**KATORAH N. WILLIAMS**

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| Temple University |  |
| Department of Criminal Justice |  |
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| Philadelphia, PA 19122Katorah.williams@temple.edu |  |

**EDUCATION**

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| **202x** | **Ph.D. Criminal Justice,** Temple University, Philadelphia PA |
|  | Dissertation Title: |
|  | Committee:  |
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| **2017 (Transferred)** | **PsyD. Clinical Psychology,** Immaculata University, Immaculata, PA |
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| **2015**  | **M.S. Criminal Justice,** West Chester University of Pennsylvania, West Chester, PA |
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| **2011**  | **B.S. Neuroscience and Psychology,** Temple University, Philadelphia, PA |

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| **RESEARCH AND TEACHING INTERESTS** |
| Privacy and Surveillance | Critical Criminology | Black Feminist Criminology |
| Social Inequality | “Street Smarts” | Qualitative Methods |
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| **TEACHING EXPERIENCE** |
| Fall 2017; Spring 2018 | CRJ 2501: Introduction to Criminal Law | Teaching Assistant  |
| Fall 2017; Spring 2018 | CRJ 2201: Criminal Courts and Criminal Justice  | Teaching Assistant |
| Fall 2017; Spring 2018 | CRJ 0812: Criminal Behavior | Teaching Assistant |
| Fall 2017 | CRJ 2000: Ethics, Crime, and Justice (Special Topics Course) | Teaching Assistant  |

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| **RESEARH EXPERIENCE** |
| January 2021- May 2021  | Research Assistant to Dr. Aunshul Rege at Temple University |
|  | *Using Data Science to Study Environmental Racism, Justice, and Policy* |
|  | Funded by the National Science Foundation via Columbia University |
| August 2019- August 2020 | Research Assistant to Dr. Aunshul Rege at Temple University |
|  | *CAREER: Applying a Criminological Framework to Understand Adaptive Adversarial Decision-Making Processes on Critical Infrastructure Cyberattacks* |
|  | Funded by the National Science Foundation |
| June 2018- May 2019 | Research Assistant to Dr. Aunshul Rege at Temple University |
|  | *EAGER: Collaborative: A Criminology-Based Simulation of Dynamic Adversarial Behavior in Cyber Attacks* |
|  | Funded by the National Science Foundation |
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| **PEER REVIEWED PUBLICATIONS** |
| **Williams, K.**, Ducoste, M. & Rege, A. (forthcoming). “Educating multidisciplinary undergraduates on security and privacy”. Proceedings of the IEEE Cyber Science Conference. |
| Rege, A., Yang, S., Mendlein, A., **Williams, K**., Su, S. & Moskal, S. (forthcoming). "Dissecting cyberadversarial intrusion stages via interdisciplinary observations". Proceedings from the 6th ACM International Workshop on Security and Privacy Analytics 2020. |
| Rege, A., Mendlein, A. & **Williams, K**. (2019). "Security and privacy education for STEM undergraduates: A shoulder surfing course project". Proceedings of the IEEE Frontiers in Education. |
| Rege, A., **Williams, K**. & Mendlein, A. (2019). "A social engineering course project for undergraduate students across multiple disciplines". Proceedings of the IEEE Cyber Science Conference. |
| Rege, A., **Williams, K**. & Mendlein, A. (2019). "An experiential learning cybersecurity project for multiple STEM undergraduates". Proceedings of the 9th IEEE Integrated STEM Education Conference (ISEC). |
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| **CONFERENCE PRESENTATIONS** |
| Rege, A., Yang, S., Mendlein, A., **Williams, K.**, Su, S. & Moskal, S. (forthcoming). "Dissecting Cyberadversarial Intrusion Stages via Interdisciplinary Observations". Proceedings from the 6th ACM International Workshop on Security and Privacy Analytics 2020. |
| **Williams, K**., Ducoste, M. & Rege, A. (2020). “Educating multidisciplinary undergraduates on security and privacy”. Proceedings of the IEEE Cyber Science Conference. |
| Mendlein, A. & **Williams, K.** (2019). “Graduate student experiences in cybersecurity field research”. The American Society of Criminology, San Francisco, California, USA.  |
| Rege, A., **Williams, K.**, & Mendlein, A. (2019). “A social engineering course project for undergraduate students across multiple disciplines”. The American Society of Criminology, San Francisco, California, USA. |
| Rege, A., Mendlein, A. & **Williams, K**. (2019). "Security and Privacy Education for STEM Undergraduates: A Shoulder Surfing Course Project". Paper presented at the IEEE Frontiers in Education, October 17-19, Cincinnati, Ohio. |
| Rege, A., **Williams, K.** & Mendlein, A. (2019). "A Social Engineering Course Project for Undergraduate Students ". IEEE Cyber Science Conference, Oxford University, Oxford, UK. |
| **Williams, K.** & Rege, A. (2019). "A Qualitative Exploration of Adversarial Adaptability, Group Dynamics, and Cyber Intrusion Chains". Academy of Criminal Justice Sciences, Baltimore, MD, USA. |
| Rege, A., **Williams, K.**, Mendlein, A. (2019). “An experiential learning cybersecurity project for multiple STEM undergraduates”. IEEE Integrated STEM Education Conference. Princeton University, Princeton, New Jersey, USA |

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| **WORKS IN PROGRESS** |
| Williams, K. “Navigational challenges, “street smarts”, and a women’s only reentry provider: A qualitative exploration of the lived experiences of older women’s reentry in Philadelphia” |
| Williams, K. “…Halfway houses are set-ups, they really are.”: A critical, qualitative analysis of the lived experiences of older women in halfway houses  |
| **GRANTS AND FELLOWSHIPS** |
| **Recipient**First Summer Research Initiative (FSRI) GrantTemple University, Office of Graduate StudiesTotal Funding: $6,500.00 | May 2019 |

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| **SERVICE** |
| **Service to the Department** |
|  Diversity Committee | 2020- Present |
|  Undergraduate Student Mentoring Center | 2017-2019 |
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| **PROFESSIONAL MEMBERSHIPS** |
| American Society of Criminology (ASC) | 2017-2018 |
| American Psychological Association (APA) | 2015-2017 |
| Alpha Phi Sigma, Criminal Justice Honor Society | 2015- Present |