Decision Tree: Should I Allow My Students to Use Generative AI Tools?

Have you taken the time to familiarize yourself with the types of generative A.I. tools that might be useful for your assignments and/or in your field?

NO → STOP! Before proceeding, go play with some tools!

YES → Could generative A.I. support your learning goals?

NO → Do you have assignments and activities designed in such a way that students are likely to use generative A.I. to complete the assignment

YES → Are you prepared to guide your students through the appropriate use of such tools?

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Do you have expertise to determine that the output is accurate?

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Have you intentionally designed the assignments to transparently use generative A.I.?

YES → Sounds like its a good idea to integrate the use of generative A.I. into your class. Be sure to talk to your students about authorized and appropriate use.

NO → Make an appointment with a CAT specialist and review these resources to build you knowledge base.

NO → Don't assign the use of generative A.I. (but do talk to your students about their appropriate use)

YES → Implement best practices for designing assessments that reduce the temptation to take shortcuts using generative A.I. (and be sure to talk to your students about their appropriate use).

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