Mondays on Zoom 4:30-7 pm Jan. 22 - May 7



Led by Nora Jones, PhD

## **Urban Bioethics**

Urban Bioethics is a field that adapts the bioethics toolbox for clinicians, scholars, researchers, policy-makers and others to be better able to mitigate health disparities and foster health equity.

This 14-week interdisciplinary seminar takes an embodied approach to the field of bioethics through five key topic areas:

- The Body
- Reproductive Ethics
- End of Life; Rationing
- Allocation, and Costs
- Urban Bioethics and Health Policy

We'll explore questions of dignity at the end of life for homeless populations, reproductive justice, pandemic allocation strategies, mitigating disparities in transplant, and more!

## Urban Bioethics and Applied Epidemiology

This 7-week course will explore the methods used by epidemiologists to study the health of populations and learn about how these methods can be used to foster health equity. We'll ask questions such as:

- How do vacant lots impact our mental health and safety?
- How does structural racism influence chronic disease outcomes?
- How does urban design impact traffic accidents?
- How does gender equality affect birthrates?

The purpose of this course is to not only teach epidemiology, but to demonstrate how it can be applied to any research question. To do so, this course will include guest lectures from experts in a variety of fields to show how epidemiology is used in their daily lives.



Tuesdays on Zoom
5-7:30 pm
Jan. 16 - May 7



Led by Whitney Cabey, MD, MSHP, MA

& Nicolle Strand, JD, MBE, MPH

## **Emancipatory Philosophy:**

## Tools for Revolution, Abolition, and Radical Change in Healthcare

We live in a time of extreme societal inequality. We work within overburdened systems. We are tasked with serving the most in need with fewer and fewer resources. Health disparities continue to worsen despite the efforts of the well intentioned.

This class is a place to ask and address the question: Where do we go from here?

Join us for a collaborative experience using the teachings of radical thinkers as a starting point for conversations about the ethical principles that can guide radical change in clinical care, health policy and medical education.

