This is an advanced graduate seminar, which will survey the scholarly literature dealing with the role of international institutions and international organizations in world politics, and the prospects for global governance. The course is organized into two parts. In the first part, we examine the theoretical literature on international institutions and global governance, reviewing the basic tenets and assumptions of realist, neoliberal institutionalist, and constructivist theories and exploring the theoretical debates about the origins and significance of international institutions in world politics. In the second and longer part of the course, we move on to examine a series of transversal themes in the study of international institutions and global governance, including the impact of power and distributive concerns on institutional design and international regulation; the development of regime complexes and the phenomenon of “forum-shopping” among international regimes; the delegation of powers to international organizations; the relations between IOs and their constitutive member states; the internal politics, culture and performance of various IOs; the role of international law and legalization; the importance of dispute settlement and the independence of international courts and tribunals; state compliance with international law and international regimes; and the “second image reversed,” i.e. the impact of international regimes on domestic governance. In each case, the theme in question will be examined from a variety of theoretical perspectives, with a mix of qualitative and quantitative empirical applications.

The schedule of seminars, then, is as follows:

- **Week 1:** Introduction (Jan 19)
- **Week 2:** Theoretical Debates I: Neoliberalism and Neorealism (Jan 26)
- **Week 3:** Theoretical Debates II: Constructivist and Critical Approaches (Feb 2)
- **Week 4:** Power and Distribution I: Institutional Design (Feb 9)
- **Week 5:** Power and Distribution II: Regulation, Standardization, Regime Complexes and Forum Shopping (Feb 16)
- **Week 6:** International Organizations I: Delegation and Agency (Feb 23)
- **Week 7:** International Organizations II: Opening the Black Box: IOs as Organizations (March 2)
- **Week 8:** Law and Legalization I: Explaining and Understanding International Law (March 16)
- **Week 9:** Law and Legalization II: Dispute Settlement and the Independence of International Courts and Tribunals (March 24)
- **Week 10:** IOs and Domestic Politics I: Compliance, and the Second Image Reversed (March 30)
Week 11: Research and One-on-One Meetings (April 6)
Week 12: IOs and Domestic Politics II: Socialization (April 13)
Week 13: Research and One-on-One Meetings (April 20)
Week 14: Review and Conclusions (April 27)

Please note that, like most graduate courses, the seminar is organized as a survey of the scholarly literature on international institutions and global governance, not as a survey of the empirics of those same topics. Not only will we spend much of the course on theoretical approaches and broad thematic topics, we will also pass selectively over a number of important institutions (including the UN system) and a number of issue-areas (most notably international security and international political economy), simply for lack of time to cover all of those topics. Happily, for those seeking a primer on the basic empirical structure of international institutions and governance in various issue-areas, there are several good empirically oriented survey texts (all of them confusingly entitled Intergovernmental Organizations) by Karns and Mingst, Bennett and Oliver, and Pease, respectively (see recommended readings for week 2 below). Those seeking to follow major developments in international institutions and global governance are advised to read the Financial Times daily newspaper, available on-line at http://www.ft.com, which provides the best and most balanced coverage of the UN system, the EU, and other international institutions. Finally, for those who are interested in delving into a particular empirical problem, the option exists to explore such issues in either the short or the long research paper options, discussed below.

Course Requirements. There are three fundamental requirements for students taking PS 8304:

1. Class participation. Students are expected to participate actively in seminar discussions, having read carefully and thought about the week’s readings. (Note that waiting until the last minute to do the readings is not conducive to synthesis and reflection before class. Best to read early and let the ideas bounce around in your head a few days before seminar.) Participation should always be cordial and constructive, not gladiatorial, and chatting about the readings with fellow students is encouraged. Participation will comprise 25% of the final grade.

2. Two short (6-8 page) papers, addressing specific topics arising out of the required readings for the course. Your paper need not tie together all of the readings for a given approach or question, which would be impossible, but should select one particular problem or puzzle that cuts across at least two of the readings, and analyze it in greater detail. Such a paper may, but need not, incorporate readings from outside the required readings for PS 8304, insofar as these are relevant to your chosen topic. Finally, make sure that your paper does not simply rip down what everyone else has written. Try to organize your critique in terms of a positive argument (which should be summarized in the first paragraph or two of the paper!), noting useful as well as poor work and suggesting ways in which future work (including possibly your own) might do better. At least one paper must be handed in by Week 7 of the course, and the other is due no later.
than the last day of class, April 29th. Each paper will be worth 25% of the total grade for the course, for a total of 50%.

3. A final take-home essay. At some point during their first two years in the graduate program, most students in this course will take the Political Science Department’s MA examination in international relations. For this reason, the final requirement for the course will be a 7-10 page take-home essay in response to questions similar to those asked on the departmental exam. Questions will be handed out on April 29th, and responses will be due back by 5:00 p.m. on May 6th. The take-home essay will be worth a total of 25% of the grade.

Alternative Requirement: Research Paper. Students who are interested in pursuing a more extensive research experience have the option of writing a 20-30 page research paper in place of the second and third requirements listed above. Such papers should examine an issue or an empirical case relevant to the course, and should be informed by the theoretical categories reviewed in our course readings. There is no single formula for a good seminar paper: Some will put forward an original theoretical argument at length with little or no empirical work, while others will take existing theories and test or apply them on an empirical case or cases using a careful research design and primary and secondary sources. In my experience, the latter type of paper, with a clear empirical focus, is the best preparation for dissertation research. Either way, this assignment should be completed in two steps:

- **A preliminary proposal** of approximately five pages, listing the research question, the relevant literature on the question (including a working bibliography), the preliminary hypotheses or argument of the paper, and a summary of the empirical case or cases and the research design and methodology to be followed (due no later than March 24th, 15% of the grade). Note that April 6th and 24th have been set aside for research and one-on-one meetings with me to allow students both feedback on their proposals and time to research and write their papers.

- **The final paper** (due May 6th, 60% of the grade).

No student will be required to write a research paper for the course, but if you feel confident about your grasp of IR theory, this may be a good opportunity to push beyond a reading the literature and engage in original research of your own. In large part to facilitate such efforts, I have reserved two weeks (April 6 and April 20) as independent study weeks, during which time I will be available during our usual class-time for one-on-one meetings to discuss research projects.

Course Readings

All required readings will made available via electronic reserve. Recommended readings are generally available either electronically through the Temple Library website or in hard copy from the Temple University Libraries.
Note on Academic Misconduct

All students in this class are expected to adhere to Temple University standards on academic conduct. In recent years, I have had increasing experience with students plagiarizing work from either printed sources or internet web sites, and I therefore consider it important to clarify the course policy regarding plagiarism and other types of academic misconduct. All students should, in all assignments, fully and unambiguously cite sources from which they are drawing important ideas and/or sizable quotations (for example, more than eight consecutive words or more than 50% of a given sentence or paragraph). Failure to do so constitutes plagiarism, which is a serious act of academic misconduct and will result in a failing grade for the course, as well as the possibility of notification of the infraction to the Dean of Students and academic dismissal. Similarly, cheating during exams, copying written assignments from other students, or providing answers to others during exams are considered acts of academic misconduct. Given the seriousness of these infractions, there will be no second chances and no leniency. Please avoid them at any cost. If you are unfamiliar with policies about plagiarism or other types of academic misconduct, you may wish to consult the Temple Writing Center’s on-line guide to APA style, which includes an explicit discussion of plagiarism and how to avoid it, at http://www.temple.edu/writingctr/handouts/citationguides/APAGuideColor.pdf; or if you still have remaining doubts or specific questions, raise them directly with me.

Disability Policy

This course is open to all students who meet the academic requirements for participation. Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 in 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

Temple University official policy on the freedom to teach and learn:

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: http://policies.temple.edu/getdoc.asp?policy_no=03.70.02.

While this course is oriented primarily toward the scholarly literature and toward theoretical rather than political questions, we will of necessity be discussing and debating vital issues that might be construed as “controversial.” Our aim will not be to avoid these intellectual controversies – many of which are indeed at the heart of the course – but to address them as lucidly and carefully as possible. Throughout the course, students’ class participation and written work will be assessed and graded, not on the basis of the political or intellectual opinions expressed, but on the demonstrated mastery of the course material and the care with which arguments are formulated and presented.
SCHEDULE OF WEEKLY TOPICS AND READINGS

Week 1: Introduction (Jan 19)

No assigned readings.

PART I: THEORETICAL APPROACHES TO INTERNATIONAL INSTITUTIONS AND GLOBAL GOVERNANCE

Week 2: Theoretical Debates I: Neoliberalism and Neorealism (Jan 26)

Required Reading


Recommended Reading

General Introductions to IOs and Global Governance


**Neoliberalism and Rational Choice Institutionalism**


**Realism and Neorealism**


Week 3: Theoretical Debates II: Liberalism, Constructivism, and Critical Approaches (Feb 2)

Required Readings


Recommended Readings

Liberalism


Constructivism


Alexander Wendt, *A Social Theory of International Politics* (New York: Cambridge University Press, 1999), esp. chapters 1, 3, 6, 8.


**Marxism**


Critical Theory


Richard Wyn Jones, ed., Critical Theory and World Politics (Boulder: Lynne Reinner, 2000), chapter 1 by Richard Wyn Jones; chapter 5 by Kimberly Hutchings (pp. 79-85 only!), and Chapter 13 by Alex Wendt.

Gender, Feminism and IR Theory


PART II: THEMES AND CONTROVERSIES

Week 4: Power and Distribution I: Institutional Design (Feb 9)

Required Reading


Recommended Readings


Week 5: Power and Distribution II: Regulation, Standardization, Regime Complexes and Forum-Shopping (Feb 16)

Required Reading


Recommended Reading


Week 6: International Organizations I: Delegation and Agency (Feb 23)

Required Reading


Recommended Reading


Week 7: International Organizations II: Opening the Black Box: IOs as Organizations (March 2)

Required Readings


Recommended Readings


Bob Reinalda and Bertjan Verbeek, *Decision-Making within International Organizations* (New York: Routledge, 2004). Read chapter 1 (Reinalda and Verbeek) chapter 4 (Schemeil), chapter 5 (Marcussen), chapter 6 (Woods), and chapter 14 (Reinalda and Verbeek).


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Week 8: Law and Legalization I: Explaining and Understanding International Law (March 16)

Required Reading


Recommended Readings


See also the literature on compliance with international law and agreements, below.
Week 9: Law and Legalization II: Dispute Settlement and the Independence of International Courts and Tribunals (March 24)

Required Readings


Recommended Readings


Week 10: IOs and Domestic Politics I: Compliance, and the Second Image Reversed (March 30)

Required Readings


Recommended Readings

On Compliance


**On IO’s and Domestic Politics**


Week 11: Research and One-on-One Meetings (April 6th)

Week 12: IOs and Domestic Politics II: Socialization (April 13)

Required Readings


Recommended Readings


Week 13: Research and One-on-One Meetings (April 20)

Week 14: Review and Conclusions (April 27)