To: Instructors Who Taught Courses During the Fall 2006 Term

From: Richard M. Englert

Subject: Fall 2006 Course and Teaching Evaluations

Date: January 24, 2007

Included in this envelope are the results from the student evaluations for the fall 2006 term for your course. The results are based on those student evaluations that were returned to your college or departmental office by the student volunteer from your course. This message contains a summary of the rating data, and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for Question 1 within the “General Information About the Instructor” area:

<table>
<thead>
<tr>
<th>ENROLLMENT: 14</th>
<th>RETURNED FORMS: 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree = 5</td>
<td>Agree = 4</td>
</tr>
<tr>
<td>n = 12</td>
<td>(7)</td>
</tr>
</tbody>
</table>

The data presented above indicate that there were 14 students enrolled in the course, but that only 12 returned the evaluation form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 12 students who completed the rating form, 7 indicated that they “Strongly Agree” with the statement that “The instructor clearly explained the educational objectives of this course”, four indicated that they “Agree” with
this statement, one student reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 7 out of the 12 students used the rating of “Strongly Agree”, this is 58% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.50. The column labeled “SD” (for Standard Deviation) is an indication of the dispersion of the ratings. Since most of the students rated the course fairly highly, the dispersion of these ratings is relatively small.

The final four lines of the table report the data for different comparison groups. These groups are:

Third line (Department): All of the courses in the same department as the hypothetical course
Fourth line (College): All of the courses in the same college as the hypothetical course
Fifth line (Level): All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course
Sixth line (University): All of the courses across the entire University

The final number in the table at the end of lines three through six is a percentile rank that is provided as one way to compare an instructor’s ratings to these different groups. For example, on the bottom line, the table indicates that for Question 1, the average score for all University courses rated in the sample semester was 4.23. When the average Question 1 scores for all University courses are listed from top to bottom, the hypothetical course’s average of 4.50 is at the 66th percentile. That is, 66% of all the courses had average scores lower than the hypothetical’s on Question 1. These data are reported for all 15 questions on the evaluation form.

The additional data that are reported (page 1 of your report) were derived from the questions at the top of the student evaluation form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course. As before, comparison data are provided.

Please be advised that data are not reported for any course in which the enrollment is less than eight. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or the way the data are reported, please send your suggestions to me at provost@temple.edu. Thank you for your participation.
## Temple University Course and Teaching Evaluation - Fall 2006

**CRN:** 032906  
**INSTR. NAME:** Newman, Steven  
**DEPARTMENT:** English (02407)  
**COURSE #:** 0115  
**SECT. #:** 001  
**CAMPUS:** Broad and Montgomery  
**COLLEGE:** Liberal Arts  

**ENROLLMENT:** 85  
**COMPLETED EVALUATIONS:** 60

### 1. Before enrolling, my level of interest in the subject matter of this course was

<table>
<thead>
<tr>
<th>Level</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>17%</td>
<td>47%</td>
<td>36%</td>
<td>2.19</td>
<td>0.70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>18%</td>
<td>53%</td>
<td>29%</td>
<td>2.12</td>
<td>0.68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>17%</td>
<td>48%</td>
<td>34%</td>
<td>2.17</td>
<td>0.70</td>
<td></td>
<td></td>
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<tr>
<td>D</td>
<td>11%</td>
<td>44%</td>
<td>45%</td>
<td>2.33</td>
<td>0.67</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>17%</td>
<td>47%</td>
<td>36%</td>
<td>2.20</td>
<td>0.70</td>
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</table>

### 2. Expected grade in this course

<table>
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<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<td>64%</td>
<td>16%</td>
<td>4% 0%</td>
<td>2.93</td>
<td>0.68</td>
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<tr>
<td>B</td>
<td>36%</td>
<td>53%</td>
<td>10%</td>
<td>0% 0%</td>
<td>3.25</td>
<td>0.65</td>
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<tr>
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<td>41%</td>
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<td>10%</td>
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<td>3.30</td>
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<tr>
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<td>45%</td>
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<td>1% 0%</td>
<td>3.33</td>
<td>0.69</td>
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</table>

### 3. Course was: Required or Elective

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<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
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<tr>
<td>Required</td>
<td>88%</td>
<td>12%</td>
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<td>1.12</td>
<td>0.32</td>
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<tr>
<td>Elective</td>
<td>74%</td>
<td>26%</td>
<td></td>
<td>1.26</td>
<td>0.44</td>
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</tr>
<tr>
<td>College</td>
<td>61%</td>
<td>39%</td>
<td></td>
<td>1.39</td>
<td>0.49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>68%</td>
<td>32%</td>
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<td>1.32</td>
<td>0.47</td>
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<td></td>
</tr>
<tr>
<td>University</td>
<td>73%</td>
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<td>1.27</td>
<td>0.45</td>
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</table>

### 4. Hours per week spent preparing for course

<table>
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<tr>
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<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>2%</td>
<td>29%</td>
<td>49%</td>
<td>17% 3%</td>
<td>2.92</td>
<td>0.81</td>
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<tr>
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<td>8% 5%</td>
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<td>0.96</td>
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<tr>
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Temple University Course and Teaching Evaluation - Fall 2006

CRN: 032906  TIMES TAUGHT: 2 - 4  INSTR. TUid: 908795848
INSTR. NAME: NEWMAN, STEVEN  COURSE NAME: SURVEY ENG LIT 1660-19
DEPARTMENT: ENGLISH (02407)  INSTRUCTOR: 1 of 1
COURSE #: 0115  SECT. #: 001
COLLEGE: LIBERAL ARTS  COMPLETED EVALUATIONS: 60

<table>
<thead>
<tr>
<th>ENROLLMENT:</th>
<th>85</th>
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| COMPLETED EVALUATIONS: | 60 |

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'ile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor clearly explained the educational objectives of this course.</td>
<td>n=60</td>
<td>(28)</td>
<td>(25)</td>
<td>(5)</td>
<td>(2)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.76</td>
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</tr>
<tr>
<td></td>
<td>Section</td>
<td>47%</td>
<td>42%</td>
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<tr>
<td></td>
<td>Department</td>
<td>48%</td>
<td>41%</td>
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<td>3%</td>
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<td></td>
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<td>9%</td>
<td>3%</td>
<td>2%</td>
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<tr>
<td>2. The instructor was well organized and prepared for class.</td>
<td>n=60</td>
<td>(45)</td>
<td>(14)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.32</td>
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<td>Department</td>
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<td>8%</td>
<td>3%</td>
<td>1%</td>
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<tr>
<td>3. So far, the instructor has graded fairly.</td>
<td>n=60</td>
<td>(21)</td>
<td>(21)</td>
<td>(14)</td>
<td>(3)</td>
<td>(1)</td>
<td>4.32</td>
<td>0.76</td>
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<td>Section</td>
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<tr>
<td>4. The instructor scheduled time and was available to students outside of class.</td>
<td>n=59</td>
<td>(26)</td>
<td>(28)</td>
<td>(4)</td>
<td>(1)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.76</td>
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<td>Section</td>
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<td>College</td>
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<td></td>
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<td>16%</td>
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<td>1%</td>
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<tr>
<td>5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.</td>
<td>n=60</td>
<td>(21)</td>
<td>(35)</td>
<td>(3)</td>
<td>(1)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.76</td>
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<tr>
<td>6. The instructor consistently started and ended class on time.</td>
<td>n=59</td>
<td>(31)</td>
<td>(22)</td>
<td>(3)</td>
<td>(3)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.76</td>
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<tr>
<td></td>
<td>University</td>
<td>49%</td>
<td>40%</td>
<td>7%</td>
<td>3%</td>
<td>1%</td>
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<tr>
<td>7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.</td>
<td>n=60</td>
<td>(34)</td>
<td>(19)</td>
<td>(4)</td>
<td>(2)</td>
<td>(1)</td>
<td>4.32</td>
<td>0.76</td>
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<td></td>
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<td>57%</td>
<td>32%</td>
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<td>34%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8. The instructor taught this course well.</td>
<td>n=59</td>
<td>(28)</td>
<td>(23)</td>
<td>(6)</td>
<td>(2)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.76</td>
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<tr>
<td></td>
<td>Department</td>
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## Temple University Course and Teaching Evaluation - Fall 2006

**CRN:** 032906  
**TIMES TAUGHT:** 2 - 4  
**INSTR. NAME:** NEWMAN, STEVEN  
**INSTR. TUid:** 908795848  
**DEPARTMENT:** ENGLISH (02407)  
**INSTRUCTOR:** 1 of 1  
**COURSE #:** 0115  
**SECT. #:** 001  
**CAMPUS:** BROAD AND MONTGOMERY  
**COLLEGE:** LIBERAL ARTS  

**ENROLLMENT:** 85  
**COMPLETED EVALUATIONS:** 60

### 1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.

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- **Mean:** 4.32  
- **SD:** 0.72  
- **Pct'l Rank:** 75%

### 2. I learned a great deal in this course.

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- **Mean:** 4.03  
- **SD:** 1.05  
- **Pct'l Rank:** 80%

### 3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.

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- **Mean:** 4.07  
- **SD:** 0.92  
- **Pct'l Rank:** 85%

### 4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.

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- **Mean:** 4.16  
- **SD:** 1.06  
- **Pct'l Rank:** 80%

### 5. I gained an interest in learning more about the material covered in this course.

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- **Mean:** 4.05  
- **SD:** 1.14  
- **Pct'l Rank:** 85%

### 6. This course had value to me.

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- **Mean:** 4.05  
- **SD:** 0.87  
- **Pct'l Rank:** 80%

### 7. The workload for this course was

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- **Mean:** 3.85  
- **SD:** 0.66  
- **Pct'l Rank:** 75%
This section was not scored because either additional (optional) items were not used or no additional items were answered.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   
   By having no previous exposure to literature, I began with difficulty in the course. I feel formulaic and improve insincerely. I had numerous problems with TURNIFIN! Very unkind to lose points in the manner!

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   [Handwritten text: Perfect, stern, yet fair, empathic, yet understanding]

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   
   [Handwritten text: No have we read so many works.]

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   
   [Handwritten text: Fine]
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Availability of notes, multiple perspectives, etc.

2. The strengths of the course were:
   Availability of notes, interaction with other students

3. The weaknesses of the teaching were:
   None.

4. The weaknesses of the course were:
   Too much reading, too little doing

5. To improve this course, what would you have the instructor do differently?
   Nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very positive, great guy.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Allowed group discussion and encouraged student participation. Well organized and made materials available through Blackboard very knowledgeable.

2. The strengths of the course were:
   Interwoven with other courses. Moved chronologically encompassed a wide range of material.

3. The weaknesses of the teaching were:
   Needs to talk slower when students talk some of them talk very softly and it's hard to hear. Maybe repeat what they say or ask them to speak up.

4. The weaknesses of the course were:
   It covered almost too much information and therefore we were forced to move very quickly and this probably is responsible for my response to number three.

5. To improve this course, what would you have the instructor do differently?
   I wouldn't have him do anything differently. If the course covered less material I think he could break it down further and teach even better.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   I think he was sensitive to diversity and student problems. He was very understanding, flexible, and able to adapt to changes.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   The professor had a vast knowledge of the text and shared what he knew. The professor was a very fun and interesting person.

2. The strengths of the course were:

   The Romantic Period texts were very interesting. The class as a whole was good.

3. The weaknesses of the teaching were:

   The intelligence of the professor impressed the class so much it was hard to follow.

4. The weaknesses of the course were:

   The class got a little ran down with readings.

   For being a required survey class, it was a little uncertain. It wasn't on topics more often.

5. To improve this course, what would you have the instructor do differently?

   Slow down. The class was too fast.

   The professor needs to relate the text to the class.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   He was good.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Newman obviously cared a lot about his students. This was a lecture class, yet he knew almost every student’s individual name. He made himself available outside of class and kept in constant contact via email with anyone who needed help and the class in general. The group presentations facilitated by Blackboard were helpful too. Additionally, he was very kind and approachable.

2. The strengths of the course were:

   It gave me a bit more interest in British literature, especially Blake.

3. The weaknesses of the teaching were:

   At times, Newman treated this class as if it was the only one we as students were enrolled in. Online quizzes and other online materials were time-consuming and seemed more like busy work than anything else. Also, class always ended 3-4 minutes late and I was consistently late.

4. The weaknesses of the course were:

   Material was dry at times.

   Also, Frankenstein didn’t seem worth studying.

5. To improve this course, what would you have the instructor do differently?

   Maybe facilitate only one group chat a semester as opposed to two. Change/Clarify essay topics – as it stands, they’re difficult to figure out what professor wanted from the students.

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Very sensitive - no problems.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Very knowledgeable, smart beyond his years.

2. The strengths of the course were:

3. The weaknesses of the teaching were:
   
   For a survey class, he expected you to know a lot, and he didn't let the TA's teach.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   
   Realize that not everyone has read every classic piece of literature, and that giving the complex ideas might not make sense w/o much explanation.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   The professor's preparedness, commitment to the material.

2. The strengths of the course were:

   The readings, the professor's knowledge of the subject.

3. The weaknesses of the teaching were:

   The speed of the course; we did too much too fast.

4. The weaknesses of the course were:

   The class size limited participation.
   We went through too many weeks too fast.
   These weeks required too much reading.

5. To improve this course, what would you have the instructor do differently?

   Slow down, focus on a few works, rather than skim over a lot.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - being prepared
   - having outlines
   - knowing what issue

2. The strengths of the course were:
   - helping to analyze and
   - think critically

3. The weaknesses of the teaching were:
   - dry at times

4. The weaknesses of the course were:
   - certain tests

5. To improve this course, what would you have the instructor do differently?
   - make online chats optional

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Well structured with outlines.
   - Encouraged class participation in a large class.

2. The strengths of the course were:
   - The time periods set out to be evaluated were.

3. The weaknesses of the teaching were:
   - Focused too much time on one assignment or reading and not enough on others.

4. The weaknesses of the course were:
   - I will never take an English lecture class again.
   - Not personal classroom environment.

5. To improve this course, what would you have the instructor do differently?
   - Do less material so no rushing or stepping.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Prof. Newman was very well organized, and it the class
much easier on the students. Having the questions, out-
outlines on line was a great idea. Good lectures, too, he
seemed to really know every piece we studied inside out.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   He interacted with students, knew his information, and tried to keep everyone on track.

2. The strengths of the course were:
   The literature was interesting.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   Too much information to go into details.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Notes
   Online chats/ group presentations

2. The strengths of the course were:

   Organization

3. The weaknesses of the teaching were:

   Vague sometimes - unable to understand pain teacher was trying to make

4. The weaknesses of the course were:

   Grading unfair

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   explained texts well

2. The strengths of the course were:
   Interesting material

3. The weaknesses of the teaching were:
   used a lot of big words, talked too fast

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Certainly knows course material
   - Takes time to answer questions thoroughly
   - Promptly responds to emails
   - Other questions outside of the classroom

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   - I hate lecture classes. No one talks.
   - The teacher rarely grades work himself.
   - (There are 80 papers, etc.)

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Prof. Newman knows his stuff and is interested in having the students analyze the material carefully.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

   The way we analyzed the material in class was not the way we were asked to analyze the material on the exam.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Explanations given. The flow of delivery was excellent.

2. The strengths of the course were:

   Covered objectives.

3. The weaknesses of the teaching were:

   Inability to reach students out of class.

4. The weaknesses of the course were:

   Too much material for too little time.
   Too many graded pieces; little opportunity to improve grades.

5. To improve this course, what would you have the instructor do differently?

   Cut material given. Make assignments less intense.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Enthusiastic, humorous, extremely knowledgeable & approachable.
   - I wish I had a stronger interest in British lit because I would
     definitely take another course w/him. His teaching style made me
     not mind the fact I had to go to British lit.

2. The strengths of the course were:
   - Breadth of material chosen

3. The weaknesses of the teaching were:
   - Sometimes so many sides/arguments to an issue or text
     were given it made the issue of how to perceive/analyze
     a text more confusing to figure out. It helped when a summary
     of all sides/arguments were given at the end of a discussion

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   
   [Signature]
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Well organized; devoted fair time to all of the works; knew the information very well

2. The strengths of the course were:
   Basics of English Lit in the time period

3. The weaknesses of the teaching were:
   Sometimes hard to follow

4. The weaknesses of the course were:
   A lot of reading; sometimes fine, but sometimes too much

5. To improve this course, what would you have the instructor do differently?
   Speak slower

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   I never saw a problem with it; especially for some of the racial issues the class brought up.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Excellence of LT and class participation

2. The strengths of the course were:
   - Lack of feedback

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   - A lot of material and too frequent testing + exams etc.
     - For example - have done 2 essays, 2 exams + 2 presentations - yet only 55% through

5. To improve this course, what would you have the instructor do differently?
   - Less assessment

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - We weren't racist.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prep material for readings available and lecture outline.
   Chats were very helpful.

2. The strengths of the course were:
   Good variety to read.

3. The weaknesses of the teaching were:
   N/A

4. The weaknesses of the course were:
   N/A

5. To improve this course, what would you have the instructor do differently?
   Let us know who will be grading our essay ahead of time.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   No problems w/ diversity.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   He is very down-to-earth and approachable. I had little interest in the Victorian era and he made it accessible for me to understand. He is very open to concerns of students and works to help make the course more helpful. He did a great job with such a large class.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   Too much to cover in one semester.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   TEACHER KNOWLEDGE

2. The strengths of the course were:

   MANAGEABLE READINGS

3. The weaknesses of the teaching were:

   NOT ENOUGH EMPHASIS ON READINGS.

4. The weaknesses of the course were:

   NO PAGE NUMBERS FOR READINGS;
   TOO MUCH MATERIAL

5. To improve this course, what would you have the instructor do differently?

   LESSEN MATERIAL
   EXPLAIN READINGS MORE
   ADD PAGE NUMBERS.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   FAIR TO ALL
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Interest in subject matter.
   - Promotes discussion & questions.

2. The strengths of the course were:
   - Focus on discussion despite size.
   - Good use of internet.

3. The weaknesses of the teaching were:
   - None I can remember.

4. The weaknesses of the course were:
   - Wish we'd spent more time on Blake.

5. To improve this course, what would you have the instructor do differently?
   More on Blake & less on Frankenstein, make essay options more diverse.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very sensitive/good.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   very intelligent, organized

2. The strengths of the course were:
   intelligent, knows material very well

3. The weaknesses of the teaching were:
   needs to address students at different educational levels, and enable them to understand

4. The weaknesses of the course were:
   class too large

5. To improve this course, what would you have the instructor do differently?
   try to cover less

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Excellent knowledge of subject matter and English in general. Amazing ability to draw from other sources to make resolute decisions and judgments on complex tasks.

2. The strengths of the course were:
   Interesting material, variety of exciting authors and works covered.

3. The weaknesses of the teaching were:
   Material sometimes covered too quickly, but still provided time outside of class to answer lingering questions.

4. The weaknesses of the course were:
   N/A

5. To improve this course, what would you have the instructor do differently?
   Literally nothing. Give him/her a raise.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Covered authors from all walks of life, orientation, sex, and race. Treated all students with respect and dignity.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   knowledge on the subject is impressive - he knows his stuff!
   (really pushed me to learn ~ and so I did).

2. The strengths of the course were:

   the material selection was interesting and great
   to read / prepare for.

3. The weaknesses of the teaching were:

   papers were graded harshly (by the TAs).
   (really had to work hard and still only got A- on them)

4. The weaknesses of the course were:

   - amount of participation required hard to
     do in a class so big - felt like I was
     fighting for time to speak

   - Exams were too lengthy
     for time allowed
     (hard to do
     well - there limit
     was tight!)

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   was very sensitive

   [Signature]
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   The outlines were extremely helpful and we always made it a priority that we understood the tests.

2. The strengths of the course were:
   The work we read and went over was interesting.

3. The weaknesses of the teaching were:
   He sometimes talk a bit fast.

4. The weaknesses of the course were:

   n/a

5. To improve this course, what would you have the instructor do differently?

   n/a

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   He gave each person the same amount of attention and didn’t favor people.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Clear

2. The strengths of the course were:
   
   Good variety of Literature

3. The weaknesses of the teaching were:
   
   Nothing

4. The weaknesses of the course were:
   
   English classes in giant lecture formats are not conducive to discussion, understanding the material, and doing well. In short, English Lit classes should be kept to 20-25 student seminar formats.

5. To improve this course, what would you have the instructor do differently?
   
   Nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   
   N/A
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman is funny, well-prepared & very smart. He is a great teacher — he encourages everyone to speak up & voice their opinion. He is also extremely well-prepared for class. His material is interesting to learn, it’s something you think about even when you’re not in class.

2. The strengths of the course were:
   Strong syllabus / interesting / thematic reads

3. The weaknesses of the teaching were:
   [Blank]

4. The weaknesses of the course were:
   [Blank]

5. To improve this course, what would you have the instructor do differently?
   [Blank]

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   He readily accepts everyone — he holds no noticeable bias.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - We overall knowledge-
   - interest in the material.
   - His ability to convey that
   - knowledge and gain our
   - interest.
   - the work!
   - the stories, the poetry, good material

2. The strengths of the course were:
   - none:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   - lecture setting.

5. To improve this course, what would you have the instructor do differently?
   - Less readings, more
   - focus on individual
   - material.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Enthusiasm, high standards, depth of knowledge

2. The strengths of the course were:

   N/A

3. The weaknesses of the teaching were:

   Too much demanded of each reading.
   Workload was above and beyond what should be required of a survey course.

4. The weaknesses of the course were:

   N/A

5. To improve this course, what would you have the instructor do differently?

   Discontinue group work (or at least lessen it somehow), either fewer texts or less in-depth discussion of each.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnic, gender, sexual identity, and disability) of the students in this class.

   Perfectly Sensitive
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Explained concepts clearly.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

   It seemed that you played favorites a little bit.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Organized, analytical, made many resources available to us.

2. The strengths of the course were:

   Covered a lot of time (history) well.

3. The weaknesses of the teaching were:

   Expected too much, taught the course like a seminar even though it was a lecture.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Very knowledgeable, articulate, and passionate about the subject.
   I was amazed by how much he could tie together and expand a topic.

2. The strengths of the course were:

   The history is so volatile, the literature becomes fascinating.

3. The weaknesses of the teaching were:

   Speaks softly, that's about it.

4. The weaknesses of the course were:

   So much material, there were so many topics I wished to dig more deeply into. But it is a survey course.

5. To improve this course, what would you have the instructor do differently?

   Far down the readings. I feel students would read more frequently if they felt it was with the test, not simply as a question or a test.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Completely fair.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   **Online chats for presentations.**

2. The strengths of the course were:

3. The weaknesses of the teaching were:
   
   **Vague, broad discussion in lecture.**

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Articulate
   - Charismatic
   - Informative
   - Reliable
   - Attentive

2. The strengths of the course were:
   - Good material
   - Wide breadth

3. The weaknesses of the teaching were:
   - Takes a bit too fast, sometimes

4. The weaknesses of the course were:
   - Spread a bit thin

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

VERY interested in the material, very excited and happy to be teaching.

2. The strengths of the course were:


3. The weaknesses of the teaching were:


4. The weaknesses of the course were:

CLASS TOO BIG

Survey classes work better as SMALLER groups where discussion's focus is more cohesive.

5. To improve this course, what would you have the instructor do differently?


6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman made lectures interesting and got students involved. The class was great. I would love to take another class with him in the future.

2. The strengths of the course were:
   Good texts and materials

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
1. The strengths of the teaching were:
   He knew his material and conveyed it well

2. The strengths of the course were:
The material covered

3. The weaknesses of the teaching were:
   He expected too much. 70 pages of reading for 1 class day is a lot if you are also carrying 4 other classes.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   Assign less to read. With so much text I could only skim the text. Other classes work needed to get done as well.

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   He respected all people, which was a nice change.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   * He spoke clearly and loudly and his lectures were interesting.*

2. The strengths of the course were:
   
   * It was well-taught.*

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction,

1. The strengths of the teaching were: HE LOVES THE MATERIAL

2. The strengths of the course were: IT COVERS QUESTIONS OF MAJOR

   FROM 1660 - 1700

3. The weaknesses of the teaching were: HE GIVES TOO MUCH, IS FORCED TO

   COVER WAY TOO MUCH GROUND

4. The weaknesses of the course were: NOBODY WAS FORCED TO ATTEND CLASS.

   (EUROPEAN STYLE.) SO FEW PEOPLE CAME AFTER THE

   FIRST WEEK

5. To improve this course, what would you have the instructor do differently? I DON'T KNOW

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   AS SENSITIVE AS ONE CAN BE IN A CLASS ON

   ENGLISH LIT DURING THE BEGINNING

   AND ACME OR IMPERSON.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

**Prof. Newman did a great job in uncovering the lyrics of English lit and explaining them. He went beyond discussions of content and into thoughts on what shaped, affected, produced that content and how it affected society.**

2. The strengths of the course were:

   

3. The weaknesses of the teaching were:

   **Essay topics could've been explained a little more clearly.**

4. The weaknesses of the course were:

   **The class was large enough that it needed the assistance of TAs. I do not agree with TAs marking my essays or tests. Even though the prof. judges them in grading their response to an essay, would be different than the prof's response/whether affecting the grade. It is unfortunate that the prof cannot grade all papers due to the size of the class. After all, the prof is the teacher and it is his standards we are trying to meet—no the TA's standards.**

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   **Professor Newman was completely fair and exhibited **No** signs of prejudice whatsoever in this class.**
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Newman is pretty into the subject matter, which is cool. And despite being in a 90-person lecture, class participation was rarely a problem, I think.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

The over-reliance on out-of-class online assignments. All of the extra work on Blackboard proved to be not only a huge pain but something of a waste of time as well. To provide a crude parallel, I'll have to quote The Dude in "The Big Lebowski" when he explains to his roommates about the wonders of virtual reality: "Yeah, well I still like to jump off manually."

5. To improve this course, what would you have the instructor do differently? For Conrad, we totally should have read "The Secret Agent." It rules pretty hard.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

   The student teachers. Their grading made me dislike the course because it was more strict and picky than anything I had graded by Prof. Newman himself. They just seemed to arbitrarily grade harshly w/ little rationale.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   He was sensitive to these subjects.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Concise. The instructor was very concise. "To the point," straight to the point. Open to opinions.

2. The strengths of the course were:

   Very interesting topics. Interestingly material.

3. The weaknesses of the teaching were:

   None really

4. The weaknesses of the course were:

   Lots of texts, lots of reading.

5. To improve this course, what would you have the instructor do differently?

   ?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   He was fine, very sensitive to the classes make-up.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman was always very well organized and prepared for class. His enthusiasm was contagious and he genuinely cared about the students.

2. The strengths of the course were:
   I learned a great deal and want to continue learning about what I learned in this course.

3. The weaknesses of the teaching were:
   He took lack of participation too personally when in reality, more people participated in his class than all my other classes combined.

4. The weaknesses of the course were:
   He relied too heavily on TA's with grading and certain TA's graded far more harshly than others.

5. To improve this course, what would you have the instructor do differently?
   Some of the assignments were too gimmicky. I got very little out of the group work. It was more of a hassle than a help. I'd rather be lectured than listen to group discussions.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   No problems
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   The instructor made an effort to address the individual concerns of each student, and seemed very attentive to how each student understood the material.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Class is projected well or clear.
   - Lively, interesting content with effective supplementary info.
   - Opened up to/approved to class for opinions.
   - Humorous yet serious with high expectations.

2. The strengths of the course were:
   - Captured an effective breadth of literature, incorporating historical backgrounds.

3. The weaknesses of the teaching were:
   - It's a survey course with limited length.

4. The weaknesses of the course were:
   - See above.

5. To improve this course, what would you have the instructor do differently?
   - Instead of essay topics, require more total homework.
   - Find a way to fit a full time job and easy - yet the worst, but not easy.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   It was obvious that he loved the subject, and that made for a good class.

2. The strengths of the course were:
   
   I liked the variety of material that we covered. It gave me a chance to get to know authors and works, so I could find more about what I enjoyed, and we didn't dwell on any I disliked.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   
   I think the amount of time for the class was too short - a longer chunk of time maybe twice a week would be better.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   It was never an issue.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - enthusiasm and knowledge of subject material
   - fair job of engaging large lecture in discussion

2. The strengths of the course were:
   - well organized syllabus and variety of writing covered

3. The weaknesses of the teaching were:
   Each class spend 1/2 time recapping or finishing coverage of literature from previous class devolved the time spent preparing when we never covered the whole thing on the day we were supposed to

4. The weaknesses of the course were:
   Get rid of survey lectures! Students are far more likely to read the material and be able to engage in it and understand it in a small class setting. Also, I strongly disagree with how different assignments were graded by different profs each time (prof + 2 TAs)

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   ability to interact with the large class as a whole and to keep our attention.

2. The strengths of the course were:
   
   The varied curricula that promoted such varied understanding of the themes of the course.

3. The weaknesses of the teaching were:
   
   None

4. The weaknesses of the course were:
   
   None

5. To improve this course, what would you have the instructor do differently?
   
   choose less works to read and focus on primary reading to elongate discussion

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   
   Very Sensitive and understanding.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - very organized
   - well prepared for class discussions every day
   - very knowledgeable
   - had clear expectations & graded by them.

2. The strengths of the course were:
   - increasing subject matter
   - improved writing & critical thinking skills
   - helped stretch me to my reading limits.

3. The weaknesses of the teaching were:
   - Spoke way too fast at times
   - seemed too in-depth at times, so I found myself getting lost often
   - found it hard to picture in mind prompts to papers & essays.

4. The weaknesses of the course were:
   - Too much time span to cover
   - too much reading material for each time period to obtain a good
     grasp of themes.

5. To improve this course, what would you have the instructor do differently?
   - Make it a bit easier for more people to contribute by simplifying
     certain aspects of discussion/lecture.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - Very diverse, learned names almost instantaneously as well.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman loves the material included in this course, and more importantly, he loves teaching it. It showed and made him stand out from the other profs who teach as a routine.

2. The strengths of the course were:
   [Covered]
   I was taught and forced to expand my concepts away of thinking. This will stand as a strong foundation in the rest of my time as a student and when I am in my anticipated career.

3. The weaknesses of the teaching were:
   
   X

4. The weaknesses of the course were:
   
   X

5. To improve this course, what would you have the instructor do differently?
   Nothing comes to mind.

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: the teacher was well prepared and very well rounded in the subject.

2. The strengths of the course were:

3. The weaknesses of the teaching were: - He is rushing the readings and slowing down.
   - He teaches the course as if everyone has studied British lit. before and I haven't.
   - His syllabus was always changing. If you teach this class for so long, you should have a steady syllabus.

4. The weaknesses of the course were: taught too intensively for a 100 level course

5. To improve this course, what would you have the instructor do differently? I would have him lessen up on the readings. Focus on less than trying to read so many.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   There was no problem in this area.