

Name:
 Affiliation:
 Email:
 Address:

Title:
 Phone:

1. Please specify your relationship to the applicant by checking the following:

- College major course instructor Course:
 Mentor in research laboratory (How long):
 Director in research program Program:
 Other:

2. Familiarity with Applicant: (how known, how long, how well known?)

3. Do you feel that applicant's academic record is indicative of his/her intellectual ability? Yes/No (if no, explain below)

4. Please complete by checking the boxes at the right that correspond to your evaluation of each characteristic.

	Exceptional 5	Above Average 4	Average 3	Poor 2	Non- existent 1	No Basis for Evaluation
Does this student give indication of desire for a professional career (for example as an M.D. or a pharmacist)?						
Reliability – Intellectual and personal integrity, promptness, conscientiousness						
Emotional Stability – self-control, judgment, consistency, maturity, dependability						
Intellectual Curiosity – Interest in learning						
Critical thinking – applicant can come up with logical and insightful questions and answers						
Industry: Drive, initiative, disciplined work habits, performance						
Work ethic and teamwork- Ability to work well with others and take direction						
Leadership- Ability to inspire confidence						
Academic- Ability to handle upper division coursework in their field of interest						

5. Comments:

Please **complete reference letter on the next page** with pertinent information that you have regarding the applicant, particularly focusing on potential and interest in graduate biomedical science studies and overall potential for a career in research.

6. Summary:

Please check the category in which you would place this applicant regarding his/her **overall potential as a scientific researcher/doctoral program applicant**, taking his/her current level of education into account.

- a. ____ Excellent – upper 10% of students
- b. ____ Well above average – upper 25% of students
- c. ____ Average
- d. ____ Below average – lower 50% of students
- e. ____ Poor – lower 25% of students
- f. ____ Insufficient information/knowledge of students

SIGNATURE: _____

DATE: _____

CONFIDENTIAL

Reference Letter