Welcome to the New DEEL Conference!

We are proud to be holding the Second Winter Conference for the New DEEL and are happy that you’ve joined us at Temple University. Last year’s conference was a great success and included excellent keynotes, panel discussions, papers, interactive sessions, and an innovative mentoring session for graduate students. Participants from across the US and Canada included university faculty, practitioners, and students. We learned together, shared perspectives, and came away with a renewed sense of community and possibility. Now we are expanding the group to include new people and new ideas. If you were with us last year, we welcome you back. We also want to extend a special welcome to new friends from all around the world. By coming and sharing your perspectives, everyone of you are helping us expand our understanding.

The spirit of possibility has inspired us in framing this year’s conference. On the one hand is fear: we still face a world threatened by war, environmental destruction, and growing inequality. On the other hand is possibility: new voices are emerging offering a glimpse into a socially just world. Standing at the crossroads between fear and possibility raises critical questions for the New DEEL:
- How can we bridge the gap that separates schools from other institutions and organizations to create a whole democratic and ethical community?
- How can we make the values of democracy and ethics in educational leadership a central part of the discussion in the coming election year? What educational agenda do we want to see?
- How can we deal with the real dangers facing our world while at the same time pursue a compelling, positive vision?

The New DEEL Mission Statement:

The mission of the New DEEL is to create an action-oriented partnership, dedicated to inquiry into the nature and practice of democratic, ethical educational leadership through sustained processes of open dialogue, right to voice, community inclusion, and responsible participation toward the common good. We strive to create an environment to facilitate democratic ethical decision-making in educational theory and practice which acts in the best interest of all students.
<table>
<thead>
<tr>
<th>Date</th>
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| 2/21/08  | 5-7:00 PM   | Welcome/ Keynote Steve Gross  
  Title: *Fear versus Possibility Take One: Qualities of the Educational Leader Pursuing Democracy and Social Justice*  
  Reception |
| 2/22/08  | 9-11 AM     | Walters Lecture Carl Glickman  
  University of Georgia  
  Title: *Toggling between Democracy and Education; The Pedagogy of democracy* |
| 2/22/08  | 11:45-12:30 | Breakout Session 1                                                      |
| 2/22/08  | 12:30-1:15 PM | Lunch and Panel: *Letters for the Next President*                       |
| 2/22/08  | 1:20-2:20 PM | Keynote: Joan Shapiro  
  Temple University  
  Title: *Fear Versus Possibility Take Two: Qualities of the Educational Leader Pursuing Ethics and Social Responsibility* |
| 2/22/08  | 2:30-3:15 PM | Breakout Session 2                                                      |
| 2/22/08  | 3:30-4:30 PM | Keynote: Paul Begley  
  Penn State University  
  Title: *The Tyranny of Professions*                                      |
| 2/23/08  | 9:45-11 AM  | Pavan Lecture  
  Barbara Jackson  
  Fordham University  
  Title: *Women in Educational Leadership*                                 |
| 2/23/08  | 11:15-12: PM | Breakout Session 3                                                     |
| 2/23/08  | 12:00-12:45 | Lunch and International Panel: *Letters to world leaders*               |
| 2/23/08  | 1:00-2:00 PM | Practitioner Panel                                                      |
| 2/23/08  | 2:15-3:30 PM | Graduate Student Workshop                                               |

*If there ever was a community on earth that has to be forced ahead, it is the city of Philadelphia.*

*Russell Conwell  
Founder, Temple University*
Thursday February 21, 2008  5:00-7:00 PM
Conference Opening Session: Tuttleman Room 101

Welcome/ Keynote
Steve Gross
Title: Fear versus Possibility Take One: Qualities of the Educational Leader Pursuing Democracy and Social Justice

A Reception will Follow the Keynote and Welcome.

Friday, February 22, 2008

9:00- 11:00 AM: Don Walters Lecture and Award
Introduction: C. Kent McGuire
Dean Temple University College of Education
Walk Auditorium Ritter Hall Ground Floor

We are proud to continue a tradition started at our 2007 New DEEL conference by making the second Don Walters award and lecture. The Don Walters Lecture and Award honors the career of Don Walters by recognizing outstanding educators who have connected scholarship with practice. This year’s Don Walters Lecture will be delivered by Dr. Carl Glickman. Carl Glickman is Scholar-in-Residence in the Program in Educational Administration and Policy at The University of Georgia, noted author and leading figure of the Forum for Education and Democracy. The title of Dr. Glickman’s Lecture is: Toggling between Democracy and Education: The Pedagogy of democracy.
1.1 LEADERSHIP  Ritter Annex 179

Principal Leadership in an Era of Accountability  Dottie Hall  The University of Texas at Austin

Progress towards a descriptive study of education leaders' participation in the meaningful formation of educational policy. Curtis Brewer & Bradley Carpenter  The University of Texas

1.2 LEADERSHIP  Ritter Hall 211

University Multiple Faces and Perceptions of Democratic Ethical Leadership  Kathleen Sernak, Jennifer Bates, Bralinda Christian, James Browder, Eva Ross & Irene Sanders  Rowan University

Civic capacity in educational reform efforts: Finding agency in a time of globalization  Dana Mitra  Penn State University

1.3 TEACHERS  Ritter Hall 303

Teachers as Leaders: Exploring Teacher Leadership in Schools  Dipali Puri  Penn State University

Fear and The Pedagogy of Care: An Exploratory Study of White Female Teachers’ Emotional Resilience in Urban Schools  Fatima Hafiz  Temple University

To Teach or Not To Teach  Robin Zatuchni  Temple University

1.4 TEACHERS  Ritter Hall 301

Trepidation to Transformation: Teaching in one diverse Urban School through the eyes of University students and their student supervisor.  Davene Heckman, Terrence Ciotti, & Jonathan Hoffman  Bloomsburg University

“Teachers Just Don’t Understand”: Hip-Hop Culture, Hip-Hop Based Education, and Teacher Education Reform  H. Bernard Hall  Temple University

Three models of Core Reflective Practices  Joseph Polizzi  Marywood College

1.5 ETHICS  Ritter Hall 267

External Fear versus Internal Possibility – The Dilemma Faced by Developmental Educators and Institutions  Kristina Legge  Temple University, Valley Forge Military College

What Do I Do with Unflattering Findings?: The Ethical and Moral Dilemmas of Conducting Qualitative Research from a Social Justice Perspective  Maia Cucchiara  University of Pennsylvania

New DEEL Class Presentation: Profiles of Democratic Ethical Leadership  Roger Barascout Annette McMenamin Bakley  Temple University

1.6 SPECIAL SESSION TECHNOLOGY AND DEMOCRACY PART A  Ritter Hall 309


Multiple Faces and Perceptions of Democratic Ethical Leadership  Jim Carleton, Simcoe County District School Board, Ontario, Canada

Freedom means the supremacy of human rights everywhere.  Franklin D. Roosevelt
February 22 12:30-1:15 Luncheon Panel RH 211

Panel Topic: *Letters to the Next President*

Panel Members: Marc Hill, Temple University, Mary John O’Hair, University of Oklahoma, Michael Dantley, Miami of Ohio University. Discussant: Carl Glickman, University of Georgia.

In 2004 Carl Glickman edited a well received book entitled, *Letters to the Next President*, that included the reflections of educators from many backgrounds and settings. What united the group was their deep concern about the future of the United States and the pressing need to focus serious and sustained attention on our children and their future. Because it is so timely, a second edition of the book has been published this year. Today’s luncheon panel will include faculty from around the US. Carl Glickman will serve as discussant. We expect an engaging session.

February 22 1:20-2:20 Keynote Address RH 211

Joan Poliner Shapiro, Temple University

*Fear Versus Possibility Take Two: Qualities of the Educational Leader Pursuing Ethics and Social Responsibility.*

Following this keynote, we will hold a community discussion on the question of fear versus possibility in the context of democracy, ethics, social justice and social responsibility.
February 22  2:30-3:15 Breakout Session 2

2.1 ETHICS  Ritter Annex 179
From hegemonic privilege to an ethic of care as social norm. Tonya Davenport, Kathleen Sernak, & Donovan McCargo. Rowan University

The Power of Interactive Electronic Chat-rooms For Providing a Forum for Ethical Conversation in Educational Leadership Preparation Programs. Marla Israel, Loyola University of Chicago

2.2 STUDENTS  Ritter Hall 267
Addressing the Education Debt: Valuing Children. Lisa Bass & Cynthia Gerstl-Pepin. University of Vermont
Students and Instructor Privacy in Distance (on line) Teaching: Where do you draw the line? Valerie Story, Lynn University

2.3 SCHOOL & COMMUNITY  Ritter Hall 211
Democratic Community and the Power of Trust. Lisa Kensler Lehigh University
Giving an Account: Moral Implications for Democratic Schools Frank Pignatelli, Bank Street College

2.4 SPIRITUALITY AND DEMOCRATIC LEADERSHIP  Ritter Hall 303
Facing the fears inherent in engaging religions and religious communities in the building of an ethical, democratic, and just society Julia Sheetz-Willard & Racelle Weiman Temple University

Exploring the relevance of spiritual awareness for ethically based democratic leadership in education. Philip Woods & Glenys Woods University of Gloucestershire, UK

2.5 SESSION TECHNOLOGY AND DEMOCRACY PART B  Ritter Hall 309
Creating Your Own COMPASS (Community Partnerships in Schools), Sally Potts Simcoe County District School Board, Ontario, Canada.

This must be a world of democracy and respect for human rights, a world freed from the horrors of poverty, hunger, deprivation and ignorance, relieved of the threat and the scourge of civil wars and external aggression and unburdened of the great tragedy of millions forced to become refugees.

Nelson Mandela
February 22 3:30 Walk Auditorium
Temple President Ann Weaver Hart
Reflections on Leadership

February 22. 3:45-4:45
Keynote Address. Walk Auditorium

Paul Begley The Pennsylvania State University
The Tyranny of Professions

Saturday February 23, 2008

9:45-11:00 Barbara Nelson Pavan Lecture and Award
Ritter Hall Room 211

We are starting a new tradition at the New DEEL conference by honoring the outstanding work of Barbara Nelson Pavan. The Barbara Nelson Pavan award and lecture recognize women’s leadership in education. This award and lecture are inspired by the example that Professor Pavan set throughout her career.

This year’s Barbara Nelson Pavan Lecture will be delivered by Dr. Barbara L. Jackson. Dr. Jackson is Professor in of the Division of Educational Leadership, Administration and Policy at the Graduate School of Education, Fordham University. Over the past decades, Dr. Jackson has been acclaimed as a scholar, editor, educational leader, and a driving force for equity in educational leadership. The UCEA Jackson Scholars program was named in her honor. Dr. Jackson’s lecture is titled, Women in Educational Leadership.
3.1 Democracy

Ritter Hall 211

Turning Around School Failure: Re-defining Democracy in Chicago. Lawrence Boggess, Penn State University


Democratic Diversity as an Educational Principle In a Multi-Cultural Capitalistic Society

Michelle Young and AnNa Choi, The University of Texas at Austin

The emotional work of democratic organizations: managing emotions versus balancing individual and collective needs. Novella Keith, Temple University

3.2 Social Justice

Ritter Hall 206

Policy Translated into Practice: The Case of African American History in an Urban District. Felicia Sanders, Penn State University


3.3 Workshops in Democratic Practice

Ritter Hall 208

Using Case Studies to Demonstrate Ethical Leadership. Michelle Chaplin Partlow, Temple University.

The Art and Science of Engaging Others to Take the Path of Possibility

Mike Kensler, Lehigh University.

3.4 Democracy

Ritter Hall 207

New DEEL Class Presentation: Profiles in Democratic Ethical Leadership.

Anar P. Khandvala & Angela Scott, Temple University

A Democratic Ethical Business Community: A Possible Partner for the New DEEL?

Lisa Kensler, Lehigh University.

3.5 SCHOOL & COMMUNITY

Ritter Hall 303

School and Community Partnerships Class Panel/Poster Session.

Kristina Legge, Candice Matthews, Kimiyo Porter, Orien Howard, Matthew Bernacki, Michelle Guzman, and Jamie
February 23 12:00-12:45
International Luncheon Panel Ritter Hall 211
Panel Topic: Letters to World Leaders
Panel Members: Lindy Zaretsky Simcoe County District School Board, Ontario, Canada, Valerie Story, Lynn University, Glenys Woods University of Gloucestershire, UK, Philip Woods, University of Gloucestershire, UK, Chen Mu-Nen, National Changhua University, Taiwan.

February 23 1:00-2:00 Practitioner Panel
Ritter Hall 211
Panel Topic: School Leaders’ Letters to the Next President
In this final panel, we will hear the thoughts of veteran practitioners as they contemplate the work of the next President.

February 23 2:15-3:30 Graduate Student Workshop
Ritter Hall 211
One of the most important things we do in the New DEEL is to build and nurture a caring community of scholarship. Last year we started the graduate student workshop because we believed in connecting with the rising generation of educational scholars. It was a great success. We are grateful to the senior scholars and graduate students who have agreed to participate this year.
Institutions represented at this year’s conference include:

Bank Street College  
Bloomsburg University  
Fordham University  
Lehigh University  
Loyola University  
Lynn University  
Marywood College  
Miami of Ohio University  
National Changhua University (Taiwan)  
Penn State  
Rowan University  
School District of Philadelphia  
Simcoe County District School Board, Ontario, Canada  
Temple University  
The University of Georgia  
University of Gloucestershire (UK)  
The University of Oklahoma  
The University of Pennsylvania  
The University of Texas at Austin  
Valley Forge Military College

Please stay in touch with us.

We hope everyone has a wonderful experience here at our annual conference. But we our work goes on throughout the year and we want you to stay involved. Here are two ways to stay in touch:

1. Get on our list serve. Please e-mail Kristina Corey Legge at kcorey@temple.edu
2. Go to our web site for pod casts and up dates. Of special note are the six New DEEL projects (technology, research, publication, code of ethics, funding, and curriculum). These inter-connected strategies are moving along well but could use your help. Please consider joining one of them. Our web address is: temple.edu/education/newdeel

Many, Many, Many THANKS to Kristina Corey Legge, Donna Edwards, Lillian Wong, Val Gay, Marcia Whitaker, Celeste Williams.