Welcome students, we are so pleased to have you join the Temple Community. At the Wellness Resource Center we guide holistic student wellness and success by helping to create an inclusive and supportive campus community through exceptional service, comprehensive wellness programs, and health education. Wellness Resource Center recognizes how the complexity of one’s identity influences their experience in different places. Our work in supporting an inclusive campus is to allow for more of our full selves to be seen in more places. We look forward to serving and supporting your academic success by offering programs provided in our office. Temple is a large school, we hope this guide will help you find a couple of connections to make your campus experience a little more homey. Please let us know if we can help, or review on our website the list of allies across campus. We hope you have a wonderful time at Temple.

Be Well,

Dr. Kimberly Chestnut

*Director, Wellness Resource Center*
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Queer Tool Kit

This tool kit is meant to give you some of the proper language and background information that will be helpful in building your knowledge of LGBTQIA life at Temple and beyond. Nobody has all the nuts and bolts, so don’t worry if you have some questions or confusion. Also, these definitions can vary widely depending on an individual’s perspective and are always “Under Construction.”

Gender
A set of social, psychological, and emotional traits, often influenced by societal expectations that classify an individual as feminine, masculine, androgynous or other. Gender characteristics can change over time and are differentiated by culture. Gender is often linked with biological sex, but this is inaccurate. See sex for more information.

Biological Sex
This can be considered our “packaging” and is determined by our chromosomes (such as XX or XY); our hormones (estrogen/progesterone or testosterone); and our internal and external genitalia (vulva, clitoris, vagina, penis, testicles).

Gender Identity
The internal perception of one’s gender, and how they label themselves, based on how much they align or don’t align with what they understand their options for gender to be. Common identity labels include man, woman, genderqueer, trans, and more.

Sexual Orientation
This is the deep-down, inner feeling of who we are attracted or “oriented” to sexually, erotically, and/or emotionally.

Sexual Identity
This is what we call ourselves in terms of our sexuality. Such labels include “lesbian,” “gay,” “bisexual,” “bicurious,” “pansexual,” “queer,” “questioning,” “undecided,” “heterosexual,” “straight,” “asexual,” and others. Our sexual behavior does not define our sexual identity. Identity is fluid for many.
Helpful Terms of the Trade

Asexual - An identity that describes individuals who primarily experience little or no sexual attraction but may experience emotional and/or romantic attraction. Not to be confused with celibacy (choosing not to engage in sexual activity).

Bisexual - An identity for people who are sexually/erotically and/or emotionally attracted to others of the same, or different, sex or gender. People who identify their sexuality similarly, may use the term pansexual. It's a personal choice.

Lesbian - An identity for women who are primarily attracted romantically, erotically, and/or emotionally to other women. While many women use the term lesbian, many women also will describe themselves as gay - this is a personal choice.

FTM or F2M - Female to male. An identity for a person who was assigned female at birth who identifies as male, lives as a male, or identifies as masculine. Other terms: transgender male, transman, affirmed male.

Gay - An identity for men who are primarily emotionally, physically, and/or sexually attracted to some other men. Sometimes used to be an umbrella term to refer to all lesbian, gay, and bisexual people, but a more inclusive term used now is LGBTQ.

Heterosexual - An identity people who are primarily sexually/erotically and/or emotionally attracted to members of the opposite sex. Usually referred to as “straight.”

Homosexual - A term used to describe a person primarily emotionally, physically, and/or sexually attracted to members of the same sex. This term is considered stigmatizing due to its history as a category of mental illness, and is discouraged for common use (use gay or lesbian instead).

Intersex - A general term used for a person born with reproductive or sexual anatomy that doesn’t seem to fit the typical definitions of female or male. For example, a person might be born appearing to be female on the outside but having mostly male-typical anatomy on the inside.

MTF or M2F - Male to female. An identity for a person assigned male at birth who identifies and lives as a woman. Other terms: transgender female, transwoman, affirmed female.

Trans Non-Binary/Genderqueer - A gender identity (some consider an ‘umbrella term’) for people do not identify as exclusively man or woman, masculine or feminine.

Queer - An umbrella term used to describe a sexual orientation and/or gender identity or gender expression that does not conform to heteronormative society. While it is used as a neutral, even positive term among many LGBTQ people today, historically it has been negative and can still be considered derogatory by some. If you’re an ally, don’t use this term unless someone specifically asks to be referred to this way.

Transgender or Trans - A broad umbrella term that can be used to describe people whose gender expression is non-conforming and/or whose gender identity is different from their sex assigned at birth. Transgender people may or may not choose to alter their bodies hormonally and/or surgically. People must self-identify as transgender in order for the term to be appropriately used to describe them.
Helpful Concepts for a Foundation

**Transition** - Refers to the myriad of actions a person may take including the social, psychological, and medical process of transitioning genders. Discovering your gender identity is a complex process that occurs over a long period of time; it is not an event.

**Coming Out (of the Closet)** - To be "in the closet" means to hide one’s identity. Many LGBTQ people are "out" in some situations and "closeted" in others. To "come out" is to take a risk by sharing one’s identity, sometimes to one person in conversation, sometimes to a group or in a public setting. Coming out is a life-long process—in each new situation a person must decide whether or not to risk coming out. Coming out can be difficult for some because reactions vary from complete acceptance and support to disapproval, rejection, or violence. Outing other people without their consent is not okay. Always consult someone before revealing personal information about someone’s sexual or gender identity.

**Gender Binary** - The concept that everyone must be one of two genders: man/male or woman/female: The term also describes the system in which a society divides people into male/man/masculine and female/woman/feminine gender roles, gender identities, and attributes. Concept is enforced through genderism, a system that can manifest itself through violence and microagressions.

**Genderism** - This is the systematic belief that people need to conform to the gender role assigned to them based on a gender binary system, which includes only men and women. Related to sexism, genderism is a form of institutionalized discrimination, as well as, the individual manifestations of gender prejudice.

**Heterosexism** - A term that applies to attitudes, bias, and discrimination in favor of opposite-sex sexuality and relationships. It includes the presumption that everyone is heterosexual or that opposite-sex attractions and relationships are therefore superior. It can describe seemingly benign statements or questions, such as asking a young woman if she has a boyfriend, or asking a man what his wife does for a living based on the assumption that heterosexuality is the norm.

**Homophobia** - Refers to an irrational fear of, aversion to, or discrimination against homosexuality or LGBTQ people. Homophobia can be understood as a destructive force that prevents many LGBTQ people from securing safe, open, and equal lives. It can also pertain to a person’s feelings about themselves called internalized homophobia.

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**Communicate with your Professors!**

Dear Professor [insert class name here],

I am a student in your [insert class name here]. I am getting in contact with you to let you know that I identify as [insert identity here]. My name will probably show up on your roster as [insert legal name here], but I would prefer to go by [insert chosen name] in class. I will be putting [chosen name] on my assignments and would appreciate it if you called me that in class.

Thanks so much!

(sign with chosen name)
Allyship

Ally - A person who supports and respects members of the LGBTQ community. While the word doesn’t necessitate action, we consider people to be active allies who take action upon this support and respect, this also indicates to others that you are an ally.

Being an Ally

• Examine and be aware of your own thoughts and feelings about sexuality. Reflect honestly upon your fears and attitudes regarding gays, lesbians, bisexuals, and trans individuals. Challenge your own homophobia/biphobia/transphobia and stereotypes.

• Educate yourself. Read books and watch films about issues that focus on and effect LGBT people and the rest of society. Keep an active awareness of current social and political events. Talk about what you learn with others, gay and straight.

• Challenge your own conceptions about gender-appropriate roles and behaviors. Do not expect people to perform according to society’s expectations of “men” and “women.” Support those who do not fit traditional gender roles.

• Do not assume that you know “what gays are about” or that there is one way to be gay, lesbian, or bisexual. Acknowledge and celebrate diversity within the gay/lesbian/bisexual/trans community. Treat everyone as individuals.

• Do not assume that a person of the same gender is attracted to you just because of their sexual orientation. If any interest is shown, be flattered, not flustered. Treat any interest that person might show just as you would if it came from a straight person of the opposite sex.

• Attend Safe Zone Ally Training, Queer Lunch, Lavender Graduation, and National Coming Out Week to engage with the LGBTQ community at Temple University!

Tips

Be a listener.
Be open-minded.
Be inclusive in professional & social life language.
Don’t assume heterosexuality, someone close to you could be looking for support!
Challenge homophobic comments & jokes.
Confront your own prejudices & homophobia, even if it’s uncomfortable.
Defend your LGBTQ friends.
Believe that all people, regardless of gender identity or sexual orientation, should be treated with respect.

In Class (for Teachers!)

Encourage and facilitate inclusive conversations & correct misconceptions.

Don’t ask people to speak for an entire group.

Examine your curriculum: Are certain perspectives systematically not represented in your course material?

We’re always learning. Leverage mistakes to broaden understanding of LGBTQ issues.

Acknowledge that building an inclusive community is better for everyone.

Teachers

Invite your students to share information with you. Set the bar high for inclusion. Here’s an idea to promote inclusion in your classes (email/syllabus/in class discussion):

I like to get to know all of my students as well as possible. Please take a few moments to fill out the following “personal information response form.” You may answer in as much or as little detail as you would like. You may also feel free to skip any question you do not wish to answer (I do ask that you provide your preferred name so that I can address you properly!). All information on this form is between you and me only – no other students, instructors, or administrators will read what you write here. Thank you!

The name the university knows me by is:
The name I prefer to be called is:
The pronouns that I use are (he/him, she/her, they/them):
I am taking this course because:
I have taken these other [similar] courses:
One thing that is important to know about me is:
Engage with the Community on Campus!

Safe Zone Ally Training

sites.temple.edu/safezone/ • SafeZone@temple.edu

The goal of Safe Zone LGBTQIA Ally Training is to foster an affirming campus environment for lesbian, gay, bisexual, trans*, queer, intersex or asexual identified students and staff. LGBTQIA allies provide valuable support and information about sexuality resources, and help to offer welcoming, safe spaces within our campus community. This four hour interactive training, operated through the Wellness Resource Center and the Office of University Housing and Residential Life, will review LGBTQIA terminology, assumptions, forms of oppression, resources, the role of an ally and support techniques. Please join us to increase our ally network at Temple University.

Student Training Opportunities - Fall 2015

Register Here: sites.temple.edu/safezone/register-for-a-workshop/

- 09/10/15, 4:30 – 8:30PM; Wellness Resource Center (Lower Level – Mitten Hall)
- 10/22/15, 4:30 – 8:30PM; Wellness Resource Center (Lower Level – Mitten Hall)
- 11/09/15, 4:30 – 8:30PM; Wellness Resource Center (Lower Level – Mitten Hall)

Staff Training Opportunities - Fall 2015

Register through Temple University HR

- 09/15/15, 9:00 – 1:00PM; Wellness Resource Center (Lower Level – Mitten Hall)
- 10/08/15, 9:00 – 1:00PM; Wellness Resource Center (Lower Level – Mitten Hall)
- 11/09/15, 9:00 – 1:00PM; Wellness Resource Center (Lower Level – Mitten Hall)

Student organizations are eligible to receive STARS points upon successful completion of the workshop. Individuals are eligible to count Safe Zone hours towards Temple University Diamond Leadership Program. With questions or group sessions requests, please contact SafeZone@temple.edu.

Queer Lunch

sites.temple.edu/safezone/events

New for 2014-2015, this monthly event is designed to bring community members together to discuss LGBTQIA related topics. Designed and managed by the Queer Lunch Committee, this event invites participants to have courageous conversations in a safe and welcome space. The lunch also serves as a means to reconnect with Safe Zone Allies. Check out the "events" tab on the Safe Zone website for additional information about Queer Lunch!

Fall 2015 Lunch Dates

Locations TBD

- 09/23/15, 11:00 – 12:00PM
- 10/28/15, 11:00 – 12:00PM
- 11/18/15, 11:00 – 12:00PM

National Coming Out Week

sites.temple.edu/ncowequality

October 12, 2015 – October 16, 2015

The Wellness Resource Center supports Residential Life and many other collaborative departments in creating this week-long event celebrating support for those identified in the LGBTQIA community. Check the website listed above for more information as the week approaches!

Lavender Graduation

sites.temple.edu/lavendergraduation

Each year the Wellness Resource Center solicits nominations from faculty, staff, and students for outstanding graduating seniors who have significantly contributed to promoting the LGBTQIA community on our campus in hopes of recognizing them. This intimate graduation ceremony serves as an opportunity to connect one last time before the summer break and typically occurs at the end of each April. Check the above listed website in March 2016 for additional information regarding the 2015-2016 Lavender Graduation Ceremony.
Navigating the Systems of Temple University

Name Change at Temple University

Office of the Registrar
215.204.1131

Depending upon your status as a current Temple University employee or as a student listed below, you may submit a request for a Name Change along with appropriate documentation such as:

- Applicable Court Document
- Driver’s License
- Passport
- Marriage Certificate/License
- U.S. Government ID Card

Please Note: You must provide a Social Security card issued in your new name or proof from the Social Security Office that you have applied for a card with your new name. Social Security Online (www.ssa.gov) has information and instructions regarding how to update your Social Security Card information and how to find your local Social Security Office.

Inclusive Bathrooms

**On Campus**

- **1810 Liacouras Walk** – 2 Unisex Bathrooms on 5th Floor labeled “Staff Only”
- **Ritter Annex** – 3 Unisex Bathrooms on 1st Floor unlabeled; 1 on 4th Floor labeled “Staff Only”
- **Sullivan Hall** – 2 Unisex Bathrooms on 1st Floor; 1 on 3rd Floor
- **Weiss Hall** – 1 Unisex Bathroom on 1st Floor
- **Wellness Resource Center** – 1 Unisex Bathroom on the Lower Level of Mitten Hall
- **Saxby’s Coffee** – 1 Unisex Bathroom
- **IBC Gym** – 1 Unisex Bathroom
- **HG Student Center** – 1 Unisex Bathroom on 3rd Floor Near Dean of Students Office
- **Johnson & Hardwick Residence Hall** – 2 Unisex Bathrooms on 1st Floor accessible to residents
- **Morgan Hall North** – 1 Unisex Bathroom on Floors 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, & 25 accessible to residents
- **Liacouras Walk** 7-11 – 2 Single Stall Bathrooms with Gender Preference
- **Tech Center** – 2 Single Stall Bathrooms with Gender Preference in Starbucks on 1st Floor
- **Commuter Lounge (1859 N. 11th St. - entrance located on Berks St.)** – 2 Gender Neutral Bathrooms
- **Saige Café (1802 N. Warnock St.)** – 2 Single Stall Bathrooms with Gender Preference

**Greater Philadelphia Area**

“Gotta Go!” can be used to identify gender neutral bathrooms in the greater Philadelphia area. It’s an interactive map that can be used to locate inclusive restrooms for use. New locations for gender neutral bathrooms can be tweeted @PhillyLGBTgov or with #SafeBathroomsPHL.

Website: gbtphilly.wordpress.com/gotta-go-guide/

Students (who are not Temple University Employees) may request an official name change by completing a Student Request for Change of Name on Record and delivering or faxing it, along with the required documentation, to:

Office of the University Registrar
1801 N. Broad Street
Conwell Hall, 2nd Floor
Philadelphia, PA 19102
Fax: 215-204-6626

Students (who are not Temple University Employees) may request an official name change by completing a Student Request for Change of Name on Record and delivering or faxing it, along with the required documentation, to:

Office of the University Registrar
1801 N. Broad Street
Conwell Hall, 2nd Floor
Philadelphia, PA 19102
Fax: 215-204-6626
Tips for Enjoying LGBTQIA Philadelphia

City Resources

Pride Clinic
A once a month gynecology clinic at Einstein Hospital that caters their services to lesbian & bisexual women as well as trans men, the Pride Clinic "understands that while you have many of the same health needs as other women, you probably experience these health needs differently and have certain health issues more likely to affect you". The Pride Clinic is open once monthly, by appointment, between the hours of 5-7 pm.


Mazzoni Center
Offers an array of services to improve and support the health and wellness of the LGBTQIA+ community. The Mazzoni Center offers, among other things, primary health care, mental health care, and STD and HIV testing. They provide many services to the trans community, including hormone therapy & monitoring, laser hair removal, and legal services.

21 South 12th Street  215.563.0652  mazzonicenter.org

William Way
Philly’s largest LGBTQIA community center. Among many other events and programs, the William Way Center offers many resources to older LGBTQIA Philadelphians.

1315 Spruce Street  215.732.2220  www.waygay.org/

The Attic Youth Center
Promotes a healthy and supportive community for LGBTQIA+ as well as questioning youth. They offer a variety of resources and programs for youth identifying with the community in the Philadelphia area.

255 S 16th Street  215.545.4331  www.atticyouthcenter.org

UPenn’s LGBTQIA Student Center
UPenn’s LGBTQ center is a safe space of LGBTQIA+ students from all walks of life. The LGBTQ center offers events, as well as a social and political meeting ground for LGBT students.

3907 Spruce Street  215.898.5044  www.vpul.upenn.edu/lgbtc
Events

Philly Gay Pride
   Sunday, June 12, 2016 - A large, day-long festival celebrating LGBTQIA+ identities.  
   www.phillygaypride.org

OutFest
   Sunday, October 11, 2015 - Similar to Philly Gay Pride, an event that celebrates the coming out of LGBTQIA+ individuals.  
   www.phillygaypride.org/events/outfest/

Dyke March
   Saturday, June 11, 2016 - A protest to raise awareness for lesbian and queer women’s issues.  
   www.phillydykemarch.com

Philly Black Pride
   Late April, 2016 - An annual opportunity for LGBTQ people of color to celebrate, network and enjoy a diverse array of events.  
   www.phillyblackpride.org

Trans* March
   An October protest to raise awareness for Trans* issues.  
   Facebook: Phillytransmarch

AIDS Walk
   Sunday, October 18, 2015 - An event to raise money and awareness for people effected by HIV/AIDS.  
   www.aidswalkphilly.org

Trans Day of Remembrance
   November 20th - Transgender Day of Remembrance (#TDOR) is an annual observance that honors the memory of those whose lives were lost in acts of anti-transgender violence.

Equality Forum
   Early July - Panels and events centering around struggles and victories surrounding LGBTQIA+ rights.  
   www.equalityforum.com
Departments

Wellness Resource Center (WRC)
Dr. Kimberly Chestnut, Director (kimberly.chestnut@temple.edu)

Mission
The Wellness Resource Center provides comprehensive wellness education, resources, and prevention services that empower and support Temple University students in making informed, healthier choices in order to achieve emotional and academic success.

Offices
- Office of Alcohol & Other Drug Use and Interpersonal Violence
- Mental Well-Being Program
- Healthy Lifestyles Office Addressing Health Behaviors of First Year & Transfer Students
- Nutrition, Sexual Health, and LGBTQIA Initiatives
- Gender and Sexuality Inclusion

HEART Peer Education and PH2304
PH 2304 is the first step to becoming a HEART peer at the Wellness Resource Center. The students become nationally certified through BACHHUS’s Certified Peer Educator curriculum, in addition to learning a wide array of content specific to the WRC - including alcohol, reproductive health, sexuality and gender identity, and bystander intervention skills to name a few. The course is taught by multiple instructors, each of which is a content specialist and enthusiastic educator.

As a peer educator and as a part of the WRC family, students who complete the class will participate in the planning and execution of large health-promotion events, facilitate educational programs in content areas of choice, and serve in a one-on-one peer support capacity. The WRC is a place for fostering community and developing new ideas for wellness promotion. Contact Morgen Snowadzky (msnowadzky@gmail.com) for information about peer education at the Wellness Resource Center.

Safe Space
Wellness Resource Center provides a safe space for students to receive free, anonymous, and confidential health information in a supportive environment, including:

Individual Wellness Consultations:
- tuheart@temple.edu
- 215.204.8436

Condom Availability:
- Cash Only (no $20’s) TU ID Card Required
- 1913 N. Broad Street, Mitten Hall – Lower Level

Free HIV Testing:
- Tuesdays/Thursdays 10 AM - 1:30 PM
- temple.edu/studentaffairs/wellness
University Housing and Residential Life (UHRL)

Nu’Rodney Prad, Assistant Director of Residential Life (nprad@temple.edu)
Steve Dexter, Assistant Director of Residential Life (steve.dexter@temple.edu)

University Housing & Residential Life works to create group-living environments in which each student is encouraged to develop as an individual in an atmosphere that promotes emotional, social, and intellectual growth. In addition, University Housing & Residential Life is committed to creating community-living environments that values and promotes an appreciation for diversity of cultures, lifestyles, and people.

Many, if not all, UHRL staff have completed Safe Zone Ally Training and are dedicated to ensuring safe and inclusive spaces for Temple’s LGBTQ+ community.

housing.temple.edu

Equal Opportunity Ombudspersons

Sandra Foehl, Director, Title IX Coordinator, ADA Coordinator (sandra.foehl@temple.edu)
Tracey Hamilton, Assistant Director (tracey.hamilton@temple.edu)

Designated annually by the provost and vice presidents, Ombudspersons are knowledgeable about harassment matters and trained to assist in understanding and resolving informal complaints.

Ombudspersons are sensitive to the feelings, rights, and interests of all parties, and have demonstrated ability to handle confidential and sensitive matters in a discreet manner.

The Temple University community is encouraged to contact the EO Ombudspersons, who act as liaisons for the University's administration within the Office of Equal Opportunity Compliance. EO Ombudspersons are willing to speak with students, faculty, and staff throughout the University, without regard to school/college affiliation or physical location.

We invite you to check our website often for updates to the EO Ombudsperson list. As stated above, they are designated annually, however, should a representative be replaced for any reason, we anticipate the website to be the location where you can find current information pertaining to EO Ombudsperson appointments.

If you have any questions, please contact a representative of the Office of Equal Opportunity Compliance: Sandra Foehl or Tracey Hamilton.


www.temple.edu/eoc (Temple University Office of Equal Opportunity Compliance)

215.204.1234 (Temple University Campus Safety)
Departments

Tuttleman Counseling Services

Chris Grundy, Psy.D. (tue42498@temple.edu)

To access our services just stop by our office during walk in hours to receive a brief clinical assessment to assist in planning your counseling experience. During the walk in session, all students have the opportunity to request a counselor based on preferences of sexual orientation, gender, ethnicity, or other demographics and those requests will be honored whenever possible. All services are confidential and free of charge.

Psychological Services - Psychologists, social workers, and counselors provide individual, couple, and group counseling, as well as consultation, education and referral to other resources on campus or nearby. Some common issues that are addressed, individually or in groups, include: depression, anxiety, relationship problems, stress, eating disorders, loss and grief, procrastination; shyness, self-esteem, family problems, sexuality and sexually transmitted diseases, gay, lesbian, bisexual and transgender issues, racism, sexism, academic performance, and career decisions. In the past our center has conducted groups specifically designed to assist students from the LGBTQIA community including gay men’s and transgender student’s groups. Check our website for an up to date list of scheduled groups.

Psychiatric Services - Mental health needs are also cared for by Psychiatric Services, which provides psychiatric evaluations, medication consultations, and short-term individual psychotherapy. Students are seen by appointment except in emergencies when immediate care is needed.

Campus Alcohol and Substance Awareness (CASA) Unit - The CASA unit is comprised of counselors who provide comprehensive services to students focusing on alcohol/substance use issues and other addictive behaviors. Services include the following: individual counseling, group counseling, referral coordination, and individual psychoeducational sessions for students referred by University disciplinary bodies.

Sexual Assault Counseling and Education (SACE) Unit - The SACE program offers crisis intervention, case management, counseling, and advocacy work for Temple students who have experienced sexual assault, partner violence, childhood sexual abuse, sexual harassment, and/or stalking. The unit links students to additional resources for ongoing support and assistance in establishing a sense of safety for those who are survivors of violence, to provide a space for them to find their voice, tell their story and feel heard, and to restore their connection to themselves and their community.

Eating Concerns and Body Image - Eating disorders are serious and multifaceted problems that can impact students’ lives academically, socially, emotionally, and medically. The Eating Concerns and Body Image Team at TCS is comprised of counselors who have specialized experience and interest in treating disordered eating and body image concerns. The team offers assessment, individual counseling, group therapy, psycho-education, and coordination of care with other providers, which involves collaboration with primary care physicians and/or dietitians as well as transfer to a higher level of care if needed.

1810 Liacouras Walk, 5th Floor www.temple.edu/studentaffairs/counseling/ 215.204.7276

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Leadership Development
Lauren Bullock, Program Director (Lead@temple.edu)

The Office of Leadership Development works to create future generations of leaders who live and lead with integrity and meaning. We provide leadership development, education, and training to all students at Temple through the Diamond Leadership Program. Our program allows students to: find purpose, set goals, take action, and get results. Students can attend a variety of events – one-hour workshops to six-day off-site leadership retreats – to increase their self-awareness, learn to work in groups and teams, and have a positive impact on the community.

Tyler School of Art
Carmina Cianciulli, Assistant Dean for Undergraduate Studies & Student Affairs (carmina@temple.edu)
Nicole Hall, Director of Admissions (nicoleh@temple.edu)
Danny Witkus, Admissions Counselor (danny.witkus@temple.edu)
Kari Scott, Assistant Director for Student Life (miss.kari@temple.edu)

The Tyler School of Art provides a comprehensive curriculum in fine arts, crafts, design, art history, art education and architecture. Students may choose a BFA in Ceramics/Glass, Fibers & Material Studies, Graphic & Interactive Design, Metals/Jewelry/CAD-CAM, Painting & Drawing, Photography, Printmaking, or Sculpture. Tyler also offers a BA in Art History, a BA in Visual Studies, BSED in Art Education, and BS in Architecture, Architectural Preservation or Facilities Management.

Students from across the university can access our amazing facilities by taking a class in art, community arts, crafts, art history or architecture, or even choose to pursue an Art Minor. Tyler Student Life hosts events throughout the year that are open to all Temple University students and strives to be a safe space for all sexualities and gender expressions. Additionally, Temple Contemporary hosts a variety of public programming for the Temple and Philadelphia communities focused largely on the relationship between art and engagement with social issues.

tyler.temple.edu & tyler.temple.edu/lgbt-resources
Student Health Services

Kathleen Cumiskey, Administrator (kathleen.cumiskey@temple.edu)

Student Health Services provides the eligible Student Temple University community with affordable, accessible and high quality primary health care. We are located on the fourth floor of the 1800 Liacouras Walk building on Main Campus (See Locations & Hours for other campuses). Student Health Services is staffed with Board Certified Physicians, Nurse Practitioners, RNs and Medical Assistants to meet your Healthcare needs. Kathleen Cumiskey is available to assist in navigating the services available at Temple University Student Health, please contact her with questions/concerns when making an appointment.

Services

- Allergy Shots
- Dermatology
- Gynecology/Family Planning
- Sexually Transmitted Disease Testing
- HIV Testing
- Laboratory
- Vision Care
- Medications
- Physical Exams
- Immunizations
- Nutrition
- Self-Care Center
- Referrals

Main Campus Hours

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1810 Liacouras Walk, (066-04) 4th Floor

www.temple.edu/studenthealth/

215.204.7500

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The Burrow of the Office of Institutional Diversity, Equity, Advocacy and Leadership (IDEAL)

Dr. Carmen Phelps, Director of Student Engagement; Multicultural Programming and Advocacy (carmen.phelps@temple.edu)

The Burrow of IDEAL is a community-building space dedicated to producing multicultural and social justice programming and providing advocacy services for TU’s diverse student population. We invite students of Temple University to celebrate “difference” and take part in our cultural awareness and social justice objectives through a variety of interdisciplinary initiatives including dialogue, educational programs, workshops, etc.

@TUAdvocacy

215.204.5509

diversity.temple.edu/ideal
Communication Studies
Dr. Scott Gratson (sgratson@temple.edu)

The Communication Studies Program is a unique major giving students exposure to fields throughout the School of Media and Communication. The interdisciplinary approach is designed to prepare students for a variety of fields in an increasingly converging media world. While students enjoy a great amount of flexibility in class choices, they also specialize their course of study in Global Civil Society, Communication and Entrepreneurship, Contemporary Media Environments or Policy, Regulation, and Advocacy. Students also have the option to earn a Major of Distinction and complete advanced major requirements through SMC Study Away Programs. Recent graduates and current students have been placed in graduate and law school, media outlets and publications, and governmental organizations.

We proudly waive the rainbow flag in any and all ways possible. In combination with our national student honorary Lambda Pi Eta, we are part of advocacy and civic organizations that promote Trans* awareness, such as the Morris Home, march in Pride parades, volunteer with the Trevor Project, are part of Philly AIDS Thrift, march in Philly AIDS walk, and speak before national boards about the importance of LGBTQIA inclusion. We are also proud that our members attend Safe Zone training and offer an office of inclusive empowerment.

http://smc.temple.edu/commstudies/

College of Liberal Arts
Dr. Rashidah Andrews (rashidah.andrews@temple.edu)

The College of Liberal Arts is home to more than 5,500 students who learn in seminar-style classes, conduct research with award-winning faculty, and gain real-world experience with a variety of internships and community service opportunities. Our graduates have the essential skills that employers value: critical reading, careful thinking, and effective communicating. About half of the advisors in the Center for Academic Advising and Professional Development have been Safe Zone trained, and the College hopes to increase that rate to 100% by the end of this academic year.

Lesbian, Gay, Bisexual and Transgender Studies (Minor)

Lesbian, Gay, Bisexual and Transgender Studies analyze gender, sexuality, and sexual orientation as they are understood by various disciplines and in cross-cultural perspectives. The minor enables students to become familiar with concepts, theories, history, literature, and political and sociological issues concerning the LGBT community. It also gives students an opportunity to examine and think critically about the intersections of sexuality, sex, and gender, and become aware of the diversity of attitudes about sexuality in different cultures and historical eras.

http://www.cla.temple.edu/

http://www.cla.temple.edu/
Temple University LGBTQ Alumni Society

Matt Laskowski, President (TULGBTQ@temple.edu)

The Temple LGBTQ Alumni Society fosters relationships and stimulates bonds between LGBTQ Owls and our allies. Regardless of your identity, you can be a part of this growing, vibrant community, which continues to show the world that Temple graduates demonstrate the beauty of infinite diversity in infinite combinations. Like our Facebook page and sign up on the listserv today to gain immediate access to invaluable resources. We do programming for both undergrads and graduates of Temple University, don’t wait to sign up!

@TU_LGBTQAlumni  Alumni.Temple.edu/LGBTQ

Temple University LGBTQ Alumni Society

Education Abroad and Overseas Campuses

Belinda Christensen (belinda@temple.edu)

Our mission is to strengthen international education by providing access to quality study abroad programs to all Temple students in locations around the world. We advise and assist students in every phase of the study abroad process, from choosing a program, to preparing academically and financially, to reintegrating into life back in the U.S. after returning from abroad. For students attending Temple’s university-wide programs, we assist in all aspects of the experience abroad, including both academic matters and student life. To learn more, students can visit our website studyabroad.temple.edu or stop into our office in 200 Tuttleman.

We are dedicated to making study abroad accessible to all Temple students, as well as promoting diversity and inclusion in the field of international education. Toward that end, we take care to educate ourselves on matters related to health, safety and student life that are important to LGBTQ students, as well as on cultural norms and global human rights updates that can help guide LGBTQ students both in their choice of program and in their approach to studying abroad. Our advisors are Safe Zone trained and available to answer questions and provide guidance on any aspect of the study abroad process.

@Temple_U_Abroad  1809 N. 13th Street, 200 Tuttleman Learning Center

@TempleUAbroad  studyabroad.temple.edu

Temple U Abroad  templeuabroad.wordpress.com
The Nancy & Donald Resnick Academic Support Center for Student-Athletes

Sarah Pergine (sarah.pergine@temple.edu)

Temple University's approximately 450 student-athletes compete in 19 different men's and women's varsity sports—everything from football and basketball to crew and cross country.

Student-athletes at Temple face unique pressures and demanding schedules as they represent Temple in the classroom, on the field, on the court and across the country. Not only do they matriculate at an extremely diverse comprehensive learning environment, but they also compete in some of the nation's top athletic conferences. They enjoy an active lifestyle in the world-famous city of Philadelphia. And they have the enthusiastic and dedicated support of the Nancy & Donald Resnick Academic Support Center for Student-Athletes, better known as the Resnick Center.

The Resnick Center falls under the guidance of Temple's Senior Vice Provost for Undergraduate Studies, which oversees undergraduate academic affairs at Temple, ensuring the teaching and learning success of faculty and students.

As of January 2015, the entire Resnick Center staff has been Safe Zone trained by the Wellness Resource Center. Even before the training, it has been one of the Resnick Center’s core values to be inclusive of all student-athletes as well as student-workers that pass through the walls of our center. Every day we witness how not one Temple student is exactly like another and we will continue to embrace and support all that seek our support and guidance.

@TUResnickCenter

1800 N. Broad Street, Pearson Hall 150

Nancy & Donald Resnick Academic Support Center for Student Athletes
Student Organizations

Queer People of Color (QPOC)
Gabriel Gonzalez (tue41428@temple.edu)

QPOC is designed to further empower and assist queer students of color and their allies in perpetuating a safe, accommodating, and accepting environment to explore the intersection of identities regarding race, gender, sexuality, and class. QPOC examines the unique challenges of these individuals while identifying campus, local, and national resources that support the QPOC community. Lastly, QPOC aims to encourage academic achievement, leadership, awareness, and knowledge within the greater Temple QPOC community. We meet Tuesdays at 7pm in the Student Center where we discuss various topics surrounding the community of queer students of color.

Queer Student Union (QSU)
Titus Knox (tue91140@temple.edu)

The Temple Queer Student Union (QSU) is one of the main LGBT+ organizations on campus. By working with Temple Queer People of Color (QPOC), we provide a safe space for LGBT+ students to meet others like them through our meetings and events, learn about various topics surrounding the LGBT+ community, and provide opportunities for students to get involved in the LGBT+ community.

For the 2015 fall semester, QSU meetings will be held in Morgan Hall D301 every Monday from 6PM-7PM. After every meeting, we run Queer Coffee, discuss the week’s topic, and mingle with other students. Queer Coffee is held at Saxby’s on Liacouras Walk!

Visibility is a large factor to take into account when making minority groups more comfortable on campus. This guide will hopefully reach out to all the students who are looking for orgs., like ours, and remind them that they do have options.

Pitch, Please A Cappella
Carlos Johns-Davila (pitchpleasetu@gmail.com)

Our organization is Temple's newest a cappella group that performs works by LGBTQIA affiliated artists and/or music that promotes equality. We rehearse twice a week in Presser Hall to prepare for Serenade and other events. To know more, like us on Facebook at Pitch, Please-TU and come by for auditions!

Pitch, Please also advocates for and participates in other campus LGBTQIA affiliated events. Our organization’s mission promotes an equal opportunity for all members to lift spirits as their singing entertains all audience members – join us!
Lambda Pi Eta - The National Honors Society for Communication Majors  
Nichelle Brunner (nichellebrunner@temple.edu)

Lambda Pi Eta is the official honor society of the National Communication Association. The Alpha Beta Upsilon Chapter at Temple University, founded in 2013, aims to create and foster spaces for professional development and community engagement, both within and outside of the university. Although full membership can be obtained by invitation only once academic standards are completed, all students are invited to participate in the general chapter activities. Past general chapter activities include the Philly AIDS Walk, volunteering at Philly AIDS Thrift Store, and clothing drive/fundraising for Morris Home. While full membership is reserved for Communication Studies majors, those interested in working with Lambda Pi Eta’s chapter activities should contact Nichelle Brunner at nichellebrunner@temple.edu.

Inclusion is a huge part of Lambda Pi Eta. One of the missions of our chapter is, “a commitment to civility, inclusion, and professional excellence”, and we uphold this standard through our activities. A majority of our chapter activities focus on advancing rights and the availability of resources for marginalized groups in Philadelphia, which includes people of color and LGBTQIA (and all those who identify as both and more).

Tyler Student Life  
Kari Scott (miss.kari@temple.edu)

Since 1935, Tyler School of Art has offered students the combination of a world-renowned faculty and the resources of a major university. Tyler has grown from a small art school in Elkins Park, PA to encompass a wide range of programs in the study of art, design, art history, art education, and architecture all now located at 2001 N 13th Street on Main Campus of Temple University. In each program, students work in small learning communities, while also benefiting from the facilities, curriculum, and activities of Temple University. A Tyler education is one that will distinguish you as someone who is well prepared for the unprecedented opportunities that are available today in the fields of art and design. Tyler Student Life hosts events regularly and are open to all Temple University students looking to immerse themselves in the visual arts.

Tyler School of Art’s Student Life events are always seeking to be as inclusive and open to our diverse student population as possible. One of our goals is to be accessible to all students who are interested in the arts and design and we hope to honor this goal.

TU Community Action Network  
Cara Hackett (cara.hackett@temple.edu)

TU CAN seeks to create, mold, and develop advocates throughout the Temple University community. We provide students with the opportunities to organize and contribute to social and political progress in our university, community, and Philadelphia at large.

TU CAN works towards promoting social issues and developing a sense of acceptance and support for all. Our organization believes that social and political progress is the number 1 priority in society today.
Student Organizations

Alpha Delta Mu, Beta Rho Chapter - The Social Work Honor Society
Erin Wilson (tuf61109@temple.edu)

Alpha Delta Mu, Beta Rho Chapter is a Social Work Honor Society. It is an organization for scholarly Social Work majors and minors passionate about community service, education, volunteering, collaboration, and hard work.

We generally hold meetings every other Tuesday or Thursday from 5 PM - 5:30 PM. Meetings are held on the 5th floor of Ritter Annex (room number TBA!). Dues are $25.00 for new members and $10.00 for returning members.

Getting involved is easy! Being an Honor Society, there is a 3.0 minimum GPA requirement to join for all undergraduate students, 3.5 minimum requirement for all Masters level students, as well as a short application. All applications are only acceptable during the fall semester, so do not wait to join! We are a small organization but hope to grow with increased recognition on campus.

Alpha Tau Omega
Mike Baker, Chapter Vice President (mike.baker@temple.edu)

Alpha Tau Omega: Reporting to student activities on campus and residing off campus, our chapter has been here since 2002. We have just under fifty brothers and hold weekly night meetings for our chapter. To get involved or find out more, look us up at our national website or contact us through OwlConnect!! Look out for us at TempleFest and come by during recruitment!!

At Alpha Tau Omega we embrace young men “of every section, and of every creed.” It is not about the orientation of yourself, but the drive and passion which you can bring to the table to work together for the betterment of the brotherhood. Identifying as a gay man myself and serving as the current Vice President of my chapter, this is definitely something I pride myself on promoting about my fraternity.

Grassroot Soccer at Temple University
Haseeb Goheer (tue92303@temple.edu)

We are an organization that advocates for AIDS/HIV awareness and research. We host different educators, researchers, and advocates throughout each semester and play pick-up soccer every Friday!

There are still offensive and powerful stigmas attached to the contraction of AIDS/HIV that heavily correlates to race and sexual orientation. Because of this, we support any organization that seeks to eradicate the stigmas and misinformation regarding said groups. Contact us to find out how you can join!
Interfraternity Council (IFC)

Tennyson Coleman, President (tuifcpresident@gmail.com)

As the IFC, we make a constant effort to understand, respect, and confront the challenges people encounter within our community. We pride ourselves on the belief that leadership is defined by action and practice, rather than by title or position. Leadership, within the IFC and greater Greek community at Temple University, is composed of the diversity in capabilities and passions that we each have to offer. Many members of Temple's LGBTQIA community have found fully supportive brotherhoods on campus; the IFC welcomes all of those who are willing to take on the role of a fraternity man, regardless of their perceived or actual sexual orientation.

Our Fall Recruitment takes place September 9-18. Freshman are able to attend, but will not be able to join until the Spring Semester (after the spring recruitment period).

@TU_IFC

Student Interfaith and Multicultural Society

Tykee James (tykeejames@temple.edu or sims.temple@gmail.com)

The Student Interfaith and Multicultural Society of Temple University is dedicated to bringing together and sharing experiences with Temple students from various faith, philosophical, and cultural backgrounds for friendly and productive dialogue and community outreach events on and off campus. We believe that through inclusive operation and inter-sectional cooperation, we can successfully take on critical issues on campus and within ourselves.

We strive and love to celebrate diversity in a way that can create unity, so we are always searching to collaborate and work with organizations that are expanding their own boundaries for their members. Members of the student body who are looking for a new kind of exposure and wish to diversify their interests will love what we have for them and how open we are to new ideas!

@simsattu  simsattu.tumbr.com  Student Interfaith and Multicultural Society of Temple University

National Panhellenic Council

Julia Crusor, Council President (temple.nphc@gmail.com)


On Temple’s Campus, NPHC consist of the following undergrad chapters: The Pi Rho Chapter of Alpha Phi Alpha Fraternity, Inc., The Delta Mu Chapter or Alpha Kappa Alpha Sorority, Inc., The Lambda Chapter or Kappa Alpha Psi Fraternity, Inc., The Omega Delta Chapter of Omega Psi Phi Fraternity, Inc., and the Epsilon Delta Chapter of Delta Sigma Theta Sorority, Inc.

@NPHC_TempleU  @Temple_NPHC
Student Organizations

Temple Mock Trial
Adella Hillebrecht (adella.hillebrecht@temple.edu or templemocktrial@gmail.com)

Temple Mock Trial is a competitive intercollegiate team. Our members play attorneys and make mock legal arguments to real-world judges, or play witnesses and adopt wacky characters on the stand. We attend weekend tournaments at other schools, and even host our own tournament right here on campus. We meet three times a week, and when it’s all said and done, the whole team becomes a close-knit group of friends who like to do smart things for fun. Membership requires trying out for the team, but once you have, there are no dues to pay.

TUMT’s mission is not LGBTQIA-focused, but it is inclusive of everyone, no matter what race, sexuality, gender or ethnicity. We pride ourselves on being welcoming to all of our new members and pairing them up with older mentors on the team, making sure they have a safe place to call home here at Temple.

Hillel at Temple University
Emily Simons (emily.simons@temple.edu)

Hillel at Temple University strives to be an inclusive organization that welcomes everyone. There is a large population of Jewish students who also identify as LGBTQ. We hope to be a safe place for all students.

Hillel at Temple University is the center for Jewish life on campus. Our goal is to provide Jewish programming, Kosher food, and a safe space for students on campus. We welcome anyone, regardless if they are Jewish or not, to come to our building for programming. Hillel at Temple University is located at 1441 W Norris Street at the corner of 15th and Norris. Every Friday night we host Shabbat services and dinner. The first Friday of every month dinner is free, but on other nights meals can be paid with meal swipes, diamond dollars, cash, etc. Monday-Friday Hillel has a Kosher New York Style Deli open to the public located on the first floor. Please follow us on Facebook to stay involved by searching “Hillel at Temple University”!

Rotaract
Kassandra Wright (kwright@temple.edu)

A service and professional development organization with national affiliation.

The Rotarian commitment to Service Above Self bridges the gap between many cultural divides by focusing on the common good.
Temple Art of Business/Business of Art  
Fiona Fackler (fiona.fackler@temple.edu)

Temple Art of Business/Business of Art (AB/BA) is a student organization striving to bridge the creative gap between students in the Fox School of Business, the Tyler School of Art, and other schools within the university. Our goal is to foster collaborative partnerships between students in diverse fields with related interests and grow those students' personal and professional networks to give them a wide base of connections as they move forward with their careers.

This past spring we communicated our mission of inclusion and collaboration to the Temple population by holding a show titled “MESH: Redefining Art at Temple,” which showcased pieces from numerous fields that each student considered his or her form of creative output. We’ve also participated in the Punk Rock Flea Market, and we hold numerous speaker sessions featuring professionals from various fields throughout the year.

Our regular meetings will be held on Tuesday evenings at 7:30 PM in the Artist’s Palate Café in the Tyler School of Art and Fridays at 12 noon (location TBD). Email us at templeartofbusiness@gmail.com if you’d like to get involved or find us on Facebook!

AB/BA's message and members are all about inclusion. No matter who you are, where you came from, who you love, or what you do...what you produce has meaning and worth and deserves to be fostered into the best possible creation that it can be. We believe one of the best methods to develop those ideas is through an open, collaborative environment of other creatives. Inclusion and collaboration go hand in hand.

The Fashion & Business Club of Temple University (F&B)  
Conor Sheehan (tufashionbusiness@gmail.com)

The Fashion & Business Club (F&B) is Temple University's only fashion-minded organization on campus. As an organization, we have established a community of fashion-minded people on campus and connect them with the outside fashion industry. We meet collectively on a bi-weekly basis in Alter Hall from 4 - 5 PM. In addition to having guest speakers, we also have a fashion blog and fashion magazine, The Style Book, which our members can contribute to.

The fashion industry is an extremely competitive field to work and become successful in due to its, at times, extreme exclusivity. It is a goal of the Fashion & Business Club (F&B) to promote inclusivity within the fashion industry in order to diversify both the demographic it is made up of, but also the audience it is reaching. We believe as an organization, that diversity can only add to a group of people or society, which is why we welcome everyone with open arms.

@TUFashionBusiness  
TUFashionBusiness

@tuartofbusiness  
Temple Art of Business/Business of Art

@tuartofbusiness  
http://templeartofbusiness.wix.com/temple-abba
Student Organizations

Eta Sigma Gamma
Francesca Boomsma (francesca.bommsma@temple.edu or tu.etasigmagamma@gmail.com)

Our mission is to enhance the professional development of students through involvement in health education activities on Temple's campus, provide leadership and advocacy opportunities, and to provide network experiences with health professionals.

As students of public health, we understand the need for acceptance of all individuals. We live in a world where health discrimination is epidemic and we have a responsibility to change that. Temple University's public health chapter, Eta Sigma Gamma is committed to social justice, especially among the LGBTQIA community!

Temple College Democrats
Damien Bower (templecollegedems@gmail.com)

The College Democrats of Temple University is the official student outreach arm of the Democratic Party. It aims to train and engage new generations of Democratic activists and shape the Democratic Party with voices from America’s youth. We work towards bringing the Temple University Community to the Democratic Party and public officials.

As Democrats, we believe in equality for all people and will stand strong for civil rights issues. The Temple College Democrats are committed to celebrating our diversity and have established a safe place in which all students may participate in our meetings, discussions, and events. We do not tolerate discrimination of any kind toward our members or our community. We firmly believe that inclusion of all people enhances the experience our members have and the overall quality of our organization.

She's the First
Maddi Gray (maddi@temple.edu)

Our organization sponsors girls' education in the developing world as they become the first in their family to pursue secondary education, breaking the cycle of generational poverty. We hold monthly awareness meetings and fundraisers throughout the semester.
**HootaThon**

**Stephanie Ferry (HootaThon.vpRecruitment@gmail.com)**

The purpose of the HootaThon organization is to raise awareness and funds for the Children’s Hospital of Philadelphia. HootaThon connects with Temple University students by uniting our campus as a whole and thriving off of the passion, achievements, and the commitment that Temple students have demonstrated to CHOP.

Throughout the year, we lead assorted fundraising events and activities with the children at CHOP and conclude our journey with a 12-hour dance marathon. We dance for 12 hours to celebrate the lives we’ve saved and to remember the lives we have lost. It is a time for the families to celebrate the lives of their children, as well as a time for the children to enjoy living in that moment without thinking about tests, hospital beds, or when another needle might be headed their way.

HootaThon is our time to celebrate coming together as a university and memorialize everything we have done throughout the year - every penny we raised, every difference we made no matter how big or small - we made miracles.

HootaThon is made up of about 110 Committee Members and Executive Chairs. Every student at Temple University is invited to participate in HootaThon either as a dancer or can apply to be on one of our many committees or the executive board.

HootaThon's main mission for the 2015 year, along with raising money For The Kids, is to unite Temple's campus. Aiding this mission is one great way we believe that we can do just that. We have several committee members who are LGBTQIA students and would love to aid this cause in any way.

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**Babel Poetry Collective**

**Nayo Jones (nayojones@gmail.com)**

Babel is Temple University's premier poetry and spoken word collective. We are comprised of 15 poets, MC's, and musicians, and our goal is to use poetry as a means to voice our Truth. We will be hosting auditions in September, and selected poets will be expected to attend our weekly practices and perform in our semester showcases.

Each poet in Babel has a unique story to tell. It is our collective's mission to provide a safe space for poets to write and perform about their own experiences. Poets are encouraged to delve into topics such as identity, race, sexual orientation, loss, love, and joy (just to name a few) in hopes that poetry will serve as a cathartic experience for both the poet and the audience members, while additionally serving as a platform for discussions that will ultimately lead to healing and a greater sense of community.
Student Organizations

Lambda Theta Alpha Latin Sorority, Inc.
Valerie Ramos (tue79214@temple.edu)

The purpose of our organization is to empower women in higher education and to unite them as a support group as they journey for excellence. Our principles are unity, love, and respect and we are the first, largest, and fastest growing Latin sorority in the country.

Our organization has had many sisters who are part of and support the LGBT community. Our sorority thrives on supporting our sisters and the communities they are involved. We continue to show unity in our community and respect for others in all that we do.

Women’s Rugby Football Club
Maddi Gray (maddi@temple.edu)

We are an athletic club that meets 3-5 times a week depending. We meet at the Track Oval Mondays and Wednesdays with games on Saturdays. Year to year we vary in size, ranging from 20 to 40 girls on the team. We focus on the love of the game while still keeping a competitive edge. We do NOT hold tryouts, but instead accept anyone with any skill set! We try to have a match every weekend to keep the level of play up, but with the occasional weekend off, we still feel that getting in any capacity is important in team building on and off the field.

We accept anyone of any shape, size, major, personality, race, sexuality, etc. We have a wide set of women on our team that encompasses so many different aspects of the variety and diversity of what Temple has to offer. Anyone who is willing to love Rugby as much as we do, will be welcomed with open arms. Contact me directly (Olivia Rasp, tue99915) to find out more about joining our club.

Singchronize Female A Cappella
Mara Pliskin (mara.pliskin@temple.edu)

Singchronize is Temple University’s only all female a cappella group. The group was founded in 2002 - the oldest group on campus - and has been singing all different genres of music from pop, jazz, rock, hip-hop to R&B. We’ve performed at weddings, competitions and sang the national anthem for the Philadelphia Phillies, Phantoms, and Temple University’s men’s and women’s basketball games. Each semester, we perform at concert venues around campus and a cappella festivals throughout the greater Philadelphia area. In 2015, we were honored to perform at Temple University’s Lavender Graduation to honor LGBTQIA seniors who have contributed to the community throughout their tenure as a student. We also proudly accepted an award at Lavender Graduation for our continued support and advocacy for Temple’s LGBTQIA community.

Contact Mara Pliskin, mara.pliskin@temple.edu, to learn more about Singchronize at Temple!
The immediate goal of this resource guide is to assist LGBTQIA and Ally Owls connect to resources and compassionate communities here on campus. The curators are excited to share this resource with the University at large, with hopes to continuously add pages and eventually change its title to "A Student Guide to Temple University." Thank you to all the contributing campus partners for your continued provision, support and advocacy for LGBTQIA students. Please contact any of the following committee members with questions/comments, or to request space in the next edition (due Fall 2016).

**2014-2015 Committee Chair Members**

Morgen Snowadzky, msnowadzky@gmail.com  
Assistant to Director, Teaching Assistant & HEART Peer Educator

Halley Balkovich, halley.rose.balkovich@temple.edu  
Assistant to Gender and Sexuality Inclusion Graduate Extern & HEART Peer Educator

John Valkovec, john.valkovec@temple.edu  
IDEAL Student Advisory Committee & HEART Peer Educator

Tom Grey, tom.grey@temple.edu  
Gender and Sexuality Inclusion Graduate Extern

Thank you to graphic designer, Samantha Hilty.

*Be Well,*  
Wellness Resource Center  
Temple University