To: Instructors Who Taught Courses During the Fall 2005 Semester

From: Ira M. Schwartz

Subject: Fall Semester 2005 Course and Teaching Evaluations

Date: January, 2006

Included in this envelope are the results from the student evaluations for the fall 2005 semester for your course. The results are based on those student evaluations that were returned to your college or departmental office by the student volunteer from your course. This envelope contains a summary of the rating data, and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for Question 1 within the “General Information About the Instructor” area:

<table>
<thead>
<tr>
<th>ENROLLMENT: 14</th>
<th>Returned Forms: 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>n = 12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>41%</td>
<td>44%</td>
<td>46%</td>
<td>45%</td>
</tr>
<tr>
<td>33%</td>
<td>43%</td>
<td>42%</td>
<td>40%</td>
<td>41%</td>
</tr>
<tr>
<td>8%</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>0%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Applicable or Did Not Answer</th>
<th>Mean</th>
<th>SD</th>
<th>Pct’l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.50</td>
<td>0.65</td>
<td>74</td>
</tr>
<tr>
<td>Section</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>58%</td>
<td>33%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>4.17</td>
<td>0.89</td>
<td>68</td>
</tr>
<tr>
<td>Level</td>
<td>41%</td>
<td>43%</td>
<td>11%</td>
<td>4%</td>
<td>2%</td>
<td>4.25</td>
<td>0.85</td>
<td>59</td>
</tr>
<tr>
<td>University</td>
<td>44%</td>
<td>42%</td>
<td>9%</td>
<td>3%</td>
<td>1%</td>
<td>4.23</td>
<td>0.89</td>
<td>66</td>
</tr>
</tbody>
</table>

The data presented above indicate that there were 14 students enrolled in the course, but that only 12 returned the evaluation form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 12 students who completed the rating form, 7 indicated that they “Strongly Agree” with the statement that “The instructor clearly explained the educational objectives of this course”, four indicated that they “Agree”
with this statement, one student reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 7 out of the 12 students used the rating of “Strongly Agree”, this is 58% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.50. The column labeled “SD” (for Standard Deviation) is an indication of the dispersion of the ratings. Since most of the students rated the course fairly highly, the dispersion of these ratings is relatively small.

The final four lines of the table report the data for different comparison groups. These groups are:

Third line (Department): All of the courses in the same department as the hypothetical course

Fourth line (College): All of the courses in the same college as the hypothetical course

Fifth line (Level): All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course

Sixth line (University): All of the courses across the entire University

The final number in the table at the end of lines three through six is a percentile rank that is provided as one way to compare an instructor’s ratings to these different groups. For example, on the bottom line, the table indicates that for Question 1, the average score for all University courses rated in the sample semester was 4.23. When the average Question 1 scores for all University courses are listed from top to bottom, the hypothetical course’s average of 4.50 is at the 66th percentile. That is, 66% of all the courses had average scores lower than the hypothetical’s on Question 1. These data are reported for all 15 questions on the evaluation form.

The additional data that are reported (page 1 of your report) were derived from the questions at the top of the student evaluation form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course. As before, comparison data are provided.

Please be advised that data are not reported for any course in which the enrollment is less than eight. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to me. Thank you for your participation.
Temple University Course and Teaching Evaluation - Fall 2005

CRN: 067918  
INSTR. NAME: NEWMAN, STEVEN  
DEPARTMENT: ENGLISH (02407)  
COURSE #: 0115  
SECT. #: 001  
CAMPUS: BROAD AND MONTGOMERY  
COLLEGE: LIBERAL ARTS

ENROLLMENT: 71  
COMPLETED EVALUATIONS: 47

1. Before enrolling, my level of interest in the subject matter of this course was

<table>
<thead>
<tr>
<th>Level</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct' Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>11</td>
<td>21</td>
<td>14</td>
<td>1</td>
<td>2.07</td>
<td>0.73</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>24</td>
<td>46</td>
<td>30</td>
<td></td>
<td>2.13</td>
<td>0.68</td>
<td>46</td>
</tr>
<tr>
<td>C</td>
<td>17</td>
<td>52</td>
<td>30</td>
<td></td>
<td>2.16</td>
<td>0.70</td>
<td>39</td>
</tr>
<tr>
<td>D</td>
<td>18</td>
<td>48</td>
<td>34</td>
<td></td>
<td>2.23</td>
<td>0.68</td>
<td>19</td>
</tr>
<tr>
<td>E</td>
<td>12</td>
<td>43</td>
<td>45</td>
<td></td>
<td>2.19</td>
<td>0.71</td>
<td>34</td>
</tr>
</tbody>
</table>

2. Expected grade in this course

<table>
<thead>
<tr>
<th>Grade</th>
<th>A = 4</th>
<th>B = 3</th>
<th>C = 2</th>
<th>D = 1</th>
<th>F = 0</th>
<th>Mean</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>30%</td>
<td>52%</td>
<td>16%</td>
<td>2%</td>
<td>0%</td>
<td>3.09</td>
<td>0.73</td>
</tr>
<tr>
<td>Department</td>
<td>37%</td>
<td>53%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>3.26</td>
<td>0.65</td>
</tr>
<tr>
<td>College</td>
<td>41%</td>
<td>49%</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
<td>3.30</td>
<td>0.67</td>
</tr>
<tr>
<td>Level</td>
<td>46%</td>
<td>44%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>3.37</td>
<td>0.67</td>
</tr>
<tr>
<td>University</td>
<td>45%</td>
<td>44%</td>
<td>10%</td>
<td>1%</td>
<td>0%</td>
<td>3.33</td>
<td>0.69</td>
</tr>
</tbody>
</table>

3. Course was: Required or Elective

<table>
<thead>
<tr>
<th>Level</th>
<th>Required = 1</th>
<th>Elective = 2</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>89%</td>
<td>11%</td>
<td>1.11</td>
</tr>
<tr>
<td>Department</td>
<td>71%</td>
<td>29%</td>
<td>1.29</td>
</tr>
<tr>
<td>College</td>
<td>61%</td>
<td>39%</td>
<td>1.39</td>
</tr>
<tr>
<td>Level</td>
<td>67%</td>
<td>33%</td>
<td>1.33</td>
</tr>
<tr>
<td>University</td>
<td>72%</td>
<td>28%</td>
<td>1.28</td>
</tr>
</tbody>
</table>

4. Hours per week spent preparing for course

<table>
<thead>
<tr>
<th>Level</th>
<th>Less than 1</th>
<th>1-3</th>
<th>4-6</th>
<th>7-9</th>
<th>More than 9</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>2%</td>
<td>39%</td>
<td>45%</td>
<td>9%</td>
<td>5%</td>
<td>2.75</td>
</tr>
<tr>
<td>Department</td>
<td>6%</td>
<td>45%</td>
<td>38%</td>
<td>8%</td>
<td>3%</td>
<td>2.58</td>
</tr>
<tr>
<td>College</td>
<td>10%</td>
<td>53%</td>
<td>30%</td>
<td>5%</td>
<td>2%</td>
<td>2.35</td>
</tr>
<tr>
<td>Level</td>
<td>9%</td>
<td>45%</td>
<td>32%</td>
<td>8%</td>
<td>6%</td>
<td>2.56</td>
</tr>
<tr>
<td>University</td>
<td>11%</td>
<td>47%</td>
<td>30%</td>
<td>8%</td>
<td>5%</td>
<td>2.49</td>
</tr>
</tbody>
</table>
1. The instructor clearly explained the educational objectives of this course.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(34)</td>
<td>(13)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.72</td>
<td>0.45</td>
<td>72%</td>
</tr>
<tr>
<td>Agree</td>
<td>(10)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.80</td>
<td>87%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.28</td>
<td>0.83</td>
<td>89%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.31</td>
<td>0.84</td>
<td>86%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.25</td>
<td>0.87</td>
<td>87%</td>
</tr>
</tbody>
</table>

2. The instructor was well organized and prepared for class.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(42)</td>
<td>(5)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.89</td>
<td>0.31</td>
<td>89%</td>
</tr>
<tr>
<td>Agree</td>
<td>(8)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.34</td>
<td>0.83</td>
<td>96%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.83</td>
<td>96%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.34</td>
<td>0.84</td>
<td>95%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.30</td>
<td>0.85</td>
<td>95%</td>
</tr>
</tbody>
</table>

3. So far, the instructor has graded fairly.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(27)</td>
<td>(13)</td>
<td>(5)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.49</td>
<td>0.69</td>
<td>48%</td>
</tr>
<tr>
<td>Agree</td>
<td>(10)</td>
<td>(3)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.17</td>
<td>0.94</td>
<td>68%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.23</td>
<td>0.90</td>
<td>65%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.23</td>
<td>0.92</td>
<td>64%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.21</td>
<td>0.92</td>
<td>65%</td>
</tr>
</tbody>
</table>

4. The instructor scheduled time and was available to students outside of class.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(32)</td>
<td>(10)</td>
<td>(3)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.64</td>
<td>0.60</td>
<td>60%</td>
</tr>
<tr>
<td>Agree</td>
<td>(9)</td>
<td>(2)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.47</td>
<td>0.80</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.21</td>
<td>0.87</td>
<td>85%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.17</td>
<td>0.88</td>
<td>86%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.18</td>
<td>0.93</td>
<td>51%</td>
</tr>
</tbody>
</table>

5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(25)</td>
<td>(12)</td>
<td>(10)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.32</td>
<td>0.80</td>
<td>80%</td>
</tr>
<tr>
<td>Agree</td>
<td>(10)</td>
<td>(4)</td>
<td>(2)</td>
<td>(1)</td>
<td>(0)</td>
<td>4.24</td>
<td>0.88</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.17</td>
<td>0.92</td>
<td>51%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.21</td>
<td>0.92</td>
<td>48%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.18</td>
<td>0.93</td>
<td>51%</td>
</tr>
</tbody>
</table>

6. The instructor consistently started and ended class on time.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(33)</td>
<td>(9)</td>
<td>(4)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.63</td>
<td>0.64</td>
<td>64%</td>
</tr>
<tr>
<td>Agree</td>
<td>(11)</td>
<td>(3)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.31</td>
<td>0.84</td>
<td>77%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.33</td>
<td>0.82</td>
<td>78%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.31</td>
<td>0.83</td>
<td>76%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.31</td>
<td>0.83</td>
<td>78%</td>
</tr>
</tbody>
</table>

7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(34)</td>
<td>(8)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.60</td>
<td>0.73</td>
<td>73%</td>
</tr>
<tr>
<td>Agree</td>
<td>(12)</td>
<td>(2)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.39</td>
<td>0.85</td>
<td>64%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.31</td>
<td>0.90</td>
<td>67%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.34</td>
<td>0.89</td>
<td>64%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.29</td>
<td>0.91</td>
<td>66%</td>
</tr>
</tbody>
</table>

8. The instructor taught this course well.  

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Section</th>
<th>Department</th>
<th>College</th>
<th>Level</th>
<th>University</th>
<th>Mean</th>
<th>SD</th>
<th>Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>(41)</td>
<td>(5)</td>
<td>(1)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.85</td>
<td>0.41</td>
<td>41%</td>
</tr>
<tr>
<td>Agree</td>
<td>(10)</td>
<td>(2)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.26</td>
<td>0.94</td>
<td>93%</td>
</tr>
<tr>
<td>Neutral</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.22</td>
<td>0.98</td>
<td>93%</td>
</tr>
<tr>
<td>Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.24</td>
<td>0.98</td>
<td>92%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>4.18</td>
<td>1.00</td>
<td>92%</td>
</tr>
</tbody>
</table>
### Temple University Course and Teaching Evaluation - Fall 2005

**CRN:** 067918  
**TIMES TAUGHT:** 2 - 4  
**INSTR. NAME:** NEWMAN, STEVEN  
**DEPARTMENT:** ENGLISH  (02407)  
**COURSE #:**  0115  
**SECT. #:**  001  
**CAMPUS:** BROAD AND MONTGOMERY  
**COLLEGE:** LIBERAL ARTS  
**INSTRUCTOR:** 1 of 1  
**ENROLLMENT:** 71  
**COMPLETED EVALUATIONS:** 47

<table>
<thead>
<tr>
<th>n=47</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>60%</td>
<td>34%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>4.53</td>
<td>0.61</td>
<td>86</td>
</tr>
<tr>
<td>Department</td>
<td>37%</td>
<td>43%</td>
<td>13%</td>
<td>5%</td>
<td>2%</td>
<td>4.09</td>
<td>0.92</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>35%</td>
<td>43%</td>
<td>14%</td>
<td>5%</td>
<td>2%</td>
<td>4.03</td>
<td>0.95</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>35%</td>
<td>41%</td>
<td>15%</td>
<td>6%</td>
<td>3%</td>
<td>3.99</td>
<td>1.00</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>32%</td>
<td>43%</td>
<td>16%</td>
<td>6%</td>
<td>3%</td>
<td>3.95</td>
<td>1.00</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.

<table>
<thead>
<tr>
<th>n=47</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>60%</td>
<td>34%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>4.53</td>
<td>0.61</td>
<td>86</td>
</tr>
<tr>
<td>Department</td>
<td>36%</td>
<td>41%</td>
<td>16%</td>
<td>5%</td>
<td>2%</td>
<td>4.04</td>
<td>0.95</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>38%</td>
<td>41%</td>
<td>14%</td>
<td>5%</td>
<td>2%</td>
<td>4.09</td>
<td>0.94</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>41%</td>
<td>41%</td>
<td>12%</td>
<td>4%</td>
<td>2%</td>
<td>4.16</td>
<td>0.92</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>37%</td>
<td>41%</td>
<td>14%</td>
<td>5%</td>
<td>2%</td>
<td>4.07</td>
<td>0.95</td>
<td>81</td>
<td></td>
</tr>
</tbody>
</table>

2. I learned a great deal in this course.

<table>
<thead>
<tr>
<th>n=47</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>64%</td>
<td>28%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>4.55</td>
<td>0.65</td>
<td>91</td>
</tr>
<tr>
<td>Department</td>
<td>38%</td>
<td>41%</td>
<td>15%</td>
<td>4%</td>
<td>2%</td>
<td>4.11</td>
<td>0.91</td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>33%</td>
<td>40%</td>
<td>20%</td>
<td>5%</td>
<td>2%</td>
<td>3.97</td>
<td>0.95</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Level</td>
<td>35%</td>
<td>40%</td>
<td>18%</td>
<td>5%</td>
<td>2%</td>
<td>4.02</td>
<td>0.94</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>32%</td>
<td>40%</td>
<td>21%</td>
<td>6%</td>
<td>2%</td>
<td>3.94</td>
<td>0.97</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.

<table>
<thead>
<tr>
<th>n=46</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>59%</td>
<td>35%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>4.46</td>
<td>0.83</td>
<td>83</td>
</tr>
<tr>
<td>Department</td>
<td>31%</td>
<td>40%</td>
<td>22%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.94</td>
<td>0.94</td>
<td>89</td>
</tr>
<tr>
<td>College</td>
<td>33%</td>
<td>39%</td>
<td>21%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>3.95</td>
<td>0.97</td>
<td>88</td>
</tr>
<tr>
<td>Level</td>
<td>37%</td>
<td>39%</td>
<td>18%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>4.05</td>
<td>0.94</td>
<td>82</td>
</tr>
<tr>
<td>University</td>
<td>34%</td>
<td>40%</td>
<td>19%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>3.98</td>
<td>0.97</td>
<td>84</td>
</tr>
</tbody>
</table>

4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.

<table>
<thead>
<tr>
<th>n=46</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>45%</td>
<td>34%</td>
<td>15%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>4.17</td>
<td>0.91</td>
<td>71</td>
</tr>
<tr>
<td>Department</td>
<td>31%</td>
<td>35%</td>
<td>22%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.80</td>
<td>1.09</td>
<td>71</td>
</tr>
<tr>
<td>College</td>
<td>33%</td>
<td>37%</td>
<td>19%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.88</td>
<td>1.07</td>
<td>65</td>
</tr>
<tr>
<td>Level</td>
<td>38%</td>
<td>38%</td>
<td>15%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>4.03</td>
<td>1.01</td>
<td>54</td>
</tr>
<tr>
<td>University</td>
<td>33%</td>
<td>37%</td>
<td>18%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.88</td>
<td>1.08</td>
<td>63</td>
</tr>
</tbody>
</table>

5. I gained an interest in learning more about the material covered in this course.

<table>
<thead>
<tr>
<th>n=47</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>45%</td>
<td>34%</td>
<td>15%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>4.17</td>
<td>0.91</td>
<td>71</td>
</tr>
<tr>
<td>Department</td>
<td>31%</td>
<td>35%</td>
<td>22%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.80</td>
<td>1.09</td>
<td>71</td>
</tr>
<tr>
<td>College</td>
<td>33%</td>
<td>37%</td>
<td>19%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.88</td>
<td>1.07</td>
<td>65</td>
</tr>
<tr>
<td>Level</td>
<td>38%</td>
<td>38%</td>
<td>15%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>4.03</td>
<td>1.01</td>
<td>54</td>
</tr>
<tr>
<td>University</td>
<td>33%</td>
<td>37%</td>
<td>18%</td>
<td>8%</td>
<td>4%</td>
<td>2%</td>
<td>3.88</td>
<td>1.08</td>
<td>63</td>
</tr>
</tbody>
</table>

6. This course had value to me.

<table>
<thead>
<tr>
<th>n=45</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>53%</td>
<td>36%</td>
<td>7%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>4.38</td>
<td>0.80</td>
<td>73</td>
</tr>
<tr>
<td>Department</td>
<td>36%</td>
<td>40%</td>
<td>16%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
<td>4.00</td>
<td>1.01</td>
<td>74</td>
</tr>
<tr>
<td>College</td>
<td>36%</td>
<td>40%</td>
<td>16%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
<td>3.99</td>
<td>1.01</td>
<td>74</td>
</tr>
<tr>
<td>Level</td>
<td>42%</td>
<td>40%</td>
<td>12%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>4.15</td>
<td>0.94</td>
<td>63</td>
</tr>
<tr>
<td>University</td>
<td>37%</td>
<td>40%</td>
<td>15%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
<td>4.03</td>
<td>1.00</td>
<td>70</td>
</tr>
</tbody>
</table>

7. The workload for this course was

<table>
<thead>
<tr>
<th>n=44</th>
<th>Strongly Agree = 5</th>
<th>Agree = 4</th>
<th>Neutral = 3</th>
<th>Disagree = 2</th>
<th>Strongly Disagree = 1</th>
<th>Not Answered</th>
<th>Mean</th>
<th>SD</th>
<th>Pct'l Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>7%</td>
<td>57%</td>
<td>34%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>3.68</td>
<td>0.63</td>
<td>78</td>
</tr>
<tr>
<td>Department</td>
<td>5%</td>
<td>34%</td>
<td>56%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>3.41</td>
<td>0.66</td>
<td>78</td>
</tr>
<tr>
<td>College</td>
<td>4%</td>
<td>26%</td>
<td>61%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>3.27</td>
<td>0.68</td>
<td>84</td>
</tr>
<tr>
<td>Level</td>
<td>7%</td>
<td>31%</td>
<td>55%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>3.36</td>
<td>0.73</td>
<td>76</td>
</tr>
<tr>
<td>University</td>
<td>6%</td>
<td>28%</td>
<td>57%</td>
<td>8%</td>
<td>1%</td>
<td>0%</td>
<td>3.31</td>
<td>0.73</td>
<td>80</td>
</tr>
</tbody>
</table>
This section was not scored because either additional (optional) items were not used or no additional items were answered.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   > very prepared & knowledgeable
   > fair at grading
   > held a high bar of expectations

2. The strengths of the course were:
   > covered a lot of material
   > looped through historical events
   > relevant to modern English trends in writing
   > teaches to critically analyze texts

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   Choose texts that are combined &
   cheaper rather than 5 separate books

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman is an excellent instructor he has a passion for the material he teaches. This attribute shows through the way he designed this course.

2. The strengths of the course were:
   This course made you evaluate your readings differently. This course taught you to think critically.

3. The weaknesses of the teaching were:
   The workload.

4. The weaknesses of the course were:
   The workload.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Thorough knowledge of subject matter,
   which was properly conveyed to students.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

   Too much material not enough time to focus in and grasp enough understanding of works.

5. To improve this course, what would you have the instructor do differently?

   Teach less material in order to go a little in depth and facilitate understanding on the part of the student.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Not an issue
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   KNOWS EVERYTHING
   ABOUT PESTS

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:
   NO REVIEW FOR TESTS
   NO CLUES AS TO WHAT WILL BE ON TESTS

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Smart guy

2. The strengths of the course were:

3. The weaknesses of the teaching were:

   those notes of his!
   he needs power point
   his syllabus needs page numbers

   he was intimidating
   (to me)

4. The weaknesses of the course were:

   boring material
   in comparison to English 114

5. To improve this course, what would you have the instructor do differently?

   remove some of the authors/literature
   we talk about and focus on one person or work
   for a longer period

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   He was ok -
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   The instructor created an atmosphere that made a large lecture hall personal and comfortable where many students were able to participate and where their voice mattered.

2. The strengths of the course were:
   Variety in the readings, poetry, essays, novels.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: his sharing of the text materials and his availability after class, and he makes the text interesting.

2. The strengths of the course were: the class discussions.

3. The weaknesses of the teaching were: sometimes too fast.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently? slow down a bit on certain points.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Let's focus on that.
1. The strengths of the teaching were:

   Brilliant, Perfect

2. The strengths of the course were:

   Good syllabus

3. The weaknesses of the teaching were:

   Should make more jokes
   And not give quizzes when we have a paper due

4. The weaknesses of the course were:

   N/A

5. To improve this course, what would you have the instructor do differently?

   Be funnier

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Very sensitive
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Intense analytical skill and knowledge of English literature
     excellent at explaining and teaching texts.

2. The strengths of the course were:

3. The weaknesses of the teaching were:
   Sometimes moves fast and goes beyond student ability.

4. The weaknesses of the course were:
   Group chats were cool but sometimes hard to follow and
didn't really get what was intended out of it.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
1. The strengths of the teaching were:
   - clear on expectations
   - good choice of materials and the tests were taught well

2. The strengths of the course were:
   - strong discussion
   - material in depth

3. The weaknesses of the teaching were:
   N/A

4. The weaknesses of the course were:
   N/A

5. To improve this course, what would you have the instructor do differently?
   N/A

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Treated everyone fairly and equally.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Prof. Neuman was personable, interesting, funny, lively and extremely knowledgeable about his work.

2. The strengths of the course were:
   
   We were not necessarily bogged down w/ work (reading) and when we were it was interesting and not ever overly hard to understand.

3. The weaknesses of the teaching were:
   
   ? more that I perceived (et c may be for the last essay assignments-they were a little out there)

4. The weaknesses of the course were:
   
   Here I proceeded

5. To improve this course, what would you have the instructor do differently?
   
   nothing!

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   of course he always addressed those issues w/ grace and humor.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Technology incorporated
   Even though a lot of material, everything was covered

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Knowledgeable - I liked the notes, outlines, and prep he provided for us.

2. The strengths of the course were:
   
   Covered a nice amount of material - not too much, not too little.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   He is awesome, Prof. Newman knows the material and his students names which amazed me. He allows for less discussion and never comes off condescending.

2. The strengths of the course were:
   
   The fact that it was taught by Prof. Newman he made a relatively boring lecture class a great experience.

3. The weaknesses of the teaching were:

   None

4. The weaknesses of the course were:

   None

5. To improve this course, what would you have the instructor do differently?

   Just lessen the readings a little bit so we could focus more time on lectures.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Prof. Newman is awesome.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   ALL

2. The strengths of the course were:

   ALL

3. The weaknesses of the teaching were:

   NONE

4. The weaknesses of the course were:

   NONE

5. To improve this course, what would you have the instructor do differently?

   NOTHING

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   GOOD
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - very informative
   - section chats made it easier to gain stronger knowledge of analysis of texts

2. The strengths of the course were:
   - real effort to engage every student
   - informative, but at the same time entertaining

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Good lectures

2. The strengths of the course were:

3. The weaknesses of the teaching were:
   I could never get used to integrating the interest into class

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   It was handled certainly well
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Classroom atmosphere, insightful questioning

2. The strengths of the course were:
   Variety of texts

3. The weaknesses of the teaching were:
   Can't think of any off the top of my head

4. The weaknesses of the course were:
   A bit of reading, hard to keep up

5. To improve this course, what would you have the instructor do differently?
   Not a damn thing, course was pretty much perfect

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very good.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Fostered class discussion, broad range of topics dealt with, multiple critical styles.

2. The strengths of the course were:
   Clear progression of material

3. The weaknesses of the teaching were:
   Sometimes did not cover texts read

4. The weaknesses of the course were:
   Broad focus

5. To improve this course, what would you have the instructor do differently?
   Less texts, more focus. Frankenstein, Hard Times, etc. were good.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Being very well prepared and always having a strong, organized thought.

2. The strengths of the course were:
   The amount of literature covered was impressive.

3. The weaknesses of the teaching were:
   Speed was sometimes an issue.

4. The weaknesses of the course were:
   Shortness of class time.

5. To improve this course, what would you have the instructor do differently?
   That is a good question, maybe ask the University to provide a "drinks and snacks" table in the back of the room.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   He did great. Sorry, I was too shy to talk during class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   Very prepared

2. The strengths of the course were:
   
   Good use of internet

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   
   Taught the class very well

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   effective lectures, good use of technology.

2. The strengths of the course were:

3. The weaknesses of the teaching were:
   too inflected at times.

4. The weaknesses of the course were:
   too much reading at times, heavy workload.

5. To improve this course, what would you have the instructor do differently?
   cut the reading, spend more time on certain texts. space the papers out more evenly.

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   very sensitive.
1. The strengths of the teaching were:
   - Great overhead, informative lecture, good use of blackboard, very helpful, strict but fair, all around.

2. The strengths of the course were:
   - Good use of technology, interesting material.

3. The weaknesses of the teaching were:
   - Testing methods inconsistent, I couldn't keep changing my learning technique.

4. The weaknesses of the course were:
   - Course was taught as if it was a 200 level course. My 200 level courses at some times seemed even easier than this.

5. To improve this course, what would you have the instructor do differently?
   - Decrease difficulty.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - He was sensitive to all.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Know the material extremely well
   - Charismatic or funny
   - Friendly & helpful

2. The strengths of the course were:
   - Covered a lot in 1 semester
   - Thoroughly

3. The weaknesses of the teaching were:
   - N/A

4. The weaknesses of the course were:
   - Lots of tasks to buy.
   - But worth the $

5. To improve this course, what would you have the instructor do differently?
   - Nothing! He was great.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - N/A
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   He was good at explaining the works, always checked to make sure no one was lost. Overall, a friendly, patient instructor.

2. The strengths of the course were:
   A lot of great material. I really enjoyed the two books - Frankenstein and Hard Times.

3. The weaknesses of the teaching were:
   It was just a big class - no fault of the professor. I wasn't a big fan of having different graders. I noticed when a different T.A. graded, my grade dropped a whole letter. He admitted he tends to grade harder. To me, this is unfair, as someone could potentially have done worse than me, but receive a better grade. Big someone else graded it.

4. The weaknesses of the course were:
   Some of the above. Class was too long to really enjoy a meaningful class discussion.

5. To improve this course, what would you have the instructor do differently?
   Smaller class size.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class,
   Everyone was treated equally fairly.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   He loves Brit Lit, which is impressive b/c I am British & I could live w/o it & he is not even British!

2. The strengths of the course were:

3. The weaknesses of the teaching were:

   He sometimes talks too intelligently for my comprehension, but I am not too sure if that is a weakness.

4. The weaknesses of the course were:

   We didn't learn about any American writers.

5. To improve this course, what would you have the instructor do differently?

   Throw in a section on Curious George or Arthur cause I got both of their DVD Box Sets

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   He is very enthusiastic, and has an extensive knowledge of the subject, often going above and beyond to help us understand.

2. The strengths of the course were:
   A lot of good reading

3. The weaknesses of the teaching were:
   He can be very verbose!

4. The weaknesses of the course were:
   Too much reliance on technology

5. To improve this course, what would you have the instructor do differently?
   Less verbosity.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   He was very organized and extremely knowledgeable in the subject matter.
   I really learned a lot.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - He allows us to have our own opinions and ideas however asks us to support them.
   - He is well educated in the subject and speaks with a great presence.
   - Taught the lecture well.

2. The strengths of the course were:
   - Material covered was looked at in comparison to many opinions from other writers of the time and although I’ve read some of these before we had a different perspective.
   - The groups were great. I wish we had more discussions.

3. The weaknesses of the teaching were:
   - They helped me out a great deal.
   - I wish we had more time to cover these materials.

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?
   - More group discussions

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - No question he was completely a really nice guy to everyone who came.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   [Handwritten text]

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - the chats, they're very effective at reviewing and analyzing the texts.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

   Make the "Dickens" paper like the others.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   One of the friendliest profs I've ever had
   Good at conveying ideas so that I could understand
   them.

2. The strengths of the course were:

   Wide selection of works.

3. The weaknesses of the teaching were:

   

4. The weaknesses of the course were:

   

5. To improve this course, what would you have the instructor do differently?

   

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   

Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Made subjects interesting.

2. The strengths of the course were:
   Readings.

3. The weaknesses of the teaching were:
   None.

4. The weaknesses of the course were:
   None.

5. To improve this course, what would you have the instructor do differently?
   None.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   Very sensitive.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Taught us in a variety of ways. Enjoyed the group work

2. The strengths of the course were:

   Had a lot of interesting texts

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race, ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Knowledge on subject matter.

2. The strengths of the course were:

   Material, Instructor

3. The weaknesses of the teaching were:

   Elevated lecture speed

4. The weaknesses of the course were:

   Heavy reading load.

5. To improve this course, what would you have the instructor do differently?

   More thorough outlines

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   He's the man.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   Prof. Newman makes lecture interesting; you can tell he cares about the
   material and is a learned man. Doesn’t just rely on talking, is
   useful of other media as well.

2. The strengths of the course were:
   The Beginner’s Opera, The Rape of the Locke

3. The weaknesses of the teaching were:
   Sometimes talks too fast.

4. The weaknesses of the course were:
   Story tries too hard to fit the whole syllabus in, leaving no
   time for some of the reading, and syllabus changes in paper
   times leaves no space from midterm essay to final essay to
   final exam.

5. To improve this course, what would you have the instructor do differently?
   Maybe look to see if 3 papers and 3 exams are necessary.

6. Please comment on the instructor’s sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   I have been to every class and I have never heard or noticed
   him to be prejudiced or disrespectful to students.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   
   * Everything was well explained.

2. The strengths of the course were:
   
   * The material covered.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - his content knowledge
   - made the student feel comfortable
   - was extremely positive

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:
   - Obvious interest/passion/knowledge of the subject
   - Animated [oral/"real"]/Respectful use of the projector

2. The strengths of the course were:
   - Interesting age to study
     - I've studied the Brit Romances before and they made them thus class gave me a bit more respect/interest

3. The weaknesses of the teaching were:
   - Not being compassionate although that might only be my standpoint as I had so much trouble in the class

4. The weaknesses of the course were:
   - Too much time covered

5. To improve this course, what would you have the instructor do differently?
   - Decrease the work load I constantly struggled to keep up and was never quite able to do so

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   - Seemed to treat it as a matter of fact. Not offensive to me, but wasn't overly sensitive. I found it refreshing.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   Professor Newman is very knowledgeable and could answer any question put before him.

2. The strengths of the course were:

   Leading materials, Professor Newman.

3. The weaknesses of the teaching were:

   N/A

4. The weaknesses of the course were:

   N/A

5. To improve this course, what would you have the instructor do differently?

   N/A

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   He certainly knew a lot about Brit Lit and had passion in his teaching.

2. The strengths of the course were:

   Good coverage of the texts throughout the course period covered. Outlines and discussion questions always posted before the class.

3. The weaknesses of the teaching were:

   tried to cover too many texts

4. The weaknesses of the course were:

   There were too many texts covered. There was not enough time to feel comfortable in understanding of a text because we moved on too quickly to the next. The class was too big; not small enough to feel comfortable for discussion especially for an English class.

5. To improve this course, what would you have the instructor do differently?

   Not cram everything in—give a more broad sense of the time period. A smaller number of bigger specific texts. Focus on 20 or fewer smaller texts but give more time for it. Try to have a recitation (classroom space limited this semester, I know) but one small group meeting a week gives less ambitious (talking in big class) people to talk and ask questions.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   was not understanding of circumstances that could not be helped. Accommodated the situation but gave guilt-trip response in doing so. Made the student feel worse than they already did even though they really did try not to have conflicts come up.
Part 6. Comments
Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   "Great professor! Straightforward and strong" e-mails every class topic and main ideas to focus on to all students. Very helpful

2. The strengths of the course were:

   Strong - lot of reading but many relating to each other.

3. The weaknesses of the teaching were:

   No weakness

   He knows his stuff and open for opinions

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

   Structure of exams

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Very diverse, outgoing, fun but highly interested in student work, involvement, and understanding of all readings.
1. The strengths of the teaching were:
   
   organization, very focused

2. The strengths of the course were:
   
   We cover large amounts of important info/ text. Texts that everyone has heard of, but not everyone has read.

3. The weaknesses of the teaching were:
   
   Few & Far Between. He does things/ conducts class very well. I was/am still very satisfied with my experience.

4. The weaknesses of the course were:
   
   too much information in too little of a time. Too many

5. To improve this course, what would you have the instructor do differently?
   
   move a bit slower... But it wasn't his fault b/c of the amount of information.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.
   
   He was sensitive to all diversities. He's a great guy... Give him that tenure! He's one you want to keep around.
Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

   In depth knowledge of the texts

2. The strengths of the course were:

   Selection of texts

3. The weaknesses of the teaching were:

   Mr. Newman spoke fast

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

   Cool guy, really enjoyed the class