Welcome to the 6th New DEEL Conference!

Spring has finally come to the northern hemisphere and it is a time of re-invigorating our spirits as we face a world challenged by political and financial crises. On one front, we witness political stalemate in the US matched by turmoil and war around the world. On the other, anemic economic growth means underfunded schools and the possible breakdown of public education in our largest cities.

Education policy and international financial crises have exacerbated public discourse about the future of public schooling. While the market reform movement has gained momentum in countries around the world, social justice advocates argue these practices are undermining rather than supporting schools. The debate has been divisive. In this climate, how do we develop the next generation of democratically ethical citizenry?

Our New DEEL community is just the place to join forces and consider how we will respond, individually and as a group and how we can develop the next generation of democratically ethical citizenry. The New DEEL Conference is the best time of the year to renew the very ties that make us strong enough to face this situation squarely.

Our 6th New DEEL Conference includes thirty papers presented by scholars from across the nation, a panel discussion on mentoring for democratic ethical leadership, and high-powered keynote addresses. Most of all it is a time to connect with old friends and meet new colleagues who share your commitment to democracy and ethical leadership.

The New DEEL Mission Statement:

The mission of the New DEEL is to create an action-oriented partnership, dedicated to inquiry into the nature and practice of democratic, ethical educational leadership through sustained processes of open dialogue, right to voice, community inclusion, and responsible participation toward the common good. We strive to create an environment to facilitate democratic ethical decision-making in educational theory and practice which acts in the best interest of all students.
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<th>Date</th>
<th>Time &amp; Location</th>
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<td>Friday, May 3</td>
<td>5-7:00 PM</td>
<td><strong>Conference Welcome:</strong> Joan P. Shapiro and Steven Jay Gross Helen Oakes Citizen Service to Education Lecture and Alumnae Event. Sidney Glassner, Lecturer and Award Recipient.</td>
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| Saturday, May 4    | 9:45-11:00 AM                             | **Robert Walter Great Teacher Panel**  
Introduction: James Byrnes  
Panel: Robert Walter, Joan P. Shapiro, and Joseph Polizzi. |
| Saturday, May 4    | 11:15-12:15 PM                            | **Breakout Session 1**                                                     |
| Saturday, May 4    | 12:30-1:30 PM                             | **Luncheon and Barbara Nelson Pavan Mentoring Panel**  
Introduction: Joan P. Shapiro  
Panel: Barbara Nelson Pavan, Wafa Hozien, Ryan Giffing, Kristina C. Legge, and Steven J. Gross |
| Saturday, May 4    | 1:45-2:45 PM                              | **Breakout Session II**                                                    |
| Saturday, May 4    | 2:55-3:35 PM                              | **Donald Walters Scholarship-to-Practice Lecture**  
Introduction: Dean James Davis  
Lecturer: Steven J. Gross |
| Saturday, May 4    | 3:45-4:45PM                               | **Breakout Session III**                                                   |
| Saturday, May 4    | 5:00-5:15 pm                              | **Wrap-up and Closing Remarks**                                            |
Friday, May 3, 2013  5:00-7:00 PM
Conference Opening Session and Alumni Reception
Conference Suite, 1800 Liacouras Walk

Welcome Remarks:
Steven Jay Gross and Joan Poliner Shapiro.

Joan Poliner Shapiro:
Joan Poliner Shapiro is a Professor of Educational Administration, President of Temple University’s Faculty Senate and Co-Director of the New DEEL Community Network. Her main research areas are ethics and gender in education. Her books include: Ethical Educational Leadership in Turbulent Times (with Steve Gross) (2013, 2nd ed.), Ethical Leadership and Decision Making in Education (with Jacqueline Stefkovich) (2011, 3rd ed), and Gender in Urban Education (with Alice Ginsberg and Shirley Brown). She is the recipient of the UCEA Master Professor Award, the Lindback Distinguished Teaching Award, and Temple University’s Great Teacher Award.

Steven Jay Gross:
Steven Jay Gross is Professor of Educational Administration at Temple University and Founding Director of the New DEEL Community Network. His research includes democratic ethical reform, leadership mentoring, and Turbulence Theory. His books include: Ethical Educational Leadership in Turbulent Times (with Joan Shapiro) (2013 2nd ed.), Leadership Mentoring: Maintaining School Improvement in Turbulent Times (2006), Staying Centered: Curriculum Leadership in a Turbulent Era (1998) and Promises Kept: Sustaining School and District Leadership in a Turbulent Era (2004). Gross has been Distinguished Visiting Research Scholar (Australian Catholic University) and is on the roster of the Fulbright Specialist Program.
Friday May 3, 2013 5:00-7:00 PM
Opening Session and Alumni Event
Conference Suite, 1800 Liacouras Walk

**Helen Oakes Lecture and Award:** In 2009, we added an annual award and lecture to our New DEEL conference by initiating the Helen Oakes Citizen Service to Education series. Ms. Oakes is an outstanding example of citizen activism, ethical leadership and commitment to democracy. Her work in Philadelphia, during three decades, was the focus of the inaugural Oakes Lecture. This lecture was delivered by the following: Professor Emeritus William Cutler III in 2009; noted author Susan Ohanian in 2010; and by Dr. Cynthia Koch, former Director of the Franklin D. Roosevelt Presidential Library and Museum, in 2011.

This year, we are honored to have Sidney S. Glassner as our Helen Oakes lecturer and award recipient.

**Sidney S. Glassner:**

Peeling back the 55 years of Sid’s life as a professional educator we find a teacher, a principal, a professor, a writer, a publisher, and co-founder of an educational think tank. Sid is still very much the pedagogical gladiator as he battles the New Hampshire State Board of Education and its Department of Education about the Common Core State Standards.

His writings have received national recognition. His work on minority groups, written during the 1960s, was reviewed in the Scholastic Teacher as “the most provocative teaching aid of the year.” Sid wrote the first book on economics for middle school students and has written and published widely in the field of personalized literature-based reading. Having graduated from Stuyvesant High School in New York City, Sid went on to receive his degrees from New York University.

The title of Sid Glassner’s lecture is, “If Not Us --- Who?”
The Robert Walter Panel on Teaching Excellence:

In 2011, we initiated the Robert Walter Award and Lecture honoring excellence in teaching. Bob Walter is Professor Emeritus of Educational Administration at Temple University whose superb teaching won him the coveted Great Teacher Award. Temple Professor Christine Woyshner, herself a Great Teacher Award winner, gave the first Walter Lecture and received the first Walter Award.

This year, we are pleased to present a Great Teacher Panel including Bob Walter, Joan Poliner Shapiro, winner of the Great Teacher Award in 2011, and Joseph Polizzi of Marywood University.
Saturday, May 4, 2013 11:15-12:15 PM
Breakout Session 1
Themes: Community, Evaluation, Fiscal

SESSION 1.1 COMMUNITY — Room: Ritter Hall 206

*The national citizen debate: Do we really depend on one another?*
Ellen Linky, Temple University

*Critical friends facilitating change*
Valerie Storey, University of Central Florida

*Responding to the economic crisis at school: Supporting homeless students*
Kerri Tobin, Marywood University

*Business ethics, performance, and the global political and financial crisis, 2007-2013*
Lawrence K. Duke and Ian W. Jones, Temple University

SESSION 1.2 EVALUATION — Room: Ritter Hall 208

*Impending MN principal evaluation mandate: What can be learned from three school districts' implementation plans?*
Kim Hartung, Hamline University

*Who counts in the research on school consolidation?*
Victor Sensenig, Pennsylvania State University

*The need for ethical school leadership development in an era of teacher and principal evaluation*
Thomas Shields and Kate Cassada, University of Richmond

SESSION 1.3 FISCAL — Room: Ritter Hall 207

*Teacher incentive fund grants: Could they constitute the Enron of American education?*
Don Stryker, University of Colorado, Denver

*Entrepreneurial Leadership in Public Education*
Jack Leonard, University of Massachusetts, Boston

*External funding: Ethical decision-making of educational leaders*
Margarita Karpilovski, Simon Frasier University

*Rethinking Educational Technology Use and Policy from an Ethical Standpoint: Linux, MOOCs and the Free and Open Source Software Revolution*
Joseph Polizzi & Alex Perry Giblin, Marywood University
In 2008 we started a new tradition at the New DEEL conference honoring the outstanding work of Emerita Professor Barbara Nelson Pavan. The Barbara Nelson Pavan Award and Lecture recognizes women’s leadership in education and has been delivered by Barbara L. Jackson, Michelle D. Young, Corrinne Caldwell, and Ann Weaver Hart. This year we are recognizing mentoring which is another area of Barbara’s contributions to the field. The Pavan Mentoring Panel includes Barbara Nelson Pavan, Steven Jay Gross, Ryan Giffing, Kristina Corey Legge, and Wafa Hozien.
SESSION 2.1 FUTURE — Room: Ritter Hall 206

- Sustaining democratic ethical educational leadership:
  Re-conceptualizing the best interests doctrine for professional decision making within a prevailing multileveled neo-liberal agenda
  William Frick, University of Oklahoma

- The future of social studies in the Common Core world
  Marc Brasof, Temple University

- Cold new realities: Approaches to social justice research for troubling times
  Colleen Larson, New York University

- Innovative methods of progressive schools in comparison with traditional school methods
  Anastasia Chernetskaya, Bradley University

SESSION 2.2 LEADERSHIP — Room: Ritter Hall 208

- Why do school leaders behave unethically? The impact of societal exigencies in shaping ethical leadership
  Bernard Oliver, University of Florida

- How Practicing Teachers Identify and Resolve Ethical Dilemmas
  Christina Bracey, Marywood University

- Principals' reality of the Common Core State Standards: Does CCSS engender authentic leadership/authentic leaders for learning, or not?
  Katherine Gutierrez, University of Oklahoma

- School leadership preparation in a post-Soviet world: A good work
  Jenny Tripses, Bradley University
The Donald Walters Lecture connecting Scholarship to Practice
2:55-3:35 PM    Ritter Hall Room 211

We are proud to continue a tradition started at our 2007 New DEEL conference when we first honored Professor Emeritus Donald Walters and his tradition of connecting scholarship to practice. Past Walters Lecturers include Mary John Ohair, Carl Glickman, Michael Dantley, David Berliner, and William J. Mathis.

This year’s lecture will be delivered by Steven Jay Gross.
SESSION 3.1 SPECIAL TOPICS — Room: Ritter Hall 206

*Watering down our future: How infant poverty affects ethical decision making in early childhood centers and inclusion settings*
Susan Shapiro, Your Kids Our Kids

*Immunizations: School district accountability vs. parent responsibility in view of academic privilege*
Carol Lopez, Temple University

*Creating Authentic University-School District Partnerships: A Model of Democratic Ethical Educational Leadership to Serve English Language Learners and their Families*
Nancy Goldberger, Loyola University Chicago

*New World Symphonies: Using Mobile Devices and Digital Technologies to Sustain Music Education in an Economic Crisis*
Anthony Marasco, University of Scranton

SESSION 3.2 RACE AND ETHNICITY — Room: Ritter Hall 208

*African-American Administrators Ethical Leadership*
Wafa Hozien, Virginia State University

*Anti-racist leadership: Examining the micro-political realities of early-career leaders*
Bradley Davis, University of Texas, Austin

*Corruption and education in Africa: The challenge of ethical leadership*
Anthony Olalere, Clemson University

*African-American principals: Duty to increasing the ranks*
Randolph Mitchell, Virginia State University

SESSION 3.3 IMPACTFUL LEADERSHIP — Room: Ritter Hall 207

*Student Panel on Profiles of Democratic Ethical Leadership*
Steven Gross, Temple University

*The political sense of urgency for graduate impact data: But how long will it take for impact to show?*
Valerie Storey, University of Central Florida
Thank You!

Continuing a Tradition of Support for our New DEEL Annual Conference:

Many thanks to Dr. Donald Walters for his generous support of the Walters Lecture, Dr. Robert Walter for his thoughtful support for the Walter Panel, and Dr. Barbara Nelson Pavan for her wonderful support for the Barbara Nelson Pavan panel on mentoring.

We wish to thank as well Dr. Joan Poliner Shapiro for continuing to fund the Dr. Elizabeth A. Poliner Memorial Scholarship for the support of Temple University Graduate Students who present at the New DEEL conference. We also wish to thank the Gross Family Fund for its support of our conference.

WE ARE GRATEFUL!

No conference gets organized by itself and our New DEEL annual conferences are no exception. We are grateful to the following people who helped to make this year’s conference possible:

Many, many thanks to: Kristina Corey Legge, Joseph Paris, Michele Moses, Marla Israel, Joseph Polizzi, Donna Edwards, Lillian Wong Solis, Maggie Esteves, Susie Suh, Interim Dean James Earl Davis, Celeste Williams, Marcia Whitaker, Jim Byrnes, and Neil Theobald.
Conference Notes: