

Teamwork that Works!

Asset Mapping as a Tool for Equitable and Effective Student Teams

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Introductions

- Who we are
- Why were we interested in using asset maps as a tool in our classroom?

Reflection

- What brought you to this session today?
- What experience do you have with teamwork in your classroom?



When I die, I want
the people I did
group projects with
to lower me into
my grave so they
can let me down
one last time.

som^{ee}cards
user card



Objectives

- Cite asset mapping as a tool to create effective teams
- Create your own asset map
- Utilize asset mapping as a method to build an effective team and solve a new problem

Asset Mapping- Background

Where did this concept come from?

What is the value to teams dynamics?

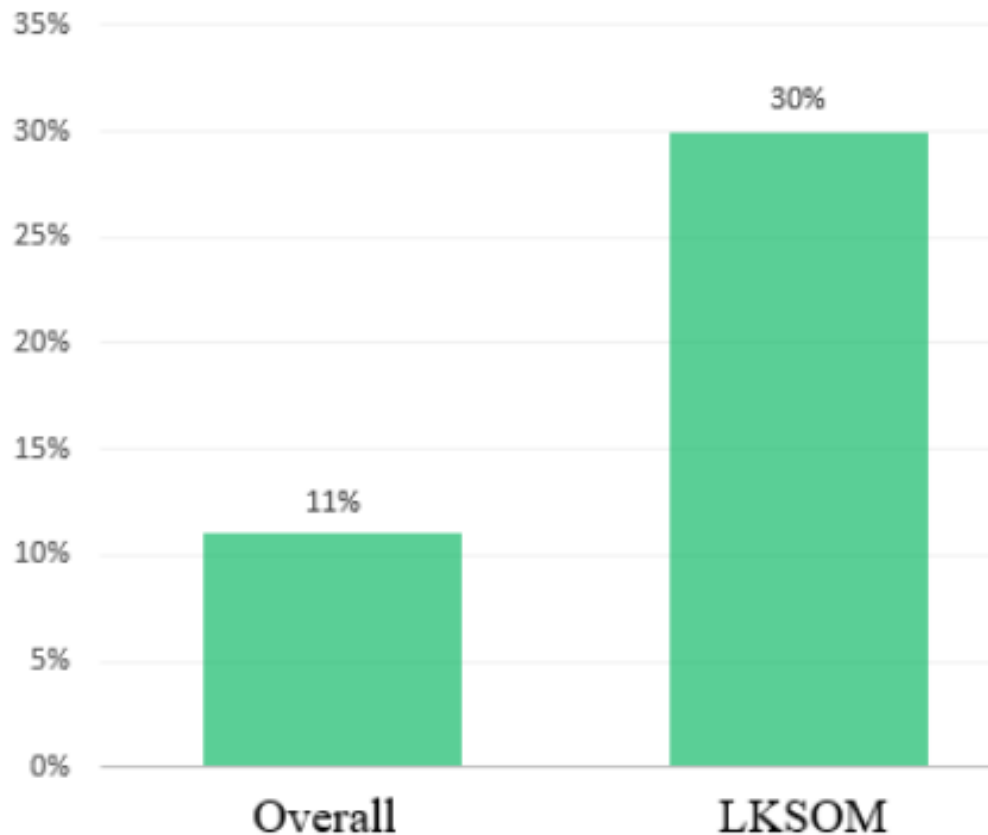
What is the value to students?



Scan me!

Diversity

Percentage of URM Students
Overall vs LKSOM



- AAMC reports 11% of students in medical schools identify as underrepresented in medicine
- At LKSOM, ~30% of students in both our M1 and M2 classes are underrepresented in medicine

Asset Mapping Curriculum

- 21 page toolkit with outside course work, in class work, reflections and grading for faculty
- Total time: ~6 total hours
- 7 assigned articles to read
- 1 team question write up
- 2 reflective essays at 2-3 pages each
- 3 parts for faculty to grade/give feedback
- Toolkit includes a suggested implementation timeline

Asset Mapping Curriculum

	MODULE #1	MODULE #2	MODULE #2	MODULE #3	MODULE #3	MODULE #3
WHEN	<p><u>Before teamwork begins, outside class</u> (90 min)</p>	<p>After individual asset maps are complete, <u>when first team task is assigned, in class</u> (30 min)</p>	<p>Linked to each assignment <u>throughout project</u>, students fill in BEFORE assignment is due, <u>outside class</u> (5 min)</p>	<p><u>½ way to ⅔ way through team-based project, outside class</u> (60-90 min)</p>	<p>After required readings and homework questions are complete, <u>in class</u> (30-40 min)</p>	<p>After team processing activity is complete, <u>outside class</u> (60-90 min)</p>
WHAT	<p>Asset map, self-assessments, & reflection essay (individual)</p>	<p>Team asset chart (team activity)</p>	<p>Asset-based cover sheet: who will do what, based on what assets & areas to develop (team activity)</p>	<p>Required reading and homework questions (individual)</p>	<p>Team dynamics processing & discussion (team activity)</p>	<p>Associated reflection (individual)</p>



Our Experience

When August 2022
Orientation

What Students placed in first semester teams
Students created asset map, met their teammates and created goals for their team

(Module 1 and 2)

Time: 60 min

Our Experience

When

October 2022
Mid Semester

What

Students met with their teams
to reflect on their assets and
team dynamics

(Module 3)

Time: 45 min

Our Experience

When

January 2023
Mid year

What

Student changed teams for the next semester

Students met with original team to reflect on wins; Then met with new team to revise asset map and to create new team goals

(Module 3; then Module 1 and 2)

Time: 90 min

Our Experience

When

May 2023
End of year

What

Evaluation of asset map
curriculum via student survey

Time: 2 min

Asset Map Time!

- Create your own asset map



Bringing the concept to life

- Break into teams
- Share your assets with your teammates

Bringing the concept to life

- Your team task:
 - Plan a fundraising event to benefit CAT
 - Make it go viral!
- Identify team assets
- Identify gaps that team members can flex into

Share Out

- How did identification of individual and team assets help in this team task?

For me, my team was the only thing really keeping me going. I struggled to find motivation this entire year, but having my team support me and be a positive presence every SGD/CRC was wonderful. I don't know how I would have survived trying to take on everything on my own.

Additional Resources

- If you are interested in implementing this in your courses
- <https://teaching.temple.edu/edvice-exchange/2021/03/asset-mapping-equity-based-approach-improving-student-team-dynamics>

Thank You!
Any Questions?



Survey

- Please take the last 5 minutes to fill out the survey
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