

ACTIVITY WRITE-UP

Name of Activity: Magic Bubble Wand

Type of modality	Magic
Type of play	Shared Cooperative
Interaction pattern	Intra Group
# of participants required	2-5
Equipment/supplies	Wire coat hanger, 1 wooden dowel 12"-1/4"), paint and paint pens for color, 2 marbles, thin wire for décor, 1-minute epoxy glue.
Facilities required/environment	Quiet place with space for a table and chairs.
Precautions	Make sure client is able to bend coat hanger without hurting themselves.

Directions

1. Tell client you are going to make a "Magic Bubble Wand" to make three wishes with.
2. Take a coat hanger and ask client to form it into any shape (heart, butterfly, star, circle, etc.)
3. Leave enough wire to wrap around the dowel.
4. Decorate the long wooden dowel with color.
5. Glue a marble at each end of the dowel. Allow drying.
6. Wrap remaining wire around dowel. Apply glue. Allow drying.
8. Mix six cups water with ½ cup dishwashing soap, and 2-3 tablespoons of glycerin into a tray (bubble tray.) Stir slowly. (Best if made before and sits over night)
9. Ask client to come up with three wishes in their life that would really make a difference if one or more wishes came true. (One wish has to be based off of reality)
10. Process each wish with client. Ask the questions what would they really gain if each wish came true? How would their life be better?
11. Go over goal setting with client. How can you make one or more of the wishes come true? What responsibility would they have to take to make the wish or wishes come true?
12. Dip the shape end of wand into the bubble tray.
13. Blow into shape to form a bubble!

Activity Analysis

Category	Skills
Primary body position	Sitting
Part of the body required	Upper body
Movement	Balance: dynamic sitting, bilateral integration, crossing midline,

	fine muscle coordination, muscle strength, active range of upper extremities.
Physical	Grasp, picking up, putting down objects, turning or twisting hands or arms,
Cognitive	Alertness, sustained attention, categorization, concentration, decision making, initiation, insight, long term memory, short term memory, orientation, simple problem solving, reading, recognition, strategy, abstract thought.
Social	Conversation, interpersonal interactions, maintain social space.
Perception	Auditory, tactile, visual
Communication/language	Reception to spoken language, Reception of written language, expression of spoken language, ability to produce body language.
Self-care	N/A
Psychological/emotional (possible)	Frustration, anger, pain, guilt, joy.

How to Simplify the Activity

One way to simplify this activity would be to already have what made.

How to Make the Activity More Complex

One way to make the activity more complex would be to not ask client questions and instead have them process wishes alone and have them write them down. Another would be to come up with goals and continue to check in on the progress of the goals each week. Lastly, you could have client perform activity alone.

Other Comments