Welcome to the 4th New DEEL Conference!

We are proud to be holding the Fourth New DEEL Conference and are happy that you’ve joined us at Temple University. Last year’s conference was a great success and included excellent keynotes, panel discussions, papers, interactive sessions, and an innovative mentoring session for graduate students. Participants joined us from across the US, Canada, UK, and Australia included university faculty, practitioners, and students. We learned together, shared perspectives, and came away with a renewed sense of community and possibility.

THE CONFERENCE THEME

As our world starts to recover from the worst economic crisis in the past seventy years we stand at a crossroads; will we simply recreate the current failed system or seek to build a more secure life for ourselves and our children? Today our children are seen as merely economic warriors destined to compete with one another for scarce jobs in a world where insecurity is the rule and democratic community is a luxury beyond reach. Over-consumption and personal debt drive the bubble economy while the health of our planet is willfully ignored. In this environment high stakes testing and the factory model of education are imposed while nurturing the spirit of each child is considered irrelevant.

But we have another choice. Educational leaders can build alliances within and beyond the school walls. They can promote a humane vision for our children’s future based on democratic ethical citizenship. The purpose of the 4th New DEEL Conference is to share these possibilities and promote them around the world.

The New DEEL Mission Statement:

The mission of the New DEEL is to create an action-oriented partnership, dedicated to inquiry into the nature and practice of democratic, ethical educational leadership through sustained processes of open dialogue, right to voice, community inclusion, and responsible participation toward the common good. We strive to create an environment to facilitate democratic ethical decision-making in educational theory and practice which acts in the best interest of all students.
### New DEEL Conference Program

#### Conference At A Glance

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<td>Donald L. Walters Lecture &amp; Walters Award Presentation</td>
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<td>DAVID BERLINER, Regents Professor Arizona State University.</td>
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<td>3/19/10</td>
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<td>ANN WEAVER HART, President Temple University.</td>
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<td>B. Creating Democratic Ethical Educational Leadership Programs at two universities.</td>
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<td>Community Health and Our Children: Making vital connections beyond the school walls.</td>
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<td><strong>Keynote on Policy Imperatives:</strong> C. KENT McGUIRE, Dean, College of Education Temple University.</td>
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<td>Our vision and today’s policy world.</td>
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<td>3/20/10</td>
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<td>Helen Oakes Citizen Service to Education Award and Lecture:</td>
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<td>SUSAN OHANIAN, Noted educator, activist, and speaker.</td>
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<td>Author of <em>Why is Corporate America Bashing our Public Schools?</em></td>
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<td>Graduate Student Workshop</td>
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*If there ever was a community on earth that has to be forced ahead, it is the city of Philadelphia.*

**Russell Conwell**

**Founder, Temple University**
Thursday March 18, 2010  5:00-7:00 PM
Conference Opening Session: Tuttleman Room 101

Welcome: Steven Jay Gross and Joan Poliner Shapiro

Donald L. Walters Lecture and Award:
David Berliner: Regents Professor Arizona State University
Title: How the Lack of Caring for America’s Children Impacts the Performance of our Nation’s Schools and Weakens our Democracy

We are proud to continue a tradition started at our 2007 New DEEL conference by making the second Donald L. Walters award and lecture honoring the career of Don Walters by recognizing outstanding educators who have connected scholarship with practice. Past Walters Lecturers included Mary John O’Hair, Carl Glickman, and Michael Dantley.

This year David Berliner, Regents Professor Arizona State University will deliver the Walters lecture and receive the Walters award. Professor Berliner’s outstanding scholarship includes books such as The Manufactured Crisis (co-authored with B. J. Biddle) and Collateral Damage: How High-stakes Testing Corrupts American Education (co-author S. L. Nichol). He is also author of the recent report Poverty and Potential: Out-of-School Factors and School Success.

Friday March 19  9:45-11:15 AM
Barbara Nelson Pavan Lecture and Award.
Temple University President Ann Weaver Hart
TITLE: Women Leadership    RH 211

In 2008 we started a new tradition at the New DEEL conference by honoring the outstanding work of Barbara Nelson Pavan. The Barbara Nelson Pavan award and lecture recognize women’s leadership in education. Previous Pavan lecturers included Barbara L. Jackson and Michelle D. Young.

This year Ann Weaver Hart, President of Temple University, will deliver the Barbara Nelson Pavan lecture and receive the Pavan award for women’s leadership in education. President Hart is a noted scholar in the field of educational administration and has been a role model for aspiring women leaders. She has published over 85 articles and book chapters and five books and edited volumes including The Principalship: A Theory of Professional Learning and Practice (co-author P. Bredeson). President Hart also served as editor of Educational Administration Quarterly - the field’s top journal.
**SESSION 1.1 COMMUNITY/ETHICS ROOM: Ritter Annex 179**

*Reducing hatred & encouraging the resolution of deeply rooted conflicts within society: The work of Peace Centers in Northern Ireland.*

Joseph A. Polizzi, Marywood University, Rebecca Clothey, Drexel University, Jon Van Til, Rutgers University

*Student discipline: When justice, equality, and equity collide.*

Kevin A. Peters, Temple University

*“It’s only cheating if you don’t get caught”: Analysis of academic integrity policies in high schools.* Daniel Dukes, The George Washington University

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**SESSION 1.2 TRANSFORMATION Room: Ritter Hall 211**

*Education and capital benefits: The role of capital in the education/capital building cycle.* Lisa Bass, University of Oklahoma

*Paradox of coexistence of democracy within capitalism.*

Michelle Young, AnNa Choi, University of Texas at Austin

*Change we must make on our own: Examining the discourse of the Obama education plan.* Patricia A.L. Ehrensali, George Washington University

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**SESSION 1.3 SCHOOL/DISTRICT LEADERSHIP Room: Ritter Hall 303**

*Deliberative interruptions: Exploring the democratic chasm between school principals and state-level policy makers.* Curtis Brewer, Clemson University

Bradley Carpenter, The University of Texas at Austin

*Building democracy in the schools one partnership at a time: Education and public policy at Penn State.* Angela Duncan, Pennsylvania State University

*High stakes testing, demographic shifts, and failing schools*

Rosita Lopez, Northern Illinois University

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**SESSION 1.4 COMMUNITY/TRANSFORMATION Room: Ritter Annex 300**

*Developing leadership skills among women religious in Africa: A case study*

Jane Wakahi, Sister Mary Salvaterra, Marywood University

*Modeling an ethical and authentic educational delivery system in the globalization era.* Ed Myers, Temple University

*Non-credit community arts programs: A comparative case study of three programs within research universities.*

Barbara Di Toro, Temple University

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*Freedom means the supremacy of human rights everywhere.*

Franklin D. Roosevelt
March 19  12:30-1:15 Luncheon RH 211

March 19  1:20-2:20 Keynotes:
The New DEEL in Higher Education:

Democratic ethical educational leadership is a critical topic in higher education and to that end we have designed two *concurrent* keynotes this year. Sean Desai will focus on the role of the scholar athlete at Temple University. Frederick Buskey and Joseph Polizzi will compare and contrast innovations at Marywood University and Western Carolina University designed to enhance democratic ethical educational leadership values in their respective programs.

| Higher Education Keynote Choice A: The Scholar Athlete in Today’s University: |
| Sean Desai  Temple University  Room: Ritter Hall 211 |

| Higher Education Keynote Choice B: Creating Democratic Ethical Educational Leadership Programs at Two Universities: |
| Joseph A. Polizzi, Marywood University,  Frederick Buskey  Western Carolina University  Room: Ritter Hall 106 |
SESSION 2.1 DISTRICT LEADERSHIP  Room: Ritter Hall 303
School district-university partnerships. Marla Israel and Isabel Moallem, Loyola University-LUC Chicagoland Partners for ELL Education (CPELL)

On the search for the ethical dimension in the Swedish superintendency. Katarina Norberg, Umea University, Elisabet Nihlfors, Uppsala University, Olof Johansson, Umea University

SESSION 2.2 ETHICS  Room: Ritter Hall 301
Equality & Equity: Applying ethics to find balanced educational outcomes. Matthew Campbell, Temple University

The Ethical and democratic implications of students’ educative options: Considerations of Dewey, career and technical education, and higher education. Larry Napoleon, North Dakota State University

Finding a balance. Kathy Sernak, Rowan University, Jo Bennett, Wichita State University

SESSION 2.3 ETHICS/STUDENTS  Room: Ritter Hall 267
Standards and ethical citizenship: Where are we headed?. Rosita Lopez, Northern Illinois University

Savvy school counselors: Student-advocacy and moral development Eric Pitts, Western Carolina University

SESSION 2.4 SCHOOL LEADERSHIP/COMMUNITY  Room: Ritter Annex 300
Culturally responsive supervisors: A more democratic response. Judith A. Aiken, The University of Vermont

Creating cultures of caring in our schools. Barbara Shaiman & Brianne Tangney, Champions of Caring, Bala Cynwyd, PA.

SESSION 2.5 TRANSFORMATION/COMMUNITY  Room: Ritter Hall 211
Learners connected: A Villanova and School of the Future partnership. Kate Hayes, High School of the Future, Ana Hernandez, Elysia House, Villanova University

I think, at a child’s birth, if a mother could ask a fairy godmother to endow it with the most useful gift, that gift would be curiosity.

Eleanor Roosevelt
March 19  3:30-4:30 pm
Ritter Hall 211
Panel Topic: International Panel: Democratic Citizenship for Our Children from a Global Perspective
What are the aspirations that each of you have for democratic life for our children and their generation, given the shape of our world today? What aspirations do we have in common? What can we learn from our different perspectives? How can we break from the tendency to have a parochial perspective by broadening our concept of democracy for our children?

Panel Members: Michelle Young, Grace-Camille Munroe, Olof Johannson, Ron Wideman

Saturday March 20 Ritter Hall 211

10-11:00 Community Health Panel: Community Health and Our Children: Making Vital Connections Beyond the School Walls.
Central to the New DEEL is the task of re-defining what it means to be an educational leader. A critical element is the need to help school leaders at very level break out of the old boundaries and forge new relationships in the wider community. What better place is there to start than in the area of community health? What is the overlap between physical health and learning in school for young people? How can we create dynamic partnerships between community health professionals and school leaders?

Participants: Laurinda Harman, Paul Lyons, Sarah Ahn
SESSION 3.1 SCHOOL LEADERSHIP       Room: Ritter Hall 211

Rural high school principals: Leadership in rural education. Aaron L. Shuman, Temple University

For the aspiring new principal: How to stay focused on students amidst the turmoil. Michelle Chaplin Partlow, Temple University, Ellen Linky, Temple University

The education BRAIN. Annie Green, Seed First, LLC

SESSION 3.2 TEACHERS            Room: Ritter Hall 206

Pre-service teacher perceptions of democratic classrooms. Dipali Puri, Pennsylvania State University, Sarah Eckert, Pennsylvania State University

No Child Left Behind legislation in an urban environment. Susan Shapiro, Your Kids Our Kids School

Exploring the spirituality of artistic insubordination: Tapping an educator’s resource for student-advocacy. Eric Pitts, Frederick Buskey, Western Carolina University

SESSION 3.3 TRANSFORMATION        Room: Ritter Hall 208

Leadership in green schools: School principals as agents of social responsibility. Carly R. Ackley, Johns Hopkins University

Teaching social responsibility in Jamaican schools: Exploring the possibilities. Grace-Camille Munroe & Dawn Lawson, Creating Centres of Excellence Project- Jamaica

The greening of our school: Turning learning inside-out. Donnan Stoicovy, State College Area School District, PA.

SESSION 3.4 TECHNOLOGY            Room: Ritter Hall 207

Alignment of student technology standards, 21st century learning skills and education. Sharon Wilbur, University of Oklahoma

Electronic Book Readers (EBRs). Debroah Taylor, Seed First LLC

Enhancing democracy in education policy with new media: What’s happening? What’s possible?. Sue Winton, University at Buffalo

SESSION 3.5 COMMUNITY            Room: Ritter Hall 309

Charter schools and the educational bailout: Reform and New Orleans public schools. Dawn LaFargue, Pennsylvania State University

Beacons to becoming: A qualitative research study of learning to 18 Lighthouse and rural Lighthouse projects. on Wideman, Nipissing University

Brave Scholar School. Salvatore J. Sandone, Temple University

SESSION 3.6 ETHICS                Room: Ritter Hall 303

Using metaphors to better understand educational organization. Damon Jordan, Guang Yang, Joanne Zeas, Lori Bailey, & Eric Brunner, Temple University
March 20 12:00-12:30 Luncheon Ritter Hall 211

**12:30-1:30 PM  Policy Keynote:**
C. Kent McGuire, Dean College of Education, Temple University. Ritter Hall 211

In an era characterized by rapid and weighty shifts in educational policy, it is critical that we have insight into today’s decisions at the state, national, and international levels. Given our New DEEL mission to push educational leadership in a new, more democratic and ethical direction, we have instituted a policy keynote at this year’s conference.

C. Kent McGuire, Dean of Temple University’s College of Education will deliver a keynote on current trends in education policy. Dean McGuire served as Assistant Secretary of Education in the Clinton administration and was senior vice president at MDRC (Manpower Demonstration Research Corporation). He has also served as education research director at the Pew and Lily foundations. His books include *Policy, Leadership & Student Achievement* (co-edited with V. Ikpa) and *Narrowing the Achievement Gap in a (Re) Segregated School District* (co-edited with V. Ikpa).

**1:45-2:30 PM Helen Oakes Citizen Service to Education Lecture and Award:**
*Susan Ohanian.* **TITLE:** *Professionalism: Pedagogy, Politics, and Parsnips*

In 2009 we added a new annual award and lecture to our New DEEL conference by initiating the Helen Oakes Citizen Service to Education series. Ms. Oakes is an outstanding example of citizen activism, ethical leadership, and commitment to democracy. Her work in Philadelphia during three decades was the focus of the inaugural Oakes lecture delivered by William W. Cutler III.

This year **Susan Ohanian** will deliver the Helen Oakes lecture and receive the Oakes award honoring citizen service to education. Ms. Ohanian is a former teacher and has published hundreds of articles on education in such journals as *The Atlantic, Phi Delta Kappan,* and *Teachers College Record.* She has written over twenty books including *Why is Corporate America Bashing our Public Schools?* (co-authored with K. Emery) and *What Happened to Recess and Why are our Children Struggling in Kindergarten?*
March 20  2:45-3:45
Graduate Student Workshop
Ritter Hall 211

One of the most important things we do in the New DEEL is to build and nurture a caring community of scholarship. Last year we started the graduate student workshop because we believed in connecting with the rising generation of educational scholars. It was a great success. We are grateful to the senior scholars and graduate students who have agreed to participate this year.

Institutions represented at this year’s conference:
Arizona State University
Centres of Excellence Project (Jamaica)
Champions of Caring
Clemson University
Drexel University
George Washington University
High School of the Future
Johns Hopkins University
Loyola University –Chicago
Marywood University
North Dakota State University
Northern Illinois University
Nipissing University (Canada)
Pennsylvania State University
Rowan University
Rutgers University
Seed First, LLC
State College Area School District
Temple University
Umea University (Sweden)
University at Buffalo
University of Oklahoma
University of Texas, Austin
The University of Vermont
Uppsala University (Sweden)
Villanova University
Western Carolina University
Wichita State University
Your Kids Our Kids
A new tradition for our New DEEL Annual Conference:

We wish to thank Dr. Joan Poliner Shapiro for establishing the Dr. Elizabeth A. Poliner Memorial Scholarship for the support of Temple University Graduate Students who present at the New DEEL Annual Conference. Dr. Elizabeth A. Poliner was an outstanding educator in the K-12 school system and in higher education whose memory will be honored through this scholarship.

Please stay in touch with us!

We hope everyone has a wonderful experience here at our annual conference. But as our work progresses, we want you to stay involved. Here are three ways to remain in touch:

1. Join our listserv. Please e-mail Kristina Corey Legge @ kcorey@temple.edu
2. Go to our website for podcasts and up dates. Of special note are the 6 New DEEL Projects (technology, research, publications, code of ethics, funding, and curriculum). These inter-connected strategies are moving along well but could use your help. Our New DEEL website address is: www.temple.education/newdeel.

Many, Many Thanks To: Kristina Corey Legge, Sean Desai, Donna Edwards, Lillian Wong, Val Gay, Marcia Whitaker, Celeste Williams, Lori Bailey, Joseph DuCette, & Pam Mickles
Conference Notes: