

ACTIVITY WRITE-UP 2

Name of Activity: Acrostic Poem

Type of modality	Writing/brainstorming
Type of play	Could be solitary or shared cooperative depending on how many people participant.
Interaction pattern	Extra-individual or intra-group
# of participants required	1 or more
Equipment/supplies	<ul style="list-style-type: none">• Writing utensil• Paper/something to write on• Could require sources such as a dictionary or electronic device to look up words
Facilities required/environment	Environment where person(s) is able to write, inside with tables or desks if possibly
Precautions	N/A

Directions

1. Collect equipment/ supplies necessary for activity.
2. Leader of activity assigns word/words or phrase to use as base of poem.
3. The leader will explain how the poem has to relate to the topic given.
4. This word(s) or phrase will be written with capital letters vertically down the paper or on whatever the participant(s) is writing on.
5. Next the participant(s) will brainstorm either together or separately to come up with words that relate to the initial topic
6. The participant(s) will start horizontally corresponding the words they came up with to the initial word(s)/phrase that is written vertically. See example below:

Sunny
hapPy
floweRs
actIve
greenN
Grass

7. Dictionaries or electronic devices can be used to help think of words to use.
8. Write out finalized poem.
9. Share the poem with leader of the group or other participants by reading it out loud or writing the poem somewhere visible for all, and also listening to the other participant's poems if needed.
10. Clean up any supplies used during activity.

Activity Analysis

Category	Skills
Primary body position	Sitting
Part of the body required	Use of upper extremities to write
Movement	Grasp (palmar, 3 jaw chuck, pincer), picking up, putting down, releasing, turning of twisting hands or arms
Physical	Balance: Static standing, fine muscle coordination, active range of motion: upper extremities
Cognitive	Attention: Sustaining attention, reading, writing, spelling, sequencing, strategy, organization and planning, concentration,
Social	Conversation: starting and sustaining, heterogeneity, homogeneity, interpersonal interactions, maintaining social space, relating with others, self-expression, social conduct, showing respect and warmth
Perception	Visual function, auditory function
Communication/language	Reception of spoken language, Reception of written language, Expression of written language, Expression of spoken language (optional)
Self-care	N/A
Psychological/emotional (possible)	Frustration (difficulty with poem), joy (after finishing poem)

How to Simplify the Activity

Let the participant(s) use phrases to complete the poem instead of just one word going horizontally across.

How to Make the Activity More Complex

Only allow the participant(s) to start each line of the poem with the first letter of the word(s)/phrase written vertically.

Other Comments

If participant is having a difficult time coming up with words that relate to the topic give them clues or direction to help them think of related words that fit, but still letting them come up with the poem themselves.