

# Intervention Summary

Task Analysis, Activity Analysis, & Modification (TAAAM) – Short Form

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**Name of activity: Story Telling Activity**

Type of modality: Draw a picture (describing a childhood memory)

Type of play	Solitary
Interaction pattern	Aggregate
# of participants required	1 or more
Equipment/supplies	Quiet space to brainstorm, paper, pencils, pens, markers, crayons (purposeful writing utensils)
Facilities required/environment	A quiet space with a large table (round or rectangle) and chairs
Precautions	N/A

<b>Activity Instructions</b> (what the therapist needs to do to facilitate the activity)
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1. Therapist to initiate story-telling activity with client.
2. Instruct client to brainstorm about a memorable experience during childhood.
3. Instruct client to share aloud a memorable experience during childhood.
4. Therapist to initiate a quiet time (10 – 15 minutes) for client to participate in drawing a picture from the story-telling activity.
5. Therapist to provide materials for client to participate in story-telling activity.
6. Therapist to lay out on a cleared table materials for client to use to draw a picture (pens, pencils, markers, colored pencils, paper

<b>Task Analysis</b> (what the client needs to do to perform the activity)
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1. Client will ambulate to open clear drawing space (most likely a cleared table).
2. Client will think about and visualize a memorable childhood experience.
3. Client will express that memorable childhood experience to therapist aloud.
4. Client will collect items needed to draw a picture describing their memorable childhood experience.
5. Client will draw a picture of a memorable childhood experience.

<b>Activity Analysis</b> (inherent skills within the activity)
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Category	Skills
Primary body position	<b>Sitting</b>
Parts of the body required	Head and Neck, fingers, hands, arms, upper extremities
Directionality	Left/right, up/down, around, over/under, person/object Client to reach and locate utensils needed to draw a picture,

	move utensils around, up and down the paper, client to paper and to writing utensils
Physical skills	Active range of motion, neck and head to look around and locate items wanted/needed to draw a picture Lower extremities to ambulate to get supplies, balance to sit and draw, bending to maneuver hands and arms to draw a picture, bilateral integration, carrying/holding paper and utensils, lifting, manipulating, motor control, picking up and placing pen to paper
Cognitive skills	Alertness to instructions of the activity, Attention of client to draw his/her thoughts on the paper to tell a story, orientation and awareness of self, setting, and the activity taking place, initiation to begin drawing, memory, concentration, organization and planning – client to visualize a childhood memory and recreate the memory by drawing a picture
Sensory abilities	To listen and understand directions, draw a picture using utensils, to see and draw a picture
Communication/language skills	To understand instructions if verbalized, ability to speak
Social and interpersonal skills	Ability to verbalize and vocalize, conversation with therapist and others
Self-care skills	N/A
Psychological/emotional (possible)	Reminiscing about a memorable childhood experience that brought a feeling of easiness or happiness and thinking of that time when feeling sad or down
<b>Modification</b> (to meet the therapeutic needs of the client)	
How could you simplify the activity?	Assist client with drawing a picture Provide tracers of shapes that may be beneficial for client to trace in relation to the story (for example, a circle tracer to draw someone's head)
How could you make the activity more complex?	Have client paint a picture Have client draw the picture while standing
<b>Any Additional Comments</b>	