To: Instructors Who Taught Courses in Spring 2009  
From: Lisa Staiano-Coico  
Subject: Student Feedback Forms (SFF)  
Date: June 12, 2009

Included in this report are the results from the student feedback forms for your course in spring 2009. The results are based on those student ratings that were returned to your college or departmental office by the student volunteer from your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF—Single Instructor form, question #2:

<table>
<thead>
<tr>
<th>ENROLLMENT:</th>
<th>17</th>
<th>RETURNED FORMS:</th>
<th>15</th>
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<table>
<thead>
<tr>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Applicable or Did Not Answer</th>
<th>Mean</th>
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</thead>
<tbody>
<tr>
<td>Section</td>
<td>40%</td>
<td>33%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>4.1</td>
</tr>
<tr>
<td>Department</td>
<td>42%</td>
<td>33%</td>
<td>21%</td>
<td>4%</td>
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<td>4.1</td>
</tr>
<tr>
<td>College</td>
<td>42%</td>
<td>33%</td>
<td>21%</td>
<td>4%</td>
<td>0%</td>
<td>4.1</td>
</tr>
<tr>
<td>Level</td>
<td>40%</td>
<td>33%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>4.1</td>
</tr>
<tr>
<td>University</td>
<td>42%</td>
<td>33%</td>
<td>21%</td>
<td>4%</td>
<td>0%</td>
<td>4.1</td>
</tr>
</tbody>
</table>

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the
rating form, six indicated that they ‘Strongly Agree’ with the statement that “The instructor clearly explained the educational objectives of this course,” five indicated that they ‘Agree’ with this statement, four students reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 6 out of the 15 students used the rating of “Strongly Agree”, this is 40% of the ratings. The 5 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.1.

The final four lines of the table report the data for different comparison groups (Department, College, Level, and University) and reflect the percentages across each classification. For example, in the “Strongly Agree” column, the percentage reported on the third line (labeled “Department”) indicates that 42% of students in the same department as the hypothetical course section used the rating of “Strongly Agree” for this item. These percentages allow for comparison of the data from your course section to the data from all the courses in the same Department, in the same College, at the same Level (lower division undergraduate, upper division undergraduate, or graduate/professional), and across the entire University.

In the last column of the table, the overall teaching performance is reported by one of three broad levels – upper, middle and lower. Instructors are classified into the ‘upper’ category if more than 50% of respondents rated the instructor ‘Strongly Agree’. Instructors are classified into the ‘lower’ category if more than 20% of respondents rated the instructor ‘Disagree’ or ‘Strongly Disagree’. Instructors not classified according to the prior rules are classified into the ‘middle’ category. Accordingly for this item, since the percentage of respondents who rated the item ‘Strongly Agree’ was 50% or less, the performance level is in the ‘middle’ category, denoted by ‘M’.

The additional data that are reported (page 1 of your report) were derived from the items at the top of the student feedback form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course and completing course assignments. As before, comparison data are provided, although no performance level is indicated.

Please be advised that data are not reported for any course in which the enrollment is fewer than eight students. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to the Course and Teaching Evaluation Committee at sff@temple.edu. Thank you for your participation.
Temple University Student Feedback Form - Spring 2009

<table>
<thead>
<tr>
<th>CRN:</th>
<th>978220</th>
<th>TIMES TAUGHT:</th>
<th>5 - 7</th>
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<tbody>
<tr>
<td>INSTR. NAME:</td>
<td>NEWMAN, STEVEN</td>
<td>INSTR. Tuid:</td>
<td>908795848</td>
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<tr>
<td>DEPARTMENT:</td>
<td>ENGLISH (02407)</td>
<td>COURSE NAME:</td>
<td>SURVEY ENG LIT 1660-19</td>
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<td>COURSE #:</td>
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<td>INSTRUCTOR:</td>
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<td>SECT. #:</td>
<td>100</td>
<td>FORMS USED:</td>
<td>S1 (Single Instructor)</td>
</tr>
<tr>
<td>CAMPUS:</td>
<td>BROAD AND MONTGOMERY</td>
<td></td>
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<tr>
<td>COLLEGE:</td>
<td>LIBERAL ARTS</td>
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<td>ENROLLMENT:</td>
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</tr>
<tr>
<td>COMPLETED EVALUATIONS:</td>
<td>54</td>
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1. Before enrolling, my level of interest in the subject matter of this course was

<table>
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<tr>
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<th>Low (1)</th>
<th>Moderate (2)</th>
<th>High (3)</th>
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<td>Section</td>
<td>16%</td>
<td>45%</td>
<td>39%</td>
<td>2.2</td>
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</tr>
<tr>
<td>Department</td>
<td>19%</td>
<td>52%</td>
<td>29%</td>
<td>2.1</td>
<td></td>
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<tr>
<td>College</td>
<td>18%</td>
<td>48%</td>
<td>34%</td>
<td>2.2</td>
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<tr>
<td>Level</td>
<td>13%</td>
<td>45%</td>
<td>43%</td>
<td>2.3</td>
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<tr>
<td>University</td>
<td>16%</td>
<td>47%</td>
<td>37%</td>
<td>2.2</td>
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2. Expected grade in this course

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<tr>
<th>n=51</th>
<th>A (4)</th>
<th>B (3)</th>
<th>C (2)</th>
<th>D (1)</th>
<th>F (0)</th>
<th>Mean</th>
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<tbody>
<tr>
<td>Section</td>
<td>22%</td>
<td>55%</td>
<td>20%</td>
<td>2%</td>
<td>2%</td>
<td>2.9</td>
</tr>
<tr>
<td>Department</td>
<td>38%</td>
<td>52%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>3.3</td>
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<tr>
<td>College</td>
<td>44%</td>
<td>46%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>3.3</td>
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<tr>
<td>Level</td>
<td>47%</td>
<td>43%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>3.4</td>
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<tr>
<td>University</td>
<td>47%</td>
<td>44%</td>
<td>9%</td>
<td>1%</td>
<td>0%</td>
<td>3.4</td>
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</table>

Expected Medical grade (if applicable) n=

<table>
<thead>
<tr>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
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<tbody>
<tr>
<td>NOT APPLICABLE</td>
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3. Course was: Required or Elective

<table>
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<tr>
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<th>Elective (2)</th>
<th>Mean</th>
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<tr>
<td>Section</td>
<td>94%</td>
<td>6%</td>
<td>1.1</td>
</tr>
<tr>
<td>Department</td>
<td>74%</td>
<td>26%</td>
<td>1.3</td>
</tr>
<tr>
<td>College</td>
<td>62%</td>
<td>38%</td>
<td>1.4</td>
</tr>
<tr>
<td>Level</td>
<td>70%</td>
<td>30%</td>
<td>1.3</td>
</tr>
<tr>
<td>University</td>
<td>71%</td>
<td>29%</td>
<td>1.3</td>
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4. On average, hours per week spent preparing for class and completing course assignments

<table>
<thead>
<tr>
<th>n=51</th>
<th>8 or more</th>
<th>6 to 8</th>
<th>4 to 5</th>
<th>2 to 3</th>
<th>1 up to 2</th>
<th>Less than 1</th>
<th>Not Answered</th>
<th>Mean</th>
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<tbody>
<tr>
<td>Section</td>
<td>12%</td>
<td>20%</td>
<td>20%</td>
<td>27%</td>
<td>14%</td>
<td>4%</td>
<td>4%</td>
<td>4.6</td>
</tr>
<tr>
<td>Department</td>
<td>6%</td>
<td>11%</td>
<td>22%</td>
<td>24%</td>
<td>23%</td>
<td>12%</td>
<td>3%</td>
<td>4.0</td>
</tr>
<tr>
<td>College</td>
<td>3%</td>
<td>7%</td>
<td>17%</td>
<td>22%</td>
<td>25%</td>
<td>19%</td>
<td>6%</td>
<td>3.6</td>
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<tr>
<td>Level</td>
<td>6%</td>
<td>9%</td>
<td>18%</td>
<td>21%</td>
<td>23%</td>
<td>17%</td>
<td>5%</td>
<td>3.8</td>
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<tr>
<td>University</td>
<td>7%</td>
<td>9%</td>
<td>17%</td>
<td>20%</td>
<td>22%</td>
<td>18%</td>
<td>6%</td>
<td>3.8</td>
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<tbody>
<tr>
<td>ENROLLMENT:</td>
<td>78</td>
<td>COMPLETED EVALUATIONS:</td>
<td>54</td>
<td>Section 1. I came well prepared for class.</td>
<td>n=54</td>
<td>(10) (28) (14) (2) (0) (0)</td>
<td>19% 52% 26% 4% 0% 0%</td>
<td>3.9</td>
<td>M</td>
<td>Course 2. The instructor clearly explained the educational objectives of this course.</td>
<td>n=54</td>
<td>(28) (25) (2) (1) (0) (0)</td>
<td>48% 46% 4% 2% 0% 0%</td>
<td>4.4</td>
<td>M</td>
<td>Course 3. The instructor was well organized and prepared for class.</td>
<td>n=54</td>
<td>(35) (17) (1) (1) (0) (0)</td>
<td>65% 31% 2% 2% 0% 0%</td>
<td>4.6</td>
<td>U</td>
<td>Course 4. The instructor was conscientious in meeting class and office hour responsibilities.</td>
<td>n=54</td>
</tr>
<tr>
<td></td>
<td>Section</td>
<td>Department</td>
<td>College</td>
<td>Level</td>
<td>University</td>
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<tr>
<td>9. The course content was consistent with the educational objectives of this course.</td>
<td>n=54</td>
<td>(27) 50%</td>
<td>(21) 39%</td>
<td>(5) 9%</td>
<td>(1) 2%</td>
<td>(0) 0%</td>
<td>4.4</td>
<td>M</td>
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<tr>
<td>10. The course increased my ability to analyze and critically evaluate ideas, arguments, and points of view.</td>
<td>n=54</td>
<td>(20) 37%</td>
<td>(22) 41%</td>
<td>(7) 13%</td>
<td>(4) 7%</td>
<td>(1) 2%</td>
<td>4.0</td>
<td>M</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>11. I learned a great deal in this course.</td>
<td>n=54</td>
<td>(22) 41%</td>
<td>(20) 37%</td>
<td>(10) 19%</td>
<td>(1) 2%</td>
<td>(1) 2%</td>
<td>4.1</td>
<td>M</td>
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</table>
Additional Items Report
Below is an analysis of responses in the "Additional Items" section of the student sheets.

This section was not scored because either additional (optional) items were not used or no additional items were answered.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   Discussion and unpacking of text with historical information to give context to the reading.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Less reading; it was a little heavy when trying to juggle other classes as well.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Very good. No problems.
1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   critically considering the texts rather than just understanding what they said through plot, etc.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   
   As helpful as they were, the vast amount of info presented in the powerpoints and preps were at times impossible to wade through, regularly. I certainly learned a great deal but feel if the syllabus had been slightly whittled down, each remaining text could have been examined even more closely, on a more realistic level.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   No problems.
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   He is really great at making sure that the class understands what is really important in each text, which is important in a class with so many texts. He is very fair too; I don't think I've disagreed with any action he has taken thus far.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   
   Honestly, I think he does a great job. He doesn't lecture too much; he gives the class a chance to talk.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   
   Very sensitive. Not an issue.
1. What aspects of the course or the instructor's approach contributed most to your learning?

The chapters before the exams. The background information.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The prep questions. It would be important to get out of the supplementary/background readings since they are not discussed as much as the main text.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Race was discussed in an unbiased manner when it came up in our readings.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

   The Blackboard lecture notes/outline were very helpful. - These should definitely be continued!

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

   

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Instructor very sensitive/compassionate.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   - Great lecturer
   - Obviously put a lot of work into teaching this class
   - Obviously loves his work.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   - Tends to assign too much reading, hard to get through it all in time.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Dr. Newman was very thorough in his explanation of the text. He was very open to listening to students opinions about the text. He knew and understood everything that he taught.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   Dr. Newman tended to go through the text very quickly. Could have given more feedback on test papers he graded.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   No bias or prejudice against any student. Very excellent.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   I really appreciated Prof. Newman’s preparedness, enthusiasm, and high expertise in this subject. An abundance of resources and supplementary aids were always provided along with his availability, to help with better understanding/processing some of the courses more complex ideas.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   At times, I often felt as though the overall expectations for the course were inconsistent with the course level. Everything from the quantity of reading, density of the lectures, paper requirements & grading standards seemed to be more appropriate for a higher level, more specialized course – not a survey. I felt overwhelmed at times and a little discouraged by how much it would take for me to do well. I think it is wonderful that Prof. Newman is so demanding but it is hard to keep up with my other classes.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Lectures were interactive - Professor Newman's approach incorporates visual aids and group dialogue. He is a very energetic and engaging professor. His movement around the classroom and his eye contact with students holds our attention, keeping our minds sharp and focused. He is one of the better professors here at Temple!

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   These courses are too short - there is never enough time, but I suppose that is made up for in upper level courses.
   - Mr. Dickens

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   This was never an issue.
1. What aspects of the course or the instructor's approach contributed most to your learning?

   I do appreciate how much prep work he did for the course. If a student takes advantage of it, they make excellent study aids. It is obvious he is very intelligent and wants students to make the most of this class. I undoubtedly know this period of literature well.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   The standards for the class are much too high. This is a lower level English class being taught at a 3000 level set of standards. He is not very good at keeping his cool when frustrated. For instance, when the class was not participating one day, he sent this email out...though humorous, was a bit unprofessional. He should have just instituted the pop quizzes, instead of sending these ridiculous email threats. Also, I think his TAs teach for him and not the class as a whole.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   He is sensitive to diversity.
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He used a lot of powerpoints and made them available online. He managed to cram an incredible amount of material into this course. I'm taking the other British Survey right now, and I feel as though we covered more in this course, and I have a greater understanding of the material. I feel like I know a lot now.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I don't really know what I would change. It seems to have it pretty well hammered-out.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Did not come up.
1. What aspects of the course or the instructor's approach contributed most to your learning?

Lecture was engaging and packed with info - I don't think I would have been able to even understand texts w/o Newman's through lectures.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The prep materials are useless... I do not have a computer or internet access at home and since Newman did everything on blackboard (sometimes kind of late...) it was hard for me to keep up with class. Newman should have next class prep up on blackboard before the class begins so people can access it/ print it before leaving campus.

Also: I understand that this is a lecture class but the reading load was crazy. It is hard to really try and spend enough time on all the texts.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Newman was sensitive and kind to all!
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   He is extremely knowledgeable about this subject matter, and lectures were always interesting. Also, the review chats before the exams were AMAZINGLY helpful, and an awesome idea.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   The setup of the powerpoint outlines was really confusing to follow - it felt like it wasn't in order.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Yes, absolutely. He always took great care to be politically correct - while still being true to the course content and readings - and was always accepting to others' views.
1. What aspects of the course or the instructor's approach contributed most to your learning?

The instructor clearly had an abundance of knowledge regarding the subject matter, and an excitement in relating information to the class. This enthusiasm transposed to the rest of the class and made for a more enjoyable and interactive academic experience.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He was really knowledgeable and very good at what he did. I appreciated how he let us see each other at different times.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Professor Newman really understands the texts we read, and he also is sincerely interested in all different interpretations. An English professor who cares about other people's readings! Mindblowing and appreciated.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Nothing.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   He's the nicest guy in the world. Seriously.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   I enjoyed the engagement of the instructor and the students. I felt compelled to come to class prepared so that I would have something to contribute. This method of teaching really helped me learn.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   None

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   I think he's condescending and a prick. He doesn't understand the workload of our other classes.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   His excitement & knowledge

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   None.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Very sensitive to diversity
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   online notes + recorded lectures

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   
   None

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   
   N/A
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The prep and powerpoints were helpful in discussing the readings.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Prof. Newman: your rather pretentious style of instruction proved to be the most off-putting experience that I have encountered at Temple. You know the material and are extremely knowledgeable in the field - I won't deny you that. But, please, come down off your high horse!

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   The historical background and personal information about the writers enhanced my understanding of the texts.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   
   Maybe spend a bit more time doing a thematic overview of the specific differences in viewpoint in the different eras - Restoration, Romantic, Victorian

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Dr. Newman incorporated historical background for the texts we read. This deepened my understanding of the material. He also made lecture outlines, online chats, and lecture powerpoints available to students. These supplements were reinforcements to my comprehension of the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His planning for class and his ability to email students to inform them of their assignments on a daily basis.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He went too fast and had too much that was trying to get covered.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very professional.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The instructors outlines and lectures contributed most to my learning.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The instructor often had outlined readings that we did not get to or spent very little time on. I would just recommend an updated reading list that fits the allotted class time.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   The use of Blackboard, class capture, and PowerPoint lectures

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Too rapid of a pace in lectures, seemed as though he was trying to cram too many facts into semester

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   -
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   He made a lot of B.B. Technology available to us - powerpoints, capture etc. Very in-depth lectures and always took the time to make complex texts awesome teacher.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   N/A

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   No Issues
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   The instructor was interesting and varied between lecture and multimedia.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   The syllabus could be a little more concrete but wasn't a huge problem.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   We were very sensitive.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

Interesting lecturer

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

Reading load was heavy—but I guess that was to be expected.
Studying for the first exam was a nightmare—a review session would be very helpful

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

___________________________________________________________________
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   The explanatory lectures of the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   The large size of the class should be reduced.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   No complaints 😊
1. What aspects of the course or the instructor's approach contributed most to your learning?

Honestly, nothing; she has been the most prepared and developed professor in my nine years of college. He was always approachable and welcoming to our thoughts.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

N/A.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Everyone was encouraged to participate.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His vast knowledge of the subject matter and his articulation of the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Lighten up. 😊

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

N/A
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Prof. Newman's lectures were very thorough, and he made the supporting material available before class. Great job.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   None

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   He was very respectful
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Full breadth and depth of knowledge pertaining to material covered in course.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   More classes split into sections to necessitate deeper discussion.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

Less material

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

N/A
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Some class discussion to talk about readings

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   There were far too many readings which were changed all the time the night before class. Too much was expected from a 2000 level course.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   N/A
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning? Dr. Newman is an extremely intelligent man; she was always prepared and provided plenty of study/commercial material. The recorded lectures were especially helpful.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course? It's really the nature of the course that is problematic, but since there were so many tests, Prof. Newman did her best to make sure we had a good understanding of both the text and its historical context.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class. Very nice & understanding. This Essay prompt was very diverse & paid sufficient attention to race, class, and gender.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   There was too much to cover, the lecture was really dense and grading on our papers was rough. Prof. Newman had mood swings when the computer or powerpoint wasn't working. Overall surveys are hard but it could've been easier and nicer.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   Putting the lectures on blackboard.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   Tried to cover too much extra information that we weren't even going to be tested on. Moved too quickly through lectures. I would have preferred if we had recitation with the TAs every Friday, instead of some because the class size is smaller and it is a better environment to ask questions and clear misunderstandings. Also,

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Sending prep and lecture notes before each class was too much to worry about. Following the syllabus would have been much easier.
Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   "This historical background adds an interesting element to the reading.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   "He's very knowledgeable about the subject, but his attitude and class atmosphere makes it difficult to learn. Also, there's way too much material to cover in one semester.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.