Leisure Interest Measure (LIM)

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Pop	Time	Purpose	Measures	Scoring	Notes
Moderate to no cognitive impairment, IQ 80 or higher, mental age of 12 or older, Ranch 7 or higher, mild to no orientation disability	5-10 mins	To measure how much interest the client has in each of the eight domains of leisure	Physical Outdoor Mechanical Art Service Social Cultural Reading	Scale 1 = never true 2 = seldom true 3 = somewhat true 4 = often true 5 = always true Each component has 4 items. Add all 4 items and divide by 4. Low scores (1 or 2) = low interest; may indicate need for education about activities within domain High scores (4 or 5) = high interest; high scores in all areas may indicate a tendency toward mania, reading comprehension difficulties, or other problems – further evaluation needed	RT assessment tool. Used in a variety of settings to determine types of activities person enjoys. Sometimes clients don't know what they like to do. Determining the "type" of things they enjoy (high scores) will help you narrow down leisure activities for exploration. Attention however, should not be given to high scores only. Sometimes clients rate items low because they are unfamiliar with it or have never tried it. Consequently, low scores can also indicate areas for exploration.

LIM Completed Example

LEISURE INTEREST MEASURE (LIM)

Purpose: The purpose of this assessment is to find out what kind of leisure activities you want or prefer to do.

Directions: Listed below are 29 statements. To the left of each statement is a line to indicate how true that statement is for you. A "1" means that the statement is never true, "2" means that it is seldom true, "3" means that it is sometimes true, "4" means that it is often true, and "5" means that it is always true. Write down the number that best fits your situation.

Definition: "Leisure Activities" are those things that you do that are not part of your work and are not part of your basic grooming needs.

I NEVER TRUE	2 SELDOM TRUE	SOMEWH		OFTEN TRUE	5		
2			INCE	OFTEN TRUE	ALWAYS TRUE		
3 1. I like to read			17.1 like repairing or building things in my leisure time.				
	ng outdoors. rk with materials such a	s metal or	4 18.1 prefer leisure activities which require				
wood in my	leisure time. original in my leisure ac		creativity. 19.1 like to observe local and national cultural				
1 5. I appreciate		atvities.	events.				
6. I am commi in one or mo activities.	itted to serve as a volunt ore service organization	teer worker s or	20.1 regularly contribute time to service organizations or activities21.1 prefer physically oriented activities such as				
	petitive physical activit		sports. 22.1 prefer to engage in leisure activities which				
different pec	•		require social interaction. 23.1 prefer to engage in leisure activities which take place in outdoor environments.				
	9. I like the fresh air of outdoor settings. 10.1 often use tools in my leisure activities. 124. I like to work with mechanical devices in my						
	te artistic designs in my		leisure time. 25.I like leisure activities which help me to explore new ideas.				
12. I prefer to en going to play	ngage in cultural activiti	es such as nuseums.		re a strong attraction	to the cultural arts.		
•	ipate in service activitie			fer to be of service to	others in my leisure		
14. I prefer activ physical activ	rities which require a hig vity.	gh degree of	28.1 like	leisure activities whenge.	ich require physical		
with others.	ure to develop close rela		irien	fer leisure activities v Iships.	which help to develop		
16.1 prefèr leisur outdoor envir							
atient's Name		Net Go	<i>Py</i>	Admit#	Room/Bed		
= physical &	147, with permission from B	eard and Ragheb			production Rights Reserved		
	omoin = 3,75	•	r = So	cial Domain	n = 3 		
= Medianical			G= CW	tural Dom	i = nio		
= Artistic &	20main = 3.20	5	H= Re	nos griss	an -3		
= Sospicer Qu							

Narrative Summary of Findings

Here's an example of how you might document the above findings:

Findings from the Leisure Interest Measure (LIM) indicate moderate interest in outdoor (B=3.75), artistic (D = 3.25), social (F=3), and reading (H=3) activities; and low interest in physical (A=1), mechanical (C=1), service (E=1), and cultural (G=1) activities. Low interest scores may also indicate a need for education about these activities (chose low scores because unfamiliar with the activities rather than lack of interest). RT to further explore.