

## **Sensory Stimulation Kit**

### **Theme: Movies**

#### **Supplies:**

Kit Contents: Photos of movie stars, VCR Movie Video, DVD Movie, tickets, fabric pieces (red velvet for curtains, corduroy-tweed blend for seats), CDs of music from movies, microwave popcorn, candy (junior mints), soda, Entertainment section of the newspaper with movie listings.

Optional item: Slotted “ticket box”.

Additional Equipment/ Supplies Required: Video player & TV (DVD and/or VCR) to show movie clips, CD player to play music, microwave oven to pop popcorn, cups, napkins, small bowls.

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Visual: Show the pictures of the movie stars, and ask the client to identify each actor (either by naming or pointing to the correct picture when the name is given). Discuss movies that each actor/actress is famous for. Ask the client about his/her favorite actor/actress and favorite movie(s). Show clips from one or more of the movies. Ask the client if he/she had a VCR or DVD player. Did they buy or rent movies? Ask about preferences regarding going to a theater vs. watching movies at home. Look at the Entertainment section of the newspaper. Discuss current movies (titles, plots, actors, etc.). Discuss theaters and how they have changed over time (single movie houses vs. multiplex theaters). Ask the client what movie theater they remember going to. Additional discussion questions include: What is the first movie you remember seeing in a theater? Who did you usually go to the movies with? How often did you go to the movies? What kind of movies do you like best (ex: comedies, romance, westerns, musicals, adventure, drama, etc.)?

Auditory: Using the CDs, play songs from the movies. Ask the client to guess what movie the music is from or to name the song and/or person singing. Ask the client if they remember anything else from the specific movie. Discuss other famous songs from movies. Ask clients to answer Yes/No if they like the song, and to share what they do/don't like about it.

Tactile: Give the client a ticket to hold and describe. Ask the client if they remember how much they used to pay for a movie ticket. Ask the client to guess how much a movie ticket costs today. Have the client demonstrate what the usher does with the ticket when you hand it to him (rip ticket – fine motor task). \*You may also want to create a slotted box for clients to drop their ripped ticket half into. Next, discuss the inside of a movie theater. Ask client what it typically looks like, what the seats are like and what kind of fabric covers the seats. Have client feel the corduroy-tweed fabric which is similar to fabric used for seat covers in movie theaters. Show the client the red velvet fabric and ask if they can think of anything this might relate to in a movie theater. Discuss the velvet curtains that used to hang in front of the movie screen in old theaters.

Smell: Ask the client to describe the smells associated with a movie theater. Pop the microwave popcorn and have the client smell it.

Taste: Ask the client what snacks they used to buy at the movies. What was their favorite? How much did it cost? Offer the client some popcorn, candy and soda (\*Diet permitting). Ask the client to describe the taste. Is it salty, buttery, sweet, smooth, crunchy, cold, hot, fizzy, etc?