

# DR. JEFFREY P DOSHNA, AICP

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## EDUCATION

Rutgers, The State University of New Jersey

**Ph.D. in Planning and Public Policy**

**2015**

*Community Development in the Age of Neoliberalism: The case of the Pennsylvania Fresh Food Financing Initiative.*

Committee: Julia Sass Rubin (chair), Norman Glickman, Kathe Newman, Lisa Servon

Rutgers, The State University of New Jersey

**Master of City and Regional Planning**

**2002**

The Johns Hopkins University

**B.A. Economics** Double major: B.S. Geography and Environmental Engineering

**1996**

## TEACHING EXPERIENCE

Temple University, Philadelphia PA

**Associate Professor of Instruction in Planning and Community Development**

**2022 to present**

**Program Head, Planning and Community Development**

**2019 to present**

**Chair, Department of Planning and Community Development**

**2018-2019**

**Assistant Professor of Instruction in Planning and Community Development**

**2015-2022**

**Instructor in Community and Regional Planning**

**2012-2015**

Introduction to Community Development (CDEV 1113): Required core course in undergraduate program in Community Development. Examines the history of housing, economic trends, and social policies that have affected low-income communities across the US, and the various ways through organizing and capacity building that community development professionals and activists have sought to improve these conditions. Topics: affordable housing, community economic development and finance, public education, workforce development, local food systems.

Community Planning Analysis (CDEV 2596): Required writing intensive core course in undergraduate program in Community Development. Introduction to research methods in social science, including spreadsheet applications, qualitative case studies, observational methods, and statistical analysis. Students gain quantitative literacy and professional writing skills in compiling a community profile over the course of the semester.

Community Development Finance (CDEV 3313): Required core course in undergraduate program in Community Development. Examines the history and practice of community development finance in the United States, including discussion of strategies for developing assets for low-income families, as well as low-income communities. Utilizing guest lectures from local practitioners, explores different types of community development finance projects, including affordable housing, charter schools, fresh food access, community facilities, small business lending, and nonprofit real estate projects.

Community-based Organizations (CDEV 3197): Required writing intensive core course in undergraduate program in Community Development. Students learn the role that community-based organizations play in the housing, economic and social development of communities. Direct contact with local organizations is a key component to the course. Students prepare a strategic plan for a local organization over the semester.

Cooperatives (CDEV 2354): Elective course in undergraduate program in Community Development. Examines the history and development of cooperatives in the United States and around the world, as well as exploring the innovations that cooperatives continue to bring to community development practice. Group projects and service learning, with a focus on student co-ops and co-operatives in the City of Philadelphia. One of the only undergraduate courses on this subject in the United States outside an agriculture school.

Environmental Planning (CRP 2213): Introductory undergraduate course. Examination of protecting and improving air and water quality; conserving farming, forestry and wildlife resources; reducing exposure to natural hazards; and maintaining the natural features and built environment that make a place livable and desirable.

Planning Analysis (CRP 5513): Required course in graduate program. Introduction to analytical tools widely used in community and regional planning practice. Students learn to obtain data, select and use the most appropriate analytical methods, and present findings.

Regional Development (CRP 8276): Required course in accredited graduate program. Introduction to theory and methods of local and regional development, including demographic profiles, economic base analyses and impact analyses. Case-study method highlights a number of current issues in economic development practice. Students develop a local economic development plan.

Advanced Methods for Planning Analysis (CRP 8860): Elective course in graduate program. Seminar on a range of quantitative research methods, including use of SPSS; probability and Bayesian inference; bivariate, OLS and logit regression; SQL and database management; Census microdata; transportation models; economic analysis.

Planning Studio (CRP 9889): Capstone course in accredited graduate program. Students produce professional-level product for a local client community.

### **Adjunct Instructor in Community and Regional Planning**

**2004-2012**

*Courses in addition to those previously listed*

Introduction to Community and Regional Planning (CRP 1017): Required course in undergraduate program in Community and Regional Planning. Developed asynchronous on-line course, 2010. Introduction to the theory and practice of urban planning in the United States. Planning policy, methodology, and implementation in land use, housing, sustainability, and transportation.

History & Practice of Community & Regional Planning (CRP 1027): Required undergraduate course in Community and Regional Planning. Students learn the history of the evolution of cities, and efforts to plan for their development; obtain an understanding of different theories of development, and different perspectives in the field of community and regional planning;

Urban and Regional Economics for Planning (CRP 3356): Elective course in undergraduate program in Community and Regional Planning. Surveys economic principles of urban and regional structure, location theory, regional economic growth, and labor markets.

Digital Mapping: From Mercator to Mashups (CRP 0821): General Education course for first-year undergraduate students. General principles of quantitative reasoning and spatial literacy through mapping. Emphasis on the technologies that support digital mapping: GIS, remote sensing, and GPS.

Rutgers, The State University of New Jersey

**Adjunct Instructor**

**1998-2005**

Recent Trends in Economic Development: Graduate student seminar, providing an introduction to theories of local economic development policy, including case-studies of recent development projects.

Methods of Planning Analysis I: Required course in graduate program in Urban Planning. Descriptive and inferential statistics, including multivariate regression. Computer applications, including spreadsheet and statistical analysis.

Computers in Planning and Management: Upper-level undergraduate course for Urban Studies majors. Use of spreadsheet and database applications for data analysis. Introduction to GIS concepts and applications.

Cook College Office of Continuing Professional Education, Geomatics Certificate Program: Introduction to Programming: Visual Basic; GIS Programming I: Using ArcObjects.

## PAPERS & PRESENTATIONS

Benhardt, Doshna, et al (2020). Calling All Students: What's your path forward? *Presenter and session co-organizer, Presented at the Annual Meeting of the Pennsylvania Chapter of the American Planning Association*. Virtual conference

Doshna, J.P. (2019). Planning in the Shadow of Giants: A discussion about the experiences of small planning programs. *Presenter and session co-organizer, 59<sup>th</sup> Annual Conference of the Association of Collegiate Schools of Planning* Greenville, South Carolina, USA.

Doshna, J.P. (2019). Learning Outcomes: Development and measurement. *Invited Panelist, 59<sup>th</sup> Annual Conference of the Association of Collegiate Schools of Planning* Greenville, South Carolina, USA.

Doshna, J.P., Purdy, T., O'Leary, T. (2018). Placemaking in the Suburbs: Developing and Implementing an Arts-Based Economic Development Plan for Lansdowne. *Presented at the Annual Meeting of the Pennsylvania Chapter of the American Planning Association*. Erie, Pennsylvania, USA.

Doshna, J.P. (2016). Community Development in the Age of Neoliberalism: The case of the Pennsylvania Fresh Food Financing Initiative. *Presented at the 56<sup>th</sup> Annual Conference of the Association of Collegiate Schools of Planning*. Portland, Oregon, USA.

Servon, L. J. & Doshna, J. P. (2000). Microenterprise and the economic development toolkit: A small part of the big picture. *Journal of Developmental Entrepreneurship*, 5(3), 183-208.

Doshna, J. P. (2000) Questioning the Entrepreneurial State. An examination of state economic development policy. *Presented at the 42nd Annual Conference of the Association of Collegiate Schools of Planning*. Atlanta, Georgia, USA

Servon, L. J.& Doshna, J. P. (2000). *Structuring and Sustaining the Relationships that Support U.S. Microenterprise Programs*. A contribution to the ILO Action Programme: "Enterprise Creation by the Unemployed – The Role of Microfinance in Industrialized Countries." Geneva: International Labour Office

## SELECTED SUPERVISED STUDENT WORK

Please see <http://sites.temple.edu/doshna> for additional examples of directed community-based research

### ***Southeast Section, Pennsylvania Chapter of the American Planning Association 2016 Student Scholarship First Place***

Awarded to Community Engagement, North of Lehigh, Kensington Area Wide Brownfields Redevelopment Plan, Temple University Graduate Planning Studio (Michelle Atherton/Leonard Bonarek/Ted Mullen)

### ***Southeast Section, Pennsylvania Chapter of the American Planning Association 2016 Student Scholarship Second Place***

Awarded to The Division Street Corridor Revitalization Plan, Temple University Graduate Planning Studio (Corey Brown/Michelle Goddard/Mark Huber)

### ***Southeast Section, Pennsylvania Chapter of the American Planning Association 2015 Student Scholarship First Place***

Awarded to Addressing Brownfields: An Inventory & Redevelopment Plan for Southwest Philadelphia, Temple University Graduate Planning Studio

### ***Southeast Section, Pennsylvania Chapter of the American Planning Association 2015 Student Scholarship Second Place***

Awarded to Hawthorne Empowerment Coalition Strategic Plan, Jason Hachadorian

### ***Southeast Section, Pennsylvania Chapter of the American Planning Association 2014 Student Scholarship (Group)***

Awarded to Point Breeze Action Plan, Temple University Graduate Planning Studio

### ***Pennsylvania Chapter of the American Planning Association, 2013 Student Project Award***

Awarded to Aging with Our Communities. An Aging-in-Place Plan for Montgomery County, Temple University Graduate and Undergraduate Planning Studio

## CERTIFICATIONS, MEMBERSHIPS AND PROFESSIONAL SERVICE

American Institute of Certified Planners (AICP) Certified Planner Number: 29962

### **Academic Service**

Temple Association of University Professionals, AFT Local 4531

- President, (2022-present)
- Chair, PIRC/NTT Constituency Council (2021-21)
- Member (2012-present)

Temple University Faculty Senate

- Representative Senator (2018-present)
- Temple Faculty Herald Advisory Board (2020-2022)

Reviewer

- Journal of Planning Education and Research (2017-present)
- Blakely & Leigh (2013) Planning Local Economic Development 5<sup>th</sup> Ed., SAGE.

### **Professional Organizations**

American Planning Association

- Student Engagement Committee, Pennsylvania Chapter (2019-present)

Association of American Geographers

### **Community Service**

Flemington Borough Planning Board

- Chairperson, January 2021-present
- Class IV Member, 2006-2013, 2015-2017, 2020-present

Borough Councilmember, Flemington NJ (2019)

Chair, Flemington Environmental Commission (2008-2014)

Flemington Borough Green Team

Dvoor Farm Master Plan Advisory Board, Hunterdon Land Trust Alliance

President, Board of Trustees, Flemington Jewish Community Center (2006-2016)