The aim of this course is to study the role of international organizations in world politics, and to examine the prospects for “global governance” in an anarchic international system that lacks a single world government. As we shall see, it is a matter of controversy among international relations theorists whether “governance” is possible in world politics, and whether international organizations can play any meaningful role in such governance.

The course is organized in five parts. In the first part, we begin with a general introduction to international organizations and global governance, which we examine through the lenses of five different theoretical approaches, including the long-standing “realist” and “liberal” schools, as well as other approaches such as constructivism, Marxism and feminism. As we shall see, each of these theories makes different assumptions about the nature of international politics, directs our attention to different aspects of international organizations and global governance, and makes different (and largely competing) predictions about whether and how IO’s matter in global governance.

Next, in the second part of the course, we examine some of what Margaret Karns and Karen Mingst call the “pieces of global governance,” including global international organizations like the United Nations, regional organizations like the European Union, and the activities of non-governmental actors in world politics.

The third, fourth, and fifth sections of the course, in turn, focus on the governance of selected areas in international politics. In the third section, we examine the governance of international peace and security since the end of the Cold War, looking at key developments such as the revival of collective security with the first Gulf War, the rise of humanitarian intervention during the 1990s, the threat of international terrorism, and the US-led war in Iraq. In the fourth section, we turn from security to economics, examining the global economic architecture established by the so-called “Bretton Woods” institutions (the IMF, World Bank, and WTO), and examine the evolution of those institutions and their performance in an era of economic globalization. Finally, we conclude by examining a set of difficult yet normatively important issues, including the protection of the environment, the protection of human rights, and the integration of gender equality in the mandates and activities of international organizations.

Course requirements: The requirements for this course are:

(1) four one-page response papers on the weekly readings (in response to weekly questions to be handed out in class), at least two of which must be written before the mid-term (these questions are due at the start of class on the first day of the
week for which they are assigned, and late papers will not be accepted; 40% of the grade);
(2) a mid-term examination on October 16\textsuperscript{th} (30%); and
(3) a final exam, to take place during exam period (30%).

**Required reading:** The following book, marked with an asterisk in the weekly readings, is on order at the Temple University Bookstore:


All other *required* readings will be made available via Blackboard during the course of the semester (*recommended* readings are not on Blackboard, and are provided only for those who wish to explore a given topic a bit further).

In addition to these readings, students are strongly encouraged to read a daily newspaper such as *The New York Times* (http://www.nytimes.com), the *Washington Post* (http://www.washingtonpost.com), and the *Financial Times* (http://www.ft.com), all of which have excellent, and free, web sites. (Of the three, the FT provides by far the best coverage of international organizations, especially the European Union, the WTO, and the various UN institutions.) Finally, the course readings will in some cases be supplemented by new and up-to-date readings, which will also be made available on Blackboard at the appropriate time.

**Note on Academic Misconduct**

All students in this class are expected to adhere to Temple University standards on academic conduct. In recent years, I have had increasing experience with students plagiarizing work from either printed sources or internet web sites, and I therefore consider it important to clarify the course policy regarding plagiarism and other types of academic misconduct. All students should, in all assignments, fully and unambiguously cite sources from which they are drawing important ideas and/or sizable quotations (for example, more than eight consecutive words or more than 50% of a given sentence or paragraph). Failure to do so constitutes plagiarism, which is a serious act of academic misconduct and may result in a failing grade, notification of the infraction to the Dean of Students and academic dismissal. Similarly, cheating during exams, copying written assignments from other students, or providing answers to others during exams are considered acts of academic misconduct. Given the seriousness of these infractions, there will be no second chances and no leniency. Please avoid them at any cost. If you are unfamiliar with policies about plagiarism or other types of academic misconduct, you may wish to consult the on-line guide to “Quoting, Paraphrasing, and Acknowledging Sources,” available at http://www.wisc.edu/students/plagiarism.pdf; or if you still have remaining doubts or specific questions, raise them directly with me.
**Disability policy:** Any student who has a need for accommodation based on the impact of a disability should contact me privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 or 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

**Temple University policy on the freedom to teach and learn:**

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: http://policies.temple.edu/getdoc.asp?policy_no=03.70.02.
Part I: The Theoretical Debate

Week 1: Introduction (August 28, 30)

Required Readings

* Karns and Mingst, International Organizations, chapter 1, pp. 3-34.

Recommended Readings


Andreas Hasenclaver, Peter Mayer, and Volker Rittberger, Theories of International Regimes (New York: Cambridge University Press, 1997).


Week 2: Theoretical Perspectives (Sept 4, 6)

1. Realism and Liberal Institutionalism
2. Marxism, Feminism, Constructivism

Required Readings

* Karns and Mingst, International Organizations, chapter 2, pp. 35-60.


**Recommended Readings**

**Realism and International Organizations**


**Regime Theory and International Organizations**


**Marxism and IR Theory**


**Feminist IR Theory**


Joshua Goldstein, *War and Gender* (New York: Cambridge University Press, 2001), chapters 1 and 7 (pp. 1-58, 403-414).

**Constructivism**

Alexander Wendt, *A Social Theory of International Politics* (New York: Cambridge University Press, 1999), esp. chapters 1, 3, 6, 8.


**The Realist Response**


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**Part II: Global and Regional Governance, IGOs and NGOs**

**Week 3: Global Governance, from the League of Nations to the United Nations (Sept 11, 13)**

1. The League of Nations and Collective Security
2. The UN System, Collective Security, and Peacekeeping during the Cold War

**Required Reading**

* Karns and Mingst, *International Organizations*, chapters 3-4, pp. 63-144.

**Recommended Reading**


**Week 4: Regional Integration: Europe and Beyond (Sept 18, 20, 25)**

1. European Integration and Integration Theory
2. The EU as a Political System
3. Regional Integration Beyond the EU

**Required Readings**


For EU current events, browse the articles at:
- EUobserver.com, at www.euobserver.com; or

**Recommended Readings**


**Week 5: NGOs and Global Civil Society (Sept 27)**
Required Readings


Recommended Readings


**Part III: IO’s and International Security**

**Weeks 6 and 7: Collective Security, Peacekeeping, and Humanitarian Intervention after the Cold War (October 2, 4, 9, 11)**

1. The Gulf War, Collective Security, and the New World Order
2. Sovereignty and Intervention Part I
3. Kofi Annan film
4. Sovereignty and Intervention Part II

**Required Reading**


*Additional readings on Darfur to be announced.*

**Recommended Reading**


**Week 8: Mid-Term Examination (October 16th; no class the 18th)**

**Week 9: Terrorism, Preemptive War in Iraq, and the Fate of the UN (Oct 23, 25)**

**Required Readings**


**Recommended Readings**


**Part IV: IO’s and International Political Economy**

**Week 10: The Bretton Woods Institutions: Trade and Money, Globalization and Development (Oct 30, Nov 1)**

1. The Global Trade and Monetary Regimes
2. Globalization and Development

**Required Readings**


*The New York Times*, IMF web page,

*The New York Times* World Bank web page,

*The New York Times* World Trade Organization web page,

**Recommended Readings**


**Part IV: Environmental and Social Issues**

**Week 11: International Environment Cooperation and Conflict (Nov 6, 8)**

1. Environmental Problem Sets and International Governance
2. Ozone and Climate Change: A Tale of Two Commons

**Required Readings**

* Karns and Mingst, Chapter 11, pp. 459-95.


**Recommended Reading**


Oran Young and Marc Levy, “The Effectiveness of International Environmental
Regimes,” in Oran Young, ed., The Effectiveness of International Environmental
Regimes: Causal Connections and Behavioral Mechanisms (Cambridge: MIT Press,
1999).

Week 12: Human Rights, the ICC, and Gendering IO’s (Nov 13, 15)
   1. Human Rights
   2. Gendering IOs

Required Reading

* Karns and Mingst, International Organizations, Chapter 10, pp. 413-57.

Emilie Hafner-Burton, “Trading Human Rights: How Preferential Trade Agreements


Henry Kissinger, “The Pitfalls of Universal Jurisdiction,” and The Economist, “For Us or
Against Us?”, reprinted in Richard Mansbach and Edward Rhodes, eds., Global Politics

Emilie Hafner-Burton and Mark A. Pollack, “Mainstreaming Gender in Global
Governance,” European Journal of International Relations, Vol. 8, No. 3 (September

Recommended Reading

Stanley Hoffmann, "Reaching for the Most Difficult: Human Rights as a Foreign Policy
Goal," Daedalus 112 (Fall 1983), pp. 19-49.

Hans Peter Schmitz and Kathryn Sikkink, “International Human Rights,” in Walter
Carlsnaes, Thomas Risse, and Beth A. Simmons, eds., Handbook of International

Bruce Cronin, “The Two Faces of the United Nations: The Tension Between
Intergovernmentalism and Transnationalism,” Global Governance, Vol. 8 (Jan/March
2002).

Elizabeth Prügl, “International Institutions and Feminist Politics,” Brown Journal of
Week 13: Global Health (Nov 20)

Required Readings


Recommended Readings


**Week 14: Current Topics in Global Governance (Nov 27, 29)**

*Readings and study questions to be announced during term.*

**Week 15: Conclusions and Exam Review (Dec 1)**