Educators’ Code of Professional Conduct  
Temple University College of Education

The College of Education at Temple University promotes education as a primary mechanism for social mobility and social justice for all learners. Our mission is to prepare all of our students to be ethical and effective professionals who will employ leading-edge understandings and evidence-based practices in whatever setting they work. In order for us to achieve that mission, we have to have high expectations for our students from the onset of their studies. Our Code of Professional Conduct articulates those expectations and delineates the process the College employs when they are not met. This is a supplement, not a substitution, for the University’s Code of Conduct.

I. Expectations for ethical behaviors in Temple courses include the following:

1. Students must demonstrate professional responsibility through full participation in all course activities and compliance with academic and attendance policies as described in each course syllabus.
2. Students must not attend class under the influence of any non-prescribed drugs or medications or alcohol.
3. Students must manifest respect for others regardless of other race, culture, gender, social class, sexual orientation, religion, disability or ability level.
4. Students must avoid classroom behaviors that interfere with the learning of others, including, but not limited to, irresponsible use of cell phones, laptops or Ipads, or regularly making negative or disruptive comments.
5. Students must exhibit a professional level of respect for both professors and classmates and shall not engage in physical intimidation or any other inappropriately aggressive behavior.
6. Students must submit only their original work.
7. Students must obtain permission to use and shall give appropriate citations for any work of another person used in her/his assignments, including classmates.
8. Students shall not submit work done for another class without the express approval of an instructor.
9. Students must comply with all fair use and copyright requirements when installing and using software on any computer.
10. Students must use electronic communication in a responsible and professional manner at all times and shall not display, send, or forward any sexually explicit or other inappropriate materials or any harassing or discriminatory communications.
11. Students must not falsify or misrepresent any information to faculty, supervising teachers, and university supervisors.

II. Expectations for ethical behavior in field placements include the following:

2. Students must comply with all policies, statutes, rules and procedures established by Temple University, state and local agencies, and any school or other institution in which the student is doing any field experience.
3. Students must treat supervising teachers; other school faculty, administrators, and staff; university supervisors; and their own students with respect at all times.

4. Student shall recognize, respect, and plan for the diversity that exists in the classroom and greater community.

5. The student shall develop and adhere to appropriate professional boundaries in all relationships. Developing a romantic and/or sexual relationship with a student, instructor, staff member, or supervisor is unacceptable.

6. Students must exhibit a professional commitment to their work in schools and must not demonstrate unprofessional behavior through poorly prepared lessons, unprofessional appearance, or low expectations for self and others.

7. Students must not attend field assignments under the influence of any non-prescribed drugs or medications or alcohol.

8. Students shall become knowledgeable about and abide by rules set forth by all schools in which they are doing field experience.

Signature: ______________________________    Date: ______________

*Where sanctions affect grades or degree/certification completion, student can appeal to Ombudsperson per university policy.*