

ACTIVITY WRITE-UP

Name of Activity: Silent Birthday Line-Up

Type of modality	Cooperative Game
Type of play	Cooperative play
Interaction pattern	Intragroup
# of participants required	10-25 participants
Equipment/supplies	N/A
Facilities required/environment	Activity should be done in a room with adequate space for movement. Activity could be done inside or outside.
Precautions	Move objects out of the way for participants to move around the room

Directions

1. Leader will inform participants to form a circle
2. Leader will inform the participants that they will be forming a line in a particular order, silently
3. Leader will inform the participants they will be lining up in order of birthdates (January 1st - December 31st)
4. Leader will inform the participants to begin
5. Once the participants are lined up in order, they will start on the left end and say their birthdates down the line
6. If anyone is out of order, the leader will have to immediately stop them
7. Leader will then inform them to restart the order line up and figure out where they went wrong and switch the necessary participants (still silently)
8. They will then say their birthdays in their line until they get it correct from January 1st - December 31st)
9. Once they have mastered the line-up, the game is complete

Activity Analysis

Category	Skills
Primary body position	Standing
Part of the body required	All body parts
Movement	Standing, walking short distances, stretching, reaching, turning or twisting hands or arms
Physical	Gross motor coordination, fine muscle coordination, balance,

	dynamic standing, motor control, cardiovascular endurance, active range of motion of upper extremities, active range of motions of lower extremities, visual-motor integration
Cognitive	Memory (STM), sequencing, selective attention, simple decision making, simple problem solving, alertness, alternating attention, sustaining attention, initiation, sequencing, strategy
Social	Eye contact, interpersonal interactions, relationships (forming), social conduct, maintaining social space, regulating behavior, social cues, showing tolerance
Perception	Visual
Communication/language	Non-verbal, reception of body language, producing body language, reception of signs and symbols, producing signs and symbols
Self-care	N/A
Psychological/emotional (possible)	Excitement for playing/completing the line-up correctly, fear of messing up the line-up, guilt for messing up the line-up, frustration-tolerance, trust

How to Simplify the Activity

The participants can play the game by talking and then work their way to playing it silently.

How to Make the Activity More Complex

The participants can play the game silently by birthdays then making it harder by having to line up by age, shoe size, number of brothers and sisters etc.

Other Comments

Once a player has played it multiple times, he/she could be the one to explain the game to his/her fellow participants to give him/her the sense of leadership.