Student Teaching Grading Guidelines

Student Teaching Participation - 25%

- Participated daily and promptly as a student teacher in your placement school and classroom(s)
- Contributed meaningfully to the growth and student achievement of the students in your Cooperating Teacher’s classroom(s)
- Regularly responded in a timely and appropriate manner to your University Coach’s emails and phone calls
- Regularly submitted quality Lesson Plans to your Cooperating Teacher and/or University Coach by requested deadlines
- Completed 4 (or more) Lesson Observations and Post-Observation Conversations with your University Coach
- Met expectations of your teaching role (Small Group Facilitator, Co-teacher, or Lead Teacher) for each Lesson Observation
- Made significant progress towards or successfully met stated goals for each Lesson Observation and, if applicable, your Student Teacher Growth Plan

Summary TOR – 45%

○ Your ability to make significant progress towards or successfully enact the Temple Teaching Standards:
  I. Deep Content Understanding
  II. Coherence & Continuity
  III. Real-World Connections
  IV. Active Learning
  V. Critical and Creative Thinking
  VI. Reflective Thinking

○ Participation in the Final Coaching Conversation
Cooperating Teacher End-of-Semester Evaluation – 15% (Pass / Fail)

- Planning and Preparation
- Classroom Environment
- Instructional Delivery
- Professionalism

A summative rating of D, ME, or EE must be achieved on the Evaluation in order to pass this assessment.

Final PDE-430 – 15% (Pass / Fail)

Criteria on PDE-430:

- Category I - Planning and Preparation
- Category II - Classroom Environment
- Category III - Instructional Delivery
- Category IV – Professionalism

A satisfactory rating (1) in each of the 4 categories, resulting in a minimum total of at least (4) points, must be achieved on the final summative rating in order to pass this assessment.

Possible grades:

<table>
<thead>
<tr>
<th>94-100: A</th>
<th>88-89: B+</th>
<th>80-83: B-</th>
<th>74-77: C</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-93: A-</td>
<td>84-87: B</td>
<td>78-79: C+</td>
<td>70-73: C-</td>
</tr>
</tbody>
</table>

Exemplary student teachers may be recommended by their University Coaches for Temple University College of Education’s “Distinguished Student Teacher” designation.