

Kexin (Cathy) Ren

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EDUCATION

- Doctoral Student, Temple University** 2016-Present
Developmental Psychology, Concentration in Quantitative Methods
Advisor: Dr. Elizabeth A. Gunderson
- B.S., Sun Yat-sen University, China** 2016
Psychology
Thesis: *Children show heightened knew-it-all-along errors when learning in-group novel facts*
Advisor: Dr. Yan Mu

AWARDS & HONORS

- Graduate Student Travel Award, \$300 2017
Third Prize of Outstanding Undergraduate Scholarship 2012

PUBLICATIONS

- Ren, K.**, & Gunderson, E. A. (in prep). Malleability of whole-number and fraction biases in decimal comparison.
- [§]**Ren, K.**, [§]Lin, Y., & Gunderson, E. A. (under revision). Inhibitory control predicts improvement in elementary school students' measurement strategies. [§]*Both authors contributed equally.*

CONFERENCE PRESENTATIONS

- Ren, K.**, Newcombe, N. S., & Gunderson, E.A. (March 2019). Parent praise during spatial tasks: Mothers, fathers, and longitudinal relations to math and spatial skills. Talk submitted for presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD.
- Ren, K.** & Gunderson, E.A. (March 2019). Malleability of whole-number and fraction biases in decimal comparison. Poster submitted for presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD.
- Pepper, S., **Ren, K.**, Bartek, V., & Gunderson, E.A. (March 2019). Mothers' and fathers' motivational talk to first-graders: Praise, enjoyment, and high expectations. Poster submitted for presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD.
- Ren, K.**, Lin, Y., & Gunderson, E. A. (October 2017). Inhibitory control and the development of fraction concepts: The role of the whole-number bias. Poster presented at the 2017 Cognitive Development Society Biennial Conference, Portland, OR.

Lin, Y., **Ren, K.**, & Gunderson, E. A. (October 2017). Inhibitory control predicts improvement in elementary school students' measurement strategies. Poster presented at the 2017 Cognitive Development Society Biennial Conference, Portland, OR.

TEACHING EXPERIENCE

Lab Instructor, Temple University
Statistics for Psychology (PSYCH 1003) Fall 2017

Teaching Assistant, Temple University
Foundations in Developmental Psychology (PSYCH 2301) 2016-2018

MENTORING EXPERIENCE

Research Mentor, Temple University
Daniel Keefer – Undergraduate Research Intern 2017-2018
Sarah Pepper – Undergraduate Research Intern & Honors Thesis 2017-Present

SERVICE

Graduate Recruitment Committee, Psychology Department, Temple University 2018

PROFESSIONAL AFFILIATIONS

Cognitive Development Society
Society for Research in Child Development

REFERENCE

Dr. Elizabeth A. Gunderson (Ph.D. advisor, August 2016 - Present)
Assistant Professor of Psychology
Temple University
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