Welcome to our 7th New DEEL Conference!

While many policy leaders define the term educational reform narrowly, we believe that educational reform itself needs to be reclaimed. The purpose of this year’s conference is to provide clear examples of democratic ethical educational leadership in action. These exemplars have redefined educational reform in the direction of social justice and social responsibility. This conference will give us time to reflect on ethical leadership at all levels and in a wide array of organizations.

The New DEEL Mission Statement:

The mission of the New DEEL is to create an action-oriented partnership, dedicated to inquiry into the nature and practice of democratic, ethical educational leadership through sustained processes of open dialogue, right to voice, community inclusion, and responsible participation toward the common good. We strive to create an environment to facilitate democratic ethical decision-making in educational theory and practice that acts in the best interest of all students.
## New DEEL CONFERENCE AT A GLANCE

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<th>Date</th>
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| Friday, May 1, 2015 | 5:00 p.m. to 7:00 p.m. Ritter Hall 211 | Conference Welcome:  
President Neil Theobald  
- Barbara Nelson Pavan Lecture  
Introduction: Joan Poliner Shapiro Shirley P. Brown and Jessica Molly Brown |
| Saturday, May 2, 2015 | 9:00 a.m. to 9:45 a.m. Ritter Hall 211 | Robert Walter Excellence in Teaching  
Introduction: Joan Poliner Shapiro Lecturer and Award Recipient: Joseph DuCette |
| Saturday, May 2, 2015 | 10:00 a.m. to 11:00 a.m. Ritter Hall 211 | Breakout Session I |
|                   | 11:15-11:45 am Ritter Hall 211 | Special Topic Lecture:  
Effective Educational Leadership  
Introduction: Laurinda Harman Lecturer: Gilbert Hoffer |
| Saturday, May 2, 2015 | 11:45 p.m. to 12:30 p.m. Ritter Hall 211 | Luncheon |
| Saturday, May 2, 2015 | 12:45 p.m. to 1:15 p.m. Ritter Hall 211 | Helen Oakes Citizen Service to Education Lecture and Award  
Introduction: Ryan R. Giffing Lecturer and Award Recipient: Joseph Yarworth |
| Saturday, May 2, 2015 | 1:30 p.m. to 2:30 p.m. Ritter Hall 211 | Breakout Session II |
| Saturday, May 2, 2015 | 2:45 p.m. to 3:15 p.m. Ritter Hall 211 | Donald Walters Scholarship in the Field  
Introduction: Steven J. Gross Lecturer and Award Recipients: Nataniel von der Embse. |
| Saturday, May 2, 2015 | 3:30 p.m. to 4:30 p.m. Ritter Hall 211 | Breakout Session III |
| Saturday, May 2, 2015 | 4:45 p.m. to 5:00 p.m. Ritter Hall 211 | Wrap-up and Closing Remarks |
President Neil Theobald came to Temple after a successful faculty and administrative career at Indiana University. At Temple, he has proven to be an innovative leader who is working on reducing student debt and improving student learning. He is recognized as a national expert on education finance. He has introduced decentralized budgeting and has developed a signature initiative, Fly in 4, helping students finish their degrees in a timely manner. He has also launched Visualize Temple, an exciting new campus plan.

Steven Jay Gross is Professor of Educational Leadership at Temple University and Founding Director of the New DEEL Community Network. His research focuses on democratic ethical reform, leadership mentoring, and Turbulence Theory. His books include: Ethical Educational Leadership in Turbulent Times (with Joan Shapiro) (2013 2nd ed.), Leadership Mentoring: Maintaining School Improvement in Turbulent Times (2006), Staying Centered: Curriculum Leadership in a Turbulent Era (1998) and Promises Kept: Sustaining School and District Leadership in a Turbulent Era (2004). Gross has been Distinguished Visiting Research Scholar (Australian Catholic University) and is on the roster of the Fulbright Specialist Program. He has been given the Willower Award for Excellence and the UCEA Master Professor Award.

Joan Poliner Shapiro is a Professor of Higher Education, Former President of Temple University’s Faculty Senate, and Co-Director of the New DEEL Community Network. Her main research areas are ethics and gender in education. Her books include: Ethical Educational Leadership in Turbulent Times (with Steve Gross) (2013, 2nd ed.), Ethical Leadership and Decision Making in Education (with Jacqueline Stefkovich) (2011, 3rd ed.), and Gender in Urban Education (with Alice Ginsberg and Shirley Brown). She is the recipient of the Willower Award of Excellence, the UCEA Master Professor Award, the Lindback Distinguished Teaching Award, and Temple University’s Great Teacher Award.
The Barbara Nelson Pavan Award and Lecture. In 2008 we started a new tradition at the New DEEL conference honoring the outstanding work of Emerita Professor Barbara Nelson Pavan. The Barbara Nelson Pavan Award and Lecture recognizes women’s leadership in education and has been delivered by Barbara L. Jackson, Michelle D. Young, Corrinne Caldwell, and Ann Weaver Hart. This year we are proud to have Shirley P. Brown and Jessica M. Brown.

Shirley Brown is currently a Co-Director of the Philadelphia Writing Project, a professional development organization that promotes the teaching of writing. She co-facilitates their Advanced Summer Institute. Formerly, she was an English/generalist teacher and administrator in the School District of Philadelphia’s Comprehensive Services for School Age Parents, a program combining educational and social services for pregnant and parenting teens. She was also a Program Associate for the National Writing Project where she coordinated an online forum for teachers’ writings. She is one of the authors of *Gender in Urban Education: Strategies for Student Achievement* (Ginsberg, Shapiro, and Brown, Heinemann, 2004).

Jessica Brown is currently the principal of Julia R. Masterman Laboratory and Demonstration School. She was the founding principal of The Arts Academy at Benjamin Rush from 2008-2014. Growing up in Philadelphia, she attended the J.R. Masterman School and Germantown Friends School. She was a member of the All-City Orchestra and attended classes at The PA Ballet Company and White’s Studio in Narberth. Ms. Brown received a B.A. from Kenyon College in history and was inducted into the 2011 Athletic Hall of Fame for field hockey and lacrosse. She has a Certificate of Advanced Study (ABD) and Masters in Education from the University of Pennsylvania and a Masters in Administrative Leadership from Lehigh University. Outside of school, she enjoys hot, power yoga.
The Robert Walter Award and Lecture for Excellence in Teaching. In 2011, we initiated the Robert Walter Award and Lecture honoring excellence in teaching. Bob Walter is Professor Emeritus of Educational Administration at Temple University whose superb teaching won him the coveted Great Teacher Award. Temple Professor Christine Woyshner, herself a Great Teacher Award winner, gave the first Walter Lecture and received the first Walter Award. This year, we honor Joseph DuCette.

Joseph DuCette has been a faculty member in the College of Education at Temple University since 1968. During his years at Temple he has served as the Chairperson of the Department of Educational Psychology, the Associate Dean of the College of Education, and the Acting Dean of the College. He is currently the Senior Associate Dean for Evaluation and Assessment for the College. DuCette has served as a consultant to numerous educational organizations in the Philadelphia region. These include the After School Activities Partnerships, the Hundred Book Challenge, the Future Stars of Delaware, De La Salle in Towne, Tell Them we are Rising, and Philadelphia READS. His current interest is in factors that affect retention in both basic and higher education. He received his Ph.D. from Cornell University in experimental psychology.
1.1 LEADERSHIP  Ritter Hall 211

Redefining School Leadership: The Role of Youth and Adults in School Change
Marc Brasof, Arcadia University
Using the arts to make people think and remember issues of global sustenance: An interview with Rebecca Davis, Founding director of the Rebecca Davis Dance Company and Mindleaps Joseph Polizzi, Marywood University and Mindleaps, A Non-profit Organization
Ethical Decision Making Practices of African American Principals
Wafa Hozien, Virginia State University
African American Principals in Affluent School Districts
Randolph Mitchell, Virginia State University
Principals’ Interpretation of ELL Policy
Lauren McHugh Herr, The George Washington University

1.2 SCHOOLS  Ritter Hall 207

A responsive and collaborative school district-university partnership: Advancing equitable and socially just practices
Jason Salisbury and Daniel Spikes, Iowa State University
The What and How of Community Engagement in Two Diverse Charter Schools
Brian Beabout, University of New Orleans
Relational Trust: Transcending Racial Boundaries in a Multicultural School Community
Joanne Bohrman, Marywood University
“Row Together” The Centennial School District
Albert Catarro, Dennis Best and Joyce Mundy, Centennial School District

1.3 STUDENTS  Ritter Hall 201 A

Focusing the Vision for New DEEL Leadership: Perspective of Graduate Students
Marissa Bono, Joseph Brennan, Amy Xiaozhe Chen Young Scholars Frederick Douglass Charter School, Tara Collice Colonial Middle School, Yvonne Davis Temple University, Eileen Johnson Ventnor Public School District, Staci Lapis, Courtney Lemon-Tate, The Preparatory Charter School, Robert Maffei Temple University, Susan Niescier Montgomery County Intermediate Unit, David Orlansky Lower Merion High School, Enid Stebbins Banton Consulting, LLC, Alison Wabnik Dallastown Area Middle School.
Gilbert Hoffer is President of PsyCor, Inc, and has consulted with entrepreneurial start-ups to Fortune 50 corporations in various areas, including education, healthcare, energy, finance, information technology, manufacturing and professional services. His expertise includes the selection and development of high-potential leaders and seasoned global executives, including those who have enjoyed rapid career growth and those whose careers have been derailed. He has taught "Psychological Assessment in Organizations" to graduate students in Psychology at LaSalle University for 15 years. Hoffer earned his Ph.D. in Psychology from Columbia University, his MA from Bucknell University and his BA from Wheaton College.

He will present the findings of very recent research regarding the leadership behaviors practiced most frequently by very effective educational leaders and suggest some practical techniques for improving the leadership impact of every New DEEL attendee, regardless the scope of their current leadership responsibilities.
Helen Oakes Lecture and Award: In 2009, we added an annual award and lecture to our New DEEL conference by initiating the Helen Oakes Citizen Service to Education series. Ms. Oakes is an outstanding example of citizen activism, ethical leadership and commitment to democracy. Her work in Philadelphia, during three decades, was the focus of the inaugural Oakes Lecture. This lecture was delivered by the following: William Cutler III, Susan Ohanian, Cynthia Koch, and Sidney S. Glassner. This year we honor Joseph S. Yarworth.

Joseph S. Yarworth is Coordinator of Graduate Studies and Chair of the Department of Education at Albright College. Before coming to Albright, Yarworth served as superintendent of schools in the Muhlenberg School District as well as the Schuylkill Valley School District. His background also includes experience as a director of curriculum and planning, guidance counselor, department chair and teacher. He founded the Muhlenberg School District Foundation with retired teacher Nate DeLuca in 2004. The Foundation provides programs for academically disadvantaged students of the Muhlenberg School District, pre and after school reading and library programs for elementary aged youngsters.

With the help of District Judge Dean Patton, he created the Muhlenberg School District Hall of Fame. The Hall of fame recognizes success of Muhlenberg students, employees, and community residents whose achievements in career, academics, and sports represent the highest goals of the Muhlenberg School District. Yarworth also served as Chairperson and Member of the Board of Directors of the Berks County Schools Health Consortium 1994-2005. This organization provided health care services to 14 school districts, the Berks County IU, the Reading-Muhlenberg CTC and the Berks County CTC, and the Berks County Earned Income Tax Bureau. They serviced 5,000 employees and an additional 10,000 family members and dependents.
2.1 LEADERSHIP  Ritter Hall 211

A Case-study investigation of the impact of principal leadership behavior on school culture and climate
Edward Myers, Temple University

Principals’ Perceptions of the Relationship between Teacher Leader Positions and Success as a Head School Administrator in Pennsylvania
Bradley C. Testa, Cocalico School District and Temple University

Moving Towards Greatness: Kelley STEM! It takes a Village.
Amelia Brown, William D. Kelly School

Whose end game is it in our democratic age of educational leadership?
Terry McDonald, Bridgewater-Raritan High School

Leadership in communities of inquiry: Re-imagining the role
Mollie Davis, Seth Jacobson and Anthony Matranga, Drexel University

2.2 STUDENTS  Ritter Hall 201A

When Inclusion Becomes Exclusion: A Dilemma in Dealing with Special Needs Families and Prejudice
Suzie Shapiro and Melissa Jackson, St. Joseph’s College

Implementation of Rachel’s Challenge: A Qualitative Study Analyzing the Impact of the Character Education Program on Resiliency, Culture, and Community in a Suburban High School
Lynne Blair, Pennsbury School District and Liz Cranston, Bishop Eustace High School

Halifax School District’s Character Development Process: Building School Community by Creating a Culture of Character and Conscience
Robert Hassinger and Halifax ASD, Halifax Area School District
The Donald Walters Lecture and Award. We are proud to continue a tradition started at our 2007 New DEEL conference when we first honored Professor Emeritus Donald Walters and his tradition of connecting scholarship to practice. Past Walters Lecturers include Mary John Ohair, Carl Glickman, Michael Dantley, David Berliner, and William J. Mathis. This year we honor Nathaniel P. von der Embse.

Nathaniel P. von der Embse is an assistant professor of school psychology at Temple University. His research is focused in three primary areas including: (1) an examination of teacher stress and student test anxiety surrounding high-stakes exams, (2) the creation and validation of internalizing behavior and socio-emotional wellness screening assessments, and (3) the utilization of physiological outcome data to evaluate treatment effectiveness and assessment utility. Dr. von der Embse has served as senior study personnel, co-principal investigator, and project evaluator on funded research from the National Science Foundation and the Society for the Study of School Psychology. He is on the editorial boards of School Psychology Review, School Psychology Forum, Journal of Educational and Psychological Consultation, and is an Associate Editor at School Psychology International.
3.1 LEADERSHIP Ritter Hall 211

Jacqueline Vaughn 1935-1994: An introductory timeline of the Chicago Teachers’ Union’s (CTU) First female black president-A lesson in power and grace for future leaders
Marla Israel, Loyola University Chicago

PEACE CREW-Providing students with a foundation to become responsible and productive members of the community through mentoring and community involvement
Krista Venza and Wayne Moreland, Muhlenberg School District

Ethical educational leadership as arousing soul in today’s technological era: Reflection from Dewey’s pragmatic philosophy
Shaobing Li, Miami University: Department of Educational Leadership, College of Education, Health and Society

Charter Schools: What aspects of democratic ethical leadership need to be considered to mount a defense against them?
Craig Stull, Temple University

3.2 SCHOOLS Ritter Hall 207

Community Sourcing Public Education through Local Education Foundations
Jacquelyn Hickey, Valley Forge Middle School

School District Culturally Proficient Training: A Socially just and ethical approach to school reform
Daniel Spikes and Jason Salisbury, Iowa State University

Academic Achievement or Child Well-Being: Rethinking the Telos of Educational Research and Reform
Colleen Larson and Erika Middleton, New York University

Equity in advanced placement course-taking: A case study of an inner-ring suburban high school (dissertation)
Andrew Kuhn, Wyomissing Hills Elementary Center

Reforming Schools by Reframing Credentials: New Certificate in College Access and Success
Rashidah Andrews, Niki Mendrinos, Jennifer Carroll, Temple University

Saturday May 2 4:45-5:00 PM Ritter Hall 211
Wrap-up and Closing Remarks
WE ARE TRULY GRATEFUL!

For Continuing a Tradition of Support for our New DEEL Annual Conference:
Many thanks to Dr. Donald Walters for his generous support of the Walters Lecture, Dr. Robert Walter for his thoughtful support for the Walter Lecture, Dr. Barbara Nelson Pavan for her kind support for the Barbara Nelson Pavan lecture and Helen Oakes for her wonderful support of the Helen Oakes Lecture.

We wish to thank as well Dr. Joan Poliner Shapiro for continuing to fund the Dr. Elizabeth A. Poliner Memorial Scholarship for the support of Temple University Graduate Students who present at the New DEEL conference. We also wish to thank the Gross Family Fund for its support of our conference.

For all of your hard work: No conference gets organized by itself and our New DEEL annual conferences are no exception. We are grateful to our WONDERFUL CONFERENCE PLANNING TEAM who helped to make this year’s conference possible: Program Chairperson Ryan Giffing, Laurinda Harman, Gil Hoffer, Barbara DiToro, Aja Zizza and Marla Israel.

To our superb colleagues at the Temple College of Education: Our conference simply could not happen without the support of our administration and staff colleagues at Temple. We wish to thank Dean Gregory Anderson, Associate Dean Michael Smith, Lori Bailey, David Devenney, and Patience Lehrman.