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| **Reading Test Rubric** | | | | | |
| **Reading**  Test  Sections:  Grade: | **Annotation:**  Notes taken in the  margins of the text | **Vocabulary in Context** (define),  **Interpretation** (explain), &  **Paraphrase** (translate) | **Comprehension:**  Explain understanding of  text, support and sum up  in one’s own words (3 parts) | **Summary:**  Identify main point  in one’s own  words (3 parts) | **Inference:** Educated  guess w/ support  based on context  & in one’s own  words (3 parts) |
| P+  90-100  A | All notes written in one’s  own words and include  writer’s thoughts. Main  point per // is under-  lined w/ notes in margin.  New vocab circled and defined. | Meaning is clear  based on context  and in writer’s own  words. Errors are  minimal. | Answer is clear w/ well  developed support  and conclusion in one’s  own words. | Clearly identify  title, author  and interpret  main point in  first sentence,  explain w/o  details/examples. | Answer Q. clearly,  support your answer  and sum up in your  own words w/o  grammar errors. |
|  |  |  | Three parts above are clear. Grammar errors minimal. | | |
| P  80-90  B | Some notes written in  full sentences and copied.  Main points are identi-  fied, but not in one’s own  words. | Correct,  but not all  in writer’s  own words. | Answer is clear, but  support or conclusion  is not well developed. | Main point is clear,  but explanation is  not, or there are  some details and/or  examples. | Answer is clear, but  support or conclusion  is not well developed. |
| P-  70-80  C | All notes written in  full sentences and  copied. Some main  ideas identified,  but own thoughts  and words missing. | Correct,  but context  is unclear. | Two parts above are clear, but there are some grammar errors. | | |
| Answer is correct, but  unclear. Support is not  developed and/or does  not connect well to  answer or conclusion. | The main point  is literal and there  are many details  and/or examples. | Answer is correct, but  support is not developed  or does not connect well  to answer or conclusion. |
| MP+  60-70  3 | Main and supporting  ideas confused, copied  & incomprehensible. | Correct, but  incomplete,  &/or copied. | One part of answer is clear, but there are many grammar errors. | | |
| MP  50-60  2 | Only underlining.  Vocabulary is marked  and translated. | Literal and  copied. | Answer is unclear w/ too many grammar errors. | | |
| MP- or 1  40-50 or F | Only vocabulary is  translated. | Definition is  incorrect. | Answer is incorrect. | | |