th>
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<td>Q.</td>
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<td>Disagree</td>
<td>Strongly Disagree</td>
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<td>------------------------------------------------------------------</td>
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<td>----------------</td>
<td>-------</td>
<td>---------</td>
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<td>1. The instructor clearly explained the educational objectives of this course.</td>
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<td>2%</td>
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</tr>
<tr>
<td>2. The instructor was well organized and prepared for class.</td>
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</tr>
<tr>
<td>3. So far, the instructor has graded fairly.</td>
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<td>(0)</td>
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</tr>
<tr>
<td>4. The instructor scheduled time and was available to students outside of class.</td>
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<td>(3)</td>
<td>(3)</td>
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<tr>
<td>5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.</td>
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<td>(11)</td>
<td>(3)</td>
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<td>(0)</td>
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<tr>
<td>6. The instructor consistently started and ended class on time.</td>
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<tr>
<td>7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.</td>
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<td>(8)</td>
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<td>(1)</td>
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<td>9%</td>
<td>3%</td>
<td>2%</td>
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</tr>
<tr>
<td>8. The instructor taught this course well.</td>
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### Temple University Course and Teaching Evaluation - Summer I 2008

CRN: 009439
TIMES TAUGHT: 5 - 7
INSTR. NAME: NEWMAN, STEVEN
INSTR. TUid: 908795848
DEPARTMENT: ENGLISH (02407)
INSTRUCTOR: 1 of 1
INSTRUCTOR: 1 of 1
COURSE NAME: SURVEY ENG LIT 1660-19
COURSE #: 2202
SECT. #: 011
CAMPUS: BROAD AND MONTGOMERY
COLLEGE: LIBERAL ARTS

| ENROLLMENT: | 17 |
| COMPLETED EVALUATIONS: | 15 |

#### 1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.

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<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
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<th>Disagree = 2</th>
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<th>Mean</th>
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<th>Pct' Rank</th>
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#### 2. I learned a great deal in this course.

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#### 3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.

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#### 4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.

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#### 5. I gained an interest in learning more about the material covered in this course.

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#### 6. This course had value to me.

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#### 7. The workload for this course was

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This section was not scored because either additional (optional) items were not used or no additional items were answered.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He had an open, friendly (personable?) nature and encouraged questions. If a student was confused, he would work/talk with them until things were clear. And the humorous undertone made it feel safer for me to ask questions.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I can't think of too many. ... There were times when some of the prompts (essay topics) looked a little vague at first, but when one sat with them for a bit (or just cornered the professor and picked his brain) it usually became clear enough to work with. Otherwise... sometimes I wish he'd put more down for what we were supposed to read (sections/selections vs earlier works).

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

The professor was very sensitive to the diversity of the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

Steve has an ability to speak to students, though he is clearly capable of speaking over their heads (as some professors certainly do), his selection of material is always grounded in his knowledge and love for that material—which facilitates his competence at engaging the student with the material, instead of putting it in a box to be examined like serum. I just wish he taught every English course.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Steve is careful to include diversity but not be obsessed with it—as some English professors are.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His ability to answer almost any question on the material. He genuinely was interested in teaching the class it seemed and that came through.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He should quiz on the reading as it was apparent that not many in the class read it all.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Excellent.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Their personality and their ability was very knowledgeable about subject and very prepared.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   Some readings were too long for summer course.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Very sensitive about these issues.
1. What aspects of the course or the instructor's approach contributed most to your learning?

   Professor Newman's outlines were of high quality and he promoted a well-learning environment that was appreciative of comments and open for discussion.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   There was a lot of reading. I know this course was condensed, but I found it difficult to keep. I plan on reviewing a good portion of the material.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Very respectful.

   Wish I had another class with him!
1. What aspects of the course or the instructor's approach contributed most to your learning?

She was very enthusiastic about the content which made it all more interesting. Very willing to help.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Please realize that we are not all returned intellectuals (not yet) and not all of us express ourselves in such lofty manners.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   
   Prof. Newman was an excellent teacher. His expansive knowledge of the topics we discussed were extremely helpful.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   
   For exams (in summer sessions) I would suggest allowing students to write the essays at home.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

OUTLINES & NOTES ON BB

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

   outlines and daily preps
   use of quotes and responses from critics

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

   sometimes lectures can get monotonous so
   incorporating variety into class would help
   increase interest

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction,

1. What aspects of the course or the instructor's approach contributed most to your learning?

Dr Newman is a very knowledgeable professor and explicated this class well; he has an apparent passion for English.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Professor Newman was incredibly well versed in his knowledge of British Literature. He interacted with students, and gave us a comprehensive overview of the most important aspects of British Literature. Very fair grader.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing at all.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   
   Extremely knowledgeable of the subject matter. Emphasized important texts and themes of each era. Had a good balance between discussion and lecturing.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   
   Make students hand in answers if for exam.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   
   Could tell of no insensitivity.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Dr. Newman was very organized and well spoken on the subject matter.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   N/A
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He did explain everything alot, and if we had questions, he would be more than willing to explain.

He tried to add humor once in a while, and some of the texts were interesting, like Frankenstein & lady's dressing room, & the Fornicator.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Take out about half of the material, its too hard to read all of it, almost impossible.

Also he lectures for too long, from the minute it starts to the minute it ends. I cant pay attention half way through, maybe some group activity would be good.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very fair.