

ACTIVITY WRITE-UP**Name of Activity: Scrabble**

Type of modality	Board Game
Type of play	Shared Cooperative
Interaction pattern	Multilateral
# of participants required	2+
Equipment/supplies	<ul style="list-style-type: none"> • Scrabble board • Scrabble tiles • Letter stand • Bag (to store extra letters) • Pencil or pen • Paper (to keep score)
Facilities required/environment	Indoor environment free from distractions. Include a table and chairs.
Precautions	Be careful with smaller pieces around children.

Directions

1. The players draw seven Scrabble tiles from the bag and place them onto the letter stand.
2. Calculate the amount of points that are on your seven letters. The first player is determined by the highest amount of points.
3. The first player combines two or more letters to form a word and then places it on the board.
4. The score is tallied up and written down on the paper as the score sheet.
5. The first player picked the amount of letters he/she put on the board and places it onto their letter stand.
6. The game passes to the left and the second player adds more letters onto the word to create a new word.
7. Steps 3-6 are repeated for the rest of the players.
8. The game ends when there are no more left over pieces of letters and when no other words can be formed.
9. The winner is determined by the highest amount of points all together.

Activity Analysis

Category	Skills
Primary body position	Sitting
Part of the body required	Hands and arms

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Movement	Grasp: 3-jaw chuck and pincer grasp, picking up, putting down objects, and stretching.
Physical	Balance: dynamic sitting, active range of motion: upper extremities, and visual-motor integration.
Cognitive	Arousal/alertness, focused attention, sharing attention, and sustaining attention, calculation, concentration, simple decision making, intellectual knowledge, judgment, short-term memory, reading, sequencing, spelling, and writing.
Social	Heterogeneity, homogeneity, interpersonal interactions, maintaining social space, relating with equals, regulating behavior, relationship forming, self-expression, social cues, and showing tolerance.
Perception	Auditory, tactile, and visual functions.
Communication/language	Reception to spoken language, written language, signs, and symbols and expression of spoken and written language.
Self-care	N/A
Psychological/emotional (possible)	Joy, anger, fear, and frustration.

How to Simplify the Activity

To simplify the activity, let the players use a dictionary or their phones to look up words. If a player does not have any letters to create a new word, a rule can be added that allows players to draw an extra letter to help them out.

How to Make the Activity More Complex

To make the activity more complex, do not allow any outside help for the players such as: dictionaries, phones, etc.

Other Comments

Scrabble can be hard when there are distractions so playing in a quiet environment can help players concentrate better.