

INTEROFFICE MEMORANDUM

Richard M. Englert
Interim Senior Vice President and Provost

Phone: (215) 204-4775
Fax: (215) 204-5816
E-mail: provost@temple.edu

To: Instructors Who Taught Courses in Fall 2010
From: Richard M. Englert
Subject: Student Feedback Forms (SFF)
Date: January 26, 2011

Included in this report are the results from the student feedback forms for your course in fall 2010. The results are based on those student ratings that were submitted for your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF—Single Instructor form, question #2:

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Applicable or Did Not Answer	Mean	Performance Level U=Upper M=Middle L=Lower
ENROLLMENT:	17								
RETURNED FORMS:	15								
2. The instructor clearly explained the educational objectives of this course.	n = 15	(6)	(5)	(4)	(0)	(0)	(0)		
	Section	40%	33%	27%	0%	0%		4.1	M
	Department	42%	33%	21%	4%	0%		4.1	
	College	42%	33%	21%	4%	0%		4.1	
	Level	40%	33%	27%	0%	0%		4.1	
	University	42%	33%	21%	4%	0%		4.1	

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the rating form, six indicated that they ‘Strongly Agree’ with the statement that “The instructor

clearly explained the educational objectives of this course,” five indicated that they ‘Agree’ with this statement, four students reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 6 out of the 15 students used the rating of “Strongly Agree”, this is 40% of the ratings. The 5 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.1.

The final four lines of the table report the data for different comparison groups (Department, College, Level, and University) and reflect the percentages across each classification. For example, in the “Strongly Agree” column, the percentage reported on the third line (labeled “Department”) indicates that 42% of students in the same department as the hypothetical course section used the rating of “Strongly Agree” for this item. These percentages allow for comparison of the data from your course section to the data from all the courses in the same Department, in the same College, at the same Level (lower division undergraduate, upper division undergraduate, or graduate/professional), and across the entire University.

In the last column of the table, the overall teaching performance is reported by one of three broad levels – upper, middle and lower. Instructors are classified into the ‘upper’ category if more than 50% of respondents rated the instructor ‘Strongly Agree’. Instructors are classified into the ‘lower’ category if more than 20% of respondents rated the instructor ‘Disagree’ or ‘Strongly Disagree’. Instructors not classified according to the prior rules are classified into the ‘middle’ category. Accordingly for this item, since the percentage of respondents who rated the item ‘Strongly Agree’ was 50% or less, the performance level is in the ‘middle’ category, denoted by ‘M’.

The additional data that are reported (page 1 of your report) were derived from the items at the top of the student feedback form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course and completing course assignments. As before, comparison data are provided, although no performance level is indicated.

Please be advised that data are not reported for any course in which the enrollment is fewer than eight students. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to the Course and Teaching Evaluation Committee at sff@temple.edu. Thank you for your participation.

Temple University Student Feedback Form - Fall 2010

CRN: **947757**
 INSTR. NAME: **NEWMAN, STEVEN**
 DEPARTMENT: **ENGLISH (02407)**
 COURSE #: **2202**
 SECT. #: **001**
 CAMPUS: **BROAD AND MONTGOMERY**
 COLLEGE: **LIBERAL ARTS**

TIMES TAUGHT: **FIRST TIME**
 INSTR. TUID: **908795848**
 COURSE NAME: **SURVEY ENG LIT 1660-19**
 INSTRUCTOR: **1 of 1**
 FORMS USED: **S1 (Single Instructor)**

ENROLLMENT: **82**
 COMPLETED EVALUATIONS: **34**

		Low = 1	Moderate = 2	High = 3	Not Answered	Mean
1. Before enrolling, my level of interest in the subject matter of this course was	n= 34	(6)	(16)	(12)	(0)	
	Section	18%	47%	35%		2.2
	Department	20%	51%	30%		2.1
	College	18%	48%	34%		2.2
	Level	13%	44%	43%		2.3
	University	16%	46%	37%		2.2

		A = 4	B = 3	C = 2	D = 1	F = 0	Mean
2. Expected grade in this course	n= 34	(7)	(24)	(3)	(0)	(0)	
	Section	21%	71%	9%	0%	0%	3.1
	Department	40%	51%	8%	0%	0%	3.3
	College	46%	46%	8%	0%	0%	3.4
	Level	48%	43%	9%	0%	0%	3.4
	University	48%	43%	8%	0%	0%	3.4

		H = 3	HP = 2	P = 1	F = 0
Expected Medical grade (if applicable)	n=				
	Section				
	Department				
	College				
	Level				
	University				

NOT APPLICABLE

		Required = 1	Elective = 2	Mean
3. Course was: Required or Elective	n= 34	(33)	(1)	(0)
	Section	97%	3%	1.0
	Department	74%	26%	1.3
	College	62%	38%	1.4
	Level	72%	28%	1.3
	University	72%	28%	1.3

		8 or more = 7	6 up to 8 = 6	4 up to 6 = 5	3 up to 4 = 4	2 up to 3 = 3	1 up to 2 = 2	Less than 1 = 1	Not Answered	Mean
4. On average, hours per week spent preparing for class and completing course assignments	n= 34	(3)	(7)	(12)	(2)	(6)	(2)	(2)	(0)	
	Section	9%	21%	35%	6%	18%	6%	6%		4.6
	Department	6%	12%	22%	23%	22%	12%	3%		4.1
	College	4%	8%	17%	22%	25%	18%	6%		3.7
	Level	7%	10%	19%	21%	22%	16%	5%		3.9
	University	8%	10%	18%	20%	22%	17%	6%		3.9

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TIMES TAUGHT: **FIRST TIME**
 INSTR. TUIID: **908795848**
 COURSE NAME: **SURVEY ENG LIT 1660-19**
 INSTRUCTOR: **1 of 1**
 FORMS USED: **S1 (Single Instructor)**

ENROLLMENT: **82**
 COMPLETED EVALUATIONS: **34**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
1. I came well prepared for class.	n= 34	(4)	(23)	(5)	(2)	(0)	(0)		
	Section	12%	68%	15%	6%	0%		3.9	
	Department	36%	50%	11%	2%	0%		4.2	M
	College	35%	49%	13%	3%	1%		4.2	
	Level	38%	48%	11%	2%	0%		4.2	
	University	36%	49%	12%	2%	1%		4.2	
2. The instructor clearly explained the educational objectives of this course.	n= 34	(22)	(8)	(3)	(1)	(0)	(0)		
	Section	65%	24%	9%	3%	0%		4.5	
	Department	53%	38%	7%	2%	1%		4.4	U
	College	49%	39%	8%	3%	1%		4.3	
	Level	49%	38%	8%	3%	2%		4.3	
	University	47%	39%	9%	3%	2%		4.3	
3. The instructor was well organized and prepared for class.	n= 34	(27)	(7)	(0)	(0)	(0)	(0)		
	Section	79%	21%	0%	0%	0%		4.8	
	Department	59%	34%	6%	1%	0%		4.5	U
	College	55%	35%	7%	2%	1%		4.4	
	Level	54%	35%	7%	2%	1%		4.4	
	University	52%	36%	8%	3%	1%		4.4	
4. The instructor was conscientious in meeting class and office hour responsibilities.	n= 33	(22)	(8)	(3)	(0)	(0)	(1)		
	Section	67%	24%	9%	0%	0%		4.6	
	Department	60%	32%	6%	1%	0%		4.5	U
	College	53%	35%	9%	1%	1%		4.4	
	Level	53%	35%	9%	2%	1%		4.4	
	University	51%	36%	10%	2%	1%		4.3	
5. The instructor promoted a classroom atmosphere in which I felt free to ask questions.	n= 34	(17)	(11)	(5)	(1)	(0)	(0)		
	Section	50%	32%	15%	3%	0%		4.3	
	Department	62%	29%	6%	2%	1%		4.5	M
	College	57%	31%	8%	3%	1%		4.4	
	Level	56%	32%	8%	3%	2%		4.4	
	University	54%	33%	8%	3%	2%		4.3	
6. The instructor provided useful feedback about exams, projects, and assignments.	n= 32	(15)	(10)	(4)	(2)	(1)	(2)		
	Section	47%	31%	13%	6%	3%		4.1	
	Department	56%	32%	8%	3%	1%		4.4	M
	College	48%	34%	11%	5%	2%		4.2	
	Level	48%	34%	11%	5%	3%		4.2	
	University	46%	34%	12%	5%	3%		4.2	
7. So far, the instructor has applied grading policies fairly.	n= 32	(14)	(13)	(3)	(1)	(1)	(2)		
	Section	44%	41%	9%	3%	3%		4.2	
	Department	51%	35%	10%	2%	1%		4.3	M
	College	50%	36%	10%	3%	1%		4.3	
	Level	50%	36%	10%	3%	2%		4.3	
	University	48%	37%	11%	3%	2%		4.3	
8. The instructor taught this course well.	n= 34	(20)	(10)	(4)	(0)	(0)	(0)		
	Section	59%	29%	12%	0%	0%		4.5	
	Department	55%	33%	8%	3%	1%		4.4	U
	College	51%	33%	10%	4%	2%		4.3	
	Level	51%	33%	10%	4%	3%		4.2	
	University	49%	34%	10%	4%	3%		4.2	

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TIMES TAUGHT: **FIRST TIME**
 INSTR. TUID: **908795848**
 COURSE NAME: **SURVEY ENG LIT 1660-19**
 INSTRUCTOR: **1 of 1**
 FORMS USED: **S1 (Single Instructor)**

ENROLLMENT: **82**
 COMPLETED EVALUATIONS: **34**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
9. The course content was consistent with the educational objectives of this course.	n= 33	(22)	(9)	(2)	(0)	(0)	(1)		
	Section	67%	27%	6%	0%	0%		4.6	
	Department	51%	39%	8%	1%	1%		4.4	U
	College	50%	39%	8%	2%	1%		4.3	
	Level	50%	38%	8%	2%	1%		4.3	
	University	48%	40%	9%	2%	1%		4.3	
10. The course increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	n= 34	(17)	(10)	(3)	(2)	(2)	(0)		
	Section	50%	29%	9%	6%	6%		4.1	
	Department	49%	36%	11%	3%	1%		4.3	M
	College	44%	36%	14%	4%	2%		4.2	
	Level	46%	35%	13%	4%	2%		4.2	
	University	43%	36%	14%	4%	2%		4.1	
11. I learned a great deal in this course.	n= 34	(17)	(10)	(3)	(2)	(2)	(0)		
	Section	50%	29%	9%	6%	6%		4.1	
	Department	46%	36%	13%	3%	2%		4.2	M
	College	47%	35%	12%	4%	2%		4.2	
	Level	49%	35%	11%	3%	2%		4.2	
	University	46%	36%	12%	4%	3%		4.2	

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INSTRUCTOR: 1 of 1

Additional Items Report

Below is an analysis of responses in the "Additional Items" section of the student sheets.

This section was not scored because either additional (optional) items were not used or no additional items were answered.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The welcoming atmosphere that allowed students to contribute freely and often. Also the feedback on the papers was quite helpful.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I didnt find the smaller weekly writing assignements that we were required to post on Blackboard helpful only because it was difficult to find time to do the weekly assignments and it was too easy to forget about it. I also dont feel as though the assignment really helped me prepare for discussion during recitation.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

Dr. Newman is very smart and I enjoyed learning from him. This said, sometimes he was too concerned with his own thoughts and made it difficult to contribute without fear that he would merely adapt what I said to what he wanted to say.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He NEEDS to cut down his course load. There are way too many texts on his syllabus and he was never able to devote sufficient time to each of them.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

Steve Newman is fantastic. Incredibly helpful and brilliant.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

My TA was awful! He was unprepared for class, didnt offer useful feedback and relied too heavily on the students. Newman was great.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The ideal English course allows for an open dialogue between instructor and student, which prompts educational inquiry and growth. This class has an instructor, who enjoys hearing himself speak, rather than aiding his students. He grades rather harshly and offers criticism without being constructive. He is a writer and a professor within a field he is constantly immersed within, and conveys his love of literature beautifully. Unfortunately, he lacks the ability to offer anything but snide remarks.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

1. What aspects of the course or the instructor's approach contributed most to your learning?

I learned alot in the lectures.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I didnt like the paragraph responses which we had to do once a week. I would actually prefer longer, but less frequent response papers instead. The paragraph responses were really easy to forget about because we had such a short window to do them in, and I they were SO short, that I really didnt gain anything from doing them.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

The professor was sensitive to diversity.

1. What aspects of the course or the instructor's approach contributed most to your learning?

I enjoyed the power point presentations Dr. Newman utilized, which were interspersed with multi media when appropriate. He was always very prepared, thoroughly answered students questions, and posted stimulating discussion questions before the lecture. He also ground the text in historic background which made the ideas easier to grasp and get an overall sense of the authors.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I would not change anything. Dr. Newman was excellent.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.) of the classroom.

Dr. Newman was very considerate of the diversity of of the classroom. I especially commend him for sending out an email stating that he would excuse the absences for students celebrating any religion. He is the first professor I have had wish students a Eid al Mubarak and happy Yom Kippur in the same breath.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

This is in reference for your desire to have students speak more in recitation - I feel that it is actually impossible to expect all students to willingly participate in a survey course. Because these classes are required, the material is not an interest of all the students. Therefore, constant participation should not be expected.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)

1. What aspects of the course or the instructor's approach contributed most to your learning?

The posting of powerpoints on blackboard before the days lesson was very helpful; I really liked being able to get a good idea about what wed be going over in lecture beforehand.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I personally am content with the grades I received for this course, but I feel the instructor believes that only a certain number of As, Bs, etc. should be given out - for example, after each set of grades were returned, hed write the numbers received for each grade on the board, and more than once said (when the average of the lecture class was B/B- range) that the grades were too high, that he doesnt want to be known as an easy grader, etc.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

Prof. Newmans knowledge and insight on this span of British Literature has been most instructive.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Thursday afternoon assignments due at 5PM seemed to be an arbitrary time for most students. Perhaps a more lenient deadline would ensure students compliance with the assignment.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

Professor Newman has been accommodating to all walks of life.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Prof. Newmans knowledge and excitement for the subject matter of this course makes a course that could very easily be dry and boring into one that has life, excitement, and a use for everyone reading it today. Overall, his excitement for the subject being taught made all the difference in this course. One of the best instructors Ive ever had the pleasure of taking.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Sometimes, it seems that there is a little too much in this course. In order to really understand the themes and elements I feel that there needs to be slightly more time devoted to each individual work. Prof. Newman is an extremely intelligent man and sometimes forgets that the students are not on the same level.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

Dr. Newman is incredibly brilliant, but isn't overly pretentious and actually considered the difficult questions that students gave him. I really appreciated his close attention to the material and the way that he connected the material between sections. His use of power points was also helpful.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing! I enjoyed every aspect of this class. I noticed that some kids fell asleep, so maybe a smaller group would stop that from happening.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

Dr. Newman was incredibly sensitive and we were working with some material that could have been handled inappropriately. I didn't feel that Dr. Newman was inappropriate at all.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His overall attention to correspondence with students.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

If the survey was taught in a smaller classroom setting, I would've felt much more motivated to come prepared for class. The fact that the English surveys are almost exclusively taught in lecture makes it very difficult for the majority of students. Although recitations are tied into the curriculum, the large majority of class meetings were lectures.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.).

1. What aspects of the course or the instructor's approach contributed most to your learning?

He is incredibly smart and knowledgeable in his field. He was able to conduct lectures in a way that was intellectually fascinating and contributed to the readings beyond normal thinking. I really appreciated this style, I just wish I could keep up more!

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

Very tolerant of all of the above. Presented multiple views on a variety of topics.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Using direct quotations from the contexts during lectures as well as students own responses to the texts made the lecture content easier to follow, understand, and note for later study.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Use blackboard for the responses rather than sending them directly to our instructors; this way, its easier to remember theres a response due -- my issue was constantly forgetting to submit my responses because it, unlike my other class responses, wasnt done on blackboard.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)

Never an issue.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The final anthology project really brought this course together for me. The course is very fast paced, and even though it might be easy to recognize connections between two different poems, I had trouble seeing the overarching progression of the literature in a historical context. The anthology project forced me to reflect back to the beginning of the course and find a path through the literature we studied, which helped me to understand it more fully in relation to its historical background.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

We concentrated mostly on how the texts worked in their own historical contexts, and the influences that informed the authors writing. Of course, all of this is important to understanding what is going on in a piece of literature. However, ultimately I'm more interested in how we can apply the literature to the contemporary era and its relevance to the modern world. We touched on this briefly for some pieces, and the large amount of texts on the syllabus didn't allow for a very long discussion.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

The professor treated everyone and their opinions with equal respect.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Dr. Newman has a passion for lecturing about the material he has us read, so that kept my attention most of the time.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I would change the amount of work. I have taken all of the survey courses, and there wasn't nearly as much work as there was for this class. I spent more time preparing for this class than I did for my capstone.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity)

Fine

1. What aspects of the course or the instructor's approach contributed most to your learning?

The lecture recordings are helpful to have, mostly because the power points have few notes and sessions are very much discussion-based, it is hard to both write notes while actively listening to everything that is going on.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

-I feel that the midterm was a bit unfair considering how long it was and that we had less than an hour to complete it. If it could somehow be reformatted where the test could be taken in one sitting and not having to exchange part one for part two, that would benefit students in the future. I have not taken the final yet, but I will be more comfortable having two hours compared to less than fifty minutes. There were several students besides me who we forced to not complete the exam Really stretc

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

The instructors proficient use of Blackboard and email was incredibly helpful for preparing for each class as well as reviewing for exams and papers.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

There was a lot of material to prepare for each class meeting, being a survey course it is completely understandable however, somewhat impractical for students enrolled in a number of other courses with similar workloads.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)

1. What aspects of the course or the instructor's approach contributed most to your learning?

The lectures and discussions were always very detailed and prepared.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The amount of reading is at times overwhelming. The amount of time required to focus on this class at times makes it difficult to spend any time on other classes.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.).

Never an issue.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The recitation session where the lecture class is broken down into smaller groups to review the material presented earlier in the week, pronouncing further clarity.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

A more clear outlining for each subject presented. There were too many readings covered in a short period of time which made it difficult to remember or even understand the main importance of each reading. So possibly providing some sort of theme for each topic would be helpful.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)

There really is not much to say about a professor in a lecture class. You are only a number, which makes it difficult for them to understand any struggles or strengths you may have. The TAs are fairly useful and have a better understanding of your class intake than the professor.

1. What aspects of the course or the instructor's approach contributed most to your learning?

I greatly appreciated the confidence and honesty in which you presented the material. Your teaching style was engaging, and your excitement and obvious connection with the texts was especially helpful. I felt continually challenged to think critically and evaluate my arguments.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I wished throughout the semester that there was just a little bit less reading. Some of the texts and poems especially were so complex, but I felt as if I hardly had time to ponder them before the next readings were due. Sometimes I was just so thirsty for a deeper discussion with the readings in class. I don't know if anything can be done, perhaps the amount of reading is fitting for the criterion of the class.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

Good.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The recitation really helped me to better understand the material. Also, the weekly responses helped me to think of the texts more thoroughly.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Ideally, I would have liked to of studied less texts and went more in depth with some of the vital material during the eras. Sometimes I felt my reading was a little rushed.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual ident

1. What aspects of the course or the instructor's approach contributed most to your learning?

His overall knowledge of the material. He is a brilliant professor. His lectures were very informative. He was also open to different interpretations of texts and explored these new angles.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

None.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

He was very open to each student and treated each student with respect.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The instructor was knowledgeable of and enthusiastic about the course material, and did an exceedingly good job of showing the connections between different texts and time periods.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

It would be helpful to see weekly responses better integrated into recitations and/or regular lectures.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

The instructor was sensitive to any instances of diversity in the class.

1. What aspects of the course or the instructor's approach contributed most to your learning?

recitations were extremely helpful!

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

1. What aspects of the course or the instructor's approach contributed most to your learning?

I really admire Professor Newman's commitment to the students and the content of the course. He knows his stuff, he is brilliant with almost everything he talks about, because it is clear he cares and is incredibly knowledgeable about the subject matter. I really appreciate how he tries to learn students' names; I always felt very shy speaking in class, and the one time I did, he asked my name, as he did for everyone if he did not already know it. That shows a real care and consideration for

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I have to say, it is just too much reading to take in and really be able to soak it in. I often felt like I was just skimming the surface of some of the texts, or had to read them after the actual discussion in class because I was very bogged down with it all. I realize that this is more a flaw of the survey course, but I just felt it isn't being true to what being an English major is about; it's not about knowing a lot, it's about knowing it WELL and being able to articulate ideas and thought

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity).

Dr. Newman has always treated everyone with respect and courtesy

- 1. What aspects of the course or the instructor's approach contributed most to your learning?**

Lectures

- 2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?**

Nothing should be changed.

- 3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity, etc.)**

No comment

