



*Expecting to expand: Diving  
deeper in our classroom discourse*

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Please reply to my Twitter post to comment & ask questions about this presentation as it is happening. Feel free to answer one another's questions and interact among yourselves!

And don't be shy here in person - contributions are welcome!

Charla Lorenzen



@xarlaru



# Brief introductions



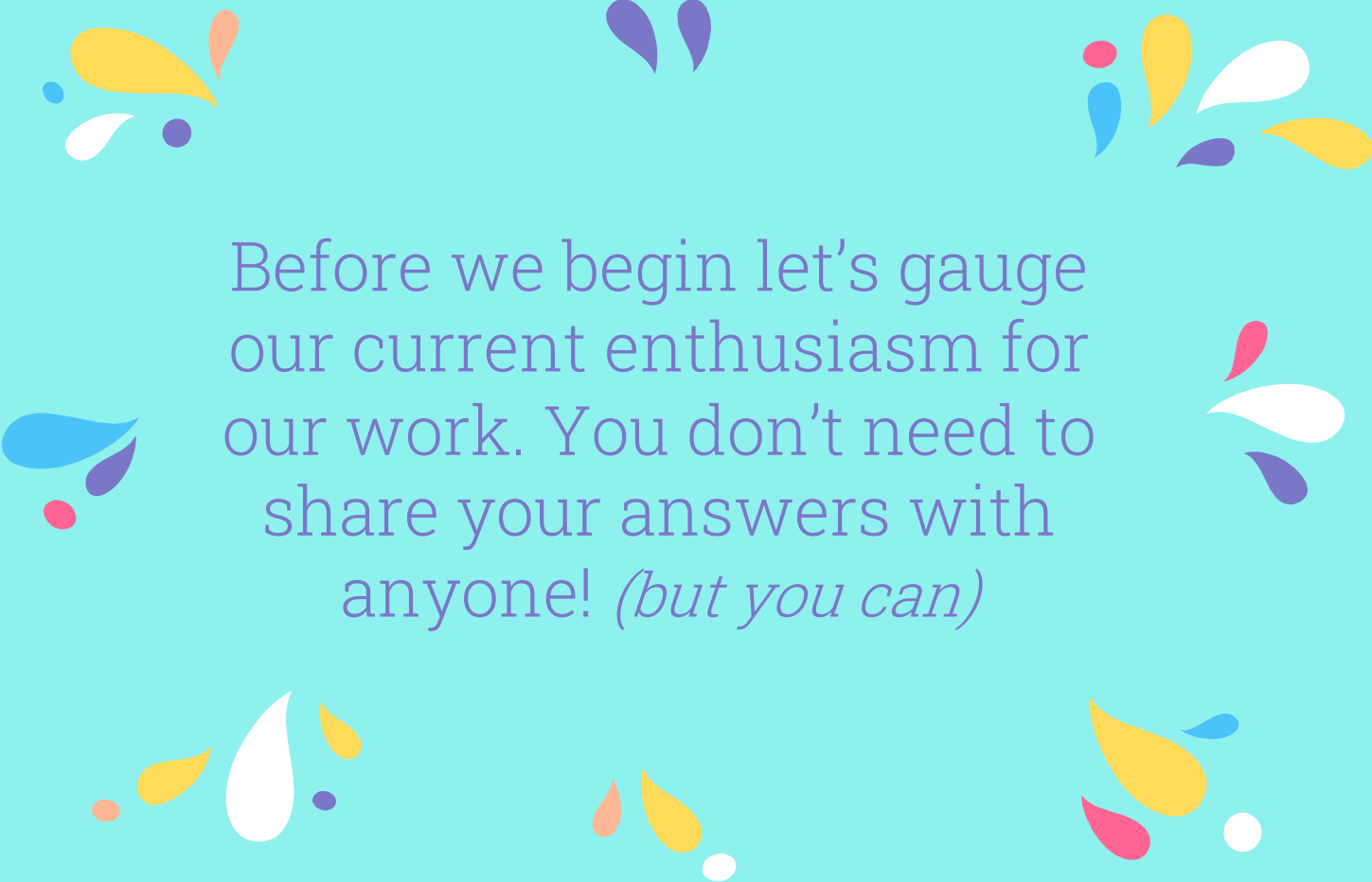
**Your name  
& what you  
teach**

**Languages  
that you  
speak**

**1-3 Funds of  
Knowledge**

*But first: a  
definition! Who  
knows what  
these are?*







Before we begin let's gauge  
our current enthusiasm for  
our work. You don't need to  
share your answers with  
anyone! *(but you can)*



*To what degree - if any - do you feel ...*



**exhausted by the very idea of work?**

- 0 Never
  - 1 A few times per year
  - 2 Once per month
  - 3 A few times per month
  - 4 Once a week
  - 5 A few times per week
  - 6 Every day
- 
- 



*To what degree - if any - do you feel ...*



**fatigue, sadness, or anxiety that appears to be solely work-related?**

0 Never

1 A few times per year

2 Once per month

3 A few times per month

4 Once a week

5 A few times per week

6 Every day





*To what degree - if any - do you feel ...*



**a loss of empathy toward your colleagues  
&/or students?**

0 Never

1 A few times per year

2 Once per month

3 A few times per month

4 Once a week

5 A few times per week

6 Every day





*To what degree - if any - do you feel ...*



**a greatly diminished desire to interact with other people at work?**

0 Never

1 A few times per year

2 Once per month

3 A few times per month

4 Once a week

5 A few times per week

6 Every day







*To what degree - if any - do you feel ...*



**a lack of forward momentum in your work?**

0 Never

1 A few times per year

2 Once per month

3 A few times per month

4 Once a week

5 A few times per week

6 Every day







*To what degree - if any - do you feel ...*



**demotivation due to a perceived lack of accomplishment at work?**

- 0 Never
  - 1 A few times per year
  - 2 Once per month
  - 3 A few times per month
  - 4 Once a week
  - 5 A few times per week
  - 6 Every day
- 
- 



**High scorer?**

You might be burned out



## Me, too, despite:

- Positivity & connection in my top 5 Gallup Strengths
- LOVING my work for over 2 decades
- Being known as a big advocate for my college



**A personal anecdote:**

“Should I just stop by your office every few weeks to check on you, so you don’t have to send me a grumpy email?”

– My supervisor, to me





# *Finding inspiration through interaction*



Make each new iteration of your course completely new and different by learning from and with your students.

Be less of a “sage on the stage” and more of a “guide on the side” or “mentor in the center”.

Encourage student-student interaction, too, not just teacher-student interaction.

Accept and foster more than one right answer or process.



Be patient with imperfect communication but scaffold for more.






# Some techniques from language learning



## **IRF (rather than IRE) exchanges**

Initiate - Respond - Evaluate  
vs. **Initiate - Respond - Feedback** (*I think of it as Follow-up*)


Keep the conversation rolling!  
I think of this like working with a friend to make a snowman: start with a small snowball and roll it back & forth to make a huge one.



## **Interlanguaging**

Allow your students to use their other language(s) in your classroom to consult with you, or with classmates.

Be patient with incomplete and imperfect contributions; be willing to work to negotiate meaning.





## An example



Let's choose a topic!

A group discussion using a  
“Yes, and ....” approach

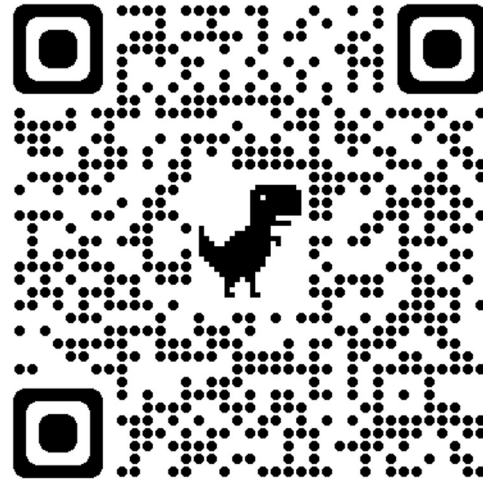
### Allowed resources:

**(1) Other people:** you can  
briefly consult with anyone  
in the room at any time, but  
be respectful toward others.



**(2) A Google Doc** to  
crowdsource vocabulary

**Alternative:** write on posters







## To wrap up



**Use the sticky notes** to add comments to the technique names on the walls around the room to express how you could use these techniques in your class (*please also specify your subject matter*). **NOTE: this could be a one-time thing (like the first day of class), or an infrequent event (like study sessions) - it doesn't have to be a daily occurrence in class.**

**Alternative:** use the Twitter feed!





*Thank you!*