

## ACTIVITY WRITE-UP

**Name of Activity: Ereading: Reading with a Kindle**

Type of modality	Technology
Type of play	Shared Cooperative
Interaction pattern	Intra-Group
# of participants required	2
Equipment/supplies	Kindle, light, chairs
Facilities required/environment	Activity should be done in a room with adequate seating with a low noise level and proper lighting.
Precautions	Do not have the Kindle on the brightest setting as it could cause an injury to eyes.

### Directions

1. The facilitator will instruct the client to sit down
2. The facilitator will tell the client to turn the Kindle on
3. The facilitator will verbally instruct the client to find the ‘Book’ tab on the Kindle and tap it with their finger
4. The facilitator will verbally instruct the client to click on a title of a book by tapping it with their finger
5. The facilitator will verbally instruct the client to change the size of the font by swiping their finger up from the bottom of the Kindle
6. The facilitator will verbally instruct the client to turn the page by swiping their finger to the left
7. The facilitator will ask the client to read five pages of the book aloud
8. The facilitator will read the five next pages of the book
9. This pattern will continue until the client and facilitator have read a chapter
10. The facilitator will ask the client about the chapter and will discuss the chapter

### Activity Analysis

Category	Skills
Primary body position	Dynamic Sitting
Part of the body required	Arms, hands, neck, head

Movement	Bending, carrying in the hands/arms, palmer grasp, lifting, manipulating, picking up, putting down, reaching, turning hands/arms
Physical	Balance dynamic sitting, bilateral integration, crossing midline, fine muscle coordination, muscle strength, visual-motor integration
Cognitive	Arousal/alertness, alternating attention, divided attention, focused attention, sharing attention, sustaining attention, cognitive flexibility, concept formation, concentration, insight, intellectual knowledge, memory short/long term, reading, sequencing
Social	Starting/sustaining/ending conversation, heterogeneity, homogeneity, maintaining social space, relating with persons in authority, forming relationships, self-expression, social conduct, social cues, showing tolerance/respect
Perception	Visual, tactile, auditory
Communication/language	Reception of spoken language, reception of written language, expression of spoken language
Self-care	N/A
Psychological/emotional (possible)	Joy, anger, fear, frustration

**How to Simplify the Activity**

Have the facilitator read to the client or have the book already pulled up.

**How to Make the Activity More Complex**

Have the client read the chapter aloud and then have them write a poem or draw a picture based on that chapter. Have the client figure out what type of book they want to read and have them figure out how to purchase a book on the Kindle.

**Other Comments**

If client has trouble with grasping the Kindle for long period of time, find a case that allows the Kindle to stand on its own.