To: Instructors Who Taught Courses in Spring 2008

From: Lisa Staiano-Coico

Subject: Course and Teaching Evaluations

Date: June 6, 2008

Included in this report are the results from the student evaluations for your course in spring 2008. The results are based on those student evaluations that were returned to your college or departmental office by the student volunteer from your course. This message contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for Question 1 within the “General Information About the Instructor” area:

<table>
<thead>
<tr>
<th>ENROLLMENT: 14</th>
<th>RETURNED FORMS: 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree = 5</td>
<td>Agree = 4</td>
</tr>
<tr>
<td>n = 12</td>
<td>(7)</td>
</tr>
<tr>
<td>Section 58%</td>
<td>33%</td>
</tr>
<tr>
<td>Department 41%</td>
<td>43%</td>
</tr>
<tr>
<td>College 44%</td>
<td>42%</td>
</tr>
<tr>
<td>Level 46%</td>
<td>40%</td>
</tr>
<tr>
<td>University 45%</td>
<td>41%</td>
</tr>
</tbody>
</table>

The data presented above indicate that there were 14 students enrolled in the course, but that only 12 returned the evaluation form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 12 students who completed the
rating form, 7 indicated that they “Strongly Agree” with the statement that “The instructor clearly explained the educational objectives of this course”, four indicated that they “Agree” with this statement, one student reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 7 out of the 12 students used the rating of “Strongly Agree”, this is 58% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.50. The column labeled “SD” (for Standard Deviation) is an indication of the dispersion of the ratings. Since most of the students rated the course fairly highly, the dispersion of these ratings is relatively small.

The final four lines of the table report the data for different comparison groups. These groups are:

Third line (Department): All of the courses in the same department as the hypothetical course
Fourth line (College): All of the courses in the same college as the hypothetical course
Fifth line (Level): All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course
Sixth line (University): All of the courses across the entire University

The final number in the table at the end of lines three through six is a percentile rank that is provided as one way to compare an instructor’s ratings to these different groups. For example, on the bottom line, the table indicates that for Question 1, the average score for all University courses rated in the sample semester was 4.23. When the average Question 1 scores for all University courses are listed from top to bottom, the hypothetical course’s average of 4.50 is at the 66th percentile. That is, 66% of all the courses had average scores lower than the hypothetical’s on Question 1. These data are reported for all 15 questions on the evaluation form.

The additional data that are reported (page 1 of your report) were derived from the questions at the top of the student evaluation form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course. As before, comparison data are provided.

Please be advised that data are not reported for any course in which the enrollment is less than eight. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to provost@temple.edu. Thank you for your participation.
### Temple University Course and Teaching Evaluation - Spring 2008

**CRN:** 932970  
**TIMES TAUGHT:** 5 - 7  
**INSTR. NAME:** NEWMAN, STEVEN  
**INSTR. TUid:** 908795848  
**DEPARTMENT:** ENGLISH (02407)  
**INSTRUCTOR:** 1 of 1  
**COURSE NAME:** SURVEY ENG LIT 1660-19  
**SECT. #:** 010  
**CAMPUS:** BROAD AND MONTGOMERY  
**COLLEGE:** LIBERAL ARTS

**ENROLLMENT:** 88  
**COMPLETED EVALUATIONS:** 62

<table>
<thead>
<tr>
<th>Low = 1</th>
<th>Moderate = 2</th>
<th>High = 3</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
</table>

1. **Before enrolling, my level of interest in the subject matter of this course was**
   - n=61
   - Section: 15% 49% 36%  
   - Department: 18% 53% 28%  
   - College: 17% 49% 34%  
   - Level: 12% 44% 44%  
   - University: 17% 47% 36%  
   - 2.21 0.68  
   - 2.10 0.67 69  
   - 2.16 0.70 54  
   - 2.32 0.68 33  
   - 2.20 0.70 48

2. **Expected grade in this course**
   - n=61
   - Section: 25% 56% 20% 0% 0%  
   - Department: 37% 53% 10% 0% 0%  
   - College: 42% 48% 9% 0% 0%  
   - Level: 47% 43% 9% 0% 0%  
   - University: 45% 44% 10% 1% 0%  
   - 3.05 0.66  
   - 3.27 0.65 20  
   - 3.32 0.66 15  
   - 3.38 0.67 14  
   - 3.34 0.68 17

3. **Course was: Required or Elective**
   - n=60
   - Section: 93% 7%  
   - Department: 75% 25%  
   - College: 61% 39%  
   - Level: 69% 31%  
   - University: 73% 27%  
   - 1.07 0.25  
   - 1.25 0.43 50  
   - 1.39 0.49 24  
   - 1.31 0.46 38  
   - 1.27 0.44 41

4. **Hours per week spent preparing for course**
   - n=59
   - Section: 0% 29% 53% 14% 5%  
   - Department: 6% 47% 37% 7% 3%  
   - College: 10% 55% 28% 5% 2%  
   - Level: 9% 47% 31% 8% 5%  
   - University: 11% 48% 29% 7% 4%  
   - 2.95 0.79  
   - 2.54 0.82 83  
   - 2.32 0.78 91  
   - 2.51 0.94 78  
   - 2.45 0.93 81
### Temple University Course and Teaching Evaluation - Spring 2008

**CRN:** 932970  
**TIMES TAUGHT:** 5 - 7  
**INSTR. NAME:** NEWMAN, STEVEN  
**DEPARTMENT:** ENGLISH (02407)  
**COURSE #:** 2202  
**SECT. #:** 010  
**CAMPUS:** BROAD AND MONTGOMERY  
**COLLEGE:** LIBERAL ARTS

**ENROLLMENT:** 88  
**COMPLETED EVALUATIONS:** 62

<table>
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<tr>
<th>Statement</th>
<th>n=62</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'le Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor clearly explained the educational objectives of this course.</td>
<td></td>
<td>(35)</td>
<td>(23)</td>
<td>(0)</td>
<td>(3)</td>
<td>(1)</td>
<td>(0)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>50%</td>
<td>40%</td>
<td>7%</td>
<td>2%</td>
<td>1%</td>
<td>4.37</td>
<td>0.77</td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>48%</td>
<td>40%</td>
<td>8%</td>
<td>3%</td>
<td>1%</td>
<td>4.32</td>
<td>0.83</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>50%</td>
<td>39%</td>
<td>7%</td>
<td>3%</td>
<td>1%</td>
<td>4.32</td>
<td>0.83</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>47%</td>
<td>40%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
<td>4.28</td>
<td>0.86</td>
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</tr>
<tr>
<td>2. The instructor was well organized and prepared for class.</td>
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<td>(48)</td>
<td>(12)</td>
<td>(1)</td>
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<td>(1)</td>
<td>(0)</td>
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<td>College</td>
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<td>37%</td>
<td>7%</td>
<td>3%</td>
<td>1%</td>
<td>4.36</td>
<td>0.82</td>
<td>81</td>
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<td>7%</td>
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<td>1%</td>
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<td>51%</td>
<td>37%</td>
<td>8%</td>
<td>3%</td>
<td>1%</td>
<td>4.33</td>
<td>0.84</td>
<td>80</td>
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<tr>
<td>3. So far, the instructor has graded fairly.</td>
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<td>(24)</td>
<td>(7)</td>
<td>(7)</td>
<td>(1)</td>
<td>(1)</td>
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<tr>
<td>Section</td>
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<td>11%</td>
<td>2%</td>
<td>3.97</td>
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<td>4%</td>
<td>2%</td>
<td>4.23</td>
<td>0.90</td>
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<tr>
<td>College</td>
<td>49%</td>
<td>36%</td>
<td>10%</td>
<td>3%</td>
<td>1%</td>
<td>4.26</td>
<td>0.92</td>
<td>21</td>
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<td></td>
</tr>
<tr>
<td>Level</td>
<td>49%</td>
<td>36%</td>
<td>10%</td>
<td>4%</td>
<td>2%</td>
<td>4.24</td>
<td>0.91</td>
<td>21</td>
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<tr>
<td>University</td>
<td>48%</td>
<td>36%</td>
<td>11%</td>
<td>3%</td>
<td>2%</td>
<td>4.24</td>
<td>0.91</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The instructor scheduled time and was available to students outside of class.</td>
<td>n=62</td>
<td>(29)</td>
<td>(22)</td>
<td>(9)</td>
<td>(2)</td>
<td>(0)</td>
<td>(0)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Section</td>
<td>47%</td>
<td>35%</td>
<td>15%</td>
<td>3%</td>
<td>0%</td>
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</tr>
<tr>
<td>Department</td>
<td>52%</td>
<td>37%</td>
<td>9%</td>
<td>1%</td>
<td>1%</td>
<td>4.38</td>
<td>0.76</td>
<td>28</td>
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<tr>
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<td>46%</td>
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<td>14%</td>
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<td>4.32</td>
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<tr>
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<tr>
<td>University</td>
<td>45%</td>
<td>37%</td>
<td>15%</td>
<td>2%</td>
<td>1%</td>
<td>4.21</td>
<td>0.92</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.</td>
<td>n=61</td>
<td>(29)</td>
<td>(20)</td>
<td>(9)</td>
<td>(2)</td>
<td>(1)</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section</td>
<td>48%</td>
<td>33%</td>
<td>15%</td>
<td>3%</td>
<td>2%</td>
<td>4.21</td>
<td>0.93</td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>48%</td>
<td>39%</td>
<td>9%</td>
<td>3%</td>
<td>1%</td>
<td>4.30</td>
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</tr>
<tr>
<td>College</td>
<td>45%</td>
<td>38%</td>
<td>11%</td>
<td>4%</td>
<td>2%</td>
<td>4.22</td>
<td>0.91</td>
<td>38</td>
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<td>2%</td>
<td>4.25</td>
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<td>45%</td>
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<td>11%</td>
<td>4%</td>
<td>2%</td>
<td>4.21</td>
<td>0.92</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The instructor consistently started and ended class on time.</td>
<td>n=62</td>
<td>(34)</td>
<td>(26)</td>
<td>(1)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
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<tr>
<td>Section</td>
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<tr>
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<td>39%</td>
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<td>2%</td>
<td>1%</td>
<td>4.38</td>
<td>0.79</td>
<td>60</td>
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<td>39%</td>
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<td>2%</td>
<td>1%</td>
<td>4.38</td>
<td>0.79</td>
<td>58</td>
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<td>39%</td>
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<td>1%</td>
<td>4.38</td>
<td>0.80</td>
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<td>6%</td>
<td>3%</td>
<td>1%</td>
<td>4.35</td>
<td>0.81</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.</td>
<td>n=61</td>
<td>(34)</td>
<td>(19)</td>
<td>(5)</td>
<td>(0)</td>
<td>(3)</td>
<td>(1)</td>
<td></td>
<td></td>
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<tr>
<td>Section</td>
<td>56%</td>
<td>31%</td>
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<td>5%</td>
<td>4.33</td>
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<td>58%</td>
<td>31%</td>
<td>7%</td>
<td>2%</td>
<td>1%</td>
<td>4.43</td>
<td>0.82</td>
<td>30</td>
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<tr>
<td>College</td>
<td>55%</td>
<td>32%</td>
<td>8%</td>
<td>3%</td>
<td>2%</td>
<td>4.37</td>
<td>0.87</td>
<td>35</td>
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<td>8%</td>
<td>3%</td>
<td>2%</td>
<td>4.37</td>
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<tr>
<td>University</td>
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<td>34%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
<td>4.33</td>
<td>0.89</td>
<td>37</td>
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<td></td>
</tr>
<tr>
<td>8. The instructor taught this course well.</td>
<td>n=62</td>
<td>(34)</td>
<td>(22)</td>
<td>(4)</td>
<td>(1)</td>
<td>(1)</td>
<td>(0)</td>
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</tr>
<tr>
<td>Section</td>
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<td>6%</td>
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<td>2%</td>
<td>4.40</td>
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<td>33%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
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<tr>
<td>College</td>
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<td>4%</td>
<td>2%</td>
<td>4.26</td>
<td>0.96</td>
<td>49</td>
<td></td>
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<tr>
<td>Level</td>
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<td>32%</td>
<td>10%</td>
<td>4%</td>
<td>3%</td>
<td>4.25</td>
<td>0.98</td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>49%</td>
<td>33%</td>
<td>11%</td>
<td>4%</td>
<td>3%</td>
<td>4.21</td>
<td>0.99</td>
<td>51</td>
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### Temple University Course and Teaching Evaluation - Spring 2008

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<th>CRN: 932970</th>
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<tbody>
<tr>
<td>INSTR. NAME: NEWMAN, STEVEN</td>
<td>INSTR. TUid: 908795848</td>
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<tr>
<td>DEPARTMENT: ENGLISH (02407)</td>
<td>COURSE NAME: SURVEY ENG LIT 1660-19</td>
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<td>INSTRUCTOR: 1 of 1</td>
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<td>COLLEGE: LIBERAL ARTS</td>
<td>ENROLLMENT: 88</td>
</tr>
<tr>
<td>COMPLETED EVALUATIONS: 62</td>
<td></td>
</tr>
</tbody>
</table>

#### 1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.

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#### 2. I learned a great deal in this course.

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#### 3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.

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#### 4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.

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#### 5. I gained an interest in learning more about the material covered in this course.

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#### 6. This course had value to me.

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#### 7. The workload for this course was

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Temple University Course and Teaching Evaluation - Spring 2008

CRN: 932970
INSTR. NAME: NEWMAN, STEVEN
INSTRUCTOR: 1 of 1

Additional Items Report
Below is an analysis of responses in the "Additional Items" section of the student sheets.

This section was not scored because either additional (optional) items were not used or no additional items were answered.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Very enthusiastic about the material and it showed in his lectures. He was interested in how others thought instead of just projecting his ideas. He was always keeping the class updated through email and provided a great number of reference materials.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   N/A

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Was very respectful of others opinions and often times incorporated those into his lectures. Treated everyone fairly.
1. What aspects of the course or the instructor's approach contributed most to your learning?

- Outlines were useful but of the rapid pace - I wouldn't have time to take adequate notes on them.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

- I found it difficult to keep up with the pace - that point was rushed through.

- Needs to not assume we would know British History & material from other courses. I don't need to take some courses and feel neglected by the material assuming.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Sometimes kind of rude to people - like if they didn't check email - instead of being candid about it.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   The notes on Blackboard

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   N/A

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   There were no issues.
1. What aspects of the course or the instructor's approach contributed most to your learning?

Foremost the professor's extensive knowledge on the subject matter and in-depth and well-organized class discussions created an atmosphere that encouraged the sharing of ideas, questions, concerns etc.
The relation of all material to a grander, central theme.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Perhaps at times, themes were so in-depth they were hard to follow for a less educated Jewish student.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

The only way I was taught. I had no interest in the class, specifically Victorian poetry, but another Prof Newman made it interesting. Once a year at Temple I a good prof -- by far Newman is the best. I've had this year and possibly all my time at

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

If it were better, we just ran out of time for certain texts, specifically Wilde.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

He's perfect.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   The outlines on blackboard
   The glossaries on bb
   The text

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   Have only the instructor grade

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Fair
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   - INSTRUCTOR WAS ALWAYS PREPARED
   - INSTRUCTOR USED VERY HELPFUL MATERIALS
   - USED DISCUSSION RATHER THAN JUST LECTURE
   - GRADES FAIRLY
   - UNDERSTANDS STUDENT NEEDS
   - CARES ABOUT CLASS AND WHAT WE LEARN

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   NOTHING

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   DR. NEWMAN IS BY FAR ONE OF THE BEST INSTRUCTORS I'VE EVER HAD. HE IS GREAT! THIS CLASS WAS GREAT I LEARNED SO MUCH!
1. What aspects of the course or the instructor's approach contributed most to your learning?

   Prof. Newman has an astounding amount of knowledge pertaining to the texts. His background helped tremendously with questions during lectures. He never failed to be extremely prepared and willing to discuss any text or historical fact. His willingness to change the syllabus in order to spend more time was admirable.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   I feel there should have been more break-out session discussions. The smaller atmosphere tends to be more conducive for discussion. Some students do not feel comfortable raising points or questions in large lectures.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   - daily emails, daily notes on blackboard, discussions in class

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   - not enough section meetings, other survey courses I had met every Friday and this is very beneficial. Meeting in a small group once a week helps students better understand the material

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

The lectures were interesting and engaging. I learned so much in this course— I didn't know it was possible. Very knowledgeable. Loved that the outlines were put on Blackboard.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Too much to read.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   I constantly felt connected to the class, b/c of the preps and outlines. There was always reading or work to do for the class, which kept me up to date on the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Professor Newman is very knowledgeable, articulate and well organized. I enjoyed and learned a great deal of material not only about literature but his ability to explain, challenge and motivate.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He handled all hurdles and changes in time well. We need to change nothing.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Immensely sensitive and respectful.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   
   Excellent quality of lectures: in-depth discussions, analysis, highly intellectual, productive, challenging, interesting, etc., etc.
   
   Best lectures I've encountered in my college career.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   
   Abundance of preparatory materials and outlines can be overwhelming. More (general) overview of era and movement would be helpful.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   
   Not an issue.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   I loved the lectures because I had a chance to learn more about the readings and get my questions answered.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   I would like the professor to lighten up on the essay grading a little bit.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

I'm typically very uneasy about having any literature class in a lecture with 100+ students because it never really allows the chance for students to express ideas, however Professor Newman provided an atmosphere which made that possible -- none of our ideas were ever considered wrong and we always allowed us a chance to express the ideas we had. Wonderful class!

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   The instructor was clear, concise, & provided excellent resources for the class (lecture notes). The atmosphere was friendly & open.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   I felt like the workload was too heavy during periods where we had papers/midterms.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, and disability) of the students in the class.
   Fine.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
LESS EMAIL MORE BLACKBOARD, POWERPOINT WOULD BE NICE TOO.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   - He thoroughly addresses any questions asked.
   - Very good at responding to emails.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   - He gets sidetracked a lot.
   - Comes off as snobby.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   - Politically correct
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

His organization and comprehensive knowledge.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   The lectures

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   None

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Very sensitive
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   - Very knowledgeable of subject matter
   - Compelling lectures - kept my attention and interest
   - Outlines and prep materials very helpful

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   - Sometimes overly imposing / intrusive

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Apparently extensive knowledge of the subject(s) and an ability to relate course material to other course material. An openness of discussion and acceptance of students' ideas.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

Visual nature of the things we're supposed to learn on a screen. Guide ideas.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Questions + answers + class discussion is awkward and meaningless. I don't really know what to say.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   The outline, props, material and glories on blackboard were helpful.

   All 4 different types of reading helped me to connect history & literature in a better way than I have ever done in the past.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   I found the professor was very interested & knowledgeable about the topic - his interest helped to peak mine. The outlines & prep materials were helpful also.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   As a non-English major, I struggled with references to literature not read within the class. I would have liked a bit more historical reference - even if it was only posted online.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   N/A
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Instructor was very informative & engaging in his lectures—told more than rehash the same concepts & themes that we usually brought up about the works we covered. I've read many of them before, but I gained a new appreciation for them due to this class.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   The arrogance was a bit much - chill out - a little too uptight for a lecture atmosphere.

   The workload was quite heavy - a little too much reading expected. Considering the majority of the class is English majors - we have hundreds of pages of reading a week as it is - you seemed like your class was the only one we had or most important.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Lectures which covered the material thoroughly and coherently.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Nothing! Prof Newman is a wonderful instructor.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Prof Newman was open to input from all. Encouragement did not meet any boundaries.
1. What aspects of the course or the instructor's approach contributed most to your learning?
   He provided background and clearly explained author's intent etc.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   Lectures are interesting, the prof. is open to discussion and allows interpretations.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   Nothing.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor’s approach contributed most to your learning?

   Professor Newman is an engaging speaker; his lectures are interesting, relevant, & funny.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

   None

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Great
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Professor Neuman is very knowledgeable about British literature.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   I know it's not his doing, but I would have liked to focus on less authors. Quality not quantity.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   He was sensitive to diversity.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

   Lectures were engaging, interesting. Incorporated many views.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

   Too much reading to really study concepts in depth in class. I felt that we rushed through many concepts, but were tested on them without enough explanation. I would have liked Section to be every week for this class.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Fine. Newman is an excellent teacher, but in person he was sort of rude.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Prof. Newman's enthusiasm.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Nothing - class was taught very well. Prof. Newman was a great teacher that made me excited to come to class.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Not an issue - he was professional.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Prof. Newman is obviously an expert in English lit and life in general. He was knowledgeable and organized.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Really, I wouldn't have changed anything.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Perfect.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?
   The instructor was well-versed in the material. He spent significant time organizing class to ensure that it ran smoothly by posting an outline before class. He was passionate about the material, which was evident in his teaching.

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?
   Professor Newman is extremely intelligent, which at times made the lectures a little difficult to follow. Also, he graded very hard.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Fair.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Get onto students level get to the minds of undergraduates, not Phd Students' Cogitate more of interest in discussion materials. There are more points of view + interests than ignoring.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His amazing skill at teaching this stuff.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

None. Great job.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   I absolutely loved the way in which lecture and discussion were combined. They created a great atmosphere for the course and a good feel for everything new.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   We could use more time.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Very organized.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   I would make less reading and focus on the actual time period more than race through. I didn't really grasp the importance and aesthetic as much as I wanted to.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?
   Preparing prep work and outlines were beneficial if I had trouble understanding the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   We moved rather quickly, particularly toward the end. I would have preferred, for example, 1 text from Kipling, 1 from Wilde, 1 from the Rossettis, etc. I don't feel like I gained a deeper knowledge about these writers and their works because we glossed over them so quickly (instead of going in depth into 1 or 2 texts from each).

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Sensitive. Not an issue.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   well-organized, always prepared
   cared about his students, helpful

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   hard grader

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   should no discrimination
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   Open atmosphere.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Understanding
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor’s approach contributed most to your learning?

2. What aspects of the course or the instructor’s approach would you change to improve the learning that takes place in the course?

   Be more realistic about what you expect from your Students. We are not so intellectual as you are. I feel that I would have done better in the course if the assignment requirements were more explicit.

3. Please comment on the instructor’s sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?

   Very knowledgeable and passionate about what he's teaching. Always friendly and helpful; genuinely wants his students to be interested and knowledgeable in the subject matter.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

   Sometimes speaks in ways that are confusing and not clear. Only lectures; no other teaching methods. I understand it is a lecture course but it's vital to include other methods, worksheets, pair & share, something.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

   Never an issue.
1. What aspects of the course or the instructor's approach contributed most to your learning?
   - instructor very well-versed in literature
   - guided understanding of the texts
   - guided discussion
   - better lecture than any other survey class

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   - place more focus on learning what each age of literature was like as a whole instead of assigning reading about it for one day and then cramming as many essays from that era as possible into the course
   - at least one day on explaining the age of the authors as a whole

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class. 
Part 6. Comments
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

   That he taught clearly, that he seemed to enjoy teaching the material, and a thorough knowledge of the subject.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
1. What aspects of the course or the instructor's approach contributed most to your learning?
   He was clearly brilliant on whatever he was talking about and very passionate about the material.
   This class shouldn't be taught w/ 204+ students.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?
   It seemed difficult for him to leverage his own intellect with the intelligence of his students making class discussion difficult at very dry at times.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.
   Good